



Paragon '83

**CAUTION**  
This can be catchy

**On the cover . . . Mustang spirit.** As spirit becomes contagious throughout school, students manifest it in different ways. This occurred as senior Jeff Budnick (88) and junior Dale Plackett (85) cheered up the underdogs, the Football team while the Junior 11 boys competed for the spirit award. Junior Beth Blum adds her own pensive spirit as she waits to be named for the 1986 Great Daffy Trick in the Homecoming parade.



**Hanging on.** Finally reaching the top, freshman David Levin is caught in the act of proving his strength and endurance in his physical education class.

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# Paragon 1983

**Munster High School**  
**8808 Columbia Ave.**  
**Munster, IN 46321**  
**Volume 18**



**C**atchy surroundings. Whether it was junior Scott Johnson filing away a piece of wood, a jeep full of cheering seniors or just senior Brian Luberdia kicking his feet up while working at the DECA bookstore, the Source, students became hooked in the catchy atmosphere of school life.

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Congress, the Supreme Court, and the media have all been involved in the debate over the issue of school prayer. The issue is whether or not the government should encourage or support religious activities in public schools. The Supreme Court has ruled in several cases that the government cannot establish an official religion or favor one religion over another. This has led to a ban on school prayer and other religious activities in public schools. However, the issue is still debated, and many people believe that school prayer is a constitutional right.

There are many arguments for and against school prayer. Some people believe that school prayer is a constitutional right, while others believe that it is a violation of the First Amendment. The Supreme Court has ruled in several cases that the government cannot establish an official religion or favor one religion over another. This has led to a ban on school prayer and other religious activities in public schools. However, the issue is still debated, and many people believe that school prayer is a constitutional right.

# CAUTION: School can be addictive



# Don't fight it— school infects all interests

**Two faced.** Going beyond the normal dress code of red and white day, junior Brian Bohling anxiously awaits his class battle cry during the Homecoming pep rally.

puters. Make-believe Congressmen proposed bills ranging from cuts in defense spending to reforming tax laws as other leaders and chairmen became entranced with the competitive debates in the Hopcal Government simulation exercise. Innovative learning techniques enticed students as a Sociology class staged a lunch time fight to record the amazed student reaction.

Individual interests clutched others as the Scuba Club explored the murky depths of France Park in Logansport while Chess Team members spent countless hours of prac-

tice on the way to their National competition.

Not only were students in academics and organizations susceptible to this rampant spirit, but so were athletes. The Boys' Tennis team advanced to semi-state playing as if they were vying for the Wimbledon championship. With the same emotional feeling in mind, the 12-2 Girls' Swimming team swam to a tenth place finish at state.

Perhaps the administration should post signs on the doors entering the school warning students . . . Caution: This could be catchy.



**Just one more drop.** Awaiting the color change from the final drop of iodine, junior Rick Dernuic and sophomore Ron Harding become engrossed in their chemistry laboratory experiment.



**Hats off to Daffy.** We're no. 1 shouts junior Kim Plesha as she exemplifies her spirit on behalf of the Junior Class before the Homecoming parade. The juniors later went on to capture first place with their winning float, "Daffy Duck!"



**Key in.** Waiting for her measure leading into the "Mickey Mouse song," junior Angie Bubala becomes wrapped up in the band's practice in preparation for their performance at Walt Disney World during spring break.

**A different spectrum.** While inserting a magnesium ribbon into the bunsen burner flame, Mr. James Thomas assists sophomore John Fredericks as he catches the fascination of chemistry class during the lab.







Smiling young couple

Student looking at book

## Caught in the act of Student Life

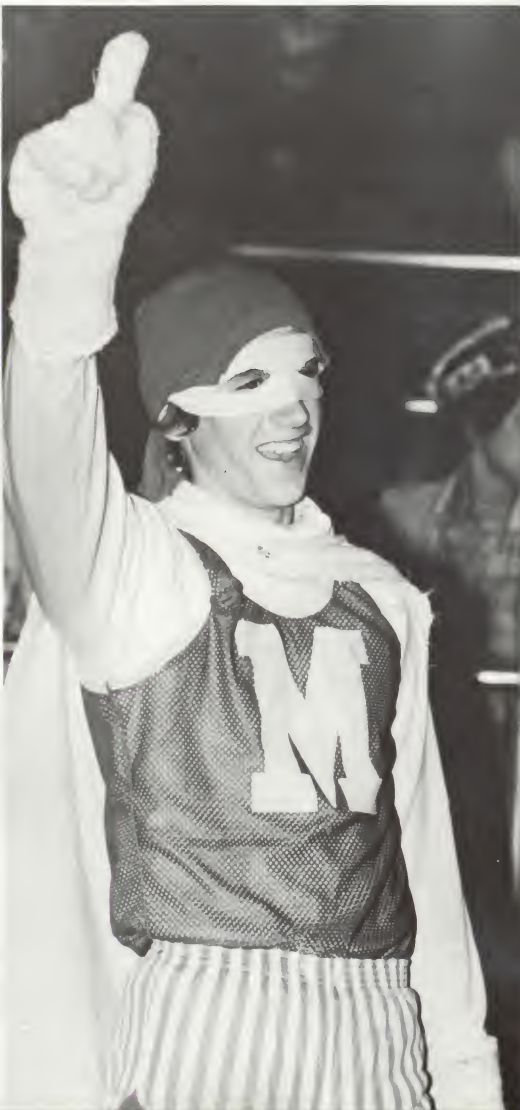
A young man and woman are smiling at each other. The young man is wearing a red jacket and a plaid shirt. The young woman is wearing a white shirt. They are both looking at each other and smiling. The young man is holding a book. The young woman is holding a book. They are both looking at the book and smiling.

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**We're number one.** By dressing as Captain Mustang, sophomore Brett Robbins shows his school spirit during the Homecoming game.

**Let's get rowdy.** With signs in hand, the Freshman Class involves themselves in the pep assembly by joining in on the fight song.





"What's our Mustang battle cry? VICTORY!" As the stands suddenly grew packed with eager fans, one could just feel the excitement building. With screaming cheers filling the air and confetti flying in all directions, students raved for the football team hoping to lead them onto a victory over rival Highland. As the final seconds ticked away, a pass slipped through the receiver's hands leaving the Mustangs short 7-10. Despite the defeat, spirit remained active throughout the entire game.

Spirit was higher than past years most people felt. Equally important, attitudes were reversed in a more positive way. "I've seen an improved amount of spirit within the school. More students seem to care about what is going on than in previous years," stated Mr. Donald Fortner, business teacher.

With more cooperation than had been exhibited in previous years, the Senior Class created a second place float, higher than they had finished for the last two years, while the freshmen put in extra time decorating the "Looney Tunes" theme for the Homecoming dance. "I was really pleased to see the large number of people who participated in the building of the senior float," explained senior Sue Wojcik. "The class finally proved that we do have spirit, it has been hiding until now," added Sue.

Homecoming wasn't the only time students proved their spirit. More and more peo-

ple attended the athletic games throughout the year than in the past. "I have never seen so many people attend a girls' basketball game than I did this year," stated senior Dori Downing. "Cheerleaders even offered to cheer at one of our home games, which seemed really nice for a change," she added.

On the academic scene, enthusiasm was aroused by the arrival of new computers. "I think the new computers are really great because the way society is going now, computers will probably become a big part of our lives," said junior Dana Keckich.

Spirits were lifted in the Foreign Language Department as students changed their normal routine by dressing up in the cultural costumes of their country. "It was fun to have a change for a day. I was happy to see that students involved themselves in a foreign language for once," stated senior Lori Goldberg.

The year came to a close and pep assemblies became fewer and fewer. While school records were broken and other teams suffered heart-breaking defeats, the spirit never died. "Although there was much improvement in spirit, I wish I could see even more students become involved in activities. After all, what is a school when there isn't any spirit," explained Mr. Fortner.

## What's a school without spirit



**Finger lickin' good.** While enjoying her meal at the chicken barbeque, Mrs. Cheryl Joseph, Librarian and Senior Class Sponsor, discusses the weekend festivities with her daughter Tanya.

**Highland abuse.** With much enthusiasm involved, the varsity football team attacks a poor freshman dressed up to be a Highland student at the pep assembly.



**Finishing touches.** Given a half day off school, seniors make the best of it as they put the final flowers on their float, Pepe Le Pue.

**Homecoming court.** Court members include freshmen Christine Halas and escort Jerry Pupillo; sophomore Linda Zondor and escort senior Tim Agerter; junior Tara Stevens and escort alumnus Pete Mann; seniors queen Ann Brodersen and escort Jeff Tucker; Nanette Kish and escort Mike Minn; and senior Terri Mahler and escort alumnus John Kontos.



# Looney Tunes

**Streaming confetti,  
decorated halls,  
knock  
school daffy**

It was graduation day and I became a bit nostalgic. I decided to take one final tour of the school for old times sake. Walking in a somewhat trance-like state, I began thinking about what the future held for me.

Suddenly . . . crash! I could not remember anything, except that I woke up with a splitting headache. I felt as if I had been sleeping for years like Rip Van Winkle, only soon to find out,

it had been just a year. Every bone in my body ached. As I stood up shakily, I looked around and everything seemed different.

I felt like I had been to a big pajama party. Students were coming at me with rollers in their hair, cold cream on their faces and ratty bathrobes and wooly pajamas on their bodies. If only I had known that I would be surrounded by colorful, bright jerseys the next day and be pricked by a cowboy's spur and practically scalped by an Indian's tomahawk, I would have continued sleeping. It was somewhere between feeling like I was in kiddieland and feeling right at home in the looney toon atmosphere that I realized it must be Homecoming spirit week. What was that you said? "We went to a camp that gave us all these new

ideas," stated junior Lisa Trilli, cheerleader.

Eekkk! I was almost run over by a stampede of students heading out to the pep assembly. The warm October breeze seemed unusual during this time of year. Suddenly, rolls of toilet paper bombarded my body and multicolored confetti showered my head as I searched for a place to sit among this very spirited bunch. "I think spirit week and all the activities came out better than they have in the past few years. The pep rally was better because more people were there with signs and confetti," explained junior Cathy Cerajewski.

**Trapping Daffy.** Holding the Junior Class mascot, juniors Lori Jarrett and Georgia Tsakopoulos show their class spirit before the parade.

**Mourning Porky.** Taps fill the air as the Sophomore Class mourns their float, Porky Pig's death, while the floats are judged at the Christian Reformed Church.

**Fine, feathered friend.** Daffy duck is ready to knock out the competition as it prepares to join the parade procession.





**Porky's obituary.** Commemorating the death of their float, the Sophomore Class displays the epitaph.



**Time to get up.** Decked out in pajamas and rollers, seniors Jane Michel and Kris Mager welcome in "good morning day" for Spirit Week.

**We are #1.** After the announcement of their first place float, the juniors give Daffy a big sendoff before heading to the dumps to be dismantled.



## Looney Tunes

The moment the students look forward to, a half day of school in order for the students to go put the finishing touches on their floats, was here.

It was 2 p.m. and the floats had already been judged. The parade traveled out of the Christian Reformed Church parking lot and down Ridge Road. The seniors "Pepé up" with Pepé le Pue, while the juniors "Knocked 'em Daffy" with Daffy Duck. A Marching Band member played "Taps" as the sophomores "Hammed it up" around Porky Pig's grave.

As a group of darkly clothed sophomores, each sporting a black arm band, stood solemnly by their deceased float, one sophomore explained that due to constructional problems the last night of float building, "Porky became bacon." Explaining the improvised float, Sophomore Class sponsor Mr. Robert Wendall, mathematics teacher said, "under the circumstances that was the best we could do."

Sleeping for a year certainly builds up an appetite. The Speech and Debate members planned for a lot of hungry people as they cooked 1150 chicken halves and served 270 pints of potato salad, along with 2400 rolls for their annual Chicken Barbeque.

By 7:30 that evening, the Mustangs and Calumet Warriors had taken to the field for the Friday night game. The game's excitement kept the crowds' minds busy and away from the halftime anticipation of who would be queen and which class float would reign victorious.

Before I knew it, time had passed and it was time for the announcing of the homecoming royalty, which included princesses Christine Halas, freshman; Linda Zondor, sophomore; Tara Stevens, junior; seniors Nanette Kish, Terri Mahler and queen Ann Brodersen. Suddenly the wild crowd turned silent as the Junior Class float, Daffy Duck, took first place; the Senior Class float, Pepe Le Pue won second place; while the Sophomore Class took third.

Just as I thought all the excitement

**Technically speaking.** While looking over the senior float framework plans, seniors Robert Fitzgibbons and Brian Luberda discuss the construction of the float, Pepe Le Pue.

**Howdy cowboy.** To show her homecoming spirit, Mrs. Ruth Ann Brasaemle, English teacher, dresses in the western code for Spirit Week.



**Daffy decorations.** Putting the finishing touches on the float, junior Karen Eggers hurries to make flowers in order to complete the last skirt.



**Caught in the middle.** Encircled by the Homecoming couples, senior queen Ann Brodersen and escort Jeff Tucker enjoy the queen recognition dance.

**Caped crusader.** It is not a bird or a plane; it is senior Bill Zemaitis as Captain Mustang, hoping to ring up some spirit at the pep assembly.



# Looney Tunes

was about to die down, the scoreboard glared with the best results—Munster had wholoped Calumet 20-0. For the fourth consecutive year, the Mustangs won their Homecoming game.

Although exhausted, I could not fall asleep again for fear that I might miss more excitement. Besides, I promised the Freshmen Class to help decorate for the dance. The freshman sponsor Mr. Phil Clark, literature teacher, stated, "there was a good turnout and they all seemed to be working."

I overheard freshman Kelly Harle say, "we all worked really hard to make decorations go over well for homecoming."

It was 8 p.m. and I was ready to boogie to the looney tunes of "Midwest Express." The freshmen's efforts did not go to waste as over 200 couples danced to their beat. "It was

**Seniors rule.** Buy a balloon from Distributive Education of America (DECA) member. Senior Alison Olah shows her spirit during the Homecoming pre-game pep assembly.



**Decorating dilemmas.** Cooperating helps to get the job done. Freshmen Lisa Golewski, Danielle Stevens and Susie Hackett strive to win the hall decorating competition for their class.

a nice atmosphere and the band was good. There seemed to be more people last year, but I still had a good time," explained sophomore Chris Camino.

This was a wonderful homecoming. I have decided that I do not want to go to college right now. High school has been so much fun. I think I'll... crash! Until next year.



**Getting down.** Coordinating their moves, seniors Larry Braman and Reggie Zurad dance to the musical beat of "Midwest Express."

**Caught in the spotlight.** Carefully attaching the flowers to Daffy Duck, junior Heidi Hansen works diligently into the night.





**Reaching the heights.** Striving to get the ball, freshman Patty Hittle participates in a volleyball game during her free time.

**Getting the beat.** Practicing guitar chords, junior Annette Arent enjoys playing and composing songs during her spare time.





As they eyed the clock waiting for that magical 2:40 p.m. to finally arrive, some students impatiently squirmed in their seats anticipating the short jaunt home, an inviting box of Hostess cupcakes, a comfortable couch, and a favorite Flintstones rerun on television.

Others, however, would have to delay this relaxing lifestyle as they stayed after the final bell in order to attend a French Club meeting, basketball practice, or even to spend time on the computers.

Free time, whether school related or relaxed, provided time for varied student interests and activities.

Away from school, free time activities ranged from writing poetry to composing songs. "I write poetry a lot because it seems to relieve tension from the everyday pressures," explained Lisa Lutz, sophomore.

Although not writing poetry, junior Annette Arent used her free time for creative pursuits as well. "I spend my free time playing guitar. I practice popular songs and try to make up some of my own songs," Annette explained.

Some students just wanted time to relax after a long, hectic day at school. "In my free time after school, I usually relax and watch TV for awhile. Relaxing helps me forget about all of the pressures of school," stated Malynn Regeski, junior.

Similarly, junior Lisa Montes explained, "I think the thing I do most often in my free time is sleep."

While relaxing with the television set or catching a few extra hours of sleep filled free time for some, others had to rush through their day to an after school job. "I do have a

lot less time to go out now and I often have to stay up much later to get my homework done," explained Natalie Shimala, senior.

Although not paid for their time, other students filled free hours with volunteer work. "I help at the bible school for the handicapped at my church," explained junior Julie Kieft.

For the students who stayed after school to actively participate in extra-curricular clubs, sports, or school-related activities, they, too, spent time doing what they enjoyed. "Volleyball and tennis took up most of my free time; if not the games, then the practices," junior Kim Hittle said.

"During the spring, tennis practices took up a lot of time and I had less time to relax after school," stated GERALYNN.

A new option for free time developed as Room 323, alias, the "Apple Orchard," provided 29 Apple II Plus computers for students to program. Lisa Montes explained, "when I have free time, I usually like to play around with computers. I like writing programs and finding out more about the computer itself."

Sometimes, free time activities interfered with school work. During Homecoming, students often came to school half asleep because of the late hours spent building floats and folding tissue paper flowers.

The 2:40 p.m. bell finally blared through the room and students dashed out the door. For some, Fred Flintstones and Twinkies impatiently waited at home. For others, free time was not just for lounging anymore—computers, work, meetings or athletic practices kept them beyond the school day hours.

## How do you spell relief?

**Gathering data.** To ensure a good report, sophomore Brett Robbins devotes many hours of his time to researching and writing his paper.



**Spare time.** Finally getting a quiet moment to himself, junior Mark Lorenzi relaxes as he spends his time playing a game of Atari.

**Body building.** To improve his physique, junior Roland Murillo works out in the weight room after school.

# Rewards, sacrifices . . . all in a day's work



**Service with a smile.** Providing a helping hand, senior, Mike Denulic helps a loaded down shopper with her groceries.

It is 6:30 a.m., the alarm clock blares loudly in Ann's ear. Slowly she reaches out to turn off her alarm, feeling that familiar pain penetrate throughout her arm after frying fritters from 4 until 9 p.m. the previous night. Ann's notes from Chemistry lie right beside her, untouched. Her head throbs from fatigue. That familiar question runs through her head once more, "Is having a job really worth it?"

Students showed mixed feelings to having a job. On the positive side, senior Natalie Shimala, who works at Thon's carry out, explained, "it's a place where I can forget about school work and all of the pressures I have for a few hours."

In agreement, junior Terri Check, a Kentucky Fried Chicken worker, explained, "we have a very small crew at work which results in everyone being close." She added "I also feel that it is a great experience for me because I can relate to the customers and I can get working experience which many kids my age don't have."

On the other hand, some students took no pleasure from their work. Junior Jeff McNurlan honestly admitted that he did not enjoy working due to laziness and had a job only to pay for college expenses.

Reasons for attaining jobs differed. "I got a job in order to earn extra spending money for college next year. It also helps out in saving for a trip to Florida for spring break," said senior Reggie Zurad, aerobic instructor.

However, junior Lisa Trilli explained that having a job gave her something to do on the

weekends.

Although most students found having a job advantageous, parents worried about suffering grades, lack of extra-curricular activities, and a nonexistent social life. "My parents wanted me to have a job during the summer but they weren't to thrilled about having it during school, since grades were very important," Lisa said

Some parents, however, accepted and even encouraged the idea. "My parents were happy to see that I was ambitious," explained Bill Cuban, sophomore.

Besides parents' objections, students also found drawbacks to attending school and having a job. "My weekends were taken and I barely got by doing my homework," explained Denise Derow, senior.

"I have noticed that working does deprive me of some after school activities. I work from 2 to 5 p.m., which keeps my afternoons busy, but my evenings are usually free," stated Suzanne Lasky, senior.

While some students found difficulty in coping with the pressures of school, a social life and a job, others found that they could handle it without too many complications. "My job does not affect my school work or my social life because my hours are flexible," said senior Chris Rodriguez.

As she snuggled under the cover, Ann thought about her second hour Chemistry test and her unfinished five paragraph theme due fourth hour. Tiredly yawning, Ann realized that she had to pay a price to maintain a job and school. "If only I didn't work last night . . ."



**Southern hospitality.** While working at Kentucky Fried Chicken on Ridge Road, junior Terri Check serves the customer with a smile.

**Sitting on the job.** To provide a comfortable fit, junior Monica Kernaghan searches for the perfect size shoe for her customer at Big Red.



**Stretching out.** Getting Into the exercise craze, senior Reggie Zurad warms up before teaching her aerobic class at the Highland American Legion hall.

**Cleaning up.** Clearing dirty dishes is only part of junior Dan Sirounis' job as a bus boy at his father's restaurant, the Commander.





**Catch the beat.** Catching up with the new releases, Michelle Kambis, sophomore, selects a Robert Plant album that will turn her table and fit her budget.



**Centipede.** Spending extra change on the video craze, junior Chris Candelaria tries to improve his score.



It's another Friday night, one could roller-skate all night, take a loved one to the latest Clint Eastwood flick and out for Gino's East pizza afterwards or just visit the local arcade. Noah's Arc, to outdo the previous Pac-man score.

The only stipulation that faced the student concerned money problems. Now it was up to that student to earn that extra cash for the weekend or else stay home and watch the "Dukes of Hazard" for entertainment.

Sauntering up to dear ol' dad, the student hinted about how he'd love to wash the Suburban station wagon, along with the trusty St. Bernard for a minimal fee for the rest of his teenage weekends.

As some students resorted to household chores for extra money, others found different ways to obtain needed cash. "I gave swim lessons and saved holiday and birthday money for emergencies," said Jeff Thomas, senior. "When I needed money I usually babysat," stated Ann Helms, junior.

Once the student earned that extra cash, he divided it evenly to fit his seemingly horrendous budget. One major obligation which

made money scarce was everyday necessities. Out of 100 student questionnaires, the major expenses were divided evenly with 46 percent saying gas, 50 per cent saying school lunches and munchies, while four per cent spent money on clothes and entertainment.

Although everyday expenses required a lot of money, albums and weekend activities which parents wouldn't provide for had to be forgotten.

"My parents insisted I purchase my luxury items," claimed Terri Check, junior.

With the same problem, junior Bob Hart explained, "movies were my main extra that my parents encouraged me to pay for."

Even though necessities and luxuries required extra money, some students took the other path and occupied themselves in non-expensive ways.

"I usually stayed home or went out and played some kind of sport," stated Jim George, junior. "Sometimes I even caught up on my studies."

Whether it involved sitting at home on a weekend watching "Saturday Night Live" or going to the show to see the Academy Award nominee "Tootsie," students found ways to cope with their money problems.

## At home, school, students feel big squeeze

**Passing time.** Keeping Arlene Rossin occupied while she earns some extra cash babysitting, sophomore Chris Glass looks on while she rolls the dice.

**Movie craze.** Breaking the economic crunch, junior Kris Mott hands over the \$4.20 for tickets as she awaits the Academy Award nominee "Tootsie."



# Hitting the heights of trends, fashions



**Casual corner.** Dressed in "comfy" sweats, t-shirt and Penrod Paper hat, senior Serbo Simeoni captures the casual look.

As Michelle walked down the street, heads turned, as they could not help to notice that she seemed to be at the height of fashion and trend. Clad in indigo blue stonewashed jeans which were tucked into short suede boots with her jean jacket thrown carelessly over her arm, Michelle was oblivious to the stares. She just snapped happily down the street as she listened to Michael Jackson's hit "Billie Jean" on her Sony Walkman.

All of these were fads of today. Whether in clothes, music, games or movies, there were certain trends that stood out as being more popular than others.

Fads in clothing were fashionable. Trends in clothing usually started from fashion magazines like *Vogue*, *Glamour*, *Harper's Bazaar*, and *Gentlemen's Quarterly*. Tight pants ending just above the ankle, short suede or leather boots and anything in denim were very much "in." Miniskirts and striped jeans were being shown everywhere. A new designer, Norma Kamali, was a hit with her sweatsuit material designs which came in various colors.

Accessories were extremely trendy. Colorful geometric shaped earrings and matching patent leather or cumberbun belts always added an extra flair to an outfit. The jewelry resembled costume jewelry, large and chunky. It was very bright and came in an array of colors. However, black, red and

white were the most used colors.

Boys, although not as trendy in fashion as girls, also were wearing fashionable clothing of today. For dress, pleated pants, thin textured ties and semi-pointed cowboy boots made a very nice outfit. A more casual look could have been an Ocean Pacific shirt, Levi's and to top it off, a Penrod paper hat.

Fads did not just stop at fashion as new movies came out. Popular movies ranged from flying over the moon with an extra terrestrial friend to the desert land of India in "Gandhi." "All the movies ranged in many topics but were all entertaining," said junior Amy Rakos.

Another form of entertainment that followed a trend were video games. Through grocery and drug stores everywhere, one could have heard the binging and bonging of the newly installed video machines. "Donkey Kong," "Centipede," and "Tron" were utilized the most.

In music, some old groups were renovating new music. The Rolling Stones with their hit "Going to the Sun" and Pink Floyd's "the impossible past" were examples of this. Other groups had just become popular, such as Men at Work, the Clash, and the Gap band.

As Michelle continued to walk amidst the envious stares, who would have guessed that Michelle happened to be imitating Dustin Hoffman in his top grossing movie of this year, "Tootsie." Michael isn't it?

**Morning after.** As a momentum of last night's concert, senior Karen Orlich shows off her new t-shirt to senior Kathy Kolodziej.



**Spring wear.** Shedding his warm winter clothing, senior Larry Brame dons his spring apparel as he converses with a friend.





**Showing some leg.** While sitting comfortably in her miniskirt, senior Cathy Pfister tries to finish her composition before the bell rings.

**Pretty as a picture.** While demonstrating her artistic skills, senior Margo Magremes displays the latest fashion with her suede boots and vest.

# Diet craze clashes with battle of the munchies

Walking through the cafeteria, one could spot the boy on the left delightfully devouring his last carrot, the girl on the right meticulously picking away at her most unsavory salad, and one underweight boy in line stocking up on lasagna with a side helping of mashed potatoes.

These students had one thing in common, they all fought with willpower and battled

with the munchies, yet still managed to survive the "Diet Craze". Some struggled to lose weight while others became late-night munchers with an obsession to put on five or ten pounds in a hurry.

Athletics provided a major reason for some to lose or gain weight. "By eating each regular meal and cutting down on snacking, with daily practice, it's easy to lose weight," explained sophomore gymnast Georgia Megremis.

Others felt "difficult" was only a subtle word describing weight loss. "I find myself to be most hungry when I'm dieting," admitted junior Tim Peters, wrestler.

Free-time activities also proved to be a great reason for dieting. It may sound fun to some to gain weight, but this seemingly wonderful position could prove difficult. "The key to proper muscle development is having a well balanced diet. This can be achieved by eating a lot of everything," explained senior weight lifter Pat Sannito.

Dieting can be monotonous and strenuous. Some students found themselves count-

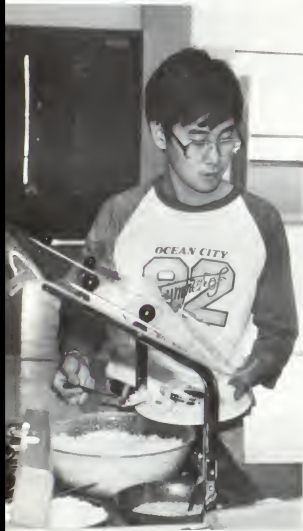
ing minute by minute until lunch time, while at the same time trying desperately to put up with the stomach cramps.

Dieting became not only a whim, but a way of life for many students. Some changed their diet by trying to gain weight. "I have to try and force myself to take seconds of caloric or starchy foods at meals, and I always try to eat a heavy snack after school and before I go to bed," stated senior Ann Brodersen. Being underweight was as much a problem for some as being ten or twenty pounds too plump.

Excuses were given and willpower was broken at times. "I'll start tomorrow because mom just got home with the groceries, was a common excuse for me," joked senior Laura Brauer. All students seemed to put off the inevitable with the most outrageous reasons known to mankind.

Fast-food chains offered quite a hindrance to those striving to lose weight. Just heading home would take one by many restaurants. "Whenever I hear the words Bunch-O-Lunch all thoughts of dieting leave my mind until the next morning when I can't get into those snug-fitting jeans," explained Caryn Costa.

Walking out of the cafeteria, one could spot the boy on the left throwing the carrot down in disgust and running up to the lunch line, the girl on the right moving the salad away in distaste and ripping into three bags of M & M's, and one underweight boy heading over to the pop-machine to grab his well-deserved Diet Pepsi.



**Rabbit's appetite.** Although Michael Cha has no need to lose weight, he still enjoys a school salad garnished with pickles and cheese.

**Something different.** Tired of the basic hamburger and fry routine, freshman Dave Geyer and Jim Smick appetite themselves with a plateful of salad.







**Strange Dessert.** After finishing his main meal consisting of chicken Munnugsters, Munster's version of McDonald's Chicken McNuggets, senior Dan Stevenson decides a bag of french fries would be perfect for dessert.

**An apple a day.** Concentrating on her homework during a hectic lunch period, freshman Linda Oi indulges in a low calorie apple.

**Two course meal.** In order to calm their growling stomachs, sophomore Dan Sorak and freshman Joe Grey hungrily stock their trays with Reubin sandwiches and soup.



# Junkies need fix of snacks, Mac's

Watch Out! Watch out for the junkies, that is . . . the JUNK FOOD JUNKIES. Almost everywhere you turned a junkie was there and eating almost everything in sight. One could usually find these people in the cafeteria munching on fries and pretzels and slurping down milkshakes and cans of pop.

Generally speaking, these people weren't the diet-conscious type. "My famous line is, I'm gonig to start my diet tomorrow, but then something always gets in the way,

like shakes and cookies, and . . ." explained senior Caryn Costa.

"Fast food places usually get me," added sophomore Jay Grunewald, "I just can't seem to give those 'sliders' up."

Fast foods and fattening cookies weren't the only downfalls. "Some mornings I had no time for breakfast because of ensemble practices, so I would usually try to sneak a donut in my first hour class," explained senior Nan Kish.

Junk food wasn't just for the hungries; it provided a source of energy. "Before I work

out after school I usually get Willy Wonka Oompas," said senior Matt Urbanski.

"I love a cool Coke during a long, tiring game of tennis; it keeps me going," added freshman Amy Goldberg.

Some students resorted to junk food in order to help fight after school boredom. "Often I found myself eating after school when I wasn't the least bit hungry," explained senior Izabel Azevedo.

Others ate because of nervousness when studying for exams. "Eating junk food certainly helps break up the tediousness of studying, especially when I'm up late at night," freshman Sheila Higgins added.

On the other hand, there were those who could not seem to live without their daily fix of junk food. "I always get a craving for cheesecake," senior Lara Speranza said, "but my biggest problem is chocolate . . . I can't seem to live without it!"

"You know you're really beat when someone asks you who's your best friend and the answer is chocolate," senior Suzanne Lasky added jokingly.



**Snacking at McDonald's.** Ready to indulge into his cheeseburger, senior Daniel Sipkosky eagerly awaits his first bite.

**Munching out.** Due to weekend blues, sophomore Frank Bossi goes straight for the junk food in order to relieve his boredom.





**In a matter of minutes.** Having only 15 minutes left, sophomore Aleen Walker quickly devours her lunch before the bell rings.

**At your fingertips.** With vending machines opening after school, sophomores Mary Siavelis and Bridget Yeckel rush to insure their first choice.



**Quick Breakfast.** Not having time for breakfast at home, senior Dionne Maniotes grabs a donut and milk to last her till lunch.

# Shining, dining cafeteria extends past A,B,C lunch



It's the start of a beautiful day. My tables are shining, my floors are gleaming, and I, the cafeteria, am prepared to meet my fans. I do not want to sound like I'm bragging, but I am the most popular spot in the school. If you don't want to take my word for it,

let the students be the

judge. It's 7:45 a.m. and a mad rush is coming in to occupy my seats.

The students who arrived, whether by bus or car, might have just passed through now as they were going to their lockers, but I know that they will be back. Well, why not? I offer them the opportunity to buy a nutritious breakfast complete with sweetrolls, fruit and milk, plus a relaxing meeting place to catch up on the juicy gossip of last night's date. Oh, the things I hear . . . but that's another story.

The 8 a.m. bell blared but of course more students will rush for my tables to work in study hall. I overheard one student say that this was his favorite class. What do you expect? Look where it is located!

Third hour has arrived and I am being filled with a tantalizing aroma of sizzling french fries and hamburgers. This happens to be one of my favorite dishes because it is not

**Shut-eye.** While waiting for the morning bell to ring, senior Rick Fehring catches up on his sleep.

**Hotspot.** Early arrivers use the cafeteria for study purposes. As time goes on more students congregate either to have some doughnuts and milk or just chat with a friend.

very messy. I take pride in my appearance.

Here come the A, B, and C, lunch crowds. Do I tire? No, once again I come through and provide a happy atmosphere where there are no test pressures or reprimanding teachers. Enjoy, students.

Oh dear, this is the worst time of the day. All the excitement of lunch is over. No more staged fights, fires in the french fry machine or sale of the homemade baked goodies until tomorrow. I am afraid that I have been left in a terrible state. My once gleaming floors are complete with crumbled baggies, lettuce leaves, and old sandwich crusts. I just know that the students did not do it purposely.

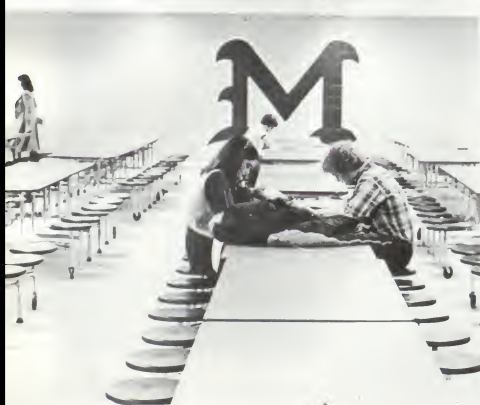
Ah, salvation. My janitor friends are here. Ooohh, that mop tickles. Ahh, the sponge's water is so cold, but I love it. Once again I am the pride of the school.

I certainly never get lonely. Now, I have two more study halls and then my day will be almost over.

2:40 p.m. is here and the students are ready to embark on their journey home. Of course, those bus people could not resist sitting at my shiny tables once more before leaving.

I am waiting patiently for my day to end as I listen to the pattering of dancing feet as the Drill Team dances up a storm.

It is quiet at last. Although I do love providing the students with so much, it does get a bit tiring. But by tomorrow, I will be as good as new and waiting in anticipation for those 7:45 students.







**Caring couple.** As senior John Moss takes the first bite into his sweetroll, junior Kathy Przybyla helps wipe away the crumbs.

**Cozy corner.** Instead of standing in the frigid January weather, senior Linda Backe patiently waits for her ride within the walls of the warm cafeteria.



# Students depend on man's best friend

It came in varied colors and shapes with different sized chords and became a necessity for most students and a way of life for others. Trying to find fast, accurate information many times during the day, students turned to man's best friend . . . the telephone.

Few students realized how many times a day they spent on the telephone, whether

looking for a ride to school or making weekend plans. It became second nature to just pick up the phone when there was nothing else to do. At the tip of one's fingers, a friend's voice or funny tidbits could be found by just punching seven little buttons.

Besides using the phone for rides to school, others felt the need to utilize it during school. "Every once in a while, I'll call my boyfriend in between classes or during lunch to give me the incentive to go to my next class," stated senior Beth Micenko.

If it wasn't at school, students used the phone at home more often than they realized. "You don't really know how much time you spend on the telephone until your family yells at you to hang up," joked senior Reggie Zurad. Phone calls

ranged from three to seven calls per day and one spent an average of a half an hour to two hours a day on the phone.

Reasons varied from day to day as students utilized the phone to attain the next unit's vocabulary list, find out Saturday night's plans or even to catch up on the latest gossip. Telephone overuse resulted in the abuse and misuse of man's trusted friend as smeary finger prints covered its surface.

Taken for granted, the telephone proved to be a necessity, for without it, a student's communication line was disconnected. "Sometimes when our phone was disconnected or my brother was on the line, I started to get nervous because I had no communication with anyone in the outside world; it was like a phobia," described senior Lisa Hodges.

As the telephone became a way of life, its chord stretched an extra inch each day. The lazy student would try to grab that last pudding pop in the too-far-to-reach freezer or try to answer the door while still talking on the phone.

The race began again as chairs knocked over and moms became annoyed due to the mad dash to the phone. Abrupt silence lasted only a short while until all ears registered on the inevitable, the next ring.

**Starting it out.** Beginning the hectic evening events with a phone call is a common escape for students. Sophomore Jenny Durham steals away into the living room for a friendly chat with sophomore Brad Yonover.



**Of mice and men.** Finding out Friday night's plans in advance, junior Phil Bacino, with a little help from Mickey Mouse, calls his friend to hear about the weekend activities.

**T.P. phone home.** Taking advantage of the convenient phone in the cafeteria, junior Tim Peters calls home for a theme he forgot in the morning rush.



**Double trouble.** Working on new double's strategy, senior Nicki Knott and younger sibling sophomore Marcy Kott practice their net skills making sure that no baseline shots can pass them.

**Two's company.** Taking advantage of having a sibling in lunch, senior Lynette Chastain uses her lunchtime to chat with her sister, sophomore Cheryl Chastain.





It was the first day of school and Shiela headed for the seat in the back of the classroom. Realizing her brother's name was imprinted in her mathematics teacher, Mrs. Johnson's mind and definitely not as a plus, she knew the moment the teacher called her last name, a vision of her desk turned upside down would come into sight.

Stepping into a classroom with the same last name as a previous student often aroused the curiosity of teachers, not to mention name-calling confusion. "Everytime I walked into a classroom for the first time where my sister already had the teacher, I would get called my sister's name," stated freshman Shiela Pavol.

In agreement, senior Joe Teller explained, "certain teachers who had my brother before me always called me by his name more often than by my own name which bothered me." He joked, "It seemed to me that it would be difficult to confuse me with my brother since we don't look alike at all."

"My reason for mixing up sibling's names came directly from force of habit," explained Mrs. Helen Engstrom, English teacher and Head Speech coach.

Not only did siblings have to put up with being called their brother or sister's name, but living up to their academic and athletic ability often created pressure among young-

**A duet.** Instructing two siblings to perform the duet, Mr. Don Ostapowicz, band teacher, counts the timing per measure for Junior Jim Davis and his sister freshman Laura Davis.



ger siblings. "Since my brother's grades were higher, I was expected to do better. Also, teachers told me that my brother tried much harder in school than I did," said Joe.

In the same viewpoint, senior Kathy Kolodziej stated, "Teachers expected my grades to be just as good as my sister's grades."

"I repeatedly heard teachers say to me, Susan got such good grades, I know you can do better," said sophomore Amy Goldenberg. She joked, "Another teacher used to say your brother was so smart and your such a cretin."

In the athletic scene, coaches often encouraged siblings to perform as well as their older brother or sister. "In baseball, I was continually compared to my brother," stated Joe.

Some teachers felt comparing siblings to each other in academics and extra-curricular activities was unfair. "I felt it was illogical to compare siblings since every person was an individual to himself," explained Mrs. Engstrom.

One teacher stated, "It was hard for me not to compare sisters and brothers if I had good relationships with them both."

As Mrs. Johnson yelled "Shiela Brown" while taking attendance, she asked with embarrassment, "Are you related to John Brown?" Blushing with humiliation, Shiela laughed, "yes, he happens to be my brother!"



**A bit too much.** What could be better than having two sisters as math students? Figuring out how to program Pascal's triangle, Mr. Steve Wroblewski, mathematics teacher shows senior Lori Goldberg and freshman Amy Goldberg how to program a figure on the computer.

## Are you related to John Brown?

**Reversed roles.** Usually, the older sister helps the younger sister in homework, but not in this case. Being tested by her younger sibling, senior Reggie Zurad concentrates upon answering her World Literature question as freshman Ruth Zurad awaits to ask the next question.

# Students nurture Apple Orchard



**High sights.** Determined to get the process on the foot, senior Ron Polyak pauses and reads his screen to look for possible errors.

**Final touch.** Executing the last step in her data process, senior Laura Boyd punches in her data on a computer in her Computer Math Class to see if the program will run.

How can you have an "Apple Orchard" without any fruit? Simple... fill room 323 with 29 new Apple II Plus computers and nickname it the Apple Orchard!

Whether it was Noah's Arc arcade, the checkout line at Jewel, Community Hospital, Munster Lanes, the office complex, Lake County Library, home sweet home, or school, computers were taking over and supplementing work with pleasure.

"We're upgrading all computer facilities. This will serve as an aid to standard regular modes of teaching," explained Mr. John Marshak, assistant principal and coordinator of the newly installed computer system.

"We're on the edge of computer technology in the Indiana school system and climbing up. We were really excited about this," exclaimed Mr. Marshak. "We're just disappointed we didn't have enough time to set up all the classes with programs this year," he added.

In the meantime, classes were using the "Apple Orchard" for data and programming, such as Advance Placement Chemistry working with the composition of radioactive isotopes in radioactive materials. "We're excited about this," explained Mr. Jeff Graves, chemistry teacher. "We're the first school

ever to do this kind of research with radioactive isotopes."

Although students were utilizing the computers for research, others were helping to bring about advance programming.

Some students gave up their study hall time to go to the "Apple Orchard" and help reprogram and improve current programs. Senior Joe Markovich, second hour aid to Mr. Marshak, worked on a terminal program to allow the main terminal to be switched on, and to focus and supplement the students' computers.

"The future looks bright for computers," according to Mr. Marshak. He stressed that planning was being made for the computer programming in other classes, such as English for reparagraphing, art for three dimensional design viewing, and even possibly word processing in journalism for Paragon and Crier copy.

With aid of the new Apple Orchard, students no longer had to pester the predominate teacher figure in the classroom; instead, they could easily type in their question on the keyboard and just as easily receive an answer.

**Overtime.** Taking time out of his class to work on a computer program, Joe Markovich, senior, reprograms the main terminal for future class use.





**Complicated computers.** Figuring out the ratio of isotopes, senior John Frigo utilizes the new Apple II Plus computers to help find the correct answer.

**Precise process.** Reviewing his previous calculations, Neil Schmidt, senior, compares his figures with the computer's to see if they correspond.



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## You must start with

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# INPUT

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## if you want results

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**Going for speed.** While increasing her comprehension in Developmental Reading, senior Laura Jones glances at key phrases to understand the story.



Whether preparing a dinner of turkey in Foods, prying off a Chevy hubcap in Power Mechanics, or tuning a brass trombone for band practice, one has to start with the beginning basic instruction if he wanted results.

As computer technology invaded the high school with the newly installed "Apple Orchard," students struggled with learning computer programming procedures. The first step in basic computer logic proved to be the same beginning as any other learning process, utilizing input or gathering knowledge to accomplish tasks, such as passing an Advanced Placement Biology test on cell respiration or a **Scarlet Letter** test in English II.

When a baby is nine months old he learns his first words by imitating mom and dad. Even though "gog" does not sound the same as dog, he has begun the communication process.

Aside from the life of a child, students began the process of input during their daily school schedule.

"I drew the plans, bought the wood, checked the plans, (again), lifted the wood and then I was ready to begin," explained Bob Priebory, junior, concerning the steps he took to build a stool in woods class.

Input involved compiling information. It was getting the necessities together and then applying them. "We bought the food and had it meet the standards of our recipe," conveyed junior Karla Brown.

In some classes, input was important to the student for a safe output. "In weightlifting you have to warm up with maybe a few laps (around the track)," claimed Mike Baker, junior. He added, "you have to stretch though, or you're wide open for injury."

Equally important, one's very first finger painting picture required gathering of materials before making it.

In art, junior Kim Skertich believed input was essential. She explained, "the hardest thing to do was to come up with a good original idea so you could start your project." She added, "without that first inspiration or idea, you can not even begin."

In English class during freshmen year, the first objective was to write a successful paragraph.



**Precision Counts.** Being cautious to get a precise cut, Lena Chroun, senior, cuts the black construction paper as a start to her advertisement project in Visual and Applied Design.

**It takes a lot.** Maintaining balance on the weight machine, sophomore Wally Brasich puts in an extra effort to finish his last leg lift.





**At your finger tips.** Filing data in Office Education Association is just one of the office procedures learned there. Seniors Karen Orlich and Sue Cueller help each other alphabetize the files.

**Handy Helper.** Discussing topics for an upcoming English composition, Speech coach, Mrs. Mary Yorke approves topics during a fresh man Speech class.



**Give me a break.** Fixing the breaks on a car in Power Mechanics, Junior Dan Trikich rests himself on a nearby cinder block.



**Munchable check marks.** Checking off his reaction to the sandwich, Nick Struss, sophomore, passes his best judgement during a sandwich lab in Journalism I.

## INPUT

"To get a good paragraph you must put in imagination, ideas, and you must have effective sentences," stated junior Mark Foreit.

Learning a language was like learning your native tongue, the same steps were taken. For instance, French I began with the alphabet and basic vocabulary words. Soon, one developed a sight for idioms and verb endings, along with culture background. By the time one advanced to levels III, IV and V, students kept developing their basic skills to the best of their ability until they became fluent speakers.

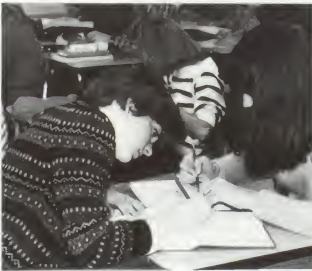
Students utilized different ways for gathering input. "I did the homework," explained junior Karen Pfister. She added, "I also took a lot of notes during lectures, and then I looked them over before the tests."

Another method of input consisted of having class discussions. "I started input through vocabulary and discussions in class," stated Jackie Wicinski, sophomore.

Students also expressed different views on how they preferred to be taught. "If a teacher knew the right way to go about lecturing it was okay, if they could bring it down to your level," said Karen.

Junior Dave Malinski viewed the situation differently. "I thought some sort of in-class assignments are the best way of learning."

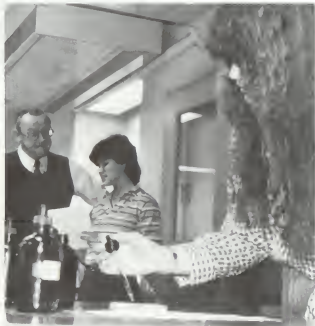
Learning first words, attempting an English paragraph or preparing a Thanksgiving meal all provided input, and this was just the start of the learning process.



**Double-check.** Preparing for their upcoming vocabulary test, juniors Donna Vargo and Carole Witecha compare their definitions and sentences in order to do well on their English tests.



**A step ahead.** Confident enough to go on her own, Lisa Ferber, junior, tries the experiment on ions in Chemistry as Debbie Dillon, sophomore, consults Mr. James Thomas, Chemistry teacher, on her assignment.



**Relaxed research.** Choosing a book for her term paper in History, Lisa Bachan, junior, takes her time and relaxes on the floor of the library.

**From the source.** Helping her input by getting extra notes, senior Denise Derow, turns to the bulletin board for information in Spanish class.



**Deep thought.** Working to improve his reading speed and comprehension, Herb Murillo utilizes a machine in hopes to perfect his reading skills.

**Little imperfections.** Making last minute corrections on her advertising project, Joanie Delaney, junior, draws the guidelines for lettering the headline.





# Once you catch on

## PROGRAM

### facts and figures

Electricity turned on as the speaker rapped the gavel. A hush fell over the lecture hall as student congressmen prepared their information. The input was ready . . . the program could now begin as the session of Hopcal's Congress came to order.

Seniors in Hopcal, the government classes simulation game of congressional action, had already prepared their input through studying in class and writing bills. Now, through their actions in congress, they could learn how their national government worked.

"When a session begins we're all ready to make the decisions and debate the issues on whether a bill should pass," stated senior Shannon Noe.

As a computer required the gathering of facts and figures, so did the academic scene. Just as computer math students utilized their research information for factorial programs, other students transformed their notes and information into projects ranging from term papers and oral reports to fried fritters and wooden stools.

Hopcal wasn't the only opportunity students had to program information and learning. A student in English read stories and plays in order to use his own opinions and decision-making values to interpret symbolism and form new views. As in sophomore English, students read the "Scarlet Letter" and found the letter "A" portrayed more than adultery. The letter soon meant love, hate, and truth.

An art student in Printmaking also adapted programming techniques through manipulation of materials and printing skills to produce an acceptable print. "Designing a print is part of the process, but printing it produces an unique product unlike any other media," explained senior Cort Savage.

As Business Law students marched the hallways with their picket signs, they experienced a program of their own. With picket signs in their hands and fierce demands in their heads, they conducted a mock strike between management and labor in a fictitious city, Clearville. Through this simulation, they applied the techniques of negotiation and bargaining.

While taking notes, learning parts of the camera and focusing their lens, photojournalists utilized their know how and applied the knowledge

**Facing the issues.** Taking the affirmative stand in the gradual income tax issue, juniors Steve Fortin and Scott Cambis discuss the advantages of the plan while using their basic Debate Skills.



**Bottom line.** In order to earn a good grade on their lamination project, sophomores Scott Kazmar, Tom Lusk, and Richard Colbert gather together to compare notes on the process.

**Manual Labor.** Taking work into his own hands, junior Paul Stafford fits a piece of steel on to a lathe in Metals class as he begins to work on the assignment.



**Decisive options.** Utilizing a calculator while consulting his Chemistry test over unit 8 on the Mole, Joe Duranski, senior, makes a decision and darkens in a spot in his IBM answer sheet.



# PROGRAM

to taking pictures at a wrestling meet, a speech meet, or just for fun. "Photography is a lifetime hobby, and once you have the basic understanding of good composition and camera technique, the skills can be applied to any situation," explained Mrs. Nancy Hastings, journalism teacher. "This lifetime hobby potential was the basic reason we added the photojournalism class."

Some students found the utilization process lengthy and difficult. Whether studying foreign languages, such as French, German, or Spanish, one must have went through at least two years of study before he began to speak the language as though it was his own native tongue. Tapes, dialogues, discussions and homework aided the time consuming process.

The crashing of symbols, the pounding of drums, and the marching of feet enveloped the crowd as the band utilized their skills to perform the Homecoming half-time routine! Practicing for hours, marching single file, and assembling instruments were all part of the programming process. All these efforts came together at halftime.

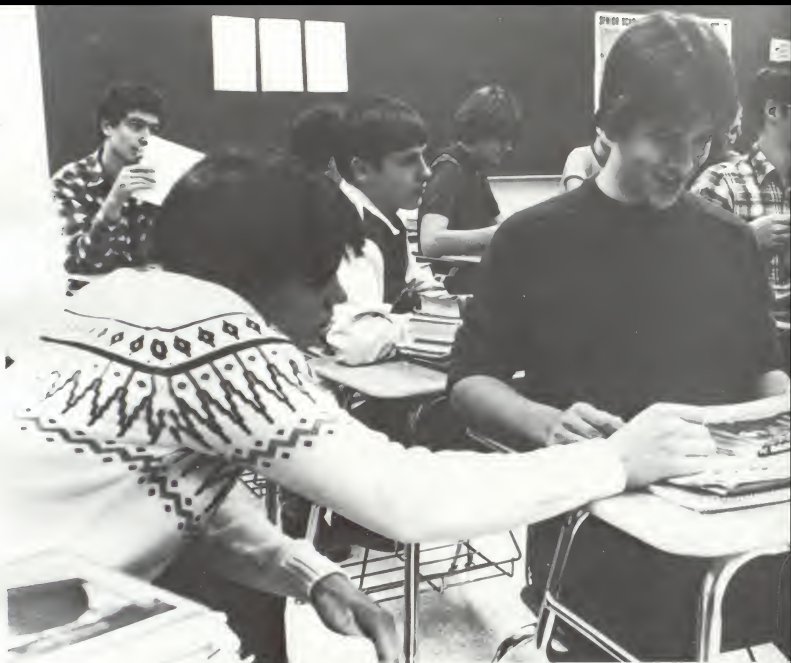
The configurations were finished, the research was completed, the questions were answered . . . the input was ready and the programming now began.

**Team effort.** In order to execute the experiment successfully, sophomores Leslie Hurubean, Mike Ellison, and Chris Devalantes team up and find the precipitate of the chemicals.



**Pocket power.** Displaying his feelings against management, senior Bill Somenzi, along with the help of his classmates seniors John Tsiakopoulos and George Malek, participate in a mock strike for Business Law class as they learn the negotiations process in management.

**Quiet corner.** Practicing his shading techniques in Drawing and Painting, Harvey Slonaker, junior, resorts to a tranquil spot in the room.



**Relief.** An exhaled sigh of relief from junior Mark Grudzinski is appropriate as he flaunts his grades to classmate Carl Gerlach, junior.

**Body language.** Demonstrating a firm stance on a practice issue in speech class, junior Karen Coltun executes her demonstrative tactics.





# Sighs of relief mark Output finalizing the process

As the homeroom teacher rattled off name after name during report card distribution, expressions ranged from the glum student having to repeat Freshman English to sighs of relief from seniors who passed their government final. Others were just thankful for the outcome of it all.

It was over. Everything that had been put into the process of listening to lectures, taking notes and studying for tests, had become the wheels of the complete machine, the output.

Whatever the class, students were relieved that their tasks, which ranged from completing a junior English paper to running a computer math program, were completed with positive results and satisfied students.

As the seven days of research were over and the thesis statement had been written, junior English students undertook finalizing their term paper. Instead of having information poured into their open ears, juniors were encouraged to compose their own literary paper after preparing an outline, transferring research on note cards and completing bibliographies. The output began after the programming was processed. "It's one seventh of your grade and a major part of the semester," stated junior Pamela Gersham.

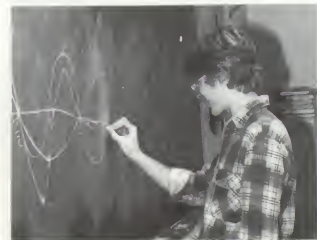
Equally important, senior composition tested the skills from the previous three years as students combined them to compose five and twelve paragraph themes. "They learn to write clear, well supported compositions. They start with writing definitions and essays and finish with 12 paragraph themes," Mrs. Ruth Brasaremlie, composition teacher explained. "It's important because if you can't convey yourself clearly and accurately, no one will know the bright ideas you may have," she added.

Warm-up exercises and a few laps helped to condition students' bodies which was necessary for endurance in a game. "Physical Education offers activities that students will carry into adult life. Students have told me that it is a break in the day and they look forward to break the monotony," stated Ms. Pamela Malinski, physical education instructor.

**Perplexed.** With a confused look on their faces, juniors Butch Kuslak and Cary Gessler try to discover the Ph balance of the chemical solution.

**At the board.** Utilizing his geometric graphing skills, senior Nick Wolfe demonstrates how to graph functional equations to his geometry class.

**Directory assistance.** Leading her blindfolded classmate, sophomore Jodi Jerich directs sophomore Jill Golubiewski through a maze while speaking only Spanish directional commands.



**Undercover.** During the unveiling of a dish that might be part of a Martian's diet, senior James Wolf and classmate display cow brains and jello as part of their Cantos for World Literature.



## Output

cont.

Across the other side of the building in the newly reconstructed lecture halls, seniors experienced a day in the life of a Congressman as they participated in a mock government simulation, better known as Hopcal. "I think it was a great experience," stated Chris Hill, senior. "I have a pretty good understanding of our government now."

Whether performing a song for a spring concert, writing a lab report on a solubility experiment in Chemistry, or modeling a handmade sundress in clothing, students finalized their endeavors. Just as the 30 computers in the "Apple Orchard" took student input, processed that input and printed the output results, students adapted computer technology to their learning strategies.



**Order in the house.** Turning the gavel over to Congressman Jim Siavelis, senior, Speaker of the House Scott Martin, senior, argues against a National Government Land Sale bill in Hopcal.

**Shoot for two.** While utilizing his skills in basketball, sophomore John Boege lines up a shot in an attempt to raise the score of his physical education squad.





**Individual help.** After discussing the grade on her Spanish III vocabulary test, senior Amy Kristoff checks over her errors with Mrs. Linda Elman.

**Touch-up.** Making the final corrections on her Ad-Craft advertisement for Journalism I, sophomore Holly Sherman applies white-out to cover a stray mark.

**Sound Advice.** One of the strong points the North Central Association team found about the school is the innovative teaching styles being used. Guest speaker Mr. Dave Miller, from Miller Oldsmobile and Datson, helps the students understand purchase contracts.

**Lunch Time.** Satisfying his hunger and taking a break from the evaluations, Mr. Milton Thomas, assistant principal of Goshen High School and visitation committee member, purchases a hamburger in the cafeteria to get a taste of student life.





Busy brooms bustling down the corridors, hot coffee bubbling to a brew, students giving double takes and bewildered stares as 17 alien adults mixed and mingled in the halls and classrooms for four days could only mean one thing: the North Central Evaluation committee had arrived.

Questioning teachers, interviewing students and inspecting school grounds, the men and women ranging from teachers to administrators from all over Indiana, evaluated the school system and credited it's standards.

"I got questioned in my first hour study hall by a man and a woman. They asked me about the clubs, extra-curricular activities and chances to join the teams. I thought they were polite and pretty nice," stated Phil Bacino, junior.

The North Central Association (NCA), visitation team studied the school's academics, structure, organizations, athletics and other areas as a part of a seven year routine accreditation.

"We are accredited by NCA along with schools in 19 other states. It just helps us maintain the standards of our school," explained Mr. John Tennant, vice principal and NCA coordinator.

Another reason for the accreditation is the ranking of the school when students apply for colleges.

**First Impressions.** When entering the front doors of the school, visitors are welcomed by the inlaid Mustang emblem, the symbol of Munster High School.



Even as students approached the end of school in 1981, preparations had already begun. "Basically what we did was a one year self-study. Every department was evaluated by teachers, and the administration revamped the philosophy of the school," explained Miss Annette Wisniewski, guidance counselor and Self-Study co-chairman. John Eddington, science teacher, also co-chaired the evaluation.

The final NCA report pointed out strong and weak areas of the school. Among the positive points the visitation committee team recognized were the high academic standards and the dedication the teachers made to improve their individual programs. NCA was also impressed with the emerging and unique programs, such as Project Biology. Student services, including the Guidance Department received high praise.

On the other hand, the committee reported a weakness in vocational education in this area.

After the evaluation, the attitude and outlook of the school proved positive. "I feel it was a good experience if they came through with what they claim (the school) and solve the problems they found, stated Phil Bacino.

Good views, bad views, people hustling for perfection, a year's worth of hard work vanished in a matter of four short days.

**Observing Research.** After a filling lunch, Mr. Donald Slaughter, chairman of the visitation committee and superintendent of schools in Muncie, IN., relaxes and observes the students during lunch time activities.



## Good views, bad views, evaluation proves positive

**Friendly discussion.** Researching student views on academic and club offerings, committee member Mr. Dennis Kielton from South Bend high school discusses the evaluation over lunch.



# Dreaded test hassles leave social life behind

Testing, Testing, 1, 2, 3, . . .

It is Sunday night. Do you know where your study guides are? It would be so easy to stay out late with your loved one, watch a rerun of *M.A.S.H.*, or curl up in your favorite chair with the latest novel by Stephan King.

But no, one must devote time to their Monday borage of dreaded tests.

Crawling into the den, you mumble something about having to study for three tests on the next day. With a sluggish gesture you open the books and stare at a cluttered bunch of words that never made sense to you in the first place.

Exhausted and disheartened, you retire to your bed. Suddenly, father pulls out the brass tuba and begins to blow his own rendition of Taps.

As the alarm clock blasts you out of bed the next morning, you grumble, knowing that after a bite to eat and a refreshing shower, you will bump into your schoolmates as you saunter down the hall with your eyes glued to your books.

Later, you slide into your desk to await the moment of truth. The teacher gives a reassuring smile because he knows you were up all night and probably did not know what day it is. He then smiles happily, "clear off your desks except for a pencil." The nape of your neck begins to perspire. You forgot your pencil.

In the most desperate attempt to make a new friend, you promise the girl sitting next to you that you will not put teeth marks on her pencil, and reluctantly she gives you a yellow number two.

The test is out! The pages look never ending and the type microscopic. You begin to feel you are in the wrong class. Nothing registers. "What is the biographical makeup of a . . . what?

Many students believe taking tests are not as tiresome or hassled as they appear. "Tests show how much you know and comprehend," revealed Janna Compton, junior.

Major complaints from students and teachers taking tests included, "too many tests on the same day," voiced Mr. Gene Fort, history teacher. Mr. Steve Wroblewski, algebra and geometry teacher, viewed the situation in a different manner. "I don't think there are really any hassles. Tests are a normal routine of being a student." Mr. Wroblewski added, "students do not want to study because of other activities going on. Education is just one part of them, and students do not want to devote enough time to education." Agreeing on the importance of tests, Tim Ziants, junior, explained, "tests are important to see how much you have learned. It's important to you if you are going to college," he added.

Other students disagreed that tests were important. "I have better things to do; studying for tests bores me," claimed Laura Lusk, junior.

The outcome of tests and the importance of them reflected upon the students. The "biggy" SAT (Scholastic Aptitude Test) and the PSAT (PreScholastic Aptitude Test) left students a bit more concerned.

Out of 315 juniors, 216 signed up for the PSAT and 215 actually took it. "I took the PSAT's to prepare for the SAT's. The SAT's are really important. Colleges are going to look at them so you need to be prepared to know what they are like," stated Jenny Gram, junior.

Dump your date, turn off the sponge box, close your book and open your eyes to learning. The hassles may lie in the excuses that you create.



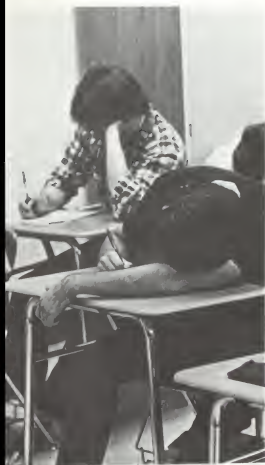
**Brain power.** Rationalizing the data, Glen Eckholm, junior, debates the multiple choice answers on his chemistry test during 5th hour.



**No Comprendo.** Trying to translate the words into Spanish, Jessica Zeman, junior, fills in the answer on her make-up test for Spanish class.

**Testful slumber.** Lazily writing in the answers for his English II test, senior Jim Van Senus fills in the answers as he rests his head.

**Make-up hassles.** Having to put up with the noisy interruptions in the hallways, freshman Tom Hutchings completes his compound verb English test.



**Pressure point.** Only having five minutes to complete his chemistry test, Jim Krietzer, junior, closes his eyes and attempts to guess correctly.



**Taking off a load.** Reading *To Kill A Mocking Bird*, to lessen his homework load, junior Chuck Rogers relaxes his feet on a nearby chair.



**Scratchy situation.** While engaging in *Live and Let Die* by Ian Flemming, senior Mike Hoffman stretches his arm in order to scratch his neck.



**Deep thought.** Nibbling on her pen, freshman Darla Wall suffices her nervousness as she thinks of the answers for her compound verb test.



Go ahead! Gnaw those nails, demolish that pen cap, attack your jewelry! Whenever one may be, whatever he may do, whenever he chose to do it, bad habits had a tendency to interfere in life, ranging from the nervousness of the very first blind date to the stale boredom of sitting in the cafeteria. One should not worry about leaving class with bitten nails and chewed up pen caps. These habits were not dangerous to one's health, they relieved tension.

Although they are not harmful, habits occupy time and suffice the dreaded dul-drums of one's normal school routine. You have seen the potential nail biters, the spastic leg movements, the eyes that revolve according to the little second hand on the clock.

"They (habits) give people something to do and it takes their mind off of things," confessed Deanne Wachel, sophomore. She also added, "habits are okay until they start interfering with the way you should be acting in school."

Most students are aware of their personality patterns. Out of a 100 student survey, 75 per cent listed nail biting as the number one

cause, while 55 per cent with ragged nails display living proof.

Among the most unusual habits excerpted from the surveys included, "people talking to themselves," stated GERALYNN REGESKI, junior. Wendy Harle, junior, added, "when guys rub their chin or side of their faces, it seems as if they have a beard." Another fetish with chins was "playing with them," pointed out Lee Anne Crawford, sophomore.

Another habit included, "people who take pens apart," said Holly Sherman, sophomore.

Boredom and nervousness were attributed equally to the reasons for bad habits. Forty seven per cent said nervousness was the main cause while 51 per cent claimed boredom.

Also discovered from the survey, 85 per cent of the students admitted to having bad or nervous habits on a daily basis.

Go ahead! Use your habits as a vice. You are not the only one.

## Students bite away nervous habits



**Tasty habit.** Studying for an upcoming Spanish test, Bob Hart, junior, chews on his glasses in order to pass time in an empty hall.

**Time drags.** Passing away the 55 minutes of study hall, freshman Chris Sannito, relieves boredom by reading his scuba diving book.

## Tug of war, pie throwing uplift spirits

# New twist

To an uninvolved observer it might have seemed that a Junior Olympics of some sort was going on. But to the informed student it was simply a display of uncontrollable spirit bursting out among faculty and students while they participated in the Basketball Sectional pep assembly, as part of the Winter Spirit Week celebration.

Beginning the week, students clad in their favorite sweatsuit attire. Following that was the traditional red and white day in which students displayed their school support for the game.

A new twist developed in Winter Spirit Week with the addition of student/faculty events as part of the pep assembly. "The reason for the new events was to try to get as many people pepped up and excited about Basketball Sectionals as possible," stated

ed junior Lisa Trilli, Student Body President.

An unprecedented event added was a relay race between two groups of faculty, each consisting of five members, competing against each other. The opposing team had to be subjected individually to a pie in the face by some lucky student who was chosen in a drawing.

Another added attraction consisted of a tug-of-war between classes. Class Executive Council (CEC) members picked the boys that they wanted to represent their class. The maximum overall weight for a team was 1000 pounds. The competition started with the freshmen against the sophomores, leaving the sophomores in defeat. Next, the juniors took on the seniors, resulting with the seniors coming out victorious. Cheers began as the soon-to-be graduates challenged the newly arriving freshmen. The freshmen came out on top as overall winners.

After the tug-of-war, the announce-

ment of Winter Spirit Week princes brought out more cheers and laughter. Princes consisted of freshman Tom Zudock, sophomore Brian Dede-low, junior Phil Bacino, and senior alternates Larry Brame, Jeff Tucker, and king Jim Zajac.

"I thought the warm feeling that came out between teachers and students was one of the best feelings I had seen since I had been here," stated Dr. David Dick, principal.

Dr. Dick thought that all the team support helped lead the team to a 73-50 victory against Griffith in the first Sectional game.

A final event which added a special touch to Winter Spirit Week involved the school's winning of the Sportsmanship Award. The award was given for the best school's attitude throughout the sectional tournament. With this trophy came a \$500 scholarship given to a student.

**Tasteless revenge.** After being hit with a whipped cream pie, Mr. Jack Yerkes, English teacher, prepares to seek revenge on a non-participating teacher in the stands.

**You! you! you!** Singing out a Merrillville opponent who committed a foul, Mustang fans excitedly cheer on the way to the Sportsmanship Award.





**Tied up.** Getting into the Winter Spirit Week celebration, junior Jim George displays unusual attire for tie day.



**Day of glory.** After being crowned Spirit Week King, senior Jim Zajac takes the red carpet route to his throne at the pep assembly.



**Fancy moves.** While participating in the faculty relay race, Mr. Jack King, health and safety teacher, hurriedly dribbles back to his team mates.

**Senior strength.** Not wanting to lose to the junior team, seniors Steve Arnold, Dan Stevenson, Frank Molinaro and Dan Hurley grimace painfully as they pull the juniors over the line.

**Up and over.** As other members of his gym class stand by and idly chat, freshman Rob Cantu takes the incentive to be the star of the team.



**Mm Mm good.** Taking a break from the normal classroom routine, sophomore Michelle Jacobo, senior Tim Agerter and sophomores Mark Almase and Steve Goldberg enjoy voting for their favorite sandwich during an experiment on popular taste in Journalism I class.

**Making the grade.** Pleasantly surprised at his grades, junior Kevin Gower and homeroom teacher Mr. Hal Coppage make getting the report card a good experience.





There were some days which were just uncomparable to the rest. No matter the situation, everything worked out just right. Although these days occurred infrequently, they were remembered forever. As Sally reminisced about her day, she realized things were perfect.

Awakening to the bright sun shining through her window, Sally excitedly jumped out of bed to test the weather. As she opened her front door, a warm, balmy day appeared as Sally decided to wear her new sundress with her color coordinating shoes, matching purse, and colorful earrings.

Feeling like a million bucks, Sally hopped on her bus and made it to school just in time to return her overdue library books.

Walking leisurely into U.S. History class, Sally made a grand entrance in her bright sundress. She was pleasantly surprised to find that her seat had been changed next to Dudley Dorn, star of the football team—Sally was in heaven.

After a successful flirting session in class, Dudley walked Sally to the fieldhouse. Making sure they took the long route, Sally hoped her classmates would see them together.

Sally walked down the hall grinning exci-

tely. In gym class, she was star of the winning volleyball team and was asked to be on the school team. Things could not have been better.

Oh no, she forgot to study for her Algebra II test. Panic overtook her as she dragged her feet to class. Then it happened, the teacher, who must have been an angel of mercy in disguise, announced that the test was postponed because the ditto machine malfunctioned. "What luck!" thought Sally, as she breathed a huge sigh of relief.

Off to French class she skipped, greeting the class with a loud cheery, "Bonjour toute le monde." As class was about to begin, Dr. Dick announced that school was ending immediately because of a small fire in the kitchen cafeteria.

Cheers and shouts were heard throughout school. Sally was happy, but not ecstatic because she wanted the cute boy in her last period class to see her. However, when Dudley asked to walk her home, her day was complete. As they headed out the door...

Buzzzz! Sally reached over to shut off her alarm. She overslept again. "It's going to be one of those days," she groaned.

## Some days were just right



**Spirit week highs.** Dressed in her cowboy and Indian attire for Homecoming Spirit Week, freshman Tracy Richards takes advantage of the last few minutes of classtime to share a joke with classmates.



**Soaking up the sun.** Taking advantage of the warm February weather, sophomore Michelle Robbins and Jamie Sickles eat lunch outside for a change of pace.



**Next!** Suffering the hassles of first day schedule changes, students must muster up a little patience as counselor Mrs. Phyllis Braun shuffles through the pink slips.



**Fill in the blank.** After missing school for a day, junior Debbie Babjak faces the hassle of Mr. Coppage's make-up U.S. History test.

Some days were not meant to get out of bed and when Sally did, it was definitely on the wrong side.

Oversleeping by 15 minutes, Sally jumped out of bed and raced to the shower only to find her little "monster" of a brother beat her to it. Slipping on her dirtiest jeans and grubbier t-shirt, Sally attempted to catch her just-departing bus. Unsuccessful, she was forced to walk a mile hike to school in the pouring rain, where she got her good morning wake-up shower.

Wringing out her shirt, she slid in to U.S. History with her squeaking tennis shoes, where she learned that the three hours she spent studying for the test happened to be on two different chapters.

The bell rang and it was time to see the gorgeous hunk of the school. Although he had never once looked in her direction, she was still in love. As Sally turned the corner, she ran right into him. For the first time, he noticed her, and he saw a straggly haired girl dressed in dirty, wet clothing with dark circles embedded into her face. Her heart was shattered forever.

Quickly running to the gym, Sally found she had swimming today. Her hair could not have looked any worse.

It was Algebra II time. She was supposed to get back her midterm exam. The teacher announced that there was a B+ paper without a name. Ripppp! There went the paper into the garbage can. Sally slumped in her seat knowing that was her paper. Tears filled her eyes as she, much to her surprise, received her test. "Things weren't that bad," she thought. Then she looked at her grade.

As the periods dragged on, Sally's disposition was as stormy as the weather. If one more incident happened, Sally would explode.

Realizing she had two tardies in French class, Sally hurried to her locker for her French book. 36-21-14, she knew that was her combination. Pow! Bam! Kick! It was useless, the locker would not open. Oh well, it was only minus 10 points for not having her book.

As she arrived to class, panting and out of breath, Madame Tippet handed her a detention slip. With that Sally got the look of a crazed maniac. Her eyes bulged and glazed as she pulled at her hair. "No, I can not stay here another minute," she screamed.

Running down the hall to the nurse's office, Sally begged the nurse to let her go home. Seeing that she was quite hysterical, the nurse issued a pass and sent her home. As Sally left school, she calmed down a bit, while thinking about flopping down on her bed and ending this dreadful day. After all things couldn't get worse . . . Could they?

## Some days were just not meant to be

**Deadline frustrations.** As the minutes tick by at printer on a late Thursday night, seniors Natalie Shimala, analysis editor, and Jeff Kiernan, managing editor struggle over the headline for a *Crier* story on teenage depression.



**Burning the midnight oil.** Faced with three finals the next day, senior Miltz Lorenzen falls asleep amidst her speech, English and World Literature books and papers.



**Braving the storm.** As the rain pours down, freshmen Mark Oberlander, Michael Goldsmith, junior Bob Hart and senior Jim Siavelis run to the security of a dry, warm car.

# From music to poetry, creators unmask hidden talents

Whether plucking the cat strings of a well polished violin, composing poetry for a school magazine, or drawing crazy designs on t-shirts, individuals displayed unique hidden talents.

Stardom came to the talented ones at an early age as some picked up their first guitar and others doodled. The potential was there and the effort was soon to follow. "I started

in explained. "I kept nagging my mom for another one and finally she got me one."

Views changed and expanded as Glen revealed, "through art I began to realize life and accept it's corruptness. I think it has helped me grow a great deal. I've also started writing and that has opened a whole new door."

Practices and goals seemed to go hand in hand. "I don't really practice that much. It's not necessary. I try to get together with other players and jam," stated Doug. I think I would really like being a professional musician" he added.

Between the practice and tentative goals, experience was gained. Some of it entailed years and years of trial and error. "I've played in six bands on and off. Now I'm trying to establish another one, a good one this time, though," said Doug.

From building to writing, the accomplishments were well worth the time consuming effort. "I built a tree house from scratch with my own blueprints. I take white t-shirts and design them with permanent markers. I'm also working on a book with a friend of mine. I'm writing and illustrating it, so I've kept myself fairly busy," stated Glen.

From punk music to designer t-shirts, to mounting a prize winning horse, individuals strove for perfection and slowly unveiled their hidden talents.

playing guitar about six years ago when I was 12," explained Doug Stevens, senior. "I began with an acoustic guitar. I always wanted to play and one day I decided to learn," he added.

From the beginning some knew they were artistic. "When I was little, I drew plans for houses and rifles, and new types of motor homes and gadgets," stated Glen Abrahamson, junior. "When I started high school, I took art classes and realized I had a knack for art."

Horseback riding might have started out as a dream but soon became a quick reality. "I always liked horses," explained Robin Fischer, senior. "I grew up in Lowell and had a pony. On my 14th birthday my parents surprised me and got me a horse."

By having a special separation from the rest of the teenage routine, life's ideals changed. "I really didn't like my horse," Rob-

**Back to the board.** Dissatisfied with his first sketch, junior Glen Abrahamson sits back at his drawing board in yet another attempt.





**Jackie's Jack.** Displaying her collection of Jack Daniels's garb, sophomore Jackie Wicinski arranges the arti-

cles in the case for show during Hobby Week in the school library.



**On his toes.** Showing off a perfect relevé, sophomore Scott McGregor practices his dancing and perfects his rhythmic executions.

**Police beat.** Selecting a tune for his newly formed band to rehearse, senior Doug Stevens chooses "J'aurais toujours faim de toi" by the Police as one of the songs for the first set.

## Medical antics supply humor

# Happy family

Generals, colonels and soldiers become well known war heroes, but the people who save the lives of the wounded often go unnoticed. This group of people gained recognition, however on Oct. 2 and 3 as the Drama Department presented M.A.S.H. the story about the lives of the medical personnel during the Korean War.

Preparations for M.A.S.H. began in August which allotted enough time for the cast to become familiar with each other. "The whole cast was like a big, happy family," explained Joanne Trgovich, Korean woman #1. She added, "if you forgot your lines or made a mistake, no one condemned you; rather everyone encouraged one another to try again."

In agreement, junior Bob Hart, Colonel Blake, stated, "the cast united together as friends and put a lot of

time into the performance."

M.A.S.H. was picked because it attracted a big crowd and it needed a large cast," said Terri Case, senior.

Unfamiliar faces were seen in the production since almost half the cast were novices. "We had inexperienced people who pulled together and did a really fine job," remarked drama coach Ms. Linda Lemon, English teacher.

With all good comes some bad, as a few problems were to be expected. "Due to the holidays, time and scheduling created problems," explained Ms. Lemon.

Expanding on this, junior Karen Colton, Lieutenant Nancy Phillips, said "there were some problems considering the pressure we had. People were missing practices, missing cues and being noisy backstage. Also people were forgetting their lines."

The satisfaction that they received made all the spent time worthwhile. "I will never forget the satisfaction I felt after two performances, it was a great experience," said Joanne.

"We had an excellent turnout," added Ms. Lemon enthusiastically.

Not only were the people in M.A.S.H. recognized for aiding the sick during the Korean War, but as Jonathan Petersen, junior, stated, "they were thoroughly enjoyed as well."

**He stays!** After an unsuccessful try in convincing sophomore Bob Hart, Colonel Blake, to transfer Frank Burns; Senior John Hein, Hawkeye, and sophomore Brad Yonover, Duke, decide they have to take matters into their own hands.

**Tap-dancing trio.** To repay the soldiers for rescuing them from their broken down jeep, sophomores Randi Schatz, Janice Klawitter and Kelly Harle, freshman, entertain the troop.



**Frighten away the blues.** In order to relieve Bill Zemaltis, senior, from his depression, senior John Hein and sophomore Brad Yonover use their scare tactics.

**Keeping warm.** After their "tragic" accident, sophomores, Randi Schatz, Janice Klawitter and freshman Kelly Harle attempt to stay warm by snuggling up to junior Mark Gruzinski.



**Shocked and confused.** A piercing scream on the line caused sophomore Bob Applesies, Private Boone, to drop the phone in astonishment.





**Mixed up.** After being told she was responsible for a patient's death, junior Karen Colton, Nancy Phillips, explains it was not her fault to an understanding senior Laurie Siegel, Janice Fury.

**Words of wisdom.** Perfecting the blocking, student director Jeanette Gustat, senior, directs the characters to their proper positions.

**Should I...** Trying to decide whether to take the big step of marriage, junior Jim Krawczyk talks to himself in order to come to the right decision.

**Get out!** After being insulted by his daughter's suitor, junior Bob Hart tells his daughter, senior Cathy Pfister, to ask her "friend" to leave the premises.





## Student directing debut presents new challenges

# Class acts

For some students, spring meant warm, balmy weather, going to the beach and gathering at outdoor parties. For other students, it meant the making of their first acting and directing debut in the spring drama production, "Class Acts."

"Class act" presented April 29 and 30, was compiled of four short skits, lasting an hour and a half. Mrs. Linda Lemon, drama director, wanted a change in the type of production after many years of single plays. "I've been here for four years and I thought that it was time for a change in the productions in order to teach the students a variety of things in acting and also to give them an opportunity to direct," she explained.

Each skit was a comedy of sort. The first play, "Here We Are," was directed by senior Bill Zemaitis. The play revolved around a newly married couple who had the honeymoon jitters. Karen Colton, junior, and sophomore David Szala starred in this production.

"The Marriage Proposal," the second skit, directed by junior Bob Hart,

**Mind games.** After listening to tales of horror, sophomore Scott McGregor's imagination gets the best of him when he sees a pretend ghost.



was about a sickly suitor asking a father for his daughter's hand in marriage. The suitor and the father did not hit it off at first, but of course a happy ending occurred. Senior Cathy Pfister, Bob and junior Jim Krawczyk starred.

"Open Window," the third skit, directed by Ann Higgins, junior, consisted of freshmen Connie Boyden, Chuck Novak, and Karen Skurka; junior, Harvey Slonaker; and sophomore Scott McGregor. The play's plot dealt with a 14-year old girl whose big imagination gets her in a lot of trouble.

The last and longest skit was "Adam and Eve" directed by senior Jeannette Gustat. Freshman Kelly Harle and sophomore Chris Dalvantes portrayed Adam and Eve. The story line consisted of Adam and Eve discovering themselves as well as each other in the Garden of Eden.

Since they were short skits, Mrs. Lemon gave the students a chance to experience the challenges of directing. The directors were in charge of everything from arranging rehearsals to fixing set directions. Mrs. Lemon acted only as an advisor. "I thought with these smaller one-act plays, directing would be challenging, but not

overwhelming," she explained.

Class Acts showed that entertainment did not have to be expensive. There was no admission charged at all. "This was only an experiment, that is why no admission was charged," said Mrs. Lemon.

The turnout was better than expected. There were three performances. One was Friday night and the other a Saturday afternoon showing. Having a Saturday matinee was something relatively new. "We haven't had a matinee since the Wizard of Oz and I thought it would be a good idea," said Mrs. Lemon.

Along with positive results, some experienced difficulties. "At the beginning I was having a really hard time because of the complicated dialogue and it was frustrating," explained Karen Colton, junior.

However, there was contrasting opinions. "I thought it was a good experience to be in this type of production with everything being done by the students," said Kelly Harle, freshman.

So while some students were soaking up the sun in the warm spring weather, others may just have started an acting or directing career.



**To the right.** While giving set directions to the cast, Mrs. Linda Lemon, production advisor, attempts to create a realistic living room.

**Small talk.** While discussing the strange behavior of their houseguest, freshman Connie Boyden and Chuck Novak enjoy their afternoon tea.

**Pucker up.** Preparing for the Friday night performance, sophomore Jon Irk patiently partakes in the make-up routine as sophomore Mona Elnaggar applies the finishing touches.

**Complete cast.** In order to produce a fine performance many hours are spent perfecting gestures, volume and positions as Mrs. Lemon demonstrates in a critique session.



**Teamwork.** Steadying the ladder for a fellow cast member, sophomore Angela Corona combines hard work and cooperation to put together a good set.

**Behind the scene.** While the actors on stage entertained the audience, backstage, the remaining cast talked quietly about their performance.

# Crew takes final bow behind the curtains

"Bravo, Bravo," cheered the crowd in unison as they shook their heads in agreement that they had seen a superb production. "My, those actors and actresses made it all look so easy. Maybe I will take up acting myself," chuckled one lady to her neighbor. However, what she and the rest of the audience was unaware of was of those scurrying bodies behind the curtains looking for their missing costumes or trying to remember that forgotten line.

Whatever it may have been, the audience did not realize what it took to make a successful production. "In order to make a good production, it took the technical, costume, make-up crew and the cast, coordinating together into a good working staff," said Terri Case, senior. If there was a play about what went on behind the curtains, this may have been it!

**Act I Scene I:** a rustle is heard from behind the curtains: a small head peers at the audience. Twenty, thirty, forty... The small freshman, dressed in an elf suit, runs back to the crew and announces a full house. All the novices' knees begin to quake as the old hander helps to steady their nerves. "There is almost no way that you can not get close to the cast because you are all there helping each other," said Bill Zematis, senior.

"You develop a camaraderie of sorts," agreed Terri.

**Scene II:** Before the curtain rises, actors and actresses run about in the Romeo and Juliet dressing rooms in search of their appropriate costume for the next act, making the final alterations. After the costumes have been fitted, the make-up artists begin applying heavy powder, dark eye make-up, and rouge to accentuate the actor's features for the audience. Before the curtain opens much movement takes place behind the curtains.

**Scene III:** It is now time for the technical director and stage manager to do their job. The technical director assembles his crew, while making last minute light adjustments and set construction. Taking over, the stage manager adds finishing touches to the scenery and rechecking so that the cast knows their cues.

**Act II Scene I:** Positions, everyone! positions! The curtain rises. A hushed silence falls on the cast as they listen intently for their cues. "I will never... um, well, um..." "pay the rent," whispered one of the prompters located directly behind the curtains by the actor.

**Scene II:** After Scene I, which went relatively successfully, the lights dimmed. Sitting on the stool, the actor pushed it off stage, trying not to interfere with the running of the crew. Rustling and bustling of costumes is heard from the dressing rooms, where the actors and actresses change their outfits.

**Scene III:** A quiet chatter rises from the cast as the play neared the end. Talk of the cast and crew party at Aurelios filters through the air. Cast members also talk about their excellent performances and wonder if there was a successful outcome for the audience.

**Finale:** The end is finally here. A hurried cast quickly assembles in their positions behind the curtain to take their final bows. The crowd whistles and applauds, again, unaware of the sweat glistening on the actor's brows and the huge sigh of relief they take with their final bow.

**Squeaky clean.** Polishing the sets furniture is just one of sophomore Chris Dalvante's duties as a member of the production crew.



provides  
high tide  
on drama,  
romance

# Smooth sailing

As the orchestra struck up the celebrated "South Pacific" overture on May 13 and 14, the full-house audiences came alive to a tropical paradise, set with a thatched roof hut, swaying palm trees, and a bubbling fountain.

The curtain opened to display the living quarters of Frenchman Emile de Becque, played by senior Larry Brame and his two Polynesian children who were practicing their favorite song, "Dites-Moi". Another scenic south pacific evening began.

"South Pacific" appeared to have a high tide on romance as two romantic plots evolved in this production. The first involved Emile de Becque falling in love with a young naval nurse, Nellie Forbush, who was played by senior Karen Kuklinski. Their love for each other is so strong that Emile informs Captain George Brackett, played by senior Dan Sipkosky, that he cannot be an undercover agent for the Americans due to Nellie. However, the relationship gets stormy when Nellie finds out about his previous Polynesian wife and won't accept it. Of course, Nellie eventually comes to

her senses and is once again reunited with Emile.

Talking first hand, "the plot was better (than last year's); it did not drag on," explained senior Larry Brame. "Many scenes from last year's production of 'Carousel' went really slow."

The second romantic interlude involved Bloody Mary's daughter, Liat, played by senior Ela Aktay, and junior Scott Kambiss, alias Lieutenant Joseph Cable. While the lieutenant confesses his love for Liat, he admits he cannot marry her because she is Polynesian. He goes off on a mission from which he never returns for he is killed.

Opening night could not have been as successful without all the crews and cast's work. "The cast began working at the beginning of March and continued every weekday including an occasional Sunday," elaborated Mr. Richard Holmberg, music director.

Although the performance lasted two full hours, "it was originally longer and had to be cut down," explained Mr. Holmberg. In order to keep the audience's attention, the trivial lines and most of the song reprises were cut out. "There was comparatively a lot more music in this musical compared to all the others," stated Mr.

Holmberg.

"South Pacific" did not always sail smoothly. "There were a few problems that are always to be expected," said Mr. Holmberg. "Getting the acting and singing, publicity and crew to work together was a tremendous undertaking."

A small problem arose with the acoustics in the auditorium. This was solved with new cordless microphones that the Music Department received, plus a mixing board that helped to amplify the sound system.

Although there were minor problems, Mr. Holmberg remained full of praise. "I thought it was an excellent performance, and the cast and crew all worked extremely hard."

The two lead actors also drew special praise. "I thought they were two of the best leads we ever had," injected Mr. Holmberg. "I thought they both were extremely talented."

As the finale came to an emotional finish, the applauding audience gave a standing ovation while the cast took their final bows. The thatched roof, swaying palm trees, and the bubbling fountain would soon be dismantled.

**Some enchanted evening.** Confessing his love, Emile de Becque, played by senior Larry Brame serenades Nellie Forbush, played by senior Karen Kuklinski on the paradise island of Bali Ha'i.



**Helpful reminders.** In a critique session, Mr. Richard Holmberg, music director, points out ways the cast can improve their performance.







**Happy Talk.** Shortly after being introduced by Bloody Mary, senior Ela Aktay, Liat and junior Scott Kambiss, Lieutenant Joseph Cable, have a little chat in order to get to know each other.

**Love conquers all.** Much to the disappointment of senior Dan Sipkosky, junior Scott Kambiss and sophomore Brad Yonover, Larry Braman explains that he cannot help them be an undercover agent due to his love for Nellie.



**Getting into character.** In order for the audience to see his face clearly, senior Jeff Zudock defines his eyes with eye pencil as he prepares for the opening night performance.

**Pawnz plus  
people equal  
crowded  
dance floor**

# Truly packed

**G**irl: I was wondering if, um, well if you weren't busy on Jan. 29 if you would maybe want to, um, go to the Chi dance with me at the After Four Supper Club at 8 p.m.

Boy: Well ... (getting revenge for past experiences.)

Girl: The theme is "Truly" and the band "Pawnz" is supposed to be great.

Boy: Sure, why not?

Girl: (what a relief)

"Although fewer tickets were sold than in the previous year, I thought the dance turned out very nice," stated senior Traci Bogumil, Chi Kappa Chi treasurer. Fewer people may have attended the dance due to the basketball game played against Mer-

rillville which made it difficult for the players, as well as the cheerleaders, to attend the dance.

Another obstacle could have been the rise in ticket price from \$18 to \$20, however, this price could not have been helped. "We had to raise the price of the tickets because the hall, photographer and band prices all went up," explained senior Beth Orlandi, Chi Kappa Chi president. "The tickets and booklets last year cost \$40 to get printed, this year it cost \$70 just for the booklet."

With all expenses paid off, Chi members were left with \$1,000 profit which was divided among charities.

"I had a very nice time at Chi. The band was great and I like the idea of choosing your own background for

the picture," stated Kris Cook, sophomore.

"The club and the dance was great, the only problem was the crowded dance floor," said senior Lori Goldberg.

Girls experienced the sweaty palm syndrome, stuttering of syllables and the fear of rejection. "It was kind of different asking a guy to a dance, but I had no problem whatsoever doing it except I do understand now why guys get nervous while asking girls out," explained Lori.

Boy: I had a really nice time.

Girl: I'm glad I asked you.

Boy: Can I ask you something?

Girl: Sure!

Boy: Well, it's um about um next Saturday night.



**Animated conversation.** While telling an interesting story, senior Laura Boyd attentively listens to her Chi date, John Walske.



**Sharing smiles.** As Pawnz strikes up a popular favorite, sophomore Michelle Novak and freshman Thad McNair swing to a lively tune.



**Picture perfect.** With the help of the photographer, freshman Jeff Clausen and Cindy Richwine try to get in just the right position for their picture.

**Slow dancing.** Taking time out from the faster pace music, seniors Donn Duhon and Kris Pardell have a quiet moment on the dance floor.



**Quick moves.** Shedding his jacket, sophomore Chris Camino dances up a storm with his date freshman Kathleen Chevigny.



## Buffet dinner modes of travel change Prom scene

# Unexpected

As the 198 couples cascaded through the Admirals' caport at the Holiday Star Theater in Merrillville, a sense of excitement surrounded the center.

While they stood in line for pictures in the latest fashion in prom wear and tailor-fit tuxes, scents of fresh pink roses and baby's breath filled the air.

Amidst the juggled pineapples, and the senior boys' rendition of "Alvira" by the Oakridge Boys, there were other stories of changes. These were tales of the unexpected.

One of the changes they met was dinner. As opposed to filet mignon

and potatoes being served in the cafeteria, a five course buffet including two different meats and several desserts greeted the guests. "The dinner was far better this year," explained Jerry Clusserath, senior. "There was more of a selection and the food was really great," he added.

Having prom and post prom in the same room caused some problems, but others enjoyed it. "I really thought it was nice because it was so beautiful and there was a lot to do between Prom and Post Prom," stated Karen Orlich, senior. "I really didn't care for it all in the same

place," explained Diane Drazbo, junior. "The traveling was too far to go anywhere in the hour they gave us between Prom and Post Prom.

As skirts flew, feet pranced, and smiles filled the room, changes had taken place. "Even the prom favor glasses changed this year," stated Karla Brown, junior, "last time I went to prom you got two different ones; this year they were exactly the same."

Although some came to prom with the help of mom's car, dad's car, or their own car, others found different modes of travel. "We decided to take



**Restful watch.** Taking a break from the wild sounds of Fools Heart, senior Jim McCormack and freshman Christine Peacher take time to rest for upcoming dances.

**A change of pace.** While their dates mingle with friends, seniors Jill Regnier and Karen Kuklinski take time to turn the tables on the dance floor.







**Casual corner.** Finishing his fish and potatoes entree, junior Mike Knight waits for Amy Lennertz, junior, to finish her dinner in hopes of escaping to the dance floor.



**Just in time.** Upon entering the doors of the Admiral's wing at Holiday Star theater, juniors Patty Potasnik, Carla Brown, senior Joe Teller, Alumnus Steve Pfister, junior Bob Prieboy and senior Rick Hutchings prepare themselves for an evening of excitement.

# Unexpected

a limosine," explained Glen Abrahamson, junior. "Neither one of us had our license, and it was a lot of fun anyways. It made it more special, too."

Air provided a different means for travel as chopper sounds filled the sky. "I didn't even know we were taking a helicopter," explained Rosie Mason, junior. "It was a surprise for me. I thought it was really neat; I've never been in a helicopter before. It picked us up at Holiday Inn and let us off at the Community Hospital parking lot."

Not only did the students seem to notice the changes but others did as well. "I thought it went great this year," explained Mr. Jack Yerkes, prom sponsor. "Usually people tend to think Munster students have a reputation for damaging the places their prom is held in, but this year, they seemed to handle themselves very well."

Amidst the beautiful flowers, the specially chosen garters, the posed pictures, and all the glamour and excitement of prom, there were changes . . . there were tales of the unexpected.

**Bountiful buffet.** Choosing beef as her main course Janell Kamaradt watches as her date Kevin Myer serves her from one of the many scrumptious choices of entrees.

**A tranquil moment.** Swaying gently to the music of North Station, senior Allison Olah and her date, take time to embrace while the music is still romantic.



**Dance the night away.** Impressed with the band senior Kathy Pfister joins in on the chorus as she dances with date Joe Teller, senior.





**Feast for four.** Having selected their food, this table of prom goers sit down to a quiet dinner, while others behind them proceed to select and dish out theirs.

**Gangster garb.** Suited to take role in a mobster movie junior Ray Halum discusses after prom plans with Eric Aionzo as he displays the latest in prom attire.



**It's all over.** Waiting to congratulate his fellow classmates, senior Scott Martin takes the tassel off his cap to save as a memento of graduation.



**Musical goodbye.** After Valedictorian James Yang's speech, the Senior Choir entertained their class, friends and family with "Corner of the sky" from the musical "Pippin" and two selections from "Fame."

**Happy day.** After successfully completing her high school education, senior Laura Boyd shares a moment of happiness with a close friend.





# Sigh of relief

Best of times,  
worst of times

As the soon-to-be graduates, impatiently moved in their seats in the auditorium waiting to get their processional placement in order, whispers of what the future would hold for them filtered throughout the air. Whether the future meant tomorrow or years down the road, the Class of 1983 realized the symbolic commencement meant a new plateau in their lives.

Carefully standing so not to lose their place in line, the seniors left the auditorium. Laughing and shouting seemed to relieve some of the tension and nervousness. As the orchestra played "Pomp and Circumstance," the processional began as 315 graduates started the march. The once laughing students solemnly took their seats as the proud parents and relatives waited for the invocation given by Rabbi Raphael Ostrovsky.

Shortly after, Valedictorian James Yang touched the seniors with his speech about the importance of friendships and relationships. "I felt I

owed the Class something," James said. "I thought my address would have an application to the Class of '83," he added.

"It was the best of times, it was the worst of times," chanted Salutatorian senior Scott Martin with his famous Charles Dickens paradox as he gave his address to the Class. Scott reminisced about the Class's victories as well as the misfortunes over their four years of high school. Loud applause echoed the fieldhouse as the mention of government teacher Mr. Ross Haller's infamous "people" and the passing of a government bill.

Soon after, Dr. Wallace Underwood, Superintendent, spoke a few minutes about the importance of continuing one's education, and then introduced Dr. David Dick, principal, in order to pass out the diplomas. Senior Class President Senior Regina Zurad led the procession, followed by other class officers, Valedictorian, Salutatorian, and the remaining top 10 academic students. It was now time for

Natalie Abbott to lead the 296 students to receive their diplomas, along with a red rose for each female.

When the last of the class, Kristin Zygmunt's name was finally announced the students breathed a quiet sigh of relief that they received their diplomas without any mishaps. At this time, Dr. Dick stood to make his customary, but no less exciting statement, "you may now move your tassels to the right, I now present the graduating Class of 1983."

Although excited, the students held back their shouts of joy until Cathy Pfister, Student Government vice-president, gave the closing benediction saying, "look on this day for faith in yourself and hope for the future."

No longer able to stifle their yells, red and white caps minus the tassels, flew threw the air, as the graduating class prepared to take whatever the future would hold.



**Tradition has it.** Continuing the custom, senior Chris Mannion receives a rose from the Senior Class officers upon receiving her diploma.

**Intent listener.** While solemnly listening to Salutatorian Scott Martin's address, senior Larry Braman reminisces along with his class about the last four years of high school.

**Until next time.** Weekends are perfect to ask a special person out. Senior Jim Condes says goodnight to junior Rosey Mason after an evening well remembered.

**May I help you?** Working on weekends can be frustrating, yet necessary, because of college tuitions or needed extra cash. Senior John Hein puts on a friendly face to receive a customer's request while working at McDonald's.



Scribbling was excessive, nails were being chomped on, and all eyes registered on the small second hand slowly ticking away the last minute before the 2:40 p.m. bell on Friday. As the starting bell sounded, students darted quicker than flies to lockers and galloped to their cars to begin the long-awaited weekend adventures.

Different activities characterized the weekend for students. Visions of fun-filled nights brought sudden insanity to some, while others had full schedules and things to accomplish in the short-term break.

Jobs became a student's first priority, leaving free-time on the bottom of the list. Money was needed for college tuition, or extra cash, to make certain that special night off would be worth remembering. "I work on the weekends, as well as weekdays, and it can be a hassle, yet when the checks came in, I felt like I'd accomplished something," stated senior Karen Orlich.

Some students did not appear to have the excited, thank-god-it's-Friday outlook on their minds. Responsibilities proved significant as some were plagued with the last-minute term papers put off from last weekend. Housework and babysitting jobs of younger siblings were experienced, yet some found "being grounded" not worth while. "I always seemed to get grounded right before the weekend and that gave me more incentive to get out of it altogether," reminisced sophomore Penney Falaschetti.

Weekends also served as a time to bring the gang together. As phones were answered consistently, students soon found out their plans for Friday and Saturday night. Some students hung on to school spirit and caught the Friday night basketball game, as others wanted no association with school and did things a little differently. "I'd go out and find something different every weekend. We'd

## for weekend adventure after 2:40

usually just hit some bashes, do something crazy or whatever came up," stated senior Mike Kotso. He added, "whatever the choice, fun was the name of the game!"

Despite weekend games and practices, many filled their time with sports-on-their-own. Students would pack up the skis and hit the slopes for a day at the Pines in Valparaiso, while others travelled a bit farther for a weekend trip. "Devilshhead in Wisconsin is where I'd usually go. They had one of the best lodges and really good hot chocolate," joked sophomore Kristen Faso.

The spurts of early, nice weather brought spring fever on quite abruptly and a common site found outside activities such as basketball or competing in a frisbee throwing contest at Community Park. "Frisbee was the first thing on my mind when the sun came out and the weather made you ambitious and ready for almost anything under the sun," stated freshman Greg Houser.

## Students scatter



**On the move.** Weekend practices mean spending time at school when more fun activities could be accomplished. Senior Sue Seefurth gets ready for practice while finishing a quick snack.

**Caught up!** Weekends often give way to unexpected hospital visits. Senior Scott Martin receives an undesirable school vacation due to a car accident in Texas on a college visitation trip.



## Weekends

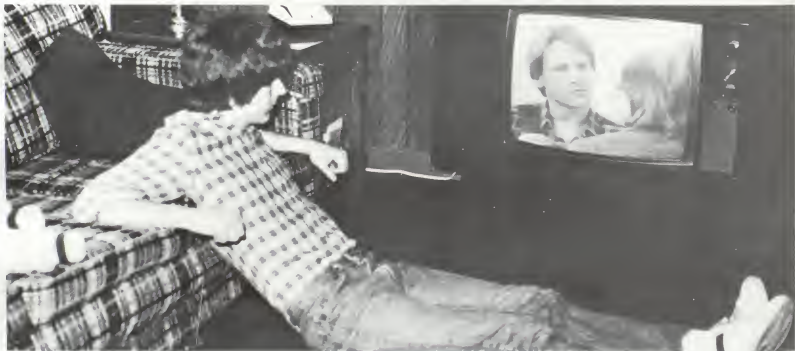
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Anticipating future college years gave students the incentive to escape to nearby campuses for the weekend. Indiana University in Bloomington, Purdue University in Lafayette, and De Pauw University in Greencastle were to some, popular get-aways for the weekend. "It was great to be able to pack up and leave 'Funster' and to know you were on your own. 'I benefited from having a sister down at IU, so having a place to stay was no problem,'" stated junior Tracy Hirsch.

Sundays brought uninhibited thorns to some as the bulk of the precious break dwindled away. Getting up early Sunday morning seemed inevitable for some due to the necessity of church events in the mornings, family gatherings for dinner or unfinished homework. Clocks were set, outfits laid out and books gathered to face the unwanted Monday morning.

Far from bright-eyed and bushy-tailed, reluctant students shuffled in, yet fought the urge to fake sick again to mom. Yawning mouths, droopy eyelids and stories of weekend experiences were all left unnoticed. Another weekend ended for some, yet the minute bell snapped all into action to their first hour class to hear the ever-so-popular phrase, "Weekends over kids, let's hit the books."

**Let's split.** Stopping in at Dairy Queen proves to be a tempting weekend pasttime. Seniors Karen McNamara and Melanie Santare take time out to share a banana split.



**R & R.** Rest and relaxation are often what students strive for on weekends. Junior Jim Davis takes a break from the hectic weekend schedule by watching his favorite program.

**One-on-one.** Outside sports during the weekend were great for needed exercise from the slow week functions. Junior Bobby Hart tries fooling sophomore Mark Adams during a one-on-one basketball game.





# There's one in every crowd

Nervously anticipating the final play of the football game, 11 hulk-looking players eyed each other anxiously, searching for an answer to their opponent's strategy. Their glances shifted in relief as they heard the reassuring voice of their captain.

Whether it be a captain of a football team, a class president or an editor in journalism, all exemplified one common trait, leadership.

Students felt that having a leader or captain within a sports team helped. "The captain on our track team really helped to keep up our spirit and gave us incentive to do better at meets," stated senior Lisa Hodges. Leaders seemed to establish a stability within the team.

Being a leader could also have been very difficult on a person. Correcting your friends or stressing your point could have made a leader feel separated from the others. "Being captain was sometimes hard, especially when I had to play the part and get mad around my friends," stated senior captain of the football team Mike Ramirez. Leaders sometimes found it hard trying to be firm.

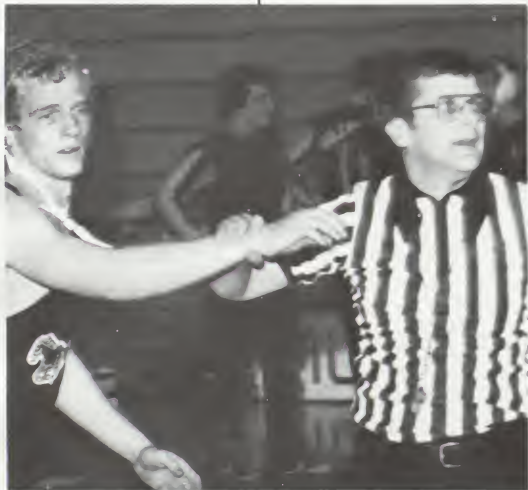
Some found being in charge an experience which they would benefit from. "I've learned to understand people and their faults, yet not

to give in easily. Also, being editor of a year book looked good on college applications," stated senior Jeff Plesha. Having a position of leadership in high school sports and academic teams also proved to be a good characteristic to add on college applications.

Students also realized that leaders could be found in many places, within each group or outside school activities. "There would always be the certain person who made the best choices of what to do and acted the most rationally. There's usually a leader in every crowd," explained freshman Jennifer Dye.

Leadership could be found on every field, at any meeting, and in most classrooms. "We actually had four captains of the girl's swim team and they were very helpful. They gave us pointers and helped with our practices by getting us rowdy," stated sophomore Cathy Somenzi. Leaders and captains in all activities made specific impressions on those involved.

The captain of the football team finished devulging his plans to the relaxing huddle, and a look of relief could be seen circling the group. One blocker sighed and mumbled as he ran into positioning. "Thank heavens, we have a captain!"



**Setting an example.** Winning a match to his opponent in Wrestling, senior captain Tim Agerter sets an example for his teammates.



**Kill the trojans.** The captain of the football team, senior Mike Ramirez speaks to the students at a pep rally to fire them up for the biggest game of the year, Highland.



**Let me think.** Organizing his thoughts for the upcoming issue of *Cner*, senior Editor-in-chief Scott Martin contemplates which position he should take on the editorial.

**Well rewarded.** Making a contribution to the basketball team does not go unrewarded. With a look of pride on his face, senior Jim Zajac receives an award for breaking the school record in assists from Coach Jack King, Health and Safety teacher.



**Scene One.** Giving last minute directions, senior director Jeanette Gustat shows her ability to lead the actors in their next scene.

# Stumblers fumblers try, try again

Lights went dim to set the mood. A lone figure stood in the spot light. His view was limited to the first 12 rows. He began slowly reciting an excerpt from a "M.A.S.H.:" script. At first, his words stumbled out; his palms were sweaty as he shook from stage fright. In due time, he gained confidence and projected his words and actions through Hawkeye Pierce, the young and aspiring doctor.

As he rambled on, a voice cut him short. "Thank you, we'll get back to you." With a sigh of relief, the hype was gone and the nervousness had sunken in. "It's just another tryout, anyways," stated the young actor.

Tryouts seemed to invoke nervousness and embarrassment to most students vying for a role in a play such as, "Class Acts" or a part in the musical, "South Pacific." "It's kind of embarrassing," stated senior Kathy Pfister. "Everyone looks at you and listens for mistakes so generally you're nervous, but after the first few lines you relax and everything just comes to you naturally."

Whether students were nervous or not, performances ranged from enthusiasm to eagerness. "It's difficult to single out the good from the bad when you don't have a chance to really know them very long," explained Mr. Dick Holmberg, music teacher and musical director. "You just begin to sense or know talent when you see it."

From running sprints in the rain to stretching every last muscle while cheering,

coaches and directors saw it all, they saw talent, pride, hustle and desire, but for some they saw them as taking a trip home.

Before one could even test his abilities, he was bound to various other tasks, securing his position if he couldn't hack the workout.

In all applications for an organized position, be it a job, team, or organization, there were rules to follow. Athletes followed the Indiana High School Athletic Association guidelines. "These were just the basic ISSAA rules, but more or less in a pretty straight open tryout. If someone was interested no matter of previous experience, he was entitled to his chance, provided he attended practice and abided by the rules," stated Athletic Director Mr. Don Lambert.

Although some sports had limited spots and positions, sports such as wrestling were opened to whomever became interested.

Even though size, skill, and strength were characteristics of a good athlete, a mental attitude was equally as important. "A player's mental attitude was very important. He may have been the right size, but if he wasn't mentally willing to take care of his body by dieting and working out, he wouldn't perform as well," said wrestling coach Mr. Dennis Haas.

Petrified or relaxed, skillful or mentally aware, actors and athletes had a purpose; to fulfill their dreams. There was always a trial run or a tryout first.



**Competitive concentration.** Taking a breather before her next stretch, sophomore Melissa Jacobo concentrates on how essential it is to have flexible muscles before entering the tennis court.



**Cheerful cries.** In order to add points to their scores, juniors Sally Shaw and Jill Samels add enthusiasm and volume to their cheer as they project their talents.



**Airborne.** During a vie for position on the basketball team, senior Jeff Tucker displays his ability in an attempt to slam dunk the ball.

**Tipful kick.** Taking pointers from sophomore Jody Jerich, sophomore Angela Corona tries to perfect her tryout performance.



# We get by with a little help from our friends

**Filing system.** Performing one of the many duties of an aide, senior Liz Yosick, junior Dana Keckich, and freshman Dianne Monak alphabetize and file the schedule changes to keep the system organized.

Some needed stapled papers, xeroxed copies, messages transferred, phones answered, and schedules filled.

Others needed help with geometric proofs, symbols used in English—11 such as iambic. Others just needed a little confidence to get their government bill started for Hopcal.

The people who filled these jobs weren't teachers, secretaries, or professionals, they were freshmen thru seniors, National Honor Society students, or students taking a break from a study hall. They were tutors and aides.

The most common reason for being an aide seemed to be taking a break from the atmosphere of a study hall.

"I think it's better than sitting in study hall and with all the work going on in the Guidance office, the secretary needs someone to help out," stated Dana Keckich, junior.

Although some just staple, write out passes and file, others such as library aides earned their positions.

I train them for two weeks, and then they take a test on library skills and procedures. If they can't pass the test it's back to study hall," explained Mrs. Cheryl Joseph, librarian.

On the other hand, tutors who were all N.H.S. students were required to tutor students who had difficulties in the subjects they were best equipped to help out with.

"Tutoring is required by the N.H.S.," explained Debbie Kender, senior, "we're not assigned students, but if they need help we're there. I think it's a good program because it allows the top of the class students to help those who have difficulty learning."

Even though it may have meant giving up their own time or it may have been hectic at times, tutors and aides seemed to enjoy it and saw it's positive sides.

"It's like helping a little brother with his homework," expressed Debbie.

Helping out teachers was appreciative as well as vital to the school staff.

"I need an aide to help me run errands, and call students out of class," explained Mrs. Lil Horlick, south office secretary.

Clearly with out the assistance from tutors and aides, grading tests would become burdensome, telephones would ring unanswered, and students in algebra class would scratch their heads wondering "how do I find the square root of 324?"

**It adds up.** Adding figures in the athletic office Dede Dinga, sophomore, realizes how the work would pile up if she wasn't there to assist.





**Messenger girl.** Dropping notes, and circulating mail within the athletic office is a job Jill Janot, sophomore, performs daily as an aide.

**Finding information.** Looking for a July '79 issue of Glamour magazine, senior Kim Hanlin locates the publication for a student as a library aide.

# —EXPANDING AS— SERVERS

## Student Government lends helping hand

Don't worry, it only hurts for a second," the nurse consoled. As the needle pinched the donor's arm, he quietly waited for the nurse to finish drawing the blood. From sponsoring the Blood Drive to attending a Trade Winds Christmas party, Student Government members kept themselves busy with community service activities as well as in school responsibilities.

Under the leadership of senior Dionne Maniotes, first semester Student Body President and Pride Committee (PC) Officer, activities such as a visit to Trade Winds and Homecoming festivities were organized. "Involvement in Student Government has increased greatly because of the

abilities of Dionne," explained PC member senior Lynda Backe.

Organization began during the summer as PC members gave up a summer day to help staple together student handbooks. From there on, PC members lent their hands by serving as nurses at the Blood Drive. "It was fun not to be the patient for the first time," explained sophomore Kathy Wojcik. "I really thought it was nice to see so many students give blood for others."

Besides the Pride Committee, Student Government also consisted of Class Executive Councils (CEC) which individual class sponsors ran. As the newly elected Student Body President, junior Lisa Trilli took over

Dionne's position, she finished the year with the aiding of Mr. David Spitzer, English teacher and Student Government Sponsor.

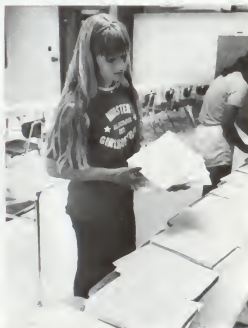
Student Government served others by sharing their time with children at Trade Winds Rehabilitation Center for the physically and mentally handicapped. "Spending the day at the Trade Winds Christmas party made me feel like I was giving a part of myself to someone who is less fortunate," stated Lynda.

With a feeling of satisfaction, the relieved student walked away knowing he had taken part in helping others through the actions of the Student Government.



**Owww!!** With a look of discouraging pain on her face, senior Joi Wilson impatiently waits as the needle is taken out of her arm by the nurse at the Student Government Blood Drive.

**Helping hand.** Doing her share of work as part of her Student Government responsibilities, sophomore Deanne Wachel spends a hot summer's day organizing Student Handbooks for the upcoming school year.



**Tough Competition.** As the crowd settles themselves during the Homecoming game, senior Dionne Maniotes announces the winning float and Homecoming queen during the half-time festivities.

**Tender Touch.** After a visit with Santa, sophomore Lisa Mitchell takes interest in the delight of Ernest Brim at the Trade Winds Christmas party.





**Senior Pride Committee:** (front row) Dionne Maniotes, Patty Fuller. (back row) Sherrie Pavol, Robert Fitzgibbons, Karen Rudakas.



**Junior Pride Committee:** (front row) Dawn Kusek, Enn Chen, Sally Shaw. (back row) Ann Helms, Becky Thompson, Karen Culton.



**Sophomore Pride Committee:** (front row) Bob Applesies, Lisa Mitchell, Jenny Harrison, Christine Johnson. (second row) Melissa Bados, Lisa Pavlovich, Kathy Wojcik, Ann Miller. (back row) Kristen Cook, Joanie Horvat, Lisa Bello, Duane Dick, Jodi Jerich.



**Freshman Pride Committee:** (front row) Suzie Hess, Lisa Layer, Jill Yerkes, Sheila Higgins. (back row) Steve Oberc, Sheila Pavol, Debby Soderquist, Lori Kobus, Cindy Kopenc.

## Spirit leaders boost athletic morale through streamers, secret notes

Waking up in the dark early morning, the slumbersome student stumbled to the front door to pick up the morning paper. To his amazement, the giant spruce trees in the front yard grew long waving arms and so did his basketball pole, the bushes, the car and the chimney. Finally, after several blinks, he cleared the sleepy cobwebs from his eyes and realized that his house and landscape hadn't come alive, but that his house had been T.P.ed for the sectional game that evening.

Many athletes awoke to this common site prior to a sectional or state game. This was all due to the helpful efforts of girls involved in the Girls Timing Organization (GTO) and Cheerleading who took upon themselves just one of the responsibilities to raise morale among the team members.

Working with the wrestling, swimming, track and soccer teams, GTO was headed by Mrs. Ruth Brasaemle, English teacher. Besides raising morale, GTO members sent secret messages, recorded statistics and were trained to time meets. "The value of GTO is learning to volunteer services to help others," explained Mrs. Brasaemle.

Since GTO extended its duties throughout the year and involved five teams, over 75 girls were needed to fulfill timing responsibilities. "Some students could not continue for both semesters and these and other

gaps helped to add to the confusion," stated Mrs. Brasaemle.

In addition to the confusion, members had trouble keeping up with their responsibilities. "Being president of wrestling, I made meetings and instructed people. Many didn't even show up at meetings and this made things difficult on the rest of us," stated junior Karen Markovich.

Not only did GTO induce school spirit, but the girls played an active role boosting individual athlete's morale. "Before Sectionals, they decorated our lockers and threw a party for us," stated junior Andy Mintz, swimming team member. "They also brought us fruit baskets for the State meet," added Andy.

Although problems arose and changes came about, GTO assisted in generating spirit during school and athletic games, serving the student body. But they weren't the only group of girls to do this.

When one heard, "What's our Mustang Battle Cry?" one could visualize 15 girls in their red and white outfits trying to enliven school, as well as class spirit. They did this during pep assemblies, games and parades.

While fulfilling their normal cheerleading duties, the girls found themselves adapting to a new sponsor, Mrs. Linda Scheffer, home economics teacher. "It was hard for her to get use to our old ways and it was

also hard for us to adjust to her ideas," stated senior Sue Wojcik.

In addition to a new sponsor, lack of enthusiasm increased. "Cheering to an empty crowd brought enthusiasm down within the girls," explained Mrs. Scheffer.

Although sparsely filled bleachers became a familiar site during regular season games, students made up for this at Basketball Sectionals. "A lot of students showed up at the Sectional tournament. I'd never seen so much spirit in all of the years I've been a cheerleader," Sue said.

Despite the difficulties and changes, the cheerleaders learned new routines and competed at area competition. "A big achievement came about in the season when the freshman squad attended a clinic at Hammond High, where cheers and sideline routines were taught. For evaluation, they performed a cheer they already knew plus a new one they learned that day," stated Mrs. Scheffer. "They finished with a second place," she added.

As the athlete entered his home with a first place honor, he gazed at the toilet paper in the trees and the signs covering his front door. Even though he had to clean his yard, he knew someone cared about raising his spirit. This "someone" consisted of the Girls Timing Organization and Cheerleading groups.



**Wrestling GTO:** (front row) Aleen Walker, Michelle Pitts, Bridget Yekel, Helen Stojkovich, (second row) Julie Calvert, Mary Siavelli, Melissa Bados, Angie Zucker, (back row) Teresa Mintier, Laura Jarczyk, Lisa Lutz, Angie Paris, Karen Markovich.



**Freshman Cheerleaders:** (front row) Lisa Layer, Brigitte Vieilleu, Kerry Little, (back row) Cathleen Chevigny, Kristin Komysat, Jennifer Miga, Laura Serletic.



**Varsity Cheerleaders:** (front row) Renee Larson, Sue Wojcik, (back row) Jill Samels, Lisa Trilli, Debbie O'Donnell.



**Wrestling GTO:** (front row) Jennifer Groff, Emiko Cardenas, Cindy Richwine, Michele Jones, (second row) Meg Morgan, Kelly Hayden, Michele Saklaczynski, Julie Rubino, (back row) Jenny Muta, Dawn Michaels, Cathy Pfister, Lisa Winkler



**Junior Varsity Cheerleaders:** Lisa Pavlovich, Suzi Page, Joan Horvat.



**Clapping hands.** In order to lead the cheers, senior Sue Wojcik practically joins the cheering crowd herself to raise the spirit against Bishop Noll.

**Out of time.** Freshman Michele Saklaczynski gives the time she recorded as senior Lisa Levin jots down all the needed statistics during the Girls' Swim meet against Valparaiso.



**Swimming GTO: (front row)** Cheryl Pool, Amy Galvin, Rachel Chua. **(second row)** Dawn Meyer, Holly Sherman,

Julie Rubino, Kelly Hayden. **(back row)** Lisa Lutz, Cathy Pfister, Carol Beckman, Barb Blaesing.



**Swimming GTO: (front row)** Michelle Novak, Karen Gerlach, Tiff Arcella, Lisa Levin, Chela Gambetta. **(second row)** Liz Grim, Sally Miller, Kim Walker, Dee

Dee Dinga. **(back row)** Aleen Walker, Michelle Pitts, Meg Moran, Kim Kocal, Michelle Kambiss.

# EXPANDING AS ENTERTAINERS

## Halftime festivities come alive as band sounds off

A flash of red and black marched in unison on to the field. A burst of music suddenly started as a distinct note was heard from a shiny brass trumpet. A flame burned brilliantly from a baton that whizzed about in mid-air with a steady hand waiting underneath for its return. Red and white sequins shimmered under the field lights as the steady hand of the majorette was tested. A chorus line of red and white pom poms moved to music as halftime festivities came alive.

Marching Band, Drill Team, Flag Corps, and the majorette mixed color, music, action, and dance routines to entertain the crowds during halftimes and other public performances.

Traveling out of Munster to entertain, the Marching Band played in the St. Patrick's Day parade in Chicago, as well as Walt Disney World and Sea World in Florida during spring break. "We sent in an audition tape and received a reply that invited us to come down and play in Florida," explained sophomore Tim Maloney. "All 67 of us were pretty excited about going because it was our first trip of this kind," added Tim.

With over \$19,000 needed for the Florida trip, the band raised funds by selling M'n-M's in school and grapefruits and oranges throughout the community. On the fruit sale alone, over \$5,000 in profits was raised.

Besides traveling out of state, the band

maintained some of its usual commitments by playing at halftime and marching in Munster's July 4 parade. This was all made possible under the direction of Mr. Don Ostepowicz and senior Joy Horvat, drum major.

Drill Team, under the leadership of senior Jane Michel, captain; junior Sherri Stewart, co-captain; and seniors Chris Magher and Chris Mannion, lieutenants; underwent some minor, yet noticeable changes. Drill Team, or the Pony Express as they nicknamed themselves, worked under the guidance of Missy Kathy Dartt, English teacher. The girls hosted 16 schools for a Miss Drill Team Indiana competition as a fund raiser. Besides using this competition as a fund raiser the



**Chorus Line.** Arm and arm, the Pony Express entertains the cheering crowd for the half time activities during a game against Merrillville.



**Twirling away.** Providing half time entertainment during a basketball game, junior Sherri Pietrzak thrills the crowd with her baton twirling talent.



**Marching Band: (front row)** Michelle Mathews, Karen Cole, Joy Horvat. **(second row)** Dawn Dryjanski, Sue Golden, Dawn Bartok, Angie Bubala. **(back row)** Marcia May, Rachel Rueth, Dianne Dickerhoff, Carole May.



**Marching Band: (front row)** Tushar Patel, Steve Oberc, Laura Davis, Martha Regelman. **(second row)** John Franklin, John Gustaitis, Andy Carter,

**Rich Steffy. (back row)** Scott De Boer, Brian Fleming, Steven Meyers, Ken Soukup.





**Right on cue.** Giving added style to the half time activities, sophomores Laura Gvalandi, Brad Tyrrell, and Matt Proudfoot play their brass instruments in union.

**Thanks a bunch.** Showing appreciation for the flowers she received from fellow band members, senior Joy Horvath, drum major, embraces senior Jim Siavelis after the last football game performance.



**Marching Band:** (front row) Phil Mazur, Jeff Clapman, Joan Horvat, Brad Tyrrell. (second row) John Yates, Sharon Kiser, Tricia Abbot, Laura Gvalandi. (back row) Dave Delaney, Scott Kazmer, Greg Psaros.



**Marching Band:** (front row) Jim Davis, Kevin Heggi, Auistern, Matt Proudfoot. (second row) Mike Vasquez, Andy Miller, Randy Blackford, Angelo Tsakapoulos. (back row) Craig Bomberger.



**Marching Band:** (front row) Lisa Gonzales. (second row) Jon Gross, Kevin Larson, Tim Maloney, Brett Hackaby. (back row) Monica Fierek, Rob Osterman, Chris Cornell, Brian Cuddington.

# Halftime

cont.

girls also sponsored a car wash, dance marathon, and a winter/fall fashion show to raise funds for uniforms and banquet expenses. The group performed with a smaller squad which seemed to work out for the best. "There were fewer people this year, which left room for quicker organization and a much closer squad," senior Chris Mannion explained.

Flag Corps members performed solo at halftime due to the termination of the Rifle Squad, which used to be combined with Flag Corps. "It was felt that there was too much of a lack of interest," explained sophomore Flag Corps member Bridgette Yekel.

One thing that remained the same was the retention of the lone majorette junior Sherrie Pietrzak. "I still get nervous before a performance but I got used to it going out there alone," said Sherrie.

As the ringing of the last note echoed on the field pom poms were carried away, flags and baton were stilled, the halftime performers marched off the field as the audiences applause brought the halftime to a finish.



**Attention!** Preparing for the routine to begin, freshman Lori Flickinger stands at attention in anticipation of the director's cue.

**Huff and puff.** Bellowing out the bass notes from his tuba, junior Rob Osterman plays to the director's beat while practicing "On Broadway".





**Grand old flag.** Finishing their movement, sophomores Dana Roth and Amy Castima watch their teammates complete a turn to await their cue.



**Drill Team:** (first row) Chris Manion, Jane Michel, Sherra Stewart, Kris Mager. (second row) Karen Comstock, Angie Zucker, Tara Stevens, Meg Galvin. (third row)

Jennifer Uram, Kim Fanning, Tammy Baird, Julie Kutka. (back row) LeeAnne Crawford, Jacky Ostrowski, Suzette Zale, Tricia Jostes



**Flag Corp:** (front row) Merile Hollingsworth, Wendy Adams, Pam Woods, Abby Gifford, Sheri Pietrak. (second row) Kim Hybiak, Kim Kennedy, Laura Flick-

inger, Bridget Yekel. (back row) Vanessa Vains, Susan Micheals, Sheila Brackett, Amy Cashman, Missy Riebe.

**Smiles abound.** Finishing up the basketball season with their final performance, Drill Team member junior Kim Fanning, senior Kris Mager, and junior Angie Zucker prove they're no chickens as they dance off the court.

## Actors, crews receive just rewards as curtain rises on productions

Let's go over the last act one more time," shouted the student director with hostility in his voice. "If you want a successful play, you have to earn it by working hard in practice," he added.

The Drama Club earned its success through the presentation of "M.A.S.H." as drama's fall play, and "South Pacific" as the spring musical. "Appearing in musical was a good experience for me because it built up my confidence in front of an audience for my upcoming years in college," stated senior Serbo Simeoni. "Much pride and enthusiasm was present in all the actors once everyone became acquainted with one another," added Serbo. Entertaining and pleasing were the key ideas in Drama Club's members' minds.

Although the actors played a big role in Drama Club, the presentations would have never been complete without the hard work

of the construction crew. Serbo explained, "the crew had a major part in the plays and musical. Without scenery, the true effects of the scenes would be missing."

Crews worked behind the curtains nightly preparing the scenery for enjoyable presentations while the actors received most of the credit for the plays, personal credit was given to the crew. "The students who were seen in the plays always received the rewarding, but I felt personal satisfaction out of it because I knew the plays would never have existed without our work," stated senior Tony Zygmunt.

With the temporary absence of drama director and English teacher Mrs. Linda Lemon, the Drama Club tried something new. Instead of performing a spring play, which had been done previously, drama members performed in four one act plays, presented in the school cafeteria in late April. These particular plays were directed by students themselves. "There was no time to prepare a regular spring play with

Mrs. Lemon absent for such a long time, so I thought it was nice to have the short plays because the preparing wasn't as time consuming as a large play," stated senior Rob Fitzgibbons.

While the actors worked their little hearts out to please the crowds, the construction crew sat behind the scenes thinking up of new ways to make the scenery noticeable. As the head crew member sat in his chair thinking of ideas, the student director approached him saying, "You know we could never be a success if it weren't for your work." With a grin on his face, the crew member thought to himself, "I finally received my reward!"

**Tentative repair.** As opening night of "M.A.S.H." draws nearer, junior Matthew Trembley prepares the swamp for Hawkeye by repairing a hole in the sealing with the use of a stapler.

**What a mess.** With a look of confusion in her eyes, English teacher Mrs. Linda Lemon patiently pats sophomore Jonathan Irk on the head as she observes his added touches to the scenery.

**Work of art.** Concentrating deeply to prevent smudges, junior Janice Klawitter gently applies eye liner as part of her costume in the play "M.A.S.H."







**Drama Club:** (front row) Dawn Kusek, Bob Appelsies, Maureen Harney, Tami Smith, Lisa Smisek. (second row) Tina Ziants, Kim Lennertz, Cathy Markovich, Mary George, Lynne Sweeney, (back row) Wendy Harowitz, Jessica Katz, Cindy Popenec, Anne Marie Jen, Christine Kincaid, Brenna Panares.



**Drama Club:** (front row) Carol Fitzgibbons, Jim Krawczyk, Theresa Case, Ann Higgins, Kelly Harle. (second row) Angela Carona, Rachel Rueth, Nancy Yang, Sashi Sekhar, Carol Kim. (back row) Lisa Bello, James Harrison, Eric Christy, Eric Gomez, Gary Mintz.



**Drama Club:** (front row) Michele Dybel, Julie Thompson, Janice Klawitter, Kevin Canady, Jacqueline Wirtmer. (second row) Bill Zemaitis, Cathy Pfister, Jeanette Gustat, Robert Fitzgibbons. (back row) Ron Svetic, George Malek, Bob Hart, Johnathan A. Irk, Dave Gustat.



**Drama Club:** (front row) Mona ElNaggar, Patty Labeots, Betsy Mellon. (second row) Jennifer Durham, Brad Yonover, Erica Fablon. (back row) Duane Dick, Chris Davlantes, Karen Colturn, Larry Backe.

**The beat goes on.** While eyeing his music, sophomore Jeff Clapman tries to stay in time with the director's beat.



**Orchestra: (front row)** Carol Kim, Jennifer Toth, David Szala. **(back row)** Mike Stern, Russ Brackett, Bill Mickel, Takashi Nakomora.



# Too tiny to see, too large to ignore, musicians produce echoing sounds

ENTERTAINERS

Restlessly chatting, the audience drew to a hushed silence as the lights dimmed in the auditorium. All eyes focused on the director as he raised the baton signaling the start of the drum roll.

This performance was the final goal of the Concert Band and Orchestra after many hours of practice.

Practicing sixth hour every day, the band readied themselves for their concerts. Not only did they prepare for the Winter and Spring concerts, but also for the District and State Solo Ensemble contests and an organizational competition.

Due to declined enrollment, the Orchestra practiced after school at night. "Not enough people registered for an orchestra class, so night practices became necessary," explained Mrs. Cynthia Schnobbe.

I felt the decrease in numbers didn't hurt

**Off key.** Singling out a flute player for playing an incorrect note, Mr. Don Ostapowicz attempts to further perfect the sound of the band.



**Noteworthy music.** Eyeing the notes of his song, sophomore Dave Szala plays his violin intently.

us," said sophomore David Szala, orchestra member. "There are a lot of younger kids coming up."

Despite the lack of orchestra members, band members helped the orchestra with the musical, "South Pacific." Professional musicians also were used in the performance, Mrs. Schnobbe explained.

Besides performing for the musical, the Orchestra also played at a festival for area orchestras, graduation, and the Winter and Spring concerts.

Although we had small numbers, there were a lot of kids in lower grades and all are sticking with it (orchestra)," stated Mrs. Schnobbe. "We will be all right in the long run."

Not lacking in members, the Concert Band was organized to play ensemble music at contests at the district and state levels.

"All of our performances helped us to gain experience and praise for future perfor-

mances. Home football games, St. Patrick's Day and Walt Disney World parades and any other chance to play in front of people all helped to improve our confidence and ability to perform under pressure," said Mr. Don Ostapowicz, band director.

"Throughout this year, I felt we improved. After we knew we were going to Disney World, we worked even harder," stated band member Tim Maloney, sophomore.

"The students conducted themselves in a manner that represented the school and community in the best light. We played a very fine performance and it was appreciated by the judges and the contest directors," said Mr. Ostapowicz.

As the director cut off the final piercing note from the trumpet, silence erupted into a round of gratifying applause from the audience. All those hours of practice paid off as the band took their final bow.



**Brassy Sophistication.** Providing the alto sounds of the brass section, freshmen Tricia Abbot and Laura Gualand bellow out music from their French horns.

## Ensembles spread notes throughout contests, community performances

"I'll never reach this note!" murmured the frustrated soprano as she reached for the difficult note in her piece of music. Despite how difficult things may have been, choirs and ensembles worked to develop their vocal skills.

Seven ensembles practiced mornings and afternoons preparing for upcoming presentations. Under the direction of Mr. Richard Holmberg, choral director, and Mr. Gene Fort, history teacher, choir and ensembles performed to their fullest by participating in a Christmas and Spring concert presented for the student body, along with interested parents. "It was nice to bring in outsiders and prove just how much

**Not so loud.** Informing the boys to lower their pitch, Mr. Holmberg signals with his hands, while practicing for the Spring Concert.

potential we had when it came to music and singing," explained senior Jeff Zudock. "My spirits were lifted as I noticed a great turnout showed up at our Christmas concert," added Jeff.

Practices took place before and after school during the week. Junior and senior boys practiced on Tuesday, Wednesday and Thursday mornings, while all the girls' ensembles practiced on Tuesday and Thursday afternoons. Mixed ensemble divided its practices between mornings and afternoons on Wednesdays and Fridays.

Besides participating in in-school concerts, ensembles also performed for church groups and entered contests which gave them the opportunity to prove their hard work. Several presentations were given by the ensembles at Frank H. Hammond Ele-

mentary School for youngsters. Along with these performances, ensembles also appeared in the Indiana State School Music Association (ISSMA). As a result, all ensembles competed in the State Finals, where five out of the seven ensembles received first place ratings. "For being my first year in ensembles, I was amazed to see our ensemble go so far in ISSMA," stated Ela Aktay.

As the soprano finally perfected her note, she thought back to all the hard practices. "They were really worth it," she thought as she looked out into the audience at the ensembles' last performance.

**Warning up.** Preparing for the state music contest, seniors Dan Sipkowsky and Larry Braman practice with the assistance of Mr. Holmberg.



**Mixed Ensemble:** (front row) Linda Psaros, Jim McCormack, Nan Kish, Larry Braman, Terri Case, Mark Hecht, (second row) Jim Condes, Mike Ramirez, Bob Hulett, Jeff Zudock, Mike Min, Dan Steven-

son, Mike Nisevich, Jim Frankos. (back row) Karen Kuklinski, Ann Brodersen, Linda Powell, Kristen Zygmunt, Sue Seefurth, Ela Aktay, Cathy Pfister, Debbie Kender.



**Boys' Ensemble:** (front row) Anthony Kusiak, Nick Meier, David Urbanski, Steve Gruoner, Jeff Volk. (second row) Dave White, Brian Welch, Eric Christy, Mike

Meyer, Rob Dixon, John Irk, Bob Melby (back row) Chris Houk, Jim Schreiner, Mike Watson, Jim Krawczyk, Eric Gomet





**Senior Girls' Ensemble:** (front row) Jill Regnier, Ann Brodersen, Karen Kuklinski, Debbie Kender, (second row) Jackie Witmer,

Kris Pardell, Terri Case, Linda Powell, (back row) Kathy Parker, Sus Seefurth, Kristen Zygmont, Nan Kish.



**Seniors Girls' Sextet:** (front row) Kristen Zygmont, Debbie Kender, Karen Kuklinski, (back

row) Terri Case, Nan Kish, Linda Powell.



**Senior Boys' Ensemble:** (front row) Jim McCormack, Jeff Zudock, Dan Stevenson, George Shinkan, Mark Hecht, Dave Maul, (back row) Larry Bra-

man, Bob Hulett, Jim Condes, Mike Nisevich, Mike Min, Jim Franks, Mike Ramirez.



**Sophomore Girls' Ensemble:** (front row) Laura Szakacs, Cheryl Murad, Michelle Novak, Lisa Mitchell, Debbie Kish, (back

row) Kim Kocal, Mary Smoglecki, Kelly Geiger, Jenny Richwine, Marcy Lang.



**Junior Girls' Ensemble:** (front row) Terri Gordon, Abbey Labowitz, Dawn Michaels, Amy Etter, Marie Lona, (back row) Laurie Deal, Sue Reddell,

Ann Helms, Nancy Trippel, Carole Witecha, Amy Riemerts.



**Girls' Barbershop Quartet:** Kristen Zygmont, Terri Case, Lin-

da Powell, Debbie Kender.

# EXPANDING AS COMMUNICATORS

## From pierogies to baklava students taste culture

"Learning more about foreign language and understanding the customs and cultures of another country. Yeah, that's what I like about the American Field Service (AFS)," stated sophomore Duane Dick.

This statement proved to be the common trait which linked members of the American Field Service, French Club, Spanish Club and German Club together.

While the French, German or Spanish Clubs didn't have the opportunity to work first hand with foreign exchange students, the AFS first priority was to support organizations for foreign students and to build a relationship between American and foreign students.

One way of bringing together foreign and American students was the sponsoring of the annual International Night where foreign exchange students from northwest Indiana and northeast Illinois joined together to discuss their holiday customs and experiences.

"By attending International Night I observed how they celebrated Christmas and how they live everyday," explained senior Helene Goldsmith.

Several international delicacies varying from baklava to pierogies and gyros

were served, while folksinging was also featured.

Further activities included visits to Marriott's Great America, the Chicago Art Institute and the Indiana Dunes. "Taking excursions to parks and such with foreign exchange students was fun, but it was also a learning experience as well," explained Mr. Paul Schreiner, sociology teacher and AFS

**What do you think?** Discussing plans for the finalization of International Night, Mr. Paul Schreiner, AFS sponsor, consults member Jeanette Gustat, senior and Sue Kim, senior, on upcoming activities.

sponsor.

Also visiting the Chicago Art Institute, the French Club learned more about the French culture. "Just by going to the Art Institute I observed and learned a lot from paintings by Renoir or Van Gogh," explained senior Sue Wojcik.

To further enhance their understanding

**Laughing Matter?** Jokingly conversing while selling baked items and taffy apples, sophomores Kathy Wojcik and Christine Johnson, French Club members, attempt to raise funds with the help of a purchase from sophomore Randi Schatz.



**German Club:** (front row) Enn Chen, Jennifer Bischoff, Jeanette Gustat, Amy Hensley, (second row) Julie Rubino, Susan Flynn, Chris Davlantes, Ann Higgins,

Kathy Przybyla, (back row) Barb Meibey, Becky Thompson, Takashi Nakamura, John Frederick, Amy Etter.



**German Club:** (front row) Debbie McDonough, Christine Kincaid, Mary Beth Tafel, Sally Shaw, (second row) Milos Pavicevich, Katie Sheehy, Jo Anne

Barnes, (back row) Charley Shoemaker, Leslie Hurebun, Linda Zondor, Joan Kiernan.



**Spanish Club:** (front row) Mitche Jacobo, Karen Gerlach, Chris Kell, Jenny Harrison. (second row) Joanie Horvat, Debbie Strange, Sheila Brackett, Wen Dee

Adams, Audrie Krevitz. (back row) Pocholo Cruz, Scott Lorenz, Bob Hart, Brian Muller, Lisa Bello, Tracy Brennan.



**Spanish Club:** (front row) Jill Yerkes, Kelly Harle, Lisa Estill, Juli Pardell. (second row) Marie Bradley, Annette Christy, Dawn Wrona, Gina Bacino, Tina Ziants.

(back row) Kristin Keen, Michelle Krajnik, Jennifer Wisniewski, Wendy Horowitz, Tricia Abbott, Lori Kobus.



**Spanish Club:** (front row) Kerri Crist, Maureen Harney, Jackie Korellis, Michelle Kambiss. (second row) Ruth Zurad, Gail Gronek, Daniela Gill, Carla Dahl-

sten. (back row) Laura Janusson, Marcy Kott, Linda Zondor, Melissa Lawson, Julie Calvert, Angie Paris.



**Spanish Club:** (front row) Lisa Smisek, Dawn Feldman, Sherra Stewart, Tom Bogucki. (second row) Melissa Jacobo, Holly Sherman, Julie Kutka, Jackie Os-

trowski, Mary Kottaras. (back row) Janis Baffa, Michele Military, Stacy Carlson, Lynn Milan, Lori Van Sensus, Debby Soderquist.



**Spanish Club:** (front row) Jennifer Durham, Tammy Ochstein, Randi Schatz, Sheila Higgins. (second row) Linda Arlen, Sheila Pavol, Susie Hess,

Kim Kennedy. (back row) Diana Monak, Kira Boyle, Margo Schwartz, Jackie Wicinske, Patricia Jauresui.



**Spanish Club:** (front row) Amy Golenberg, Kathy Sublett, Kristen Faso, Marcy Lang. (second row) Suzi Page, Joan Kiernan, Leslie Hurbane, Tammy

Bard, Kim Darios. (back row) Ileen Walker, Michelle Petts, Patti Labeots, Dawn Royal, Becky Kaegebein, Mara Kalnins.



**Spanish Club:** (front row) Jodi Jerich, Barb Blaesing, Dawn Meyer, Jill Golubiewski. (second row) Tracy Richards, Teresa Mintier, Amy La-

mott, Michele Moskovitz, Lisa Later. (back row) Steve Oberc, Mark Oberlander, Steve Grim, Mike Goldsmith, Alex Tosiou



## Foreign culture cont.

of French customs and language, members observed the French movie "Diva."

"Each experience helped us understand French ideas and kept us more interested," said sophomore Christine Johnson.

Satisfying more than just their urge to learn, Spanish Club members appeased their appetites as they dined at Guadala Harry's restaurant in Chicago. "I've always been interested in Spanish customs and eating at a Spanish restaurant was fun although fattening," joked sophomore Jennifer Durham.

Sponsored by Ms. Alyce Martt-Webb, foreign language teacher, the Spanish Club held bake sales in order to raise funds for their field trips.

Also indulging in foreign cuisine, German Club members held a Christmas party in which German food was sampled. Although not typical of a party in Munster, German Club members listened to German albums to acquire a taste for German music and to become more familiar with the language.

Reasons varied for joining these clubs, from learning to speak a desired foreign language fluently or just to make a foreign exchange student feel more at home. Although club members seemed to only have fun and frolicking times, the underlying lesson was the understanding of foreign people and their cultures.



**French Club:** (front row) Michelle Novak, Scott McGregor, Mary Smogolecki, Nancy Yang. (second row) Beth Pavelka, Aileen Dizon, Maureen Morgan, Beth Schaffner, Sue Gurawitz. (back row) Tami Smith, Angie Takles, Maria Liakopoulos, Meg Morgan, Janna Comp-ton, Tara Goebel.



**French Club:** (front row) Cathleen Che-vigny, Sheri Pletzak, Sashi Sokhar, Rachel Chus, Amy Galvin. (second row) Brigitte Vieilleu, Tom Witter, Mike Cos-tello, Duane Dick, Rachel Rueth. (back row) Sue Wojcik, Christine Johnson, Sue Wilson, Usha Gupta, Kelly Geiger, Clau-dia Cardoso.



**French Club:** (front row) Melanie Smith, Jennifer Burns, Lisa Pavlovich, Deanne Wachel, Lee Anne Crawford, (second row) Joan Kiernan, Kathy Sub-lett, Natalie Zondor, Debbie Dillon. Kathy Wojcik. (back row) Lillian Ghosh, Cindy Richwine, Carolyn Pavich, Lisa Ferber, Carla Fitzgibbons.



**French Club:** (front row) Lisa Trilli, Lisa Zucker, Cheryl Pool, Helen Stojko-vich, Susan Nagy. (second row) Jennifer Richwine, Susan Reddel, Angie Zucker, Dawn Michaels, Sheila Ramakrishnan. (back row) Marney Harr, Peggy Rippey, Melissa Bados, Angela Corona, Jennifer Rouse.



**Fiesta.** Taking time out to enjoy one of the finest Spanish customs, sophomore Spanish Club member Jennifer Durham indulges in tacos and tostados, while not forgetting an all-American Burger King Coke.

**Interpreter?** Seeking help to properly pronounce an English word, senior foreign exchange student Claudia Cardoso asks for assistance from senior American Field Service member Shiela Pavol.



**American Field Service:** Shelly Jewette, Devra Wenner, Helene Goldsmith.



**American Field service:** (front row) Isabel de Azevesto, Patricia Jaurequi, Barbara Bartoszuk, Jeanette Gustat. (second row) Lynn Milan, Lee Anne Crawford, Lisa Ingles. (back row) Duane Dick, David Geyer, Amy Galvin, Rachel Rueth, Sue Wilson.



**American Field Service:** (front row) Sally Shaw, Dawn Kusek, Susan Flynn, Jennifer Bischoff. (second row) Barb Melby, Michelle Saklaczynski, Julie Rubino, Shari Romar. (back row) Annette Arent, Janet Orlich, Kim Lennertz, Cathy Markovich.



**American Field Service:** (front row) Enn Chen, Kristen Bomberger, Sheila Ramakrishnan, Susan Nagy, Jan Curtis. (second row) Rachel Shoup, Maureen Harney, Mary George, Lisa Smisek, Annette Christy (back row) Deanne Wachel, Wendee Adams, Robert Melby, Janna Compton, Meg Morgan.



**French Club:** (front row) Jessica Katz, Betsy Mollone, Kelly Knicker, Alice Clark. (second row) Chris Metz, Becky Thompson, Jessica Efron.

(back row) Lori Goldberg, Ann Higgins, Amy Goldberg, Jacqueline Witmer.



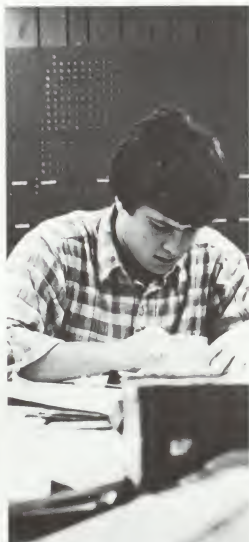
**Crier:** (front row) Jo Anne Barne, Jeff Kiernan, Diane Peterson, (middle row) Karen Gerlach, Natalie Shimala, Lena Checroun, (back row) Paula Muskin, Scott Martin, Carl Gerlach.



**Crier:** (front row) Jim Siavellis, Shannon Noe, Mike Casey, (middle row) Mark Gozdecki, Mike Jeneske, Andy Mintz, (back row) Mike Sheehy, Bill Resetar, Bob Hart.

**Working Overtime.** Photographs are as important as stories to attract readers to a newspaper.

Junior Jim Davis applies a chemical to a scratched negative while working on the Homecoming issue.



**Concentration.** Keeping his mind focused on his work at the printer senior Mark Gozdecki puts the final touches on the sport page paste-ups.



**Sticky situation.** At printer, senior Diane Peterson, layout editor, helps senior Natalie Shimala paste-up her analysis pages before the final printing.

## From Ball State to blueberries . . . all in a day's newspaper work

"In today's issue of Crier . . ." This familiar phrase was heard every other Friday on the morning announcements. But putting the paper together was not as easy as some people thought.

Crier, a totally self-supporting newspaper, was run completely from start to finish, except for the actual physical printing of the paper by students. "We start out Wednesday. Two days and two weeks before the paper comes out, and decide what goes into the paper," stated senior Scott Martin, editor-in-chief.

Since Crier first came out in 1967, great changes have occurred. In the first issues, crossword puzzles were used. In 1973, Mrs. Nancy Hastings became the Crier adviser. "Crier changed and became a regular paper that looked professional. Over the years, the format and looks of the paper have

changed," explained senior Jeff Kiernan, managing editor.

All Crier staff members were required to take Journalism I. Students were also offered a chance to go to Ball State for the Summer Journalism Workshop. Of the staff members, seniors Scott Martin, Jeff Kiernan, Mike Sheehy and Jane Braun and juniors Bill Resetar and Bob Hart participated at the workshop in classes ranging from editorial management, sports writing, and feature writing to news editing. While at Ball State, Scott won two awards, the Outstanding Editor's Portfolio and the John Butler Editorial Award.

Not only did students win awards, so did the paper. Crier received the National Scholastic Press Association's All American award and the International First Place award sponsored by Quill and Scroll.

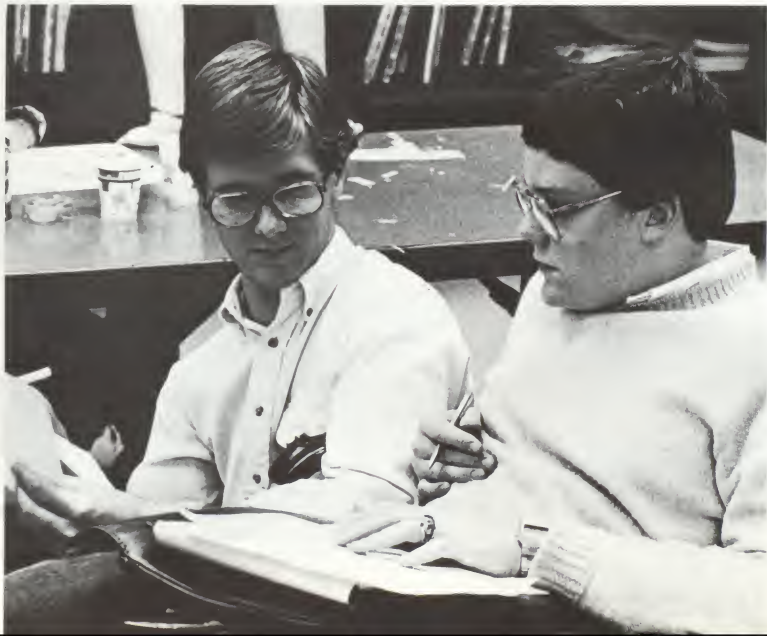
## EXPANDING AS COMMUNICATORS

Staff members also had an annual Blueberry Festival where they elected a mock king and queen, and members brought in "blue" food. "We do this to keep the staff members' spirits up and just to have a little fun between deadlines," Jeff explained.

On the average, Crier sold papers to 50 per cent of the student body. It also circulated to people in the business community, to 200 schools around the country and to parent subscribers.

As the morning announcements ended the familiar phrase could be heard . . . "Read about all this and more in today's issue of Crier, still only a quarter."

**Consulting editors.** As a final check before being printed, seniors Scott Martin and Jeff Kiernan proofread the editorial copy for logic and supports.



## If the Pub walls could talk the stories they could tell . . .

If the publication (Pub) walls had ears the stories they could tell! From the hysterical cries of "Where's my spread?" to the crudely dropped threat "I need that picture today or else . . ." staffers rushed from deadline to deadline.

If the Pub walls could smell, the variety would be great. Pungent odors from the darkroom, the powdery smell of chalk dust, melting wax from the candles of a staff member's birthday cake, and the occasional aroma of a Big Mac often filled the room.

Jokes, stories, and frustrations played an important role in the daily routine of Paragon staff members, as they tried to chase away the deadline-blues.

"We did a lot of work, but we also had a lot of fun," explained senior Dayna Pawlowski, athletics editor.

Although the "Pub" appeared chaotic with staff members frantically running around the room in search of lost pictures or missing interview notes, somehow things always fell into place as deadlines approached. "We met every mailed deadline on time," stated Mrs. Nancy Hastings, adviser. "I have a basic rule we abide by: 'There is no such thing as missing a deadline,'" she teased. "Staff pride made this 'golden rule' a reality."

Before becoming a staff member, students had to take Journalism I. "I enjoyed J-I and my experience heightened my desire to enroll in Paragon to put my skills into a lasting product," explained senior, Joi Wilson advertising editor.

To get themselves prepared to produce the yearbook, seniors Jeff Plesha, Nicki Kott, Laura Brauer, Suzanne Laskey, Joi Wilson, and junior Bridgett Rossin went to the Ball State Summer Journalism Workshop. While there, they learned trends in layout, different styles in copy, and coverage ideas.

Although every yearbook has basic similarities, this yearbook was different from the past. "Every year we want the yearbook different," stated Nicki, copy editor.

"It's not that easy to change a yearbook," explained Laura, layout editor. "We try to update our yearbook by changing style to stay up with contemporary trends."

"Due to rising costs and decreasing enrollment, the staff dropped 16 pages from the book," commented editor-in-chief, senior Jeff Plesha, who happened to be the only male editor-in-chief in Paragon's history.

The effort put in the 1982 Paragon paid off when the book earned All American hon-

ors from the National Scholastic Press Association and earned a Medalist rating from the Columbia Scholastic Press Association.

While writers were important to record the year, where would the book be without pictures? Photographer junior Scott Robbins stated, "working on yearbook gave me something to do with my spare time. I enjoy taking pictures since they go into the yearbook, which everybody looks at."

Putting together the yearbook took up most of the staff members' time. Staff members spent an average of between 10 to 15 hours a week working after school at the Pub. "I think if people realized how much work went into creating the yearbook, maybe they would appreciate it much more," explained Jeff.

The Pub walls sure could tell many tales, from the crumpled copy sheets often piled high around the wastebasket thrown by prospective basketball players or frustrated typists, to starving staff members scampering down the halls to buy a sucker or a can of pop from the pop machine.

Maybe staff members were lucky that the walls couldn't talk.

**Picture perfect.** While preparing for a deadline, senior Suzanne Laskey, photography editor, examines a contact sheet and helps senior Linda Vlasich, organizations editor, search for quality photographs.



**The Thinker.** Deep in concentration, senior Jeff Plesha, editor-in-chief, carefully inspects copy before giving it his final approval.



**Student teacher.** In order to prepare junior Julie Dubczak, layout intern, for her first deadline, layout editor Laura Brauer explains the techniques of layout and design and picture cropping.

**Decisions, decisions.** Selecting pictures for the upcoming deadline, senior Joi Wilson, ad editor, and junior Terry Gillespie, intern, review their photograph choices for one of their spreads.





**Paragon:** (front row) Jeff Plesha, Laura Brauer, Suzanne Laskey. (middle row) Linda Vlasich, Nicki Kott, Scott Robbins. (back row) Terry Gillespie, Joi Wilson, Bridgett Rossin.



**Paragon:** (front row) Jim Siavelis, Tim Maloney, Jim Davis. (middle row) Lynette Chastain, Julie Dubczak, Holly Lem. (back row) Karen McNamara, Dayna Pawlowski, Kathy Koloczaj.

# —EXPANDING AS— COMPETITORS

## Raw talent, well done rank, speakers aim for prime

Seventh place in state competition probably would be cause for celebration for many groups, but for the Speech and Debate team it only served to emphasize that this was a building year according to English teacher Mrs. Helen Engstrom, Speech coach.

"We have a tremendous group of younger people, but we didn't really have a lot of senior leadership," Mrs. Engstrom explained. She fully expected to have an excellent team returning next year.

Speech competition in the state involved 137 schools and began in November. According to business teacher, Mr. Donald Fortner, assistant Speech coach, the team entered the year "with the most raw talent ever, but through various circumstances a lot of people didn't reach their potential."

Nonetheless, several members of the

team reached the state competition. Sophomore Shelly Jewett placed fifth in oratorical interpretation and sixth in original oratory. Sophomore Mona ElNaggar took fifth in girls' extemporaneous. Ranking eighth were junior Karen Coltun and freshman Andrew Gordon in humorous interpretation and impromptu, respectively. Junior Julie Thompson finished tenth in dramatic interpretation and Kelly Harle, freshman, placed eleventh in poetry. Senior Scott Martin qualified but was unable to attend.

In the State Debate Tournament the team of freshman Andrew Gordon and Tushar Patel advanced to the quarter-finals in two-man debate. Scott Martin finished fifth in congress competition.

Carl Gordon, senior, became the sole representative to national competition by winning the district Lincoln-Douglas debate

competition. The team had five national competitors the previous year.

Also, adding to the activities of the year was the Annual Speech and Debate dinner. New officers were announced for the upcoming year and those seniors leaving were commended for their work and support.

"Overall," said Scott, Speech and Debate president, "there were various factors that accounted for our having fewer upperclassmen this year, but I think we still maintained the consistent excellence of the Speech and Debate program."

**Putting in overtime.** Qualifying for the National Competition in Kansas City takes a lot of hard work. Senior Carl Gordon was the only Speech team member to qualify for the competition in the Lincoln-Douglas Debates. Carl spends time after school looking for information for an approaching speech.



**Speech and Debate (front row)** Mark Almase, Brad Yonover, Suzi Page, Marcy Kott. **(second row)** Becky Thompson, Amy Hensley, Ann Higgins, Enn Chen.

**(back row)** David Oberlander, Steve Goldberg, Karen Coltun, Linda Psaros, Cathy Pfister, John Frederick.



**Speech and Debate (front row)** Susie Hess, Kelly Harle, Dane Gershman, JoAnne Bame, Mike Goldsmith. **(second row)** Scott Martin, Julie Thompson, Car-

ole Withecha, Mona ElNaggar, Amy Goldberg. **(back row)** Sheila Pavol, Chris Davalantes, Bill Zemaritis, Bob Hart, Mark Oberlander.



In conclusion. Finishing up her extemporaneous speech, sophomore Mona ElNaggar gestures with her hands to make the final point a lasting impact.



**Speech and Debate (front row)** Eric Elman, Michelle Krajnik, Tammy Ochstein, Wendy Adams, Cindy Kopenc. **(second row)** Beth Schaffner, Janna Compton, Jessica Efron, Michelle Moskovitz. **(back row)** Debby Soderquist, Lisa Layer, Cathleen Chevigny, Connie Boyden, Sheila Higgins, Harvey Slonaker.



**Speech and Debate: (front row)** Tracie Bogumil, Mitzi Lorentzen, Janice Klawitter, Angela Corona. **(second row)** Craig Bomberger, Steve Fortin, Tushar Patel, Andrew Gordon, Kevin Zaun. **(back row)** Julie Pardell, Usha Gupta, David McCain, Jonathon Petersen, Beth Bittner, Scott Kambiss.

## COMPETITORS

Whether striking pins, planning strategies or testing aptitudes, some students found a purpose for joining a club. Bowling, Chess and Math Club members all sought competition as a needed outlet.

Thundering balls, crashing pins, satisfied chuckles or mumbled agonies could be heard every Monday as Bowling Club members tried to improve their skills at Munster Lanes. Teams' consisting of four to five members, under the leadership of a captain, competed for top ranking among themselves.

Weekly averages were posted in the cafeteria for all the students in the school to see. At the end of the year, a banquet was held and trophies were awarded to the high scoring teams.

"Bowling was right up my alley. I like the way the team members compete with each other. Everyone had to improve their bowling. I know I did. I learned something every time," stated junior Tim Mueller. "I learned how to win with pride and lose with dignity.

Jim Fitt, sophomore, also felt the need to compete. "I joined because it was something to do with my friends and it's fun. I feel it made me a better competitor."

Deciding when to make the right move was just as important for Chess Club members. "I like chess and just wanted something to do. My chess ability has gone up and I have learned a lot about the game," said junior Jeff Quasney.

## From rolling strikes to capturing Knights, members sought needed outlet

Chess Club does more than move men trying to capture the king. Members competed against schools in the region, and in April the team competed at State competition in Indianapolis. From there, they moved on to National Competition in Philadelphia.

"I've gained a better way to analyze problems and compete with others," explained junior Jeff McMullan.

Math Team competitors also faced the unexpected as they challenged unknown opponents across the country. "It's a challenge. It's not like the tests at school where you know what's going to be on them. You don't know what to expect on this, you don't even know who your competing against," stated Peter Bareolos, junior.

Math Team members took math aptitude tests once a month before school. Although the results did not go on a report card, to some students it was very important. "It's different from tests at school, I enjoy it and it was interesting to see how well I did on the tests," explained junior Amy Rakos.

Members also went to other schools and competed with students in timed competition, using algebra and geometry.

Even though the competition was fun, it could be very difficult. "I've learned there are a lot of extremely smart kids in America. Mathematics is not just memorizing; it's using practical knowledge. A lot of it

deals with geometry and algebra," stated junior Andrew Carter.

Between the spares and strikes, the captures and saves and the computing and figuring, Math, Chess and Bowling members were all competitors with a purpose.

**Taking aim.** Hoping to roll a 200 score, junior Bill Colias carefully takes time to roll yet another strike.



**Bowling Club:** (front row) Daniel Lemer, Tim Carroll, Matt Proudfoot, Judy Florczak, (second row) Jim Fitt, Shannyn Przybyl, Sherri Wiesner, Tim

Mueller, Cheryl Pool, (back row) Dave DeRolf, Peter Bereolos, Brian Muller, Bill Featherly, Katie Sheehy, Debbie McDonough.



**Bowling Club:** (front row) Rob Osterman, John Witkowski, Mark Crawford, Eugene McCure, Tracy Brennan, (second row) Joe Doranski, John Gustaf-

tis, Avi Stern, Michelle Pool, (back row) Jim Abrinko, Mike Jeneske, Andy Carter, Rich Steffy, Dan Karulski.





**Strike or spare?** Getting into position to roll the bowling ball, senior Kevin Hegli mentally plans the path he hopes his ball will take.

**Beat the clock.** Pressing the time button, junior Andy Carter readies himself for a strategic game to practice his latest moves for an upcoming meet. He and junior Peter Bereolos tied for first place standing in the school.



**Chess Club:** (front row) Mr. Jeff Graves, John Gustaltis, Jeff Quasney, Jeff Gresham. (second row) Avi Stern, Lisa Ferber, Jonathan Peterson. (back row) Rich Steffy, Peter Bereolos, Andy Carter, Jeff McNurlan, Philip Cak.



**Math Team:** (front row) Aashi Sekhar, Maureen Morgan, Amy Rakos. (back row) Kirk Billings, Jeff Quasney, Andy Carter, Peter Bereolos.

## Plunging into murky depths, dense woods, students explore beyond academic scene

Stuck within the walls of a closed environment, some students felt the need for outside adventure. While some sought to plunge into cold depths and explore the under water world, others became aware of the nature around them, while still others sought to explore the humanities and achievements of man kind.

Entering an aquatic world, Scuba Club members discovered the life that existed under water. "There are lots of things that live under water, such as fish and plant life, to see when you dive. You notice something new every time," stated Christopher Sannito, freshman.

Scuba Club members dove into the water at France Park in Logansport, IN., two to three times a month, when the weather permitted. The only requirement to join was that one must have been a certified diver. "I became certified last summer, and Scuba Club gave me many opportunities to practice my diving and to be with others who have the same interests at the same time," said freshman Jerry Pupillo.

Testing their survival ability, Outdoors Club members learned the key to exist in the wilderness and nature. According to freshman Larry Backe, "we go on outings such as camping, hiking, horseback riding and hayrides to have fun, but we also go to get closer to nature. It's a good chance to get outside and have fun."

Mother nature's creations, such as plants and animals seem to go unnoticed. "I

became aware of different plant and animal life. I never knew that existed! I've learned a lot from being in the club and I had fun and made friends at the same time," freshman Tammy Mueller explained.

Besides exploring the water or the woods, the Field Trip Club explored the arts. "The Field Trip Club offered students a cultural education that they wouldn't get in school or any other club," stated sponsor Miss Annette Wisniewski, guidance counselor.

Field Trip Club members visited varied places, including the Field Museum, where they saw the Tiffany exhibit; Goodman Theater in Chicago, where they saw "A Christmas Carol;" and to Marriot's Great America, for their annual "fun" trip, according to Miss. Wisniewski. "We go places and see things we wouldn't normally see or do in school or on our own. Everything is always different and that makes the club enjoyable," stated senior Dionne Maniotes.

Not only did the academic pattern of school serve an important role in students lives, some felt the need to break free from the confines of a closed environment and explore the outside world.

**Toothy situation.** After completing a dive with Scuba Club members at France Park in Logansport, IN, Scuba Club sponsor and chemistry teacher, Mr. Jeff Graves unloads his gear by first pulling off his glove with his teeth.



**Field Trip Club:** (front row) Michelle Robbins, Michelle Pitts, Kim Daros, Joan Kiernan, (second row) Tiff Arcella, Kim Kocal, Tammy Ochstein, Rachel Rueth,

Wendy Hembling, (back row) Meg Morgan, Lynn Milan, Mary Smogolecki, Jodi Jerich, Dawn Meyer, Jenny Kopas.



**Field Trip Club:** (front row) Sharon Dorsey, Susan Flynn, Barb Melby, Jennifer Bischoff, (second row) Jessica Katz, Debbie Tallion, Barb Blaesing, Jill Golu-

biewski, (back row) Dawn Michaels, Karen Pfister, Tracy Brennan, Nancy Tripel, Pat Labeots.



**Outdoors Club: (front row)** Lori Kobus, Tammy Mueller, Patti Laboets, Dawn Rovai, Lisa Hanusin.

**(back row)** Betsy Mellon, Ron Kotter, Walter Florcszak, Katie Sheehy, Gina Bacino.



**Outdoors Club: (front row)** Jennifer Brennan, Emiko Cardinas, Rachel Rueth, Carol Fitzgibbons. **(second row)** Larry Backe,

Jacqueline Witmer, Lisa Winkler, Judy Florcszak, **(back row)** Tom Witmer, Lee Gomez, Kathy Sublett, Angie Paris.



**Field Trip Club: (front row)** Betsy Mellon, Emiko Cardinas, Jennifer Brennan, Lisa Hanusin, Gina Bacino. **(second row)** Kristin McMahon, Julie Rubino, Michele Saklaczynski, Karyn Landsly,

Lisa Pennington. **(back row)** Mitzi Lorentzen, Dionne Maniotes, Angie Paris, Lisa Winkler, Amy Rakos, Sue Gurawitz.



**Scuba Club: (front row)** Chris Sannito, Jerry Pupillo, **(back row)**

Phil Cak, Mr. Jeff Graves, Tom Zudock.

## Members seek work experience outside confines of school walls

During fourth hour when "C" lunch began, students watched as some seniors headed to their cars for an afternoon of relaxation. Some students, however, in Distributive Education Clubs of America (DECA) and Office Education Association (OEA), left school to continue their education. They went to work and were graded while being paid.

DECA and OEA classes finished their day of school outside the confines of the school walls.

DECA, instructed by Mr. Kent Lewis, Sales and Marketing teacher, increased student's knowledge in marketing and distribution. Students worked in the bookstore taking complete responsibility. They took inventory, kept the shelves stocked, and handled all the money.

Sixteen students worked at various places including Baskin Robbins, Fayva and Jewel. "It's kind of hard at first, trying to learn the way a store prepares itself, but it is getting easier and I'm learning a lot," explained senior Anna Marie Dash.

DECA officers included seniors president, Ben Trgovich; vice-president, Beth Macenko; treasurer, Brian Luburda; secretary, Lynette Chastain; and reporter Karen Sharkey. "Being an officer is a very responsible position. If we do not show enthusiasm, neither will anyone else," stated Ben.

Students received six credits, three a semester, for participating in the program. Students were required to work 15 hours a week in order to stay in the class. "I think working 15 hours a week is fair. If we are getting that many credits for the class, we should work out of school, too," explained Brian.

Students were graded according to their effort, attitude, manners and the material they learned. "Really it's like being in school and getting paid for it at the same time," stated senior Trina Blazek.

OEA, which dealt with office work instead of sales management, required typing, shorthand and other office skills.

Sixteen girls worked at Hammond Oral Surgery and other local offices that needed

part time help, answering the phone and typing reports. Senior Jenny Olds, "I feel like I play an important role in the functioning of the office."

Similarly, OEA members were graded on the work they did, how well they did it, and what they had learned. "I recommend students take a class like OEA. It looks good on a resume and you get experience while still in school," said senior Dyan Wiegner.

DECA and OEA combined forces and held a canned food drive to raise food for needy people at Christmas. Other fund raisers included DECA'S sweatshirt sale and candy sale to raise money for the club. OEA also sponsored a candy and carnation sale.

Next time you see students heading for their cars after lunch, remember, it might not be just for fun; they could be finishing their school day outside school walls, gaining extra knowledge.

**Clowning around.** DECA salesman senior Anna Marie Dash receives financial support for state competition from Dr. Dick.



**Report Card.** Filling out a sales account slip, Mr. Kent Lewis, DECA sponsor, tabulates senior Dawn Blazek's balloon sales record.



**Candy store?** Stopping between classes to buy a sucker from senior Bill Zemaitis, seniors Beth Orlandi and Kelly Miller search for a quarter.

**Job hunting.** Searching through the files, seniors Marilyn Cassidy and Tracy Burbich check out prospective jobs for OEA members.





**OEA:** (front row) Donna Werra, Julie Nowak, Jenny Olds, Marilyn Cassidy, Tracy Burbich, (middle row) Anna Canic, Karen Glass, Anne Smiley, Diane Wiger, Patty

Blanchard, (back row) Miss Florence Kolodziej, Amy Cala, Becky Zimmerman, Sue Cuelier, Karen Orlich, Renee Bianchi.



**DECA:** (front row) Paul Phipps, Ben Trgovich, Brian Luberdia, Bill Zemaitis, Karen Sharkey, Mary Kellams, (middle row) Allison Olah, Jim Abrinko, Lynette Chas-

tain, Katrina Blazek, Diane Steorts, Beth Orlandi, (back row) Mr. Kent Lewis, Rick Hutchings, Tammy Merritt, Jim Argoudelis, Jeff Moore.



**Try it on for size.** Junior Angie Zucker shows her sister, freshman Lisa, the dress she bought for the upcoming BBYO winter formal.

**Shoot for two.** Going up against senior Jim McCormack in a practice game, senior Donn Duhon fires away in hopes for two points during CYO basketball.



It is 2:40p.m. and school is over, but this does not mean the activities are, too. Students go into extra hours and participate in out-of-school organizations.

Centered around the church, some organizations included as the Greek Orthodox Youths of America (GOYA), St. Michaels Junior Ukrainian Orthodox League (Jr. UOL), and the West Minister Presbyterian High School Youth Group. Other groups included, B'nai B'rith Youth Organization (BBYO), and the Catholic Youth Organization (CYO), and Chi Kappa Chi (Chi).

GOYA held its annual Greekfest, sponsored basketball and cheerleading, and sent delegates to the National Convention in Toronto, Canada. Members donated their time to senior citizens and sponsored dances. Senior Dionne Maniotes stated, "I've learned a lot through GOYA to help me with my job as Student Body president. I've also met new people from all over by being in GOYA."

Jr. UOL, another church group, captured students' interests by sponsoring dances, hayrides and their annual St. Michael's Day Picnic. "This organization introduced me to new people and places. I liked being in a club that was not school oriented," explained Nick Vlasich.

West Minister Presbyterian High School Youth Group consisted of 35 members from the student body. The group played bingo with senior citizens and sponsored several retreats. Junior Ann Helms said, "it was a lot of fun, and a good way to make friends, after all when you stay with someone for a week-end, you become well acquainted with the people there."

BBYO, a Jewish organization, sponsored dances, various dinners, softball tournaments, and gave food baskets to the poor on holidays. Junior Angie Zucker explained, "I

think it was worth the time and effort I put into it. I gained so much experience I never could have gained anywhere else."

CYO, the Catholic group sponsored a basketball league, and practiced three nights a week. One must have been a member of the St. Thomas More parish to play. "I like playing in something where you can do what you want to do without everyone hounding you," stated senior Mike Jeneske.

Chi, a juniorette social organization, sponsored the winter formal, took Christmas presents to the children in the Carmelite Children's Homes and gave food to the needy families for Thanksgiving. "We serve the community and less fortunate children and I enjoy helping the community and others," stated senior Beth Orlandi, vice-president.

Chi consisted of 25 girls. "We did things as a group instead of one or two people," said senior Mitzi Lorentzen.

Members put in their extra time and effort but the results they produced were worth it. Senior Diane Steorts explained, "I received a great deal of satisfaction from helping needy people. I enjoyed the experiences of being with other people, and it is something that will always be with me."

Extra hours to some students were not worth the time and effort. However, to those students involved in out-of-school organizations they gained self-satisfaction and knowledge. The bell may have rung, and school may have been let out, but some students were just beginning their work, doing what they like to do and helping others the best they could.

**Bingo!** While preparing for an up-coming bingo game, with senior citizens, juniors Jim Davis and Brad Tyrrell peel off the price tags from the prizes.

## Service to others through out-of-school groups

**Sheer strength.** Junior Nick Vlasich uses his muscles to put up chairs after a Wednesday night bingo game.



# EXPANDING AS ACHIEVERS

## Tackling goals with determination

Whether it was an athlete preparing for the Olympics or a small child learning his ABC's, one bond held the two in common. Determination. By using determination, people became achievers.

Achievers carried out their responsibilities to the best of their ability. This is what makes the difference between strivers and quitters. This incentive made people want to attain their goal no matter how high and impossible it seemed.

Letterwomen, Lettermen, National Honor Society (NHS), Thespians, and Quill and Scroll were groups that showed their determination and earned their ranking among the achievers.

Made up of 50 girls, the Letterwomen ranged from sophomores to seniors. In order to have been inducted into the organization one must have earned a letter in a sport.

Letterwomen worked at different sporting events and gave spirit at various games. "Any club is fun. I'm proud to be a Letterwoman; it's something you work hard for and everything you do is brought out publicly," stated senior Dori Downing, vice-president.

Secretary Becky Johnson, senior, stated, "Our job is to support men and women's athletics any way we can."

Although not a formal organization, the Lettermen consisted of 80 boys. The qualifications for the Lettermen were concurrent with those of the Letterwomen. "You earn a letter through participation in a varsity sport and earn a special title in the school," stated junior Scott Robbins.

Lettermen sponsor, Coach Don Lambert, athletic director, explained "Being a Letterman, one must have spent time and had the ability to achieve. Through their efforts, boys received a letter."

As a fund raiser for the athletic banquet, donkey basketball was played between the coaches and the Lettermen and Letterwomen.

Along with the achievers in sports, came the achievers in academics. The National Honor Society (NHS), which consisted of 28 members, shared the determination too.

To have been a member of the NHS, one accumulated a GPA of 4.2 on a 5.0 scale, and participated in several extracurricular activities. "The NHS is made up of top students that exhibit the qualities of scholarship, leadership, character and service," said senior David Zawada, president.

It took more than determination for these people, dedication was necessary for the group of Thespians.

Thespians, the club that worked along

with the Drama Club, helped put on theatrical presentations. To have been able to join, one must have acquired a certain number of points earned by performing, working backstage and completing various tasks. Senior Terry Case explained, "basically Thespians work with the Drama Club. It is combined as a whole because we don't like to single out certain people."

Quill and Scroll, an honorary club for journalism, showed determination also. To have been a member, one must have been in the top 25 percent of the class and by a majority vote of the present members of Quill and Scroll. Members sponsored a car wash to send members to Ball State for a journalism workshop. "It's an honor and looks good on a college application," stated senior, Scott Martin. A 3.6 GPA on a 5.0 scale was necessary and students were judged according to their work on *Crier* or *Paragon*.

Determination was the key to successful organizations. Each earned the right to be classified as achievers. Every group showed determination and there was no telling what they would do next.

**Move out of the way!** Junior Mike Meyer tries to elude the blocking of one of his opposing teammates to shoot the ball.



**NHS (front row)** Kirk Billings, Dave Zawada, Hal Morris, **(second row)** Larry Bramen, Reggie Zurad, Scott Martin, **(back row)** Donn Duhon, Dan Stevenson, Kris Mager, Ron Polyak.



**NHS (front row)** Nan Kish, Debbie Kender, Jeff Zudock, Rebecca Johnson, **(second row)** Chris Keil, Kristin Bor-

berger, Mary Mikalian, Theresa Case, **(back row)** Sue Wojcik, Jane Braun, Shelia Ramakrishnan, Susan Nagy.



**Quill and Scroll: (front row)** Jeff Ple-sha, Natalie Shimala, Jane Braun, **(back row)** Nicki Kott, Karen Gerlach, Jim Sirvelis, Scott Martin.



**Thespians: (front row)** Carol Fitzgibbons, Theresa Case, Laura Siegl, Jeanette Gustat, **(second row)** Jacqueline Witmer, Natalie Abbott, Tony Zygmunt, **(third row)** Jenny Olds, Robert Fitzgibbons, George Malek, Ron Svetic, **(back row)** Mary Makalian, Kris ten Bomberger, Julie Thompson.





**Lettermen:** (front row) Brett Robbins, Brian Karulski, Matt Proudfoot, Todd Fulberson, (second row) Kirk Billings, Jim Yang, Ron Polyak, Mike Hoffman, (third row) Rob Dixon, Steve Goldberg, Chris Ignas, Mike Sheehy, (back row) Hal Morris, Rob Hanus, John Holzhall, Brad Neely.



**Lettermen:** (front row) Chris Camino, Steve Paris, Perry Manous, George Shinkan, (second row) Mike Knight, Mike Ramirez, Don Biesen, Kevin Mann, (third row) Randy Vale, Frank Molinaro, Marinko Bosnich, Jeff Plesha, (back row) Mike Balser, Dave Adich, Tim Peters, Mike Meyer.



**Lettermen:** (front row) Larry Braman, Matt Irbanski, Steve Arnold, Serbo Simioni, (second row) Mark Gozdecki, Dave Wolfe, Dave Matinski, Jeff Zudock, (third row) Jim VanSenus, Julius Pawlowski, Donn Duhon, Mike Jeneski, (back row) Scott Robbins, Todd Atwood, Dan Stevenson, Tim Agerter.



**Letterwomen:** (front row) Joi Wilson, Karen Kuklinski, Ann Broderson, Lisa Schoer, (second row) Lisa Hodges, Debbie Kender, Reggie Zurad, (third row) Laura Brauer, Sue Seefurth, Nan Kish, Chris Keil, (back row) Sherrie Pavol, Julie Hager, Nicki Kott, Linda Backe.

**Letterwomen:** (front row) Sonia Toslou, Shella Ramakrishnan, Rachel Rueth, Carol Bickman, (second row) Rebecca Johnson, Dori Downing, Cathy

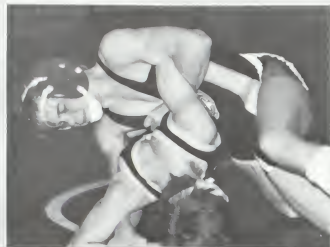
Plister, Colleen Knutson, (back row) Missy Bretz, Pam Selby, Lisa Rodriguez, Liz Girm.



**Letterwomen:** (front row) Dee Dee Dinga, Rosie Mason, Jackie Brumm, Beth Hackett, (second row) Kim Hittle, Mary Flynn, Karen Rudakas, Patty Fuller, (back row) Lisa Trilli, Julie Johnson, Amy Nelson.



**Muscle and might.** By applying pressure with a single chicken wing, sophomore Todd Williams turns his Griffith opponent in order to achieve a pin.



## Caught in the act of Athletics

**S**printing down the field eyeing the ball as it descends into his awaiting arms, the football player leaps in despair. With overwhelming happiness, he caught it . . . no not the ball, but the competitive spirit that comes from the game.

Mustangs captured the competitive enjoyment on fields, mats and in water. Whether it was the Boys' Tennis Team advancing to Semi-State or the Senior Class girls edging out the juniors in the Powder Puff game, athletes tallied more than just wins and losses. They attained a spirit provided through sports.

Lettermen and Letterwomen were not the only individuals obsessed with this feeling, as benchwarmers, managers and coaches cheered from the sidelines in team support.

Game scores and season records may have identified a team as a winner or loser, but Mustangs abided by the old saying "it doesn't matter whether you win or lose, it's how you play the game." And to the athletes, "how you play the game," meant playing with enthusiasm. Such was the case with the Football Team as they were edged out by rival Highland (10-7). Despite the disappointment, the 'Stangs battled to the end, only to lose in the last seconds, never losing that desire to achieve.

Mustang athletics offered more than the usual run-of-the-mill activities as the husky senior football player beckoned to the freshman newcomer, Caution: This could be catchy.

**Air born.** After driving the base line past her Highland defenders, sophomore Jamie Beck shoots a layup completing a two point basket.



**Mind over matter.** Proving that athletics involved both mental and physical capabilities, freshman Dawn Feldman ignores exhaustion while striving to finish first in the 100-yard Breast Stroke.

**Grief and grind.** Following through with a perfect backhand swing, senior captain Hal Morris returns a difficult shot winning the match enroute to a Sectional championship.





**High spirits.** After seeing her final time on the boards, sophomore Sally Miller is elated with her performance in the 100-yard freestyle.



**Disgusted.** After losing the point to his Sectional opponent, sophomore Jeff Freeman drops his racquet and walks away in disgust.



**Team unity.** Keeping morale high, the Junior Varsity Volleyball Team congratulate each other on a well played game.



**Well deserved victory.** Relief of victory overwhelms sophomore Todd Williams after winning a difficult match against his Lowell opponent.





The sweet taste of victory, the bitterness of defeat . . . every athlete has experienced each at some time, whether swelling with pride as he crossed the finish line first in the 100-yard dash, or hanging his head in disgust after missing a tying basket with five seconds remaining on the clock.

When winning, the athlete strives to keep his position as the best. When he meets defeat, he keeps pushing trying harder and harder, knowing that he has the same chance to make it to the top. "I think the object of the game is to win, so I always want to win, no matter what the cost," explained senior Tim Agerter.

Handling defeat proved to be one of the first steps in coming out victorious. "I always learn something when I lose," stated senior Lori Goldberg.

Junior Kim Hittle added, "when I lose, I try to figure out what went wrong; then I just have to practice harder."

Defeat may not be taken so hard "if you

are up against someone superior to you and you make a good showing," Tim explained.

Wrestling Coach Dennis Haas, Industrial arts teacher, remarked, "as long as the athlete performed well and showed signs of progress and improvement, it doesn't matter so much if he's won or lost."

Still, disappointment is felt after a loss, and even more so if one did the best that he could, reasoned senior Debbie Kender. "One goes through all the hard training and it's the satisfaction of winning that really plays off," she stated.

This satisfaction often causes pressure to continue a winning tradition. But, as volleyball Coach Bob Shinkan explained, the emphasis on winning is basically self-imposed.

Winning seems to be important to almost everyone, however, as the saying goes, "It's not whether you win or lose, it's how you play the game."

## Thrill of victory, agony of defeat

**Mental mistake.** After turning the ball over to his Griffith opponent, senior Jim Zajac hangs his head in disgust while Coach Dave Knish tries to regain the team's composure during a time out.





# Competition gives rise to nervousness, pride



**High hopes.** Going up against her Lake Central competitor, sophomore Melissa Bretz jumps high in order to block the attempted spike.

Walking out onto the large square wrestling mat, the athlete feels as if he is being watched. All eyes are focused on him, the mat and his opponent. The first wave of nervousness sets in and turns his once strong

and  
limb  
ber  
legs

and arms into shaking limbs. His heart rate triples as he glances across the mat at what looks like a thigh. Unfortunately, it turns out to be his opponent's huge right bicep. Sweat is now flowing profusely from his pores, and the match hasn't even started yet.

In good sportsmanship, both boys shake hands (or was his opponent's a vice). With a confident nod, the wrestler tells him good luck, and in response, the opponent throws back a growl which is part Doberman and part gorilla. Ready to do battle, the ref eagerly shouts **WRESTLE**.

While this wrestler was stricken with a deluge of nervousness and fear, other athletes experienced the same feeling as well. Whether it was a sprinter anticipating the bang from the starting gun or a gymnast preparing to mount the uneven parallel bars, nervousness from competition emerged.

"Before a cross country meet I get terribly nervous and feel butterflies in my stomach," admitted junior Laura Tavitas.

Not only did the athletes feel this tension, but so did the coaches. "I feel nervous before a big game, yet eagerness as well. I only hope the team is as confident as I am," explained Mr. Steve Wroblewski, Junior Varsity Football coach and math teacher.

Although athletes experienced an uneasy feeling toward competition, many of them compensated by psyching themselves up. "Mentally reviewing plays before a bas-

ketball game with a positive mental attitude always helps me play better," stated senior Colleen Knutson.

Coaches also helped to boost their team's confidence by giving them a pre-game fire-up talk in order to insure positive mental thinking.

Despite the nervousness which competition provided, athletes still found enjoyment in it. "Competition gives me a sense of pride. I feel good after I beat someone in a race," Laura explained.

Mr. Kent Lewis, Sales and Marketing teacher and assistant wrestling coach remarked, "athletic competition can provide a student with a feeling of success and some type of recognition which he or she may not find anywhere else."

Competition further enhanced advantages by providing the opportunity for students to acquire positive assets which could be carried on in life. Junior Lee Karras admitted, "if you go through high school without ever being exposed to some type of competition, you can't attain goals early in life."

"Competition teaches you responsibility, cooperation and communication with others early in life," added Mr. Wroblewski.

Still, athletic competition presented a negative side as well. "Competition can totally deter people from going out for a sport if they are less athletically inclined," admitted Colleen.

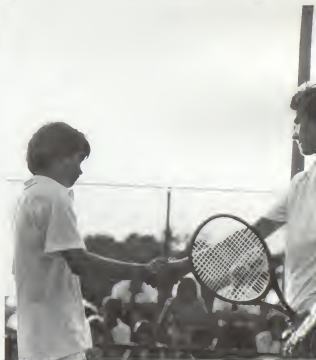
Agreeing, Mr. Lewis explained, "competition can serve negatively if someone is pushed into competing."

Finally, after the sound of the buzzer, signifying the end of the match, the wrestler proudly, yet tiredly, walked off the mat admitting that winning was well worth the pre-match nervous anxiety.

**Head to head.** In order to cease Crown Point's advancing offense, the 'Stangs set up a goal line defense in a Saturday morning junior varsity game.

**Tip for grabs.** Battling for the rebound, seniors Dori Downing (42), Karen Rudakus (54) and Lisa Schroer attempt to pull down the ball from their Gary Wirt opponents in hopes of scoring.

**Suspended in air.** Caught in the process of completing a half twist dive, sophomore Laura Szakus points her toes and readies herself to enter the water in perfect form.



**Good Sportsmanship.** After defeating his Hammond High competitor in Sectional competition, sophomore Jeff Freeman shakes hands with his opponent.

# Why join a sport?

**Sideline supporters.** Keeping an eye on the play in progress, Junior Sherri Pavol adds bench warming sport while waiting her turn for court time.



It's the first day of practice; the beginning of a new seasonal routine. In no time at all locker rooms had that old musty odor from dirty socks and sweaty t-shirts that never made it home for mom to wash. Red duffel bags could be found in corners, on benches, stuffed in lockers, or hanging on handles.

Athletics offered an escape from routine school life and offered a chance to better oneself. The choice to join a team was the athlete's decision, since it's his free time.

Friends and family offered encouragement. "I made up my mind to join because I liked a particular sport. Through the years, my parents and friends encouraged and supported me, which was very important to keep me going," explained senior Dori Downing.

If one was influenced to join when he had no personal desire to be a team member, a conflict often arose causing the athlete to quit before season's end. "Teammates look down on a quitter, especially when he makes excuses for himself. Excuses don't change a thing, they justify a person's quitting only to himself," reasoned senior Pam Selby.

Joining a sport meant responsibility to oneself and the team. Once on a team, it took dedication and a strong will to continue. With all that was required, why did so many people join? "I love the sport and the spirit of competition," Dori explained.

Personal satisfaction resulted from playing organized sports. "It gives one self confi-

dence and pride for his accomplishments," senior Kevin Canady remarked.

"Even for those who were stuck sitting on the bench, a sense of self-esteem emerged, just from knowing they had made the team," basketball coach Dave Knish explained.

Success and satisfaction came in time, but not without many hours of practice and sweat. First, practices were always rough, especially in football with two daily practices in the hot August sun.

With some sports, such as cross country or track, students continued to condition year-round. Practices and meets provided competition and a chance to strengthen determination.

Injuries hinder performances to varying extents; but most athletes felt they were worth the risk. Senior Donn Duhon stated, "a serious injury may require rehabilitation or even surgery. You may feel that it wasn't worth the risk, but if you like the sport enough, you realize that it was worth it."

Sports also took away time that should have been spent on homework. Dori remarked, "being involved in sports makes me work harder in school. I have to budget my time, so it helps me to discipline myself."

Sports scholarships are viewed by some as a way to get to college. "Getting a scholarship was one of my goals," Pam stated.

Long grueling practices taught the meaning of dedication as a feeling of self accomplishment. This made an athlete decide if joining a sport was really worth it.



**Insurance policy.** In order to avoid muscle strain while running, sophomore Rob Dixon warms up before a home meet at Community Park.

**Dedication counts.** With three years varsity experience, Junior Roland Murillo found success at the number one doubles position.







**Playing it safe.** Knee pads, long sleeves, and tight fitting shoes help protect junior Karen Eggers from injury on the court.



**Practice makes perfect.** Dedicating eight hours of practice time a week, senior Chris Keil works on improving her bumping skills for volleyball.



**Checking in.** After swimming the 100-yard backstroke, sophomore Mike Gonzales checks his splits with sophomore Bill Acheson, varsity swim manager.



**Keeping stats.** As part of her job as tennis team manager, freshman Lisa Mansueto awaits the next point in order to keep track of forced and unforced errors.

As the bell sounded off at 2:40 p.m. on a Friday afternoon releasing students for the weekend, questions of, "What's going on tonight?" "Where are you going?" were often heard in the halls.

However, a different breed of students was found walking to the fieldhouse with plans already set for the evening. This special breed of students was the behind-the-scenes people at all athletic events . . . they were the managers.

"I could lose a starting player or assistant coach before I could lose a good manager," explained Varsity Football coach, Mr. Leroy Marsh, physical education teacher. "I would say on the average, the football managers saved me about two hours of work a day because we have so much equipment."

Agreeing with Coach Marsh, Varsity Swimming Coach Jon Jepsen, physical education teacher expressed, "managers play a pretty valuable role; they keep a lot of records and save me a lot of time."

Managers were equally important in the girls' sports. "They saved me a lot of time," explained Varsity Tennis coach Miss Carmi Thorton, girls' athletic director. "They took care of the first aid kit, tennis balls, and did a lot of record keeping."

Keeping track of equipment and records took time and patience. Students turned to managing for many reasons. "I became a basketball manager," explained junior Lenny

Miller, "because I wanted to help the team in any way I could. The reason I enjoyed it was because it gave me something to do; I washed uniforms, replaced the basketball nets, and got towels. It was a lot of fun, especially when we won."

"The reason I became a manager was because I enjoyed watching and playing basket-

ball but I wasn't very good at

playing basketball. I wanted to be connected with basketball somehow, so I became a manager," said Bill Resetar, junior.

Senior Karen Gerlach, Boys' Swim Team manager, said, "I became a manager because I enjoyed swimming and wanted something to do."

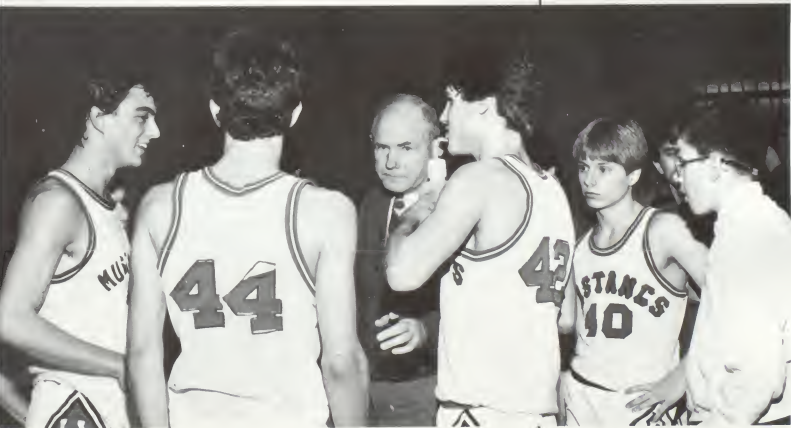
Although most enjoyed managing, some felt they were taken advantage of. At first you did everything they asked you because you wanted to make a good impression, but after awhile they started to order you around," explained Bill.

With three seconds left and Valparaiso winning by one, the Mustangs were inbounding the ball; the center inbounded to the guard . . . he shot and scored. The Mustangs pulled it out.

With everyone celebrating the team's victory, the behind-the-scenes people went back to work, washing the uniforms and putting away the equipment. They were the unsung heroes in all sports that most coaches couldn't have lived without.

## No applauses for the unsung heroes

**What's next.** Even though he is not part of the playing action on the floor, sophomore j.v. basketball manager Don Gifford joins the timeout huddle to provide water for the tired players.



# TENNIS

## Advantage: Munster, down in age, yet up in quality

Although the word "young" brought to mind the stereotype of inexperience, the Boys' Tennis Team proved this did not apply to them. What they lacked in age, they compensated for in ability, by ending the season undefeated.

Along with being undefeated, they ended every match with a score of 5-0, which had not been accomplished since 1978.

Certain players practicing all year long gave the team an advantage. "Practicing during the summer and winter kept us in shape and gave us an advantage over other teams, since the other teams only practiced two months out of the year," explained sophomore Steve Goldberg.

With the arrival of a new play-

er, the team had yet another advantage. "Jeff Freeman transferred from Marist High School in Chicago, this gave us a strong team," said captain Hal Morris.

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**"Practicing during the summer and winter kept us in shape and gave us an advantage over other teams."**

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senior.

Besides their skill and ability, positive attitudes were displayed as well. "The team had very positive attitudes, they also had excellent team spirit," stated Coach Ed Musselman, algebra and geometry teacher. He also added, "there was no selfishness

among the players."

Some highlights of the season included taking a first at Conference, Sectionals and Regionals, and placing second at Semi-State. Hal concluded, "I'm happy when I realize that we had the best team of eight final teams in the state, but disappointed because I felt we had the ability to reach the State finals."

The team consisted mainly of underclassmen. "There were many sophomores on the team and they all did exceptionally well," boasted Coach Musselman.

Anticipating next season, Coach Musselman expected a "strong and experienced team with six returning lettermen, losing only Hal."





**A strong serve.** With the completion of his serve, junior Roland Murillo hopes for an ace in order to defeat his Hammond opponent.

**Boys' Tennis Team:** (front row) Steve Ober, Joe Gray, Richard Norman, Andy Hahn, Jim Harrison, Jay Grunewald, Jeff Freeman, Ray Halum, Steve Goldberg. (Back row) Tim Feeny, Mark Almace, David Oberlander, Hal Morris, Roland Murillo, Chris Ignas, Pat Knutson, Bill Huer, Coach Ed Musselman

**Waiting patiently.** After finishing a backhand volley, senior Hal Morris waits to see where the ball will land.



**A real swinger.** Completing his forehand swing, sophomore Chris Ignas closes his eyes in anticipation as he follows through on his return.

**Swinging high and low.** Showing his tennis capabilities, sophomore Jeff Freeman follows through with various swings to score points and defeat his Highland opponent in Sectional competition.



#### Boys' Tennis 10-1

	MHS	OPP
Highland	5	0
Morton	5	0
Crown Point	5	0
Bishop Noll	5	0
Hanover Central	5	0
Griffith	5	0
Calumet	5	0
Andean	5	0
Lowell	5	0
Conference	First Place	
Sectionals	first place	
Clark	5	0
Morton	5	0
Hammond	4	1
Regionals	first place	
Semi State	second place	

**Hey, I did it.** With a look of victory on his face, freshman Mark Oberlander walks over to shake his Griffith opponent's hand.



# V. POINT DV

## Runners cross barriers on way to 7-9 record

Nervousness, exhaustion, and satisfaction were just some of the feelings Boys' Cross Country Team members experienced during the season. "The nervousness before the race and the exhaustion during are well compensated for by the satisfaction you derive from pushing yourself to your physical limits in order to do well," stated senior Ron Polyak. In order to gear up for the season, the Harriers practiced twice a day.

All the practice miles paid off as the team captured first place in the Gavit Invitational and second place at Sectionals. There,

the Harriers were led by sophomore Rob Dixon finishing in ninth place. The season ended with an eighth place finish at Regionals.

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**"The team's fantastic, positive attitude contributed to our doing so well."**

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The team's strengths included experience, a positive mental attitude, and enthusiasm. The team's experience was provided by five seniors in the top seven runners. Explaining the positive attitude Coach Doug Conchaldi said, "the team's fantastic, positive attitude contributed to our

doing so well." The enthusiasm was infused by Coach Conchaldi and the underclassmen as they meshed with the seniors to finish with a record of 7-0.

Season awards went to Sophomore Brett Robbins, Most Valuable; Senior James Yang, Co-captain; freshman Tom Gerike, Determination; and seniors Ron Polyak, Mike Hoffman, Mike Sheeby, and Dwight Reed, Senior Pride.

Nevertheless, whether first or last, the Boys' Cross Country Team proved that it was an accomplishment just to cross that barrier called the finish line.





**Striving for the finish.** Staying ahead of his Whiting rivals, senior Ron Polyak pushes himself for a second place finish.

**And their off.** In order to prevent injuries, the team takes a warm up run before the Gavit Invitational meet.

**Boys' Cross Country (front row)** Bill Resatar, Tom Whilmer, Scott Debor, James Yang, Tom Gerke, Dwight Reed **(back row)** Coach Doug Conchaldi, Mike Sheehy, Kirk Billings, Brett Robbins, Ron Polyak, Rob Dixon, Mike Hoffman.



**Boys' Cross Country**  
7-9

	MHS	OPP.
Clark	24	31
Crown Point	85	29
North Newton		71
Gavit		89
Hanover Central		100
Lowell		144
Lake Central	72	18
Lowell		55
Calumet		85
Whiting	16	45
Merrillville	31	26
Highland	50	32
Calumet		43
Griffith	72	42
Lake Central		21
Gary West Side		123
Invitationals		
Gavit	1st	
T.F. South	10th	
Highland	11th	
Clark	6th	
Lake Suburban Conference	6th	
Sectionals	2nd	
Regionals	8th	



**Stretching out.** In order to avoid injuries, senior Dwight Reed takes time out to warm up before running in the Whiting meet.



**Congratulating teammates.** Finishing well at the Whiting meet, seniors Mike Sheehy placed 6th, and Mike Hoffman who placed 8th out of 25 runners, share a friendly handshake.

**A dedicated fan.** After a successful meet against Whiting, Senior James Yang is congratulated by his mother.



**Breaking away.** In order to gain an early advantage, the Girls' Cross Country team, tries to break away from their Crown Point opponents.



**Almost over.** Approaching the finish line, Junior Amy Nelson struggles to maintain her lead.

**Girls' Cross Country  
4-3-1**

	MHS	OPP
Highland	17	64
Lake Central	50	50
Valparaiso		18
Crown Point	40	19
Merrillville	19	36
Bishop Noll	28	27
Thornton Fractional		
South Invitational		12th place
Illiana Classic		8th place
Conference		4th place
Sectional		5th place
Regional		23rd place





## Running short on numbers, yet lengthy on spirit

Lacking in team members, the Girls' Cross Country team faced the problem of not having enough runners. This proved that although Cross Country demands individual effort, it is also a team sport where everyone contributes to the team by performing their own personal best.

With only six team members, the girls discovered how difficult it could be trying to keep five runners in condition for every meet. If less than five members an automatic forfeit met the team. This problem was quite often encountered by the girls. "We had no major injuries, but little aches and pains here and there held us behind," stated senior Cathy Pfister. She added, "we could have been better, but everyone did the best they could at the time."

**A pace ahead.** Keeping a pace ahead of her Bishop Noll opponent, freshman Susie Hackett builds up her momentum in order to make a first place finish.

Being small in number may have been a setback for the team, but they made up for it with their team spirit. "The team's attitude was excellent," according to freshman Susie Hackett.

**"We could have been better, but everyone did the best they could at the time."**

With two returning letterwomen and only one new member on the team, the girls had experience behind them. "A lot of us were new last year, including the coach. This year we all had a year's experience and we had our goals set," Cathy explained.

In hopes of placing high in Conference and Sectionals, the girls began conditioning for the season in early August, working out six days a week, including Saturday mornings. Their devotion showed as Susie placed first for

Munster in every meet, while the other trailed close behind.

The girls had an off day at Conference, placing fourth out of five teams. However, all clocked their best times in Sectionals bringing the team to place fifth out of nine. Susie then went on to place 23 out of 124 runners at Regionals.

Although the record declined at 4-3-1 the girls remained close in all meets. A lack of team members set them behind as they were forced to forfeit two meets, but junior Amy Nelson explained, "everyone on the team had a good attitude. We all kept going."

Six experienced girls had come together as a team, yet each performed individually for self accomplishments. Cathy remarked, "There was a lot of dedication this year. Even when injured, the girls would come support and cheer us on. That's important."



**Cooling down.** Trying to regain her composure, freshman Susie Hackett rests after finishing the two-mile run.

**Girls' Cross Country:** (front row) Beth Hackett, Cathy Pfister, Laura Tavitas (back row) Amy Nelson, Susie Hackett, Heidi McNair, Coach Susan Zembla.

# FOOTBALL

## Low senior participation gives rise to intense play

**Down, set... hike.** As sophomore Dave Urbanski (54) gets ready to hike the ball, senior Mike Ramirez (12) prepares to run a quarterback sneak.

**Two on one.** While being blocked by two Crown Point opponents, senior Bill Murkowski battles to sack the quarterback. This defensive ability ensured Bill the Head Hunter award at season's end.



While most people spent their summertime tanning in the backyard or working in an air-conditioned office, there were those who were chosen to sweat it out.

Although the blazing sun scorched their skin, they were still required to attend practices daily. Dripping with perspiration, the football players tried to improve their tackling, running, and passing skills. Despite the strained muscles and overworked bodies, the players were still keyed up to show off their endless practice hours.

Although the first game

proved to be a disappointing loss, the Mustangs' morale still kept up as they squeezed by East Chicago Roosevelt 10-7. As the season continued, they lost their next three consecutive games to Merrillville, Griffith, and arch-rival Highland.

"Even though we lost the High-

**"At one point in the season we were 1-4, yet the team kept working hard in practice and ended up winning four out of their last five games."**

land game, it was a great effort by our players," explained Varsity Coach Leroy Marsh, physical education teacher.

The team, however, did not give up, as they kept their positive attitudes and remained dedicated until season's end.

"At one point in the season we were 1-4, yet they kept working hard in practice and ended up winning four out of their last five games."

**Injuries and more injuries.** After being tackled by his Merrillville opponent, senior Kevin Canady examines with pain at Dr. Jerry Smith examines his knee.



### JUNIOR VARSITY FOOTBALL

3-3

	MHS	OPP
East Chicago Roosevelt	32	0
Lake Central	8	25
Highland	14	OT16
Calumet	13	0
Crown Point	0	6
Lowell	22	8

### SOPHOMORE FOOTBALL

5-0-1

	MHS	OPP
Valparaiso	14	14
Lake Central	9	0
Griffith	7	0
LaPorte	14	12
Thorton Fractional North	20	13
Chesterton	20	6

**Caught in disbelief.** Watching from the sidelines, Varsity Football Coach Leroy Marsh expresses astonishment at the referee's decision.



**Side effects.** Resting from a minor injury sustained in the previous play, senior Dan Stevenson intensely follows the action, hoping for the team's first down. His constant devotion earned him the Pride, Hustle and Desire honor.





**Boys' Varsity Football Team:** (front row) Chris Camine, Lee Karrias, Chris Candelaria, Perry Manous, John Owen, Ted Dawson, Dave Cerajewski, Mike Ramirez, Larry Hemingway, (second row) Jim Kisel, Jeff Dedelow, Carl Krumrei, Mike Rzonca, Brad Neely, Randy Vale, Frank Melinaro, Mike Stedola, Steve Paris, (third row) Joe Yang, David Wolfe, Kevin Mann, Rick Denuic, Tom Kudele, Mi-

ke Baker, Steve Schoenberg, Nick Meier (fourth row) Brian Dedelow, Mike Watson, Mark Westerfield, Eric Alonzo, Tim Peters, Jon Jepsen, John Higgins, Mike Meyer, (fifth row) Dave Urbanski, Dave Adich, Bill Murakowski, Dan Stevenson, George Shinkan, Andy Lambert, Dave Carter, (back row) Cary Gessler, Jeff Zudock, Dave Malinski, Mike Knight, Mark Tester, Don Beison.

**Escaping opponents.** With only a few feet to go, senior Mike Ramirez (12) tries to outrun his charging Lowell opponents.





# FOOTBALL

cont.

Explaining the players' continued loyalty Coach Marsh added, "I feel the players gave a very good effort until season's end."

Along with positive attitudes, quick speed was a major asset during the season. "Speed was our basic strong point," explained senior tri-captain, Frank Molinaro.

**Oh what a feeling.** With the look of success on his face, senior tri-captain Frank Molinaro remembers the touchdown he just made against his Calumet opponents. Because of his outstanding season, Frank was named Sun Journal Player of the Year for the Calumet Region.

One major disadvantage was the lack of senior experience on the team. "Our teams in the past have thrived on senior leadership, averaging at least 25 seniors on the squad," stated Coach Marsh.

"Seniors were not in number this year," added Frank, "and out of 12 seniors on the squad, only three started."

Awards were presented at season's end to outstanding players. Frank Molinaro swept the awards earning Most Valuable Offensive Back honors, along with the Leadership Award, and the Sheard Scholarship Award.

Frank was also named Football Player of the Year for the Calumet Region by the Sun Journal newspapers.

Other players earning awards included senior Bill Murakowski, Head Hunter honors; junior Dave Malinski, Most Valuable Offensive Lineman; senior Mike Ramirez and junior Larry Hemingway, Most Valuable Defensive Backs; sophomores Mike Watson and Ted Dawson, Big Blue Award, and Dan Stevenson, Pride, Hustle and Desire honors.



**Boys' Junior Varsity Football Team:** (front row) Mike Rzonca, Mike Watson, Dave Cerajewski, Randy Bryant, John Higgins, Jon Jepsen, Rick Dermalic, Chris Candelaria, Joe Yang, Mike Wolfe, John

Brozovic, (second row) Coach Steve Wroblewski, Steve Schoenberg, Nick Meier, Kevin Mann, Lee Karras, Ted Dawson, Tim Canady, Kevin Groskovich, Mark Westerfield, (back row) Andy Lam

bert, Dave Carter, Cary Gessler, John Owen, Jeff Volk, Steve Paris, Mike Lee, Jim Kisel, Mike Stodola, Chris Camino, Brian Dedelow.



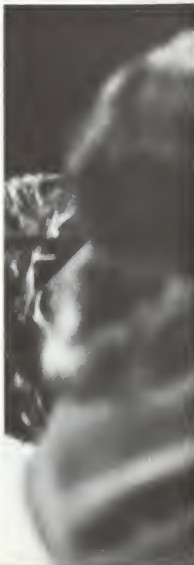
**Frosh A Team:** (front row) Tom Karas, Dan Tharp, Mark Johnson, Jerry Puppillo, Scott Blanco, Kevin Lasky, (second row) Dan Fandrei, Jeff Kapp, Larry Sanek, Eric Powell, Damon Karras, Spiro Megremis, Tom Lang, Jeff Pavelka, Tom Dermalic, Tom Hemingway, (back row) Charlie Shoemaker, Thad McNair, Roger Barber, Tony Vranesovich, Eric Elman, John Slivka, Ken Mahala, Mike Irk, Tom Zudock, Dave Sanders.



**Frosh B Team:** (front row) Rick Gardner, Larry Backe, Len Nowak, Mike Roper, Greg Moore, Andy Miller, Blake Jarrett, Chris Sannito, (second row) Coach Ed Woodrick, Fred Trippel, Brad Farkas, Casey Elish, Dan Fandrei, Brian Dillon, Marty Collins, Bob Hawk, Kevin Laskey, Eric Werth, Mike Stern, Coach Dennis Spangler, Coach Dennis Haas, (back row) Dave Wreck, Jason Bischoff, Eric Elman, Charlie Shoemaker, Thad McNair, Mike Smiley, Eric Powell, Tom Lang, John Mybeck, Greg Hauser.

**Quarterback sneak.** In order to gain a first down, senior Evelyn Howarth runs towards the sidelines for needed yardage.

**Three cheers.** During the Powder Puff game, the senior boys provided the entertainment which ranged from cheerleading to acrobatics in order to raise spirit.





# DOWNED DUEE

## Girls reverse roles to clash in spirited battle

As he strolled into the football stadium, he noticed how empty the bleachers looked, with not one piece of confetti flying about. "Strange" cheerleaders with lop-sided wigs and hairy legs screamed and shouted on the sidelines as the players, dressed in red and white jerseys and sweats with dangling strips attached on to their waists, warmed up on the field.

Something seemed awkward about tonight . . . it just didn't look quite the same. Suddenly he remembered: the junior and senior girls reversed traditional roles to clash in the Powder Puff game, while the boys cheered them on.

Due to the lack of organization and coaches, the traditional Pow-

**Hot pursuit.** Running for a touchdown, junior Karen Eggers eludes her senior opponent with help from Junior Chris Mott.

der Puff game had not been played for three years. Thirty senior girls under coaches Mr. Dan Kitchen and assistant Mr. Jeff Oliver, began practice one week prior to the game at Frank H. Hammond School grounds. There they learned the basics of flag football.

Since the seniors had lost the float competition to the juniors, they were psyched up for the game. "We all felt good about getting the chance to play and we gave our best shot," explained senior Alice Clark.

This shot proved to be a 19-8 victory over the juniors. Under the scoring power of senior Rebecca Johnson, who completed two touchdowns and senior Sue Seefurth, who added another, the seniors built a lead the juniors did not regain. Junior Karen Eggers

scored on a hand-off conversion from junior quarterback Carren Christianson, but the juniors were still behind.

The juniors were coached by Mr. Chris Miller, Social Studies teacher, and assistants, junior football players Chris Candelaria, Phil Bacino, Tim Peters and Mike Meyers. "Our biggest weakness was our limited amount of practice time and having only 13 girls attend practice," said Coach Miller.

Although the juniors lost the annual battle, many realized they were gaining experience for next year. "I thought it was a lot of fun. Our coaching was good and now we know what we have to work on for next year," added Chris.

**Caught in the huddle.** After the seniors scored, seniors Sue Wojcik and Dede Prämuk hear the strategy for the next play.



**A long shot.** Keeping her eye on the ball, junior Patty Watson takes a long shot in order to keep a low score.



**Preparation.** Surveying a map of the course, Coach Tom Whiteley advises junior Lynne Marcinak on the meet to come.



**In the hole.** Practice on the putting green helps junior Lynne Marcinak sharpen her skills for meets to come.



**In full swing.** Putting her best foot forward, senior Stephanie Johnson is in full swing for the tee-off.

**Sand trapped.** Senior Lisa Schroer creates a sand storm as she tries to get back on course after a faulty shot.



# COLE WHITELEY

## Time effort, dedication drives experience

With only two seniors remaining in eleven team members, the Girls' Golf Team was once again destined toward another rebuilding year. Their inexperience showed as they brought the season to an end with a final 2-9 record. Yet, according to Coach Tom Whiteley, U.S. History teacher, the girls held a strong attitude throughout the season.

In preparation for the season, practices were held three to four days a week, three to four hours a day, beginning in mid-August. Team captain Stephanie Johnson, senior, admitted, "we needed more summer practices; we didn't have enough experience."

Experience came with trial and error, as the girls discovered. They pulled through an "outstanding" final meet, according to Coach Whiteley, with a score of 202 against their opponents, Hobart 257, and Gary Roosevelt 280.

The highlight of the year, according to Mr. Whiteley, came as the girls achieved a fourth place finish against nine Sectional teams. They missed Regional placement by only one spot. This made up for the girls' team record not being up to par with their opponents', believed Mr. Whiteley.

Seniors Stephanie Johnson and Lisa Schroer provided leadership for the team, helping the other members recognize their abilities as the season progressed.

Since there were more JV players than in past years, a Junior Varsity meet took place for the first time, helping the younger girls gain playing experience.

By the end of the season,

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**"As it turned out, the others were in an up year, while we were in a down year."**

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awards were earned by Stephanie, Most Valuable Player; Lisa, Pride, Hustle, and Desire; juniors Lynne Marcinak and Liz Snow were Most Improved; and junior Patty Watson was given the Sportsmanship award.

Lisa retained the low 9-hole score for the year with 46, while Patty shot the low 18-hole score of 101. Stephanie had the average low score for the season with 52 strokes.

By season's end the girls' potential was showing through, but in the beginning, they were uncertain of what to expect. Coach Whiteley stated, "we didn't know the other teams. As it turned out, the others were in an up year while we were in a down year."

Stephanie added, "although we were young and inexperience set us back, we wound up much better from what we started with."



**Girls' Golf: (front row)** Christine Johnson, Nancy Yang, Patty Watson, Kathy Sublett, Lynne Marcinak, **(back row)** Lisa Schroer, Kira Boyle, Liz Snow, Stephanie Johnson, Jill Golubiewski, Darcy Herakovich, Coach Tom Whiteley.



**Concentration.** Trying to get just the right amount ofumph in her swing, sophomore Christine Johnson concentrates on the hole.

### Girls' Golf 2-9

	MUN	OPP
Chesterton	226	200
Valparaiso	221	186
Andean		192
Michigan City Marquette	212	186
Michigan City Elston	226	214
Portage	225	215
Michigan City Rogers	232	164
LaPorte	216	188
Merrillville	230	211
Hobart	202	257
Gary Roosevelt		280
South Newton		
Invitational	7th out of 9	
LaPorte Invitational	12th out of 14	
Sectional	4th out of 9	

## Short on team unity, but high on spirit

You're on your own to beat the clock and your opponent. Time is running out—and so is your energy. But you give your all to do the best you can. Some sports, such as gymnastics or wrestling, depend heavily on individual accomplishments. Others, such as football or basketball demand more of a team effort. Such was the case with volleyball; such was the setback for the Girls' Volleyball as they lacked unity.

"A lot of times we didn't work together as a team," stated senior Debbie Kender. Lacking experienced returners, the girls had to work on getting new people to play together. Since not all of last year's team came out, Varsity had only nine team members even after pulling up sophomore Missy Bretz from the junior varsity squad.

They were a small team, not only in number, but also in size. The girls averaged in height two to three inches shorter than their opponents. Coach Bob Shinkan, math teacher, felt that their size

felt that their size was a major factor in their 8-18 record.

Their skills were strong, as well as their attitudes, according to Coach Shinkan. He remarked, "we could match skillwise against almost anybody, we just couldn't click together as a team."

Although they did not "click" together, the team maintained a positive attitude throughout the season. Coach Shinkan added, "the girls had one of the best attitudes I have seen in years." He explained that "even during the team's losing streak, people didn't get down."

Losing the first round of Sec-

**"We could match skillwise against almost anybody, we just couldn't click together as a team."**

tionals to Regional-bound Calumet was a letdown, according to Debbie. However, the Junior Varsity met the same fate as they lost their first round of Confer-

ence to Lake Central. Sicknesses near season's end dampened the JV team's spirit, causing them to fall from a 12-2 record to a final 15-8.

JV Coach Carmi Thornton, Girls' Athletic Director, remarked, "at JV level, it's not always the best team that wins." She added, "skillwise we had superior talent, but our plays were more complex."

Awards were earned by seniors Debbie Kender and Chris Keil for Most Valuable Players, senior Karen Kuklinksi received the award for Most Improved, while junior Kim Hittle was given the Pride, Hustle, and Desire award.

The team's confidence grew as the season progressed and the girls gained another year's experience. Debbie remarked that although the season was taken more seriously as opposed to last year's cocky attitude, and the jambox was played only in times of desperate need, "No matter what happened, we always had fun. Maybe we had too much."

**Bump, set, spike.** Bumping the ball, senior Debbie Kender sets up the play for a spike over the net against Lowell. Debbie proved to be an asset to the team as she was named Most Valuable Player at the end of the season.



**High hopes.** Hoping to ace her serve through her opponent's defense, sophomore Joan Kiernan helps the Mustangs defeat Lake Central 32.

### GIRLS' VARSITY VOLLEYBALL

8-18

Hammond High	15-9, 15-5
Portage	15-5, 15-9
Gavit	14-16, 9-15
Valparaiso	10-15, 8-15
Chesterton	11-15, 6-15
Bishop Noll	13-15, 12-15
Andrean	13-15, 11-15
E.C. Roosevelt	15-2, 15-7
Clark	6-15, 15-9, 15-10
Gary Roosevelt	15-7, 15-4
Merrillville	11-14, 10-15
Whiting	15-11, 15-7
Highland	12-14, 2-15
Crown Point	15-4, 0-15, 14-16
T.F. South	3-15, 10-15
Lowell	5-15, 4-15
Calumet	5-15, 12-15
LaPorte	10-15, 12-15
Morton	2-15, 4-15
Lake Central	8-15, 15-11, 15-4
Griffith	16-14, 12-15, 12-15
Thornridge	15-2, 10-15, 9-15
Portage Tourney	
Valparaiso	10-15, 2-15
Gavit	14-11, 7-15, 13-11
South Bend	
Riley	6-15, 15-9, 4-15
Sectionals	
Calumet	5-15, 12-15

### GIRLS' JUNIOR VARSITY VOLLEYBALL

15-8

Hammond High	8-15, 15-8, 15-6
Portage	15-10, 15-10
Valparaiso	15-4, 12-14, 10-15
Gavit	15-3, 15-3
Chesterton	12-15, 15-11, 3-15
Noll	15-10, 15-10
Andrean	15-1, 15-4
East Chicago	15-2, 15-2
Roosevelt	15-12, 15-9
Clark	15-4, 15-10
Gary Roosevelt	15-3, 1-15, 15-13
Merrillville	15-11, 15-12
Whiting	15-0, 15-10
Highland	11-15, 15-9, 15-10
Crown Point	15-3, 7-15, 1-15
Lowell	12-15, 15-8, 6-15
Calumet	10-15, 7-15
T.F. South	12-15, 8-15
Morton	15-7, 11-14, 15-10
LaPorte	15-7, 11-14, 15-9
Lake Central	15-4, 15-6
Griffith	15-11, 3-15, 9-15
Thornridge	
JV Tourney	
Lake Central	9-15, 11-15



**Foul play.** With her foot on the boundary line ready to return the serve, sophomore Debbie Dillion defends the line as the ball goes out of bounds.



**Into the action.** Lunging in a defensive move, Junior Kim Hittle sends the ball back to her Lowell opponent. Total effort helped her to earn the Pride, Hustle, and Desire Award at the end of the season.

**Return to sender.** Poised for the block, freshman Sheila Pavol spoils her Lowell opponents attempt for a point.



**Girls' Varsity Volleyball Team:** (front row) Missy Bretz, Debbie O' Donnell, Mary Flynn, Karen Eggers. (back row) Karen Pfister, Karen Kuklinski, Kim Hittle, Maureen Morgan, Chris Kell, Debbie Kender, Coach Bob Shinkan.



**Girls' Junior Varsity Volleyball Team:** (front row) Kathy Wojcik, Joan Kiernan, Lisa Mansuetto. (middle row) Ann Miller, Dawn Wrona, Laura Sabina, Jamie Beck, Sheila Pavol. (back row) Coach Carmi Thornton, Debbie Dillion, Kim Palmer, Ruth Zurad, Patty Hittle, Diane Monak, Anita Sidor.

# Do you feel better or worse after?



**Hop, skip, jump.** To improve her endurance during a tennis match, senior Jill Regnier jumps rope for three minutes as part of her tennis workout.

**Sweet revenge.** Proving to be both fun and tiring, junior Tim Peters takes advantage of the opportunity to "beat up on" Asst. Wrestling Coach Kent Lewis.

As the 3 p.m. bell rang, John realized it was time for the long two hours of grueling tennis practice. While the coach yelled 50 sit-ups, 20 push-ups, 10 sets of leglifts and jog three miles, John thought over that one important question, "were practices really worth it?"

To some, the purpose of a practice was to help condition their body and to others, it meant excelling in a sport by reaching their peak.

"During the beginning of the season, getting an athlete's vascular system in shape was important so the student could last through an entire game," explained Assistant Basketball Coach and health teacher, Mr. Jack King.

In agreement, sophomore Kathy Sublett stated, "the purpose of practice was to condition your body, but if you pushed yourself in practice, you could reach your goals easier."

Reasons varied among students concerning whether practices were worth it. "I felt practices were worth it because they conditioned my body and made me not want to eat as much," stated senior Karen DeCola. "I wish I could have worked out with a team, yet not have been on the team," she joked.

Another reason that proved practices were essential was the prevention of injuries. "I felt practices were necessary because they helped prevent injuries. Even though one may have felt sore muscles and fatigue after practices, it was all worth it in the end," explained senior Dave Lamski.

While most felt practices significant, some disagreed on the subject. "I didn't feel that

practices were that important because we did too many drills which didn't help me much," stated senior Julius Pawlowski.

As athletic seasons started, students had different mental attitudes towards practice. "Students had good attitudes if they had the desire to work," said senior Jim Zajac.

"Seventy five per cent of the time students had good attitudes, but the longer the season went on, the bigger the possibility you had of boredom in the students," stated Mr. King.

While some positive points were revealed towards practice, others found hassles involving it. "Practices took up too much of my time. I came home around 6 p.m. and I was too tired to do my homework," said Julius.

The last question dealing with practice was, "did one feel better or worse after?" "I felt better after practice since it broke up the sore muscles which hadn't been used all year," stated Karen.

"After practice I felt better psychologically since I was improving; but physiologically worse because I was tired," said Jim.

As the final drill in tennis practice ended, John crawled off the floor and felt the sore muscles pounding in his leg. When he returned home, he was too tired to eat and went to sleep. Waking up in the morning proved to be a harder burden, but with his anticipation of the game after school, the day went quickly. Before he knew it, he was coming home with a first place ribbon and felt that the hard practices were well worth it!

**Final stretch out.** Warming up with a basic toe touching exercise, sophomores Rob Dixon and Bret Robbins stretch out to prevent injuries before their cross country meet.







**Waterlogged.** Every morning before school, the Seahorses practiced from 6:30 to 7:35 a.m. Working on his backstroke techniques, sophomore Mike Gonzales tries improving his time as he swims his morning 4000 yards.



**Strengthening arms.** In preparation for next year's football team, the players were required to workout with weights after school. Building up his arm muscles, junior Don Bieson benches 75 pounds to increase his strength.



**Race against time.** Trying to qualify for the State meet, freshman Gary Mintz keeps stroking in the 100-yard Butterfly.

**Five yards to go.** Striving to overtake his opponent, senior Serbo Simeoni churns up the water in the 100-yard butterfly.



# SWIMMING

## Buried talents emerge as Seahorses pull together



In many instances, one must search deep beneath the surface to find the buried treasures. Just as the major oil companies had to dig deep into the earth to find that needed liquid energy, the Boys' Varsity Swim team found themselves digging deep to make the most of their talent.

"We knew we would have to work hard for everything we would get, based on our talent," explained junior Scott Robbins.

According to Scott, "the team's pre-season goals included going undefeated in dual meets, winning Conference and Sectional titles, and doing well at State."

Finishing with a 9-3 record, some pre-season goals were met, while others slipped away. The

Seahorses lost dual meets to North Central, who later won the State Championship, South Bend Riley, who finished second at State, and Bishop Noll. However, they did go on to win Conference and Sectional titles and finished third at the State Championship in Indianapolis.

"During the early season," Scott explained, "we were not where we should be and our times were not where they should have been. We had to dig

**Sectionals had to be one of the best meets we've had. Everyone improved a lot and team spirit was at its highest point all year.**

out the talent. We know it was there, we just weren't showing

it."

Bishop Noll proved to be the turning point of the season. "Before the Noll meet all the swimmers were not swimming to their potential. We had a small taper before we went to the meet thinking we would do well but we knew it would be hard and would have to dig it out," stated Scott.

"Some of our best meets aren't always meets that we win, they are meets in which we have drops in times for almost every swimmer in the meet," explained captain Jeff Thomas, senior.

The Seahorses took first in the Lake Suburban Conference meet with 330 points.

"Munster beat Highland by fifteen points in this battle," stated Scott.

They also won the Indiana High School Athletic Association Sectional meet with 298 points.

**Anticipation.** Eagerly awaiting the finish of their teammate, juniors Jim Van Senus and Andy Mintz look on in anticipation.



Boys' Swim Team		9-3	
		MHS	OPP
Valparaiso		73	54
Griffith		69	57
Barrington		69	58
South Bend Riley		49	78
Merrillville		77	50
North Central		58	68
Bishop Noll		62	65
Highland		67	60
Crown Point		68	59
Lake Central		77	50
Cesterton		73	54
Hammond Clark		82	44
Hobart Pentathalon	1st place		
Culver Relays	1st place		
Munster Relays	2nd place		
Merrillville Swim Fest	2nd place		
Kankakee Invitational	1st place		
Lake Suburban Conference	1st place		
Sectionals	1st place		
Bishop Noll			
Fresh/Soph Invitational	1st place		
Lake Suburban Conference			
Fresh/Soph Championship	1st place		

**Perfectionist.** Concentrating on entering the water in perfect form, senior Matt Urbanski completes a reverse layout dive. Matt's diving ability earned him the Diving award and the Captains award.

**Mustang mascot.** Firing up the team before Sectionals, sophomore Mike Gonzales waves their mascot proudly above his head.



**Off the blocks.** On their toes at the sound of the gun, junior Jerry Beach gets ready to compete against Lake Central in the 200-yard freestyle.

**Up for air.** Finishing his last leg of the relay at Sectionals, sophomore Mike Gonzales eyes the starting block. Mike was on the backstroke leg of a record setting relay and set a new sophomore 100-yard backstroke record.



**Upper extension.** Trying to pass his Merrillville opponent, freshman Tom Lang picks up speed in his final lap.

**Out of the water.** Up for a breath of air, sophomore Steve Mikrut gasps before going on to win against his Valparaiso opponent.

**Boys' Swim Team:** (front row) Gary Mintz, John Misch, Casey Elish, Brett Huckaby, Jay Ferro, Kevin Zaun, (second row) Dave Levin, Tom Lang, Todd Braman, Champ Merrick, Scott Cameron, Greg Houser, Dave Kenyon, Joe Solan, Steve Grim, (third row) Jim Gauthier, Jeff Witham, Brad Tyrrell, Scott Robbins, Jim Van Senus, Mike Gonzales, Steve Mirkut, Mike Gambetta, Rich Davis, Mark Ardum, Nick Struss, Coach Jon Jepson, Coach Tom Reese, (back row) Matt Urbanski, Jeff Thomas, Serbo Simeoni, Larry Braman, Mike Casey, Jerry Beach, Eric Gluth, Andy Mintz, Tim Etter, Bill Acheson.







cont.

## SWIMMING

The papers said that Munster High School was going to be the underdog and Noll and Highland would be in the battle, however, Munster ended up winning by over 20 points.

"It took total team effort to pull it off," stated Scott.

"Sectionals had to be one of the best meets we've had. Everyone improved a lot and team spirit was at its highest point all year," stated Jeff.

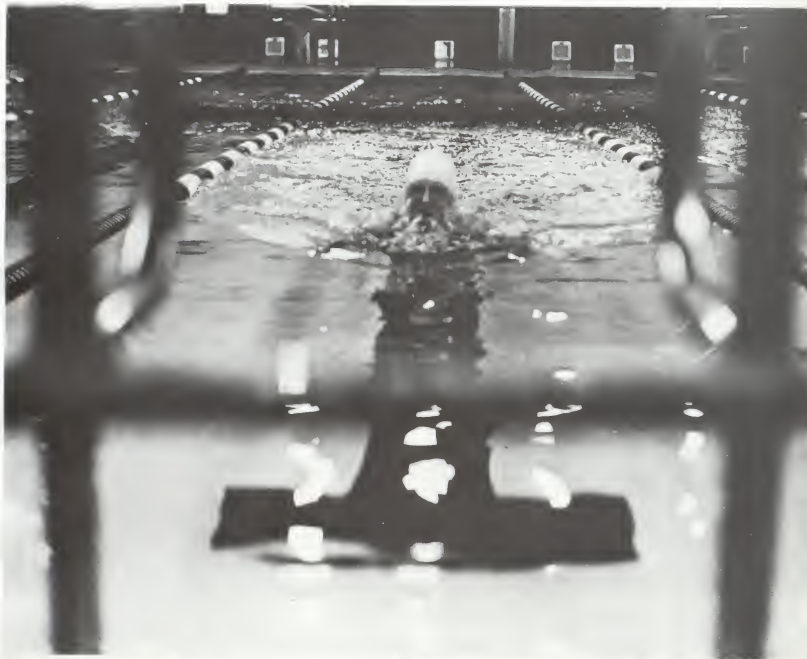
Many young swimmers set new records. Sophomores Mike Gonzales, Steve Mikrut, Brad Tyrrell, and Jeff Whitahm set a new sophomore record in Medley Relay, finishing with a time of 1:47.49; Mike Gonzales set a new sophomore record in the 100-yard backstroke, with a time of 56.47; and Gary Mintz, Champ Merrick, Steve Grim, and Rich Davis set a new freshman record in the 400-yard freestyle relay, finishing with a time of 3:37.96.

"We really had a good freshman and sophomore group," stated Jeff.

Awards were presented to Jeff Thomas receiving the Captains Award along with the Pride, Hustle, and Desire Award. Matt Urbanski also received the Captains Award and the Diving Award. The Individual Medley Award went to Serbo Simeoni and Andy Mintz. The Backstroke Award went to Mike Gonzales. The Breaststroke Award was awarded to Steve Grim, and Serbo Simeoni received the Butterfly Award along with the Freestyle Award with Jim Van Senu and Andy Mintz. Andy Mintz was also awarded the outstanding Freestyle Award.

Team attitude was positive this season for the swimmers. "As the season went on the attitude improved. The spirit and attitude was highest at Sectionals. The teams attitude was, for the most part, better than teams from the past two years," concluded Jeff.

**Taking time.** In order to fulfill one of a coaches duties, Coach Jon Jepsen and assistant coach Tom Reese record the Seahorses times and new records.



#### Girls' Swimming 12-2

	MHS	OPP
Lake Central	75	47
Bishop Noll	67	56
Griffith	86	35
Calumet	74	32
Portage	71	55
Highland	67	60
Lowell	82	43
Lafayette Jeff.	64	62
South Bend Clay	69	57
Valparaiso	75	52
Crown Point	85	42
Elkhart Central	60	67
Merrillville	82	43
Chesterton	53	74
Purple Wave Relays	250	pts.
Conference Meet	237	pts.
Sectionals	229	pts.
State	39	pts.

**Swim results.** After finishing her event, sophomore Dee Dee Dinga checks with Coach Malinski to find her time.



# SWIMMING

## 12-2 record, Seahorses conquer rebuilding season

Most coaches predict a rebuilding year when the team is young and inexperienced. However, the Girls' Swimming team proved different.

"We definitely had some surprises especially the second place finishes in Conference and Sectionals," stated Girls' Swim coach Paula Malinski, physical education teacher.

Dedication was one major asset for the team and they ended the season with a 10-12 record.

"If you want to swim you have to be dedicated, and if you want to do well anything else, you must be dedicated," stated senior Pam Selby.

**Pushing on.** With only a split second lead on her Sectional opponent, junior Liz Grim comes up for air while swimming her event. Liz went on to earn Most Valuable Breast Stroke honors at the end of the season.

for Pam Selby.

Pam proved that her dedication paid off as she set a new

---

**"If you want to do well at anything, you must be dedicated."**

---

record, finishing first in the 500 freestyle and second in the 200 IM and placing 10th in the 100 Freestyle relay team.

Six girls qualified for State in Indianapolis. There the team finished tenth with 39 points.

"A highlight of the State meet was Pam winning the 500 freestyle championship," said Coach Malinski.

"Season peaks included performing exceptionally well at some meets," said Miss Malinski. I believe Highland, Elkhart Cen-

tral, Sectional Finals and State were some of the best meets. They were competitive and everyone performed well," Coach Malinski explained.

Along with pride and dedication, positive attitudes proved to hold true for many swimmers. "I earned two letters for my jacket and had fun doing it. I think the time and dedication really paid off," stated senior Paula Muskin.

Team unity helped them struggle through both high and low points. This would help give many the incentive to do their very best.

"Team attitude was basically good. We hit some real low points, but everyone bounced

**In thin air.** Warming up before a meet, sophomore Julie Kutka, a first year diver, perfects her forward dive somersault.



**Practice makes perfect.** In order to prepare herself for the upcoming meets, senior Pam Selby works her freestyle stroke.

**And their off.** At the start of the 50 yard freestyle, the Seahorses dive off the blocks at the sound of the starter's gun.

# SWIMMING

back by helping each other out, explained Coach Malinski.

"I think the team got along a lot better this year than any of the four years I've been swimming," said Paula.

After practicing Monday, Tuesday, and Friday mornings, and practicing Monday through Friday after school from 3 p.m. to 5 p.m., swimming did not seem to interfere with school work or their social life.

"Swimming didn't interfere with school," stated Pam.

"Once in a while we would have a meet and I'd have a major test, but I always seemed to get my studying done," boasted Paula.

As the season drew to a close, team honors were awarded to senior Pam Selby, for Most Valuable Swimmer and IM Swimmer, while Most Valuable Diver was awarded to sophomore Laura Szakacs. Pride, Hustle, and Desire went to sophomore Julie Kutka, while senior Lisa Rodriguez was awarded for Most Valuable Sprint Freestyler. Most Improved went to sophomore Cathy Somenzi. Most Valuable Back stroker was awarded to senior Julie Hager, while junior Liz Grim was awarded the Most Valuable Breast-stroker. Junior Rosie Mason was awarded Most Valuable Distance freestyler, while junior Jackie Brumm earned Most Valuable Butterflyer.

**Sideline support.** Part of the duties of the team captain is to lead the swimmers in unity and drive. Senior Pam Selby, co-captain, cheers on the 200 medly team as they begin the final leg.







**Girls' swimming:** (front row) Jackie Brumm, Georgia Manous, Cathy Somenzi, Dawn Feldman, Holly Sherman. (second row) Angle Bubala, Sally Miller, Kim Kocal, Chela Gambetta, Shelly Mason, (third row) Karen Pluard, Lisa Rodriguez, Rosie Mason, Pam Selby, Liz Grim, Michelle Novak, Julie Hager, Deanne Gedman, Carla Dahlston, Erin McCormack, (back row) Paula Muskin, Dee Dee Dinga, Laura Szakacs, Linda Backe, Julie Kutka, Jill Janot, Miss Maureen Brown, and Miss Paula Malinski.



**Tip toe balance.** While trying to perfect her diving skills, sophomore Laura Szakacs concentrates as she prepares for an inward dive at practice.

**Pulling Out.** Moving ahead of her nearest Lafayette Jeff, opponent, Lisa Rodriguez, senior, sprints for the last stretch.

# Sooner or later sideline attractions

Stretched out muscles, psyched minds, memorized plays, and eager thoughts became dormant in those who participated in the game; by sitting on a cold wooden bench dressed in a spotless uniform.

As the coach stalked the sidelines, nervously he watched the player limp helplessly off the field. He turned slowly to the faces, anticipation rose, and a vast assortment of replacements tensed.

Eagerness and eye contact surrounded the athletes who longed to play. "Depending on the way the game went, there was usually heavy eye contact on the part of those who wanted to play," said football Coach Leroy Marsh.

Although they may have at times sat on the sidelines, sooner or later they would get their chance. "No matter how well or not so well they played, sometime during the week they all got their chance to play," stated coach Marsh. "As long as they were practicing I felt they deserved every chance they could get," he added.

Bench warming seemed to have advantages as well as disadvantages. "It may have discouraged players," explained Coach Marsh, "but it also encouraged them to play

harder."

Although some sat on the bench, others always play. "Everyone swims at a meet," explained Andy Mintz, junior. "When there was a varsity meet, the junior varsity didn't come, so there wasn't anyone who just sat there."

If they didn't bump, set, and spike the first game, they made their appearances in the second half of the game. "Everyone played in at least one of the volleyball games. I think the way they did it was pretty fair," stated Kim Hittle junior.

There were those who were eager to fill the guards shoes on the court even if it was because of an injury.

The player came driving down the court and it was a head on collision with the center, seven feet and three inches of solid wall. The coach turned in dismay to his bench warmers who were thinking of the weekends events. As the coach shrugged hopelessly, he beckoned the player signaling him to the field.

With three seconds left on the clock he proceeded to shoot getting the winning point. He turned to the coach slowly and winked. "All I needed was a chance."



**Benched booters.** Eager to make a debut in the soccer game, members of the team watch their teammates with fixed vision anticipating the call for their names.

**Readily waiting.** Oblivious to the commotion about her, junior Maureen Morgan takes time out for her homework while waiting for her track event to be called.





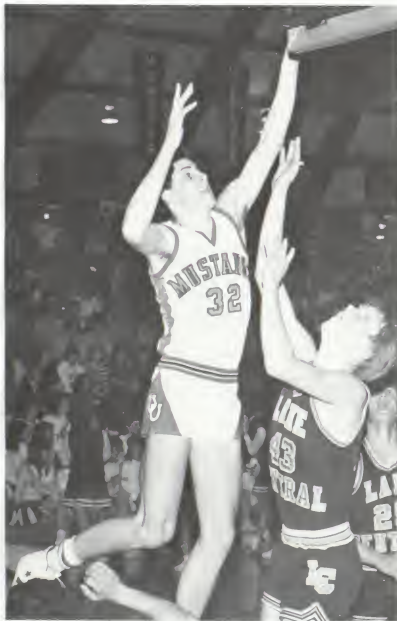
**Foul play.** To prevent a foul out, Coach Bob Shinkan signals for a bench warmer to secure the reentry of a player with four fouls against him.



**Listen close.** Waiting for their chance to play in the game, members of the Girls' Basketball team listen attentively as Coach Dick Hunt explains a new perspective in zoning.

**Drifting off.** Trying to keep his concentration solely on the baseball game, junior Ed Rau finds day dreaming not so hard to do.

**Hyped huddle.** Gathering together at center court, the Boys' Varsity Basketball Team fires each other up before facing LaPorte.



**High times.** After missing a jump shot, senior Hal Morris battles to regain possession of the ball.

**Halftime hints.** Explaining how to properly run a full court press, Head Coach David Knish provides helpful hints to his players.





# BASKETBALL

## Sectionals reveal noticeable oddity in 'unspirited' fans

Something unusual and unordinary occurred in the Calumet High School field house on March 5 during the Indiana High School Athletics Association Boys' Basketball Sectional. There was definitely something out of place, just not right. The most noticeable oddity was the fans (the Munster fans!) They weren't as "unspirited" as they had been in previous years.

Students decorated with face paints dotted the sea of red and white. Cheerleaders shouted constant cheers of "Defense," ignoring their sore, hoarse throats. This was no usual Munster High School cheering section. This was the most spirited group of

students in MHS history.

The fans screamed, whistled, danced and cheered in an attempt to drown out the Merrillville cheering section.

Obviously this spirited group was supporting the Mustangs (that was the second oddity).

Despite their 12-game losing streak prior to Sectionals, the Cagers defeated Griffith and Crown Point and managed to

**The losing streak we faced was no indication of the way we were capable of playing.**

reach the championship game.

Still, the 12-game losing streak wasn't to be forgotten or taken lightly. Fans became upset and game attendance decreased as one student admitted, "it just wasn't fun going to the game thinking they're gonna lose another one."

However, the Mustangs compensated their defeats by playing in the championship game of Sectionals, losing to 12th ranked Merrillville, 57-50.

"The losing streak we faced was no indication of the way we were capable of playing," admitted Head Coach David Knish, special education teacher.

"We were very revengeful going

Varsity Basketball						
9-14						
	MHS	OPP				
Illiana Christian	65	64	Highland	29	38	
Gavit	59	40	River Forest	44	16	
T.F. South	68	61	Gavit	43	29	
Hammond	51	48	Gary Lew Wallace	42	57	
Lowell	51	43	Harrison	31	43	
Michigan City Elston	70	72	Lake Central	27	38	
Portage	72	71	Lowell	43	30	
Holiday Tourney			Hammond	44	51	
Merrillville	61	80	Munster Tourney			
Andrean	55	56	Griffith	42	40	
Highland	56	65	Highland	41	51	
LaPorte	60	65	Bishop Noll	44	51	
Lake Central	58	82	Calumet	50	48	
Chesterton	37	42	Crown Point	41	36	
Crown Point	67	77	Freshman "B" Team			
Merrillville	49	72	13-2			
Griffith	45	51	Griffith	48	34	
Calumet	53	55	Highland			
Valparaiso	50	52	Clark	61	24	
Bishop Noll	56	68	Pierce	50	27	
Hobart	53	52	T.F. South	37	24	
Sectional			Morton	36	23	
Griffith	73	50	Munster Tourney			
Crown Point	64	60	Bishop Noll			
Merrillville	50	57	Highland			
Freshman "A" Team				Whiting	67	18
10-10				Harrison	31	27
Griffith	29	26	Lake Central	46	42	
Highland	27	43	Lowell	49	17	
Clark	46	20	Andrean	38	19	
Pierce	36	38	Bishop Noll	32	34	
Thorton Fractional South	41	43	Crown Point	44	33	
Morton	32	31				
Holiday Tourney						
Lake Central	32	25				



**Hot shot.** Taking advantage of the relaxed defense, senior Jeff Tucker carefully sets up for a jump shot. Jeff's fine shooting ability enabled him to win the Best Field Goal Percentage Award.

**Driving force.** By dribbling down the base line, senior Hal Morris penetrates Lake Central's zone defense.

**Insurance policy.** Instead of taking a distant shot, senior Jeff Tucker passes off to junior Brian Kushnak in order to complete a lay up.



**Varsity Basketball Team:** (front row) Assistant Coach Jack King, Len Miller, Jack Kazmer, Bill Resetar, Head Coach David Knish. (back row) Jay Grunewald, Larry Hemingway, Nick Rovai, Hal Morris, Steve Paris, Jeff Tucker, Brian Kushnak, Bill Reibe, Jim Zajac, Brian Dedelow.

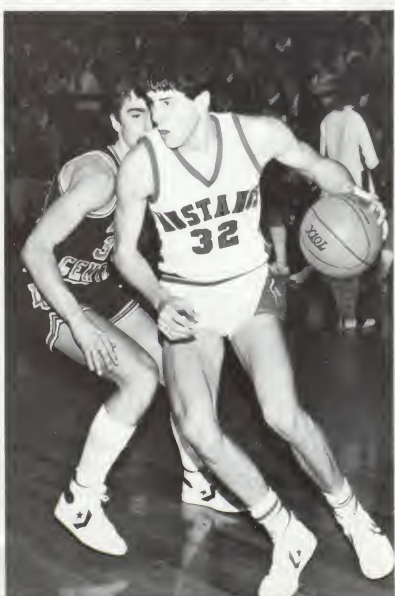


**Junior Varsity Basketball Team:** (front-row) Chris Fissinger, Jim Schreiner, Perry Manous, Todd Battista, Tom Mateja. (back row) Coach Ed Robertson, George Kounelis, Dong Adams, John Owen, Rob Dixon, Jeff Kucer, Dan Gillford.



**Freshman Basketball Team:** (front row) Gregg Shutan, Greg Zabrecky, Tim Calson, Tom Denuic, Marty Collins, Jeff Kapp, John Mybeck. (second row) Ron Reed, Gary Shutan, Ken Mahala, Bill Hart, Tom Hemingway, Eric Powell, Dave Kender. (back row) Head coach Robert Shinkan, John Boege, Craig Hanusin, Lou Hansen, Mike Simko, Mike Smiley, Larry Boege Assistant Coach Greg Kuchsich, not pictured Thad McNair.

**Board work.** After pulling down a rebound from a missed Lake Central shot, junior Brian Kushnak looks for a teammate to pass to.





cont.

## BASKETBALL

into Sectionals; for we lost to every team we played in Sectionals earlier in the season," stated Jim.

With this attitude in mind, junior Brian Kushnak and seniors Hal Morris and Jeff Tucker provided a powerful inside game and board work. "Morris, Tucker and Kushnak really did a fine job playing an inside game. Our guards, despite lacking much experience, also did a good job of feeding the ball into the big men," explained Coach Knish.

At the end of the season, awards were presented to team members. Jeff was honored with the Rebound award and Best Field Goal Percentage Award. The Lions Ray Comendella Award was presented to Hal, also the captain. Juniors Nick Rovai and Larry Hemingway shared the Pride, Hustle and Desire Award while Jim was awarded the Most Assists Award.

As the Merrillville Pirates victoriously cut down the net after winning the Sectional championship, Munster fans also rejoiced for their team. The shouts of "We are Munster" echoed throughout the gymnasium as if the Mustangs had won. Well, after all, they did. They restored Munster school pride not only in basketball but within the school itself.



**Watchful eye.** In order to penetrate the zone defense of Lake Central, junior Larry Hemingway patiently searches for an open teammate.

**Special touch.** In order to have proper rotation on the ball, senior Jim Zajac follows through with his shot in good form.



**Foul play.** Confusing her Highland opponent's head for the ball, senior Karen Rudakus aggressively grabs for the rebound in third period action.

**Sky high.** Leaping high into the air, freshman Jennifer Burns attempts to control the tip against her J.V. Highland opponent.





# BASKETBALL

## VOLEIBALL

### Six familiar faces breed 15-7 record

By senior year most students tend to lose interest in a sport and do not return. However, this did not hold true for the Girls' Basketball team. Five seniors were playing together for six years.

"We had a lot of unity and I think that the fact that we've been playing together so long helped," said senior Dori Downing.

Team unity may have contributed to achieving an over all record of 15-7, and a 42 record in Conference. The girls however,

were hoping to perform better than they had done.

"The outcome of the season was a down note as we lost the

**"We had a lot of team unity and I think that the fact that we've been playing together so long helped."**

first game of Sectionals to Griffith. I thought we had a good chance of going to Regionals but I guess it wasn't meant to be," said Dick Hunt, Girls' Basketball Coach, industrial arts teacher.

Besides the girls' goal to win Sectionals, improving their overall record was equally important. The girls improved their overall

record by working on defense, two on one, and basic skills. These practices paid off as they were victorious over Calumet.

"One of the best games was the Calumet game, it was neck and neck with two seconds left and senior Colleen Knutson made an inbound shot from the corner and we won the game," explained Dori.

However, the Mustangs were disappointed when they suffered a loss to their Highland rival.

"We had prepared most for the Highland game and we knew the Highland players and their moves. With a couple of breaks, we could have won," stated senior Sherrie Pavol.

Next year only three seniors

**Outside chance.** Taking advantage of a screen from junior Maureen Morgan, senior Sue Seefurth shoots from the outside. Sue's fine playing ability enabled her to be selected for the Girls' All Conference Second Team.

Girls' Varsity Basketball  
(12-6)

	MHS	OPP
Whiting	41	35
T.F. North	47	51
E.C. Roosevelt	47	30
Gary Wirt	44	31
Griffith	44	31
T.F. South	35	34
Calumet	38	37
Merrillville	49	39
Crown Point	29	44
Chesterton	44	54
E.C. Washington	48	35
Hammond	41	37
Lowell	63	45
Gavit	44	55
Highland	34	37
Noll	52	45
Morton	40	56
Lake Central	46	35
Sectionals		
Griffith	46	35

Girls' Junior Varsity Basketball  
(9-7)

	MHS	OPP
Whiting	25	44
T.F. North	20	37
E.C. Roosevelt	25	20
Wirt	11	10
Griffith	24	20
T.F. South	15	25
Calumet	17	34
Merrillville	13	25
Crown Point	16	23
Hammond High	19	18
Lowell	43	15
Gavit	31	19
Highland	25	16
Bishop Noll	23	9
Morton	24	19
Lake Central	12	39



**Helpful hints.** Instructing his players on the correct way to run a two three zone, Coach Dick Hunt attempts to force Griffith to shoot from the outside through a powerful defense.

**Pre-game hype.** Moments before the Sectional game against Griffith, all team members huddle in order to psyche themselves up.



**Girls' Varsity Basketball Team:**  
(front row) Evelyn Howarth, Sue Seefurth, Linda Belford, Colleen Knutson, Amy Nelson, Janna Compton. (back

Row) Coach Dick Hunt, Sherrie Pavol, Maureen Morgan, Karen Rudakus Lisa Schroer, Dori Downing, Amy Thomas, Assistant Coach Dave Hunt.



**Girls' Junior Varsity Basketball Team:** (front row) Melanie Smith, Lise Mansueto, Tammy Smith, Dawn Wrona, Lisa Gonzales, Kathy Sublett, Jamie

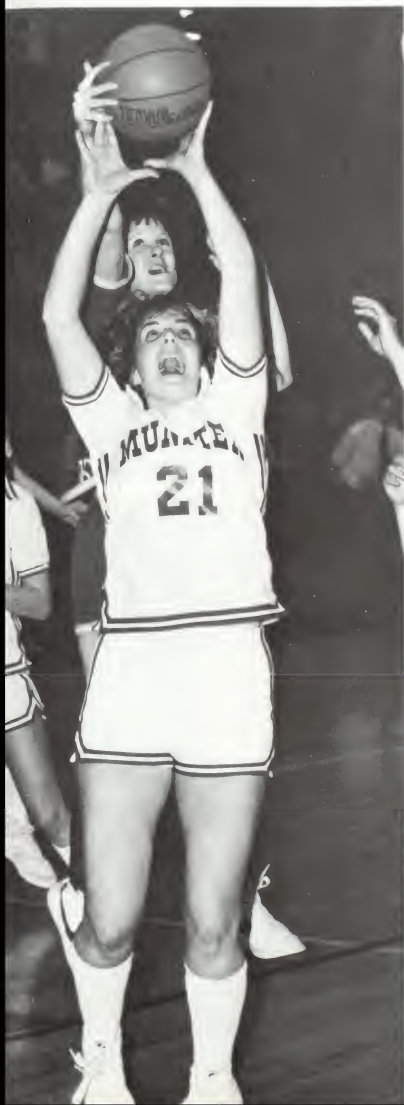
Beck. (back row) Sue Hackett, Laura Sabina, Jennifer Burns, Ruth Zurad, Lynn Mayo, Missy Bretz, Joanne Trgovcich.



**Seek and find.** While being closely guarded by her opponent, senior Dori Downing searches for a teammate to pass to. Dori later went on to receive an honorable mention for the All Conference Team.

**High Hopes.** Fighting for possession of the ball, junior Maureen Morgan jumps high into the air over her opponent.





## BASKETBALL

cont.

are returning to the team. They include Amy Nelson, Linda Belford, and Maureen Morgan.

"Other teams will also lose seniors. However, the underclassmen have lots of talent. Conference should be balanced except Crown Point should be strong as they only have one senior who is a starter," stated Sherrie.

"The team maintained a positive mental attitude throughout the season which helped support the team," said senior Colleen Knutson.

"The team's attitude and perspective of basketball was so enjoyable that the practices were as enjoyable as the game," concluded Coach Hunt.



**Back pain.** Before being able to shoot the ball for a hopeful two points, senior Lisa Schroer is fouled from behind by her opponent, sending her to the free-throw line.

**Driving force.** With her eye on the basket and two points in mind, freshman Laura Sabina drives past her opponent for a lay up.

# WRESTLING

## Young and the wrestleless, team battles inexperience

Lynch's Law states, "when the going gets tough, everyone leaves." With only four returning lettermen, the Boys' Varsity Wrestling Team refused to abide by this law despite their 5-9 dual meet record.

Because of the lack of junior and senior leadership, the Mustang grapplers were forced to appoint seven wrestlers with no varsity experience to the varsity ranking. However, freshman Jerry Pupillo and sophomore co-captain Dave Cerajewski, lacking age but not experience, led the 'Stangs to a fourth place in Regional competition by capturing first place in their weight categories. The efforts of senior co-captain Tim Agerter also helped in Regionals as he finished in third place at the 105 pound weight class.

"Getting last place in Conference and Sectionals was very disappointing for the team. Howev-

er, we never gave up and managed to place fourth in Regionals beating Highland whom we lost to three times during the season," explained Jerry.

Helping to develop the inexperienced members and to further amplify the capabilities of the experienced wrestlers, Coach Dennis Haas, industrial arts teacher, instituted different practices from those of last year. "Practices consisted of a ten minute run and much more actual intense wrestling," stated Coach Haas.

**If it wasn't for the tremendous lack of experienced wrestlers, our team would have been excellent.**

The addition of new Assistant Coach Kent Lewis, sales and marketing teacher, and Freshman Coach Jay McGee, social studies teacher, further enhanced the

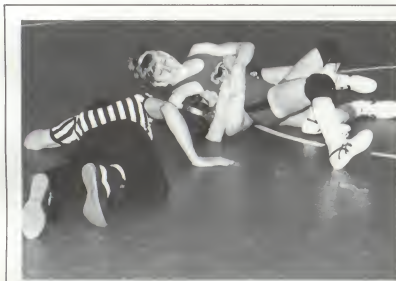
coaching of the team.

"All the coaches instilled more discipline in the team through very tough practices which we lacked last year," admitted Tim.

Commenting further, Dave explained, "if it wasn't for the tremendous lack of experienced wrestlers, our team would have been excellent. We had all the needed elements; attitude, discipline, stamina missing only experience."

Dave's attitude and experience enabled him to compete in the State meet in Indianapolis losing 8-1 in the first round to his Greenfield Central opponent.

For next year's team, the foundation has already been set and a group of experienced wrestlers is expected. "Our rebuilding year is over now and next season looks much more promising with experience being a positive factor instead of being our weakness," explained Coach Lewis.



**Pinning combination.** After reversing his opponent gaining two points, freshman John Hibler tightens his grip on a headlock to ensure a pin.

**Boys' Varsity Wrestling Team:** (front row) Spiro Megremis, Matt Hirsch, Bob Priebay, Todd Williams, Jerry Pupillo, Dave Cerajewski. (back row) Mark Melby, John Slivka, Doug Hooper, Mike Sheehy, Matt Travis, Tim Agerter, Coach Dennis Haas.



**Varsity Wrestling  
(5-11)**

	OPP	MHS
Adams	45	26
Culver	42	27
Plymouth	59	6
Andean	18	58
Bishop Noll	18	47
Portage	45	18
Highland	40	17
Hammond	38	32
E.C. Washington	40	33
West Lafayette	21	42
Crown Point	45	16
Gavit	18	55
Lowell	39	28
Calumet	61	3
Lake Central	56	16
Griffith	22	29
Conference	7th	
Sectional, Regionals	4th	



**Arm wrestling?** In order to apply a single chicken-wing, sophomore co-captain Dave Cerajewski executes an arm wrench to set up his next move.

**Thrill of victory.** After defeating his Griffith opponent in the final dual meet, freshman Jerry Pupplio triumphantly has his arm raised by the ref. Jerry succeeded in capturing the Sectional and Regional title.



**Powerlifter.** Lifting his opponent off his feet, sophomore Todd Williams completes a double-leg takedown giving him the first two points of the match.

**Mauling Mustang.** Cross facing his opponent's head, senior co-captain Tim Agerter attempts to turn his foe on his back for an eventual pin.

# CYMNASTICS

## Lacking competitive insight, girls suffer dismal season

"We had a lack of experience this season," stated Head Coach Rhonda Jennings, Wilbur Wright physical education teacher. "We had a lot of freshmen who performed well, but didn't have the experience needed to win."

Junior Lisa Trilli agreed. "Our inexperience was our biggest downfall this year. We had a lot of underclassmen come out for the team. They were very talented, but were competing against tough competition."

With the young and inexperienced team, the girls compiled a 0-5 Compulsory record and an 0-7 Optional level record.

According to sophomore Debbie Dillon, there is a definite difference between Compulsory and Optional. In Optional competition, the girl makes up her own

routine on the floor, bars, beam and vault. Also, with the floor routine, the gymnast must provide her own music. On the Com-

**"Inexperience was our biggest downfall. We had a lot of underclassmen come out for the team. They were very talented, but were competing against tough competition."**

pulsary level, the gymnast is given a routine for each event, and she is judged on how well she performs this routine.

Besides the inexperience factor, sophomore Cathy Somenzi believed team unity was missing. "We didn't have any unity like the year before. This season everyone did their own thing; no one did things as a team."

Agreeing, Debbie explained, "my freshman year we had a lot of unity. This season everyone acted as individuals; the team concept was missing."

"We had a down year. We didn't accomplish what we set out to do, like doing well in Conference and Sectionals," explained Cathy.

The down year was even more exemplified at the Conference meet, according to Debbie. "We didn't place in anything. Most of our scores were way lower than usual."

Coach Jennings added, "the girls worked hard, but they did not perform as well as they were capable at some of the meets."

**Watch your step.** Demonstrating both poise and skill as she performs on the balance beam, junior Lisa Trilli concentrates on every move.



**Listen up!** Before the start of the conference meet, Gymnastic Coach Mrs. Rhonda Jennings, Wilbur Wright physical education teacher, gives her team last minute suggestions and advice.

**Girls' Gymnastics Team: (front row)** Kristen Komyatte, Andrea Petrovich, Julie Johnson, Ginger Osgerby, Kim Baton, Laurie Kudele, Georgia Megrenis. **(back row)** Sonia Tosiou, Beth Hackett, Ruth Zurad, Lisa Trilli, Debbie Dillon, Lynn Carter, Cathy Somenzi, Cathy Pfister.

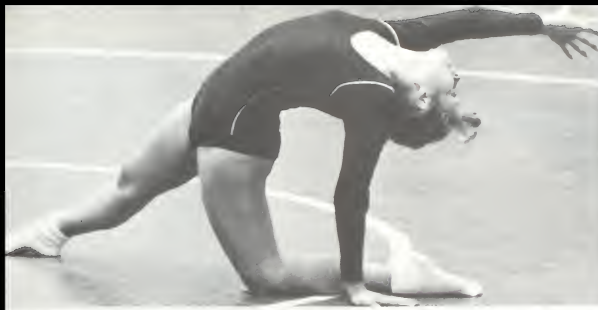


### Girls' Gymnastics Team Compulsory 2-5

	MHS	OPP
Griffith	84.25	88.00
Highland	86.00	99.50
Lowell	86.70	99.75
Valparaiso	98.45	97.80
Crown Point	92.55	97.60
Chesterton	100.80	99.05
Merrillville	91.60	97.40

### Optional 0-7

Griffith	80.10	87.45
Highland	84.45	99.60
Lowell	54.95	68.75
Valparaiso	65.20	92.70
Crown Point	67.20	100.30
Chesterton	90.60	103.65
Merrillville	56.00	101.00



**Petite, poise, perfection.** With her floor routine winding down, Kristen Komyatte, freshman, tries to accumulate additional points against Lake Central.



**Hang on.** With much concentration, junior Beth Hackett performs her optional bar routine and helps to collect points for a victory over Merrillville.

**Diligent display.** With her shadow following her every move, Julie Johnson, junior, maintains her balance during her compulsory beam routine.

**Smiling seahorse.** Pleased with her time, senior Lisa Rodriguez bears a victorious grin as her results are broadcasted over the speaker.



**Timeout.** While listening to the coach go over the next quarter's strategy, junior Maureen Morgan lets out a sigh of relief and reviews in her mind the Diamond and Chase play.

**How did I do?** After finishing a lap, freshman Steve Grim glances at the clock to check the time he performed during his 50-yard Freestyle heat.





As they lined up across from one another, the tension rose. He felt the sweat of 195 pounds and a 7'6" body of solid flesh in front of him. It seemed as if hours passed as they waited for the ball to snap. Teeth gnashed, eyes rolled and faces left over from Halloween haunted the opponents; intimidation set in.

Then the ball snapped, men fell like dominoes and wails of anguish lashed out as their faces squinched up and their mouths became twisted with unpredictable pain.

It was a long pass, and with two seconds left on the clock, the receiver stretched. His facial muscles became strained in anticipation of catching the ball. He dashed into the endzone. Smiles were plastered on the faces of those who tried so hard, those who wanted a goal so bad, and even the iron-faced coach managed to crack a smile.

Girls' feet thundering on the sleek wooden floors traveled quickly, looking for the perfect shot at a perfect moment. The ball was passed. Three seconds remained on the clock. As the player drove down the court, anticipation broadened her face. Shooting, she missed. Frowns formed upon girls who had tried so hard. Anger struck the coach's face as he turned and gestured in despair.

Facial expressions revealed the high and low points of a sport. They appeared not only to the devoted players and coaches, but also to the rambunctious crowds. "Just before

we went on the block there was usually a feeling of tension and looks to match," stated Mike Gonzales, sophomore swimmer.

Intimidation played a key role in skills and tactics. "An intimidating look was good. It helped the game because you really had to beat them physically and mentally," said Kim Hittle, junior volleyball player.

Pride came in wistful leaps over the net, wild cheers from team members, and the look of pure satisfaction from the coach.

"Probably the most exciting, energetic time during a meet was when the anchor man in the relay was finishing his last lap. Everyone was pulling for him," stated senior Jeff Thomas, swimmer.

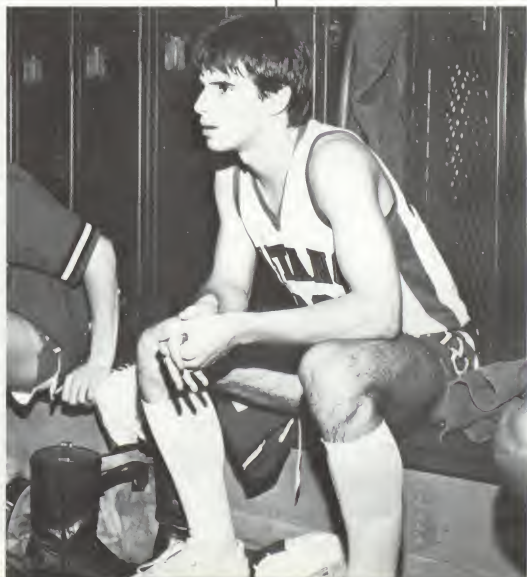
Physical pain and determination left behind many anguished, striving faces. "You saw the strain all the time. Also, injuries seemed to leave the most impressionable looks," explained Kim.

In wrestling, feelings and faces ranged from agony to ecstasy. "The guys really took a lot of punishment and there was despair, anger, and joy mixed in one expression," explained junior Tim Peters, wrestler.

Aside from groans of pain, wails of joy, gnarls of determination, and sighs of relief, the expressions spoke for themselves and told the true story of sports.

# Pain, joy anger shadow talent, skill, drive

**A quiet moment.** Avoiding the normal hustle and bustle of the locker room, junior Brian Kushnak reflects on his achievements and mistakes as Coach Knish peps up the team during half-time.



**Struggling for status.** In order to get a better chance at the ball, senior Dave Lamski jumps to win the ball from his friends during a scrimmage game.

**Perfecting her skills.** Freshman Gina Bacino throws the ball with hopes of making a perfect shot into the basketball hoop.



# INTRAMURALS

## Intramurals prove practice doesn't always make perfect

Jogging around the track, the boy had only one more lap and then some basketball. Similarly, the girl raised her racket in readiness to hit the serve back to her opponent. However, they weren't in gym class or practicing with a team after school. Joining a group of other students, they were just out for fun in intramurals.

"The reason I decided to have tennis intramurals was due to the fact that I had to cut about 30 girls and I wanted to give those girls a chance to compete," stated Miss Carmie Thorton, Girls' Tennis Coach and sponsor of Girls' Tennis Intramurals.

Intramurals not only gave students who weren't on a team a chance to compete, but also provided them with some time out with their friends during the weekdays. "Intramurals gave me a chance to get out during the week nights and have some fun and also allow me to spend some time with my friends," said senior Julie Hager.

There were many more advantages to being in intramurals than just not having to go through practices and spending time with friends.

"It gave you something to do during the week besides the weekly routine," stated one stu-

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**Intramurals gave me a chance to get out during the week nights and have some fun and also allow me to spend some time with my friends.**

---

dent.

"Intramurals was fairly popular and as it continued, more and more students attended and we really didn't have enough facility space," stated coach Don Lamber, athletic director.

With the success of intramurals, the Athletic Department hoped to



**Inside activity.** With the cold weather forcing students inside, the freshman builds up his running endurance during open gym.

**Saving the ball.** In order to save the serve and score points to win the game, junior Karen Eggers sets the ball.



**Rough and tough.** With everyone trying to grab the rebound, seniors Dave Lamski, Mike Ramirez, juniors Butch Kuziak and Tom Kudele depict more of a football game rather than basketball.

**Up and over.** Jumping high enough to shoot over his opponent, Scott King, senior Bob Hulett attempts to complete an outside jump shot.





## INTRAMURALS

### Cont.

have at least 20 open gym sessions, instead of the 10 they had this year.

"Many students thought intramurals was an advantage since they didn't have to go to practices," stated Coach Lambert.

Many of the students summed up intramurals as an advantage with many benefits.

Whether one won or lost in intramurals didn't really matter, because the student didn't have to go to practices everyday. "It was having a good time that counted," concluded senior Bob Hulett.

**Competitive spirit.** Intramurals proved to be competitive and enjoyable. Sophomore Dawn Rona leaps high for a spike.



**Friendly competition.** Engaging in a heated game, freshmen Tom Dernulc and Tom Hemingway provide each other with good competition.

**One more rep.** Utilizing the weight room during open gym, juniors Jeff Chip and Ron Ware work on developing their shoulders.

**Up and over.** After succeeding at clearing 5'6", senior Tim Agerter takes his second attempt at winning the high jump event.

**Pride says it all.** With a smile of satisfaction, sophomore John Owen accepts his fourth place ribbon after the freshman, sophomore Conference meet.



**Pitfall.** With a final burst of energy, freshman Scott Blanco extends his legs forward to attain a longer distance jump.

# TRACK

## With strong finish, underclassmen provide backbone

Although in most sports the upperclassmen seem to take the strong role on the team, the Cindermen were aided by the freshmen and sophomores providing the backbone of the team.

"Basically, the team was comprised of underclassmen. With such a young squad, the future outlook for Munster Track was on the upswing," explained assistant coach Jay McGee, social studies teacher. "If the team would keep improving and attain its potential, they should be a top force in the conference for years to come."

The freshman and sophomore squad, which was the backbone of the team, finished first out of seven teams both in the indoor

and outdoor conference meets.

"We started off slow but ended up strong at the end of the season," said coach Ed Woodrick, elementary school teacher. After placing sixth out of seven teams in conference, the Cindermen qualified nineteen people for Sectionals, including alternates in relay events. "After starting off slow this was a turning point for us," explained freshman Jason Bischoff. The Cindermen placed eighth out of thirteen teams in Sectionals.

**"We started off slow but ended up strong at the end of the season"**

"Winning the mile relay was a major goal in Sectionals," stated junior Brian Karulski. The mile

relay team was composed of sophomores John Owen, Brett Robbins, and Mike Rzonka and Brian. Regional qualifiers were Brian, John, Brett, and Mike.

The team had more individual winners than team victories, finishing 0-8 for the season. "A lot of people put forth greater effort during the season and the team's chemistry was right," said senior Ron Polyak. "There's a promising future for the track team next year and for years to come." In agreement, senior James Yang, team captain stated, "this year was the beginning stage to take the monkey off of Munster's back and bring back respect to the team." James added, "our record wasn't awarding but we were all individual winners."

**Pride, hustle, desire.** Lengthening his stride in order to catch his opponent, sophomore Brett Robbins starts his kick around the final turn.



### Boys' Track (1-8)

	MHS	OPP
Indoor Season	49	79
T.F. South		9
Clark		57
Gavit	42	
Frosh-Soph Con.	1st	
LSC Con.	7th	
Outdoor Season		
Gavit	36	74
T.F. South		49
Lake Central	32	69
Griffith		57
Lowell	56	71
Highland	32	95
Crown Point	24	74
Calumet		60
Lew Wallace	42	85
Munster Invit.	2nd	
Calumet Relays	6th	
Griffith Relays	5th	
LSC Con.	6th	
LSC Frosh-Soph Con.	1st	
Sectionals	8th	



**A lap to go.** Dashing for the finish line, sophomore Chris Benne keeps his pace against his opponents to capture first place in the mile relay.

**Head to knee.** Before every track meet, stretching one's leg muscles is important to prevent injuries. Using full extension from head to knee, junior Sally Dukitch takes a final stretch before her meet.

**The longest yard.** With complete concentration, junior Maureen Morgan tries to push herself forward to make her farthest jump.



**Beat the clock.** Patiently waiting with hands on hips, senior Becky Johnson stands on the track to check her time after the 200 meter dash.





## Talent excels with closeness, experience

"It was an outstanding year for girl's track, due to the experience, talent and closeness of the team," explained senior Becky Johnson.

Being the first girl's team since 1977 to win Conference, the team also had individual excellence. Freshman Sue Hackett qualified for Regionals in the 800 meter relay while senior Becky Johnson qualified in the 100 meter and 200 meter dash, as well as the 800 meter relay. Becky went on to compete in the 100 meter and 200 meter dash at State competition.

"One of the reasons we did so well was that the team was the closest its ever been and we sup-

ported one another," said senior Dori Downing. "We also had a lot of young talent as well as experience from returning team members. With the young talent, the team should do extremely well in

**"It was an outstanding year for girls' track, due to the experience, talent and closeness of the team"**

the years to come," added Dori.

Under the direction of coaches Mr. Dennis Spangler and Mr. Dennis Haas, Wilber Wright unified arts teachers, the girls practiced every day to improve skills.

"Our main goal was to better

our times," said Coach Spangler.

There was an awards presentation at the season's end naming senior Becky Johnson Most Valuable Player, senior Sue Seefurth Most Improved as well as recipient of the Pride Hustle and Desire award. Outstanding leadership went to senior Dori Downing, and Outstanding Freshmen were Sue Hackett and Patty Hittle.

"All in all, I think we had a good year, we bettered our times and learned to get along well as a team," said Becky.

Agreeing with Becky, Dori concluded, "I was proud to be a part of the team."



**Neck and neck.** Noticing her Clark opponent close by, sophomore Rachel Reuth attempts to gain speed for the final stretch.

### Girls' Track (8-5)

	OPP	MHS
Hammond High	20	53
Bishop Noll	61	
Valparaiso	63	41
Griffith	21	45
Lake Central	68	
Lowell	43	62
Highland	42	63
Calumet	31	60
Crown Point	43	
Gavit	28	36
Merrillville	63	
Chesterton	44	42
Gary Wirt	39	
Gary Roosevelt Relays	3rd Place	
Calumet Relays	1st Place	
Sectionals	4th Place	



**Hands off.** Extending her arm to receive the baton, senior Sue Seefurth readies herself to finish the last leg of the 800 meter relay.

**Perfect form.** Keeping her eye on the ball, sophomore Laura Janusonis readies herself in perfect formation for a forehand shot. Laura later received the Most Valuable Player award.

**Girls' Tennis Team:** (front row) Usha Gupta, Amy Goldberg, Melissa Jacobo, Shiela Ramakrishnan, Nicki Kott, Kathy Markovich, Marcy Kott (back row) Coach Carmi Thornton, Kathleen Chevigny, Jill Golubewski, Jodi Jerich, Lisa Schroer, Laura Janusonis, Kim Hittle, Reggie Zurad.

**Mustang cheer.** Before every match the netters huddled in a circle to chant their Mustang cheer, "beat 'em!"



# TEAMING

## Tough teams, tough luck, netters maintain reputation

Sixteen girls dressed in red and white uniforms huddled in a circle to chant their so-called "Mustang cheer." As the words, "beat 'em" were heard in an alto voice, the netters were determined to do just what they had said, "to beat every team."

Closing out the season with a 17-5 record, the netters suffered their first loss in the Lake Suburban Conference since 1976. A 2-3 defeat to Crown Point forced the netters to take second place with an overall (4-1) conference record. "Losing to Crown Point was a disappointment but I thought we did the best we could have done," stated freshman Jenny Muta.

Although losing to Crown Point was an upset, the netters still maintained their stamina and endurance to take second place

**Advantage in.** Knowing that she has the advantage, senior Laura Brauer uses a topspin technique for a good serve to beat her Hammond opponent in Sectionals.

in the Mustang Invitational. "This was the first time we had hosted an invitational and I gained more experience," said senior, Regina Zurad.

Even though the netters did not go undefeated, it only proved that there had been better competition than in previous years. "This year we faced better teams inside the Indiana region such as LaPorte, Elkhart Central, South Bend Adams and West Lafayette. Although I lost in some of these matches, I had better competi-

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**"It was the first time we had made it as a team this far and I was really proud of the girls."**

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tion and it helped my skills," sophomore Laura Janusonis said.

Despite a 17-5 record, the netters had to cope with some adjustments. "Anytime you lose

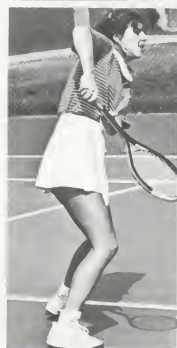
your number one player, the team will always suffer since the other players will not be as strong in a higher position," explained tennis coach Miss Carmi Thornton, Girls' Athletic Director.

Another adjustment came when the Indiana High School Athletic Association changed the line-up from five to three singles. "I felt the change was for the worse because it put too much pressure on the #3 singles player and the two doubles teams," stated senior Laura Brauer.

In spite of the change, the netters finished as a Semi-State runner-up. "It was the first time we had made it as a team this far and I was really proud of the girls," Coach Thornton explained.

From the first "beat 'em" in early April against Portage to the last echo of the cheer at Semi-State, the netters proved they could do what their chant claimed... beat 'em all the way to the Semi-State finals.

**Midcourt.** After receiving a shot from her Chesterton opponent, senior Nicki Kott concentrates on putting the volley shot away by angling her racket.



**Offguard.** Caught by surprise, senior Reggie Zurad completes a volley shot and returns it for a winning shot which enabled her to defeat her Griffith opponent.

Girls' Tennis  
(17-5)

	MHS	Opp
Portage	5	0
Morton	5	0
Elkhart Central	0	5
Griffith	5	0
Gavit	5	0
W. Lafayette	3	2
McCutcheon	5	0
Highland	4	1
Crown Point	2	3
Lake Central	5	0
South Bend Adams	2	3
Lowell	5	0
Calumet	5	0
Mustang Invitational		2nd
Merrillville	4	1
Chesterton	5	0
Conference		2nd
LaPorte	1	4
Sectionals		1st
Regionals		1st
Semi-State		Runner-up

**In the rough.** Every swing counts when you're playing golf. In hopes of keeping his score low, senior Donn Duhon hits his second shot on the way to the green.



**Senior leadership.** Chipping onto the green, senior John Holzhall uses his experience to keep consistent low scores against rival Highland.

**On the green.** In order to improve his green game, senior Mark Gozdecki, team captain, practices his putting at Wicker Park, the home course.



# Senior expertise leads to conference title

It all paid off; all the practicing, competing, and years of hard work. Led by four senior experienced players, the Golf Team celebrated a 15-1 record.

Experience proved to be a key factor in their success. Of the five varsity players, the least experienced was senior Donn Duhon, with two years on the varsity squad. Seniors John Holzhall, Mike Jeneske and junior Joe Kaster had three years of experience, while team captain Mark Gozdecki, senior, had four years varsity experience.

Due to this experience Mark and John achieved first team All

**Swingin'.** While keeping his eye focused on the ball, sophomore Joe Kaster concentrates on perfect form in his swing.

Conference honors.

Also an important factor in the season was the consistent scores. "The team averaged 160 for nine holes. With scores like that you can win a lot of matches," explained golf coach Mr. Ed Mussleman, mathematics teacher.

**"Winning that match (to Highland) was the best part of the season."**

The one loss that the team did incur was to Highland. "Losing that match was the lowest point of the season," said Mike.

The team played a second

match against Highland, which they won. "Winning that match was the best part of the season for me," said senior John Holzhall.

Although they suffered their only season loss to Highland, the team went on to win the Conference title. For the first time in four years, Munster regained the championship.

The golfers also qualified for Regionals after finishing third with 324 behind first place Highland, with 321 and second place Griffith with 323. At Regionals, they finished eighth with 332.

Years of practicing, competing, and hard work paid off as the golf team celebrated a winning season.

**Varsity Golf Team:** Mr. Ed Mussleman, Mark Gozdecki, Donn Duhon, John Holzhall, Mike Jeneske, Joe Kaster.



**Varsity Boys' Golf**  
(15-1)



	<b>MHS OPP</b>
Merrillville	162 170
Griffith	158 167
Calumet	161 178
Lowell	166 190
Highland	171 163
Crown Point	163 174
Hanover Central	158 185
Lake Central	165 173
Griffith	162 163
Calumet	160 175
South Bend Adams,	173 173
Michigan City Marquette	181
Lowell	161 171
Highland	195 197
Crown Point	169 185
Lake Central	154 168
Highland Invitational	4th
LaPorte Invitational	349
Sectionals	3rd
Regionals	8th

**Trapped.** Blasting out of the edge of a sandtrap, senior Mike Jeneske concentrates intently on getting the ball near the hole.

**On the line.** Quickly maneuvering his weight, freshman Floyd Stoner puts his best foot forward and stops the ball from going out of bounds.

**Soccer Team: (front row)** Chris Kogler, manager, John Higgins, Andy Mansueto, Tim Carlson, Floyd Stoner, Mirko Marich. **(second row)** David Zawada, Tad Benoit, Kevin Lasky, Mirlos Pavicevich, Jay Grunewald, Julius Pawlowski, Chris Fissinger, Wally Brasich. **(back row)** Paul Rakos, Coach Dan P. Jelfich, Carl Hand, Tony Andello, Dan Trikich, Jim Basich, Chris Camino, Marinko Bosnich, Dave Adich, Kevin Mann, Rob Hanus, Assistant Coach Serbo Trikich.



**Perfect touch.** Finesse and accuracy are needed elements in soccer. Sophomore Chris Camino shows his style by delicately positioning the ball towards the net.

**Just in time.** Stopping the ball on its course to the net can be an important responsibility. Senior goal keeper Rob Hanus blocks the attempted score in the nick of time.



# CAPPED

## SOCCER

### Bootmen make goal with new skills, techniques

As the leg was brought back with powerful force, it sent the ball soaring through the air with undefinable finesse through unsure legs and scattering bodies to reach its destination—the kush of the net.

This could seemingly characterize numerous sports. Yet, the fierce determination seen in soccer games reached immeasurable heights. It was a game for utilizing many skills. "Because there were 11 players out on the field at one time, teamwork was totally necessary. When you were in a tight spot, there was always something to do due to the help from other players," stated senior Julius Pawlowski.

Consisting of 25 members, the bootmen finished with a 12-2 overall record in the conference.

"We weren't favored to win the Lake-Porter Conference, but we beat Portage and Merrillville which surprised a lot of people, including some of us," explained sophomore Kevin Mann.

**"When you were in a tight spot, there was always something to do due to the help from other players."**

A strong conference turnout proved to add to their aggressiveness in the tournament. Andrean was their victim in the first game of the Lake-Porter Tournament. "We pretty much knew that we would beat Andrean, yet Portage was a different story. Our victory over Portage and East Chicago Washington, I feel, was due to

our rowdiness and how psyched up we were," stated junior Jim Basich.

The year proved to be well worth it and most enjoyable, according to the Soccer Coach Mr. Jeff Jefkich. He also added, "we had a tremendous year and I thought the reasons lie in that we stuck together as a team and made certain that practices really built up our aggressiveness in our new plays, skills and techniques."

As the ball weaved its way down the field, glued eyes and sweaty foreheads followed its action. Guarding the net with fearful anticipation, the goalie readied himself for the final assault. Whoosh . . . it's in. Screaming fans signified the winning goal and victory for the bootmen.

**On target.** Many skills must be used while playing soccer as sophomore Jay Gruenwald uses his head for an offensive play.



#### Varsity Soccer (13-1-1)

	MHS	OPP
South Bend Adams	0	1
Merrillville	6	1
Wirt	5	0
Portage	1	0
Andrean	5	0
Highland	7	0
Lake Central	6	1
Wirt	8	0
Merrillville	3	0
Portage	0	0
Michigan City Marquette	4	0
Highland	3	2
Andrean	4	1
Lake Central	8	0
Playoffs		
Andrean	4	0
Portage	2	0
East Chicago Washington	1	2



**Watch out!** Circumstances calling for airborne flight often arises in soccer games. Sophomore Wally Brasich finds jumping over the goalie imperative to keep from landing on him.

**Knee high.** Quickly kneeling the ball towards his side of the field, sophomore Chris Fissinger puts a stop to the opponent's attempted steal.



**During innings.** In order to strengthen the defensive capabilities of the team, Coach Dave Knish signals to Brian Kuchnak to throw a change up pitch.



**A batter, A batter, swing.** Hoping to hit the ball well, freshman Ken Mahala puts his whole body into his swing.



# DAILY BASEBALL

## 'Stangs prove pre-season underdog rank off base

"One, two, three strikes you're out," the old baseball adage goes. However, the Mustangs refused to be out despite the cold and rainy weather and the loss of their head coach, Mike Niksic, for part of the season.

Closing the midseason with a 9-2-1 record, the stickmen were able to defeat arch rival Highland. "One highlight of the season was

**Eyes on the ball.** Awaiting the pitch, senior Matt Urbanski readies himself before they execute their dynamic pick-off play against Highland.

the second game we won against Highland," stated Coach Niksic, physical education teacher.

"We were ranked to be the underdog in the second game against Highland, since they were undefeated," stated senior Frank

**"Our team had a great amount of power in scoring potential."**

Molinaro. "However, we beat Highland 8-6. It was a thrill for us all because we were up for it," added Frank.

Disappointment faced the stickmen as they were unable to defeat Lowell. "No matter who

pitched or how they pitched in the game, Lowell was able to make a hit off all of our pitches," explained senior Co-captain Hal Morris.

"Losing the game to Lowell 15-3 was a big disappointment since we were hoping to do well," stated Frank.

Although losing to Lowell was a big disappointment, the stickmen pulled through to finish with an overall 18-5-2 record and managed to take a second place in Conference. "We did all right in Conference, but we could have taken a first since we had beat Highland in the season," said sen-



**Gimme shelter.** Due to the cold spring weather junior Ed Rau is forced to warm up pitcher junior Brian Kushnak in the confines of the gym.

### Varsity Baseball (18-5-1)

	MHS	OPP
East Chicago Roosevelt	7	3
Hammond Clark	4	4
Michigan City Rogers	5	2
Highland	3	4
Lake Central	6	0
Benton Central	2	1
Whiting	6	0
	7	3
Crown Point	9	5
Lowell	3	15
Griffith	3	2
Calumet	8	4
Highland	8	6
East Chicago Washington	2	2
Lake Central	8	0
Crown Point	7	3
Lowell	11	5
Griffith	9	7
Calumet	9	2
East Chicago Washington	5	6
	5	2
Lake Station	14	4
Merrillville	5	13
Conference	2nd Place	
Sectionals		
Gavit	4	0
Hammond High	7	3
Hammond Clark	0	1

### Junior Varsity Baseball (10-7)

	MHS	OPP
Lake Central	7	8
Crown Point	6	5
Lowell	5	2
Griffith	4	5
Calumet	5	3
Valparaiso	12	10
	2	0
Lake Central	14	1
Bishop Noll	4	7
Crown Point	1	3
Lowell	8	5
Griffith	4	6
Bishop Noll	3	1
East Chicago Roosevelt	4	5
Calumet	7	3
J.V. Tourney		
Griffith	2	6
Lowell	12	1

### Freshman Baseball (5-1)

	MHS	OPP
Highland	1	7
Portage	9	8
	8	7
Lowell	8	7
Lake Central	13	0
Pierce	5	4

# BASEBALL

ior Co-captain Matt Urbanski.

Besides taking a second in Conference, the team had many strong points. "We had good hitting; we averaged about eight points per game. We also had senior leadership which helped the inexperienced underclassmen pull together to have an exceptionally good record of 18-5. In addition, the pitching was good," explained junior Larry Hemingway.

"Our team had a great amount of power in scoring potential. The batting order seemed to help us score runs very easily," remarked Frank.

This power helped the Stangs pull through two victories in the Sectional tourney. 'Stangs defeated Gavit in the first round and Hammond High in the second. Their loss struck when they were defeated by Hammond Clark 1-0 in the championship game. "We played well and Clark played well; it was all a matter of that little extra effort," said Matt.

On the other hand, Larry stated, "We couldn't get the key hits when runners were on base."

As the season ended, certain awards were acknowledged. Seniors Hal Morris and Dave Lamski plus junior Brian Kushnak received All-Conference. In addition, seniors Matt Urbanski and Jim Zajac received honorable mention awards.

Other awards presented were: Dave Lamski, Pride, Hustle and Desire award; Brad Neely, Coaches' Baseball award; Brian Kushnak, Capitanelect Baseball award; and Hal Morris, Golden Glove award, Golden Bat award, and Most Valuable Player award.

Anticipating next year, Larry stated, "We have seven juniors returning and two sophomores. I expect another good year."

Cont.

**Making contact.** After following through with his swing senior Jim Zajac "pokes" a single into right field.



**Home sweet home.** Trying to cross home plate without being tagged out, sophomore John Jackson sprints down the third base line to tie the score against Clark.

**Ready and waiting.** Concentrating on the ball in order to do well, sophomore George Koumelis awaits the pitch.



**Making a hit.** With a base hit, senior captain Hal Morris sends the ball scoring on a line drive against Crown Point. The 'Stangs went on to win 9-5.



**Varsity Baseball Team:** (front row) Ron Ware, Mike Meyer, Larry Hemmingway, Jeff Dedelow, Ed Rau, Perry Manous, Dan Gifford, Anthony Kusiak, Coach Mike Niksic. (back row) Coach Dave Knish, Brian Kushnak, Jim Zajac, Dave Lamski, Frank Molinaro, Matt Urbanski, Rick Tangerman, Brad Neely, Hal Morris.

**Junior Varsity Baseball:** (front row) Gregg Shutan, Jeff Kapp, Mark Johnson, Paul Manzano, Mike Irk, Tom Hemmingway, Greg Zabrecky, Gary Shutan. (second row) Tony Vranesevich, John Mybeck, Eric Elman, Mike Simko, Dave Sanders, Larry Sanek, Lou Hansen, Mr. Bob Shinkin. (not pictured) Ken Mahala.





**Taking aim.** During the autumn season senior Tony Zigmunt takes enjoyment in hunting squirrels on his own time.



From gliding down snow-covered slopes to trekking cross-country on a light weight Fugi, out-of-school sports offered students a chance to get away from daily school tensions and pressures. These sports offered a chance for students to do something on their own however and whenever they chose.

"Since it's on my own time, I can make my own schedule around other activities," stated junior Chris Mott. "Also, I feel I'm doing something for myself."

Students' choices of out-of-school sports varied with the seasons, yet they always found something new to occupy their time. With options ranging anywhere from racquetball and rollerskating to ice-fishing and weight lifting, something was always available.

With school sports, competition against others put pressure on an athlete; however, with sport on their own, the competition against themselves was the driving force to be the best that they could be.

Free-time sports also offered a chance to

get out and do something different and just have a good time. "Aerobics sounded fun and there was nothing else I wanted to do in school," stated senior Anita Culbertson.

Running helps to relieve pressures and tensions, according to senior Jim Yang. "It offers an almost different type of world," he said.

"You get a good feeling trying something new," admitted sophomore Darcy Herakovich. "I chose dancing because I thought it would help me with other sports."

While participating in school-organized sports, rules and regulations were set by the coaches and were expected to be met. Specified times were set aside for practices, causing students to juggle jobs and schoolwork around team participation. However, with sports-on-their-own, students decided for themselves how much time they were willing to dedicate. Finding time to care for her horses left little time for homework or social life, yet senior

## Games people play on their own



**Keeping in shape.** To keep slim and to stay in shape, senior Kristin Bittner performs side stretches in time to the music.

**Power lifter.** To thoroughly develop his pectoral muscles, junior Don Biesen concentrates on completing many repetitions of bench presses.



**Working out.** Utilizing his free time for his own benefit, junior Ron Ware works out in the weight room after school to prepare for the upcoming baseball season.

**Perfect poise.** In order to perfect her moves, sophomore Darcy Herakovich practices her dance routine.



## Games people play cont.

Carolyn Bieker stated, "It's something different that most people don't do."

Non-school oriented sports may not offer athlete much recognition, still, a feeling of self-satisfaction was gained through participation. As Jim explained, "attention isn't the main motive behind the sport, it is more of what the sport does for the individual."

Although free-time sports had their benefits, some expenses had to be paid. Money had to be allotted for basic equipment, lessons and various other expenses ranging from a \$6 fishing license to a \$3000 snowmobile. Yet, as senior Robyn Fisher remarked, her sport of horseback riding was more enjoyable than any sport offered through school, so the cost was well worth the added expense.

Whether lifting weights or exercising to the latest rock tune, free-time sports gave students the chance to get away from it all for a while. As Carolyn added, "I like it because I can get away on my own."



**Waxy buildup.** Getting ready to hit the slopes, junior Mike Stodola applies a layer of wax to his skis to assure a quicker run.

**Plowing through.** Enjoying one of the few available afternoons of snowmobiling due to the light snowfall, sophomore Chris Kenyon flies air-born after plowing

through a packed snow dune.

# Games people play cont.



**Reflex action.** Quick reflexes help senior Carl Gordon to outscore his racquetball opponent with a strong backhand swing.



**Easy points.** Keeping a jump ahead of his opponent, senior Mark Gozdecki puts in an easy layup during CYO practice.

**One two, three, four . . .** As the slimnastics instructor shouts out the routine, a crowded and determined group of ladies attempt to tone muscles and lose those extra pounds.







Caught in the act of

# People

"P  
eople, come on people . . ."

Government teacher Mr. Ross Haller's often repeated catch phrase to get his classes' attention took on new meaning as students caught the Mustang spirit to release their individuality. The generic "people" became divided into individuals who were singled out from achievers to attention-getters.

"Individuality" became the popular word as students were caught displaying their uniqueness through painted faces, "strange" dress or weird haircuts. Whether it was guys dressed as cheerleaders for Powder Puff, Drill Team members imitating chickens for a halftime basketball performance, or sophomore Mike Gonzales' shaved head in a Mohawk style to fire up for Swim Sectionals, each expressed his originality.

Although the ever-present Polos and Izods would seem to indicate conforming to a "preppie" image rather than expressing originality, those same preps persevered in their quest for as-yet-untried styles, colors, and combination. No less foppish and much more noticeable in the crowd was the influx of "punk rockers." Sporting leather jackets and long crewcut hairdoes, punk rockers appeared in the halls.

While some students flashed their eccentric wardrobes, others were honored for academic achievements. Three seniors earned National Merit Finalist recognition while 439 made the first semester honor roll. Those who excelled in sports and activities gained Lettermen, Letterwomen, Thespians or Quill and Scroll status.

Although separated into cliques and stereotyped groups ranging from rahs to freaks, these same individuals molded together to bring class unity. Whether it was the Freshman Class winning the tug-of-war during Winter Spirit Week, or the seniors getting rowdy during the Highland pep assembly, 1,356 persons came together to form a unified student body.

"People . . ." droned on Mr. Haller. Now the word gained a new meaning as people found individuality could be catchy.

**Trading roles.** Dressed in his cheerleading outfit, senior George Shinkan parades through the football field showing his Senior Class spirit during the Powder Puff game.



**People pile up.** Trying to imitate a pyramid of ancient Egypt, the Senior Class replaces bricks with students during Homecoming activities.

**Expressions say it all.** In order to relieve the pressure before the play, M.A.S.H., freshman Kelly Harle screams to release the tension.

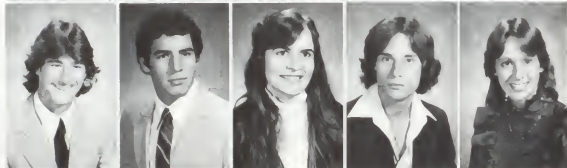
**Natalie A. Abbott**  
**James T. Abrinko**  
**Yan V. Ades**  
**Tim Agerter:** Wrestling 1-4 (Cap.4); Track  
 1-4; Letterman 1-4; Football Mgr. 1.  
**S. Ela Akay:** Ensembles 4; Student Gov-  
 ernment 4.



**Spero Mike Alexiou**  
**Mark Scott Allen:** Football 1; Swimming  
 2; Track 1-4; Letterman 3,4.  
**Robert J. Alonzo**  
**Angela Christina Andello:** Drama 1;  
 Choir 1-4; Student Government 3.  
**Richard J. Applesies**



**Jim Argoudelis:** DECA 3,4.  
**Steve Arnold**  
**Izabel Azevedo**  
**Nicholas V. Bachen**  
**Linda Catherine Backe:** Swimming and  
 Diving 1-4 (Cap. 3); Drama 1-4; Musical  
 1,2,4



**Barbara A. Bartoszuk**  
**Leslie Ann Beach**  
**John A. Behrens**  
**Joseph Frank Belinsky**  
**Leanne Mary Beno**



**Carolyn J. Bieker**  
**Kirk T. Billings:** Cross Country 1-4 (Cap.  
 3,4); Track 1-4; Student Government 3;  
 NHS 3,4; Math Club 3,4.  
**Kristen A. Bittner**  
**Patricia Suzanne Blanchard:** Bowling 3;  
 COE 4; OEA 4.  
**Dawn M. Blazek**



**Katrina Blazek:** DECA 3,4; Intramurals 3.  
**Tracy E. Bogumil**  
**Kristen Carol Bomberger:** Drama 2,3;  
 Thespians 3,4; French Club 4; NHS 3,4; I.U.  
 Honors 3; Orchestra 1-4; Musical 3,4.  
**Marinko Bosnich:** Soccer 1-4 (Cap. 3,4);  
 Letterman 1,4.  
**Laura Denise Boyd:** Choir 1-3; Swimming  
 GTO 1; Wrestling GTO 1.





## Magnetic bond unites Senior Class

Chemical bonds are formed when different elements combine. A similar bond formed when the Senior Class displayed unity during the Homecoming festivities.

Ranging from the enthusiastic to the apathetic, the class molded together to form a bond that enabled them to win the Spirit Award during Homecoming week. After finishing third for the last two years, the seniors took second place with their float "Pepe Up!" based on the Warner Brothers' character Pepe le Pew. "Losing float was a disappointment, but the spirit award made up for it. Winning the award gave seniors pride in themselves and their class," said Mrs. Cheryl Joseph, Senior Class sponsor.

Finally earning senior status helped enhance class spirit. "Being seniors helped everyone's attitude, explained Reggie Zurad, Senior Class President.

Homecoming festivities were dampened when seniors were caught painting the Munster-Highland bridge. "Lots of people got caught, but it showed a sign of school spirit," explained Reggie.

The Senior Class sponsored a licorice and M & M sale in the fall to help finance the float. They also sponsored another candy sale during February in order to cover the expenses of graduation, such as roses for the girls and a gift to the school.

The Senior Class Officers included the following: Reggie Zurad, President; Becky Johnson, Secretary-treasurer; and Cathy Pfister, Vice-president.

Throughout the year, the newly-discovered bond held as seniors molded together.

**Paper shortage.** In order to provide paper for the finishing touches on the float, senior Reggie Zurad cuts the paper sparingly to insure the use of every square inch.

## Individuals join forces



**Home sweet home.** Contributing her time as well as her home to the making of the float, senior Ann Brodersen with the help of senior Jill Regnier labor to finish the last skirt. She later was elected Homecoming Queen.

**Senior CEC: (front row)** Cathy Pfister, Rebecca Johnson, Sue Wojcik, **(second row)** Jane Michel, Jacqueline Witmer, Ela Aktay, **(back row)** Jeff Zudock, Ann Brodersen, Jim Condes, Scott Martin.

# Obligations, expenses, repairs

## Seniors experience car ownership woes

All through high school, students dreamt of the day when walking would become obsolete and bikes and mopeds would be a thing of the past—the day they would own a car.

Whether having their own or being allowed to use their parents, students found both advantages and disadvantages in the responsibility of having a car.

Money supplies dwindled as students faced gas, insurance, and repair expenses. "Being unemployed makes me use my gas more conservatively," explained Caryn Costa, senior.

At \$1.20 per gallon for self-serve, lead-free gas, money proved to be a tight squeeze. "Having my own car was a hassle because I had to pay for gas which left me broke," stated Brian Luberd, senior.

If one did not have access to their own car, they were faced with persuading parents to loan the family car. At times this effort proved fruitless. "Lots of parents won't give their kids the car because they don't trust them," explained Caryn.

When a student finally earned their parents' trust, using their car involved a great deal of responsibility. "I have to really be careful with my parents' car so they will let me use it again," said Brian.

Having passengers in the car presents another responsibility. "When I drive with other people in my car I feel responsible for their safety," added Caryn.

Passengers can be a pain especially if they happen to be younger siblings. Frequently they ask for rides for themselves and their friends, which can leave a person feeling like a taxi-driver. "It's a hassle to take my sister and her friends around because it's so time consuming," explained Lori Goldberg, senior.

That magic day finally arrived when the student drove her own car to school. Little did they realize the hassles involved—rising costs, nagging responsibilities, and multiple passengers. The dream took on nightmarish qualities.

**Lawrence Scott Branan:** Swimming 1-4; Letterman 2-4; Ensembles 2-4; Musical 2-4; NHS 3,4.

**Becky L. Branco**

**Laura B. Brauer:** Tennis 1-4; Letterman 2-4; Orchestra 1; PARAGON 3,4.

**Jane Braun:** NHS 3,4; French Club 1-4; Outdoors Club 1; Drama 1-2; Bowling 2; Speech and Debate 1; CRIER 3,4.

**Ann Elizabeth Brodersen:** Tennis 2-4; Ensembles 3,4; Student Government 1,2,4 (Pres. 1).

**Susan M. Brozovic**

**Tracy A. Burbich**

**Amy Louise Cala:** Choir 1,2; Flag Corps 2-4; (Capt. 4); OEA 4.

**Kevin Canady**

**Claudia Silva Cordoso:** French Club 4; AFS 4.

**Mary Jo Carlson**

**Timothy A. Carroll**

**Theresa Case:** Drama 1-4 (pres. 4); Thespians 1-4; NHS 3,4; Musical 1-4; Ensembles 2-4; Student Government 1-3.

**Marilyn Cassidy**

**April Anne Chambers:** Band 1-3; Chi 4.





**Flash Firebird.** By driving to school each morning in her own car, senior Beth Micenko avoids the hassles of looking for a ride.

**A penny saved.** In order to save money, senior Bob Alonzo uses the lower priced self-service pump.



**Lynette Marie Chastain:** DECA 3,4 (Sec. 4); PARAGON 4.

**Lena Checroun:** Track 1, Drama 1-4; CRIER 4; Field Trip club 3,4; Outdoors Club 4; Musical 2-4.

**Mindy Chemerinsky:** Speech 2,3; Debate 1; Musical 3.

**Gayle Christianson**  
**Gleena S. Chua**

**Alice R. Clark:** NHS 3,4; I.U. Honors 3; Wrestling GTO 1-3; French Club 4 (V. Pres.); Student Government 1-4 (V. Pres. 1,3, Sec. Tres.1).

**Karen Coleen Cole:** Band 1-4; AFS 1,2; **Karen Leslie Comstock:** Drill Team 4; Musical 3,4; AFS 3; Band 1.

**James Christopher Condes:** Football 1,2; Basketball 1; Scuba 1-4 (Pres.); Student Government 4; Musical 1-4; Ensembles 2-4. **Christopher Parks Cornell:** Band 1-4.

**Caryn L. Costa**  
**Susanne Cueller:** Intramurals 1,2; COE 4.  
**Anita Dawn Culbertson**  
**Andrew George Damianos**  
**Anna Marie Dash**

**Karen Rose DeCola:** Track 1; Drama 1; Cheerleading 2,3; DECA 3; Royalty 2.  
**Michael Deraulic**  
**David Eugene Derolf:** Spanish Club 4; Bowling 1-4; Outdoors Club 1,4; Intramurals 3.  
**Denise Derow**  
**Christine L. Derrico**



**Gregory Doolin**  
**Joseph G. Doranski III**  
**Ramona Doreen Downing:** Basketball 1-4; Track 1-4 (Cap. 3,4); Letterwoman 2-4 (V. Pres. 4).  
**Donn Michael Duhon:** Basketball 1-3; Baseball 1; Golf 3,4; NHS 3,4.  
**Brian M. Elkmann:** Chess 1,2; Bowling 3.



**Dan Elman**  
**Michael Cirilo Farinas**  
**Charlie Faso**  
**Bill Featherly:** Football 3; Soccer 2,4; Bowling 3,4.  
**Mark Joseph Fijut**



**Robyn L. Fisher**  
**Robert Allen Fitzgibbons:** Drama 1-4; Thespians 2-4; Musical 1-4; Track 4; Student Government 4.  
**Walter F. Florczak Jr.**  
**Jim D. Frankos:** Basketball 1; Football 1,2; Ensembles 3,4.  
**John William Frigo:** Cross Country 2; National Math Tests 3,4.



**Patricia Ann Fuller:** Diving 2,3; Letterwoman 3,4; Student Government 1-4 (V. Pres. 4).  
**Terry Gates**  
**Nancy S. Gawlinski**  
**Richard A. Geiger**  
**Karen Kathleen Gerlach:** Drama 1-3; CRIER 3,4; NHS 4; Quill and Scroll 3,4; Outdoors Club 2; Swimming GTO 2-4; Wrestling GTO 2; Boy's Swimming Mgr. 3.



**Karen Glass**  
**Lori S. Goldberg:** Tennis 1,2; Letterwoman 1,2; French Club 1-4 (Pres. 3,4); NHS 3,4; Student Government 3.  
**Michael J. Goldsach**  
**Karen Lynn Golden**  
**Helene Lea Goldsmith:** Swimming 1-3; Drama 1,2; Swimming GTO 2; Speech 2-4; Debate 1; Letterwoman 3.





## Responsibilities add up at 18

"All of a sudden my parents expected much more of me and I had a hard time living up to their expectations. After all, it was only my age that changed, not me!" exclaimed senior Linda Psaros.

Reaching the long awaited age of 18 brought about changes; signing up for the draft was one factor 18 year old males had faced. Responsibility meant signing up within 30 days of their birthday or else face the consequences, including a \$10,000 fine and or up to a five year jail term. "I don't think there were any disadvantages for me by turning 18, but I thought the draft was a major disadvantage for guys," explained senior Karen Gerlach.

Disagreeing, senior Mike Jeneske stated, "I felt it was a waste to sign up."

Aside from the draft, being 18 brought many more good points. "I'm treated as an adult now, and I have more freedom than before," Karen said.

The right to vote offered a positive

benefit. "I felt pretty good to be able to vote because I had an active part in electing officials," explained senior Jim McCormack.

In agreement, senior Joe Teller expressed, "I want to elect people that will help our society."

The chance to travel to Wisconsin for the 18 year old drinking age brightened many seniors' weekends. However, due to a federal crack down on drunk drivers prospects for changing the drinking age from 18 to 21 seemed imminent. Thus, Wisconsin no longer would be an alternative.

Demands for responsibility also grew. "In a legal sense I had to be more responsible for my actions," said Karen.

As Linda expressed, "I thought that it was a big responsibility turning 18 and I felt that I was responsible, but it hit you all at once and before you knew it you were an adult, ready or not."

**Signing up.** Fulfilling his patriotic duty, senior Jeff Kiernan registers for the draft after reaching his 18 birthday.

# Drinking, draft, decisions



**Carl Gordon:** Speech and Debate 1-4; Band 1-3; Orchestra 1-3; NHS 3,4 (Tres. 4); Math Team 1-4.

**Mark Clement Gozdecki:** Basketball 1-3; Golf 1-4 (Co Cap. 2); Letterman 2-4; CRIER 3,4.

**Jonathan Paul Gross:** Band 1-4.

**Jeanette Gustat:** Drama 2-4; AFS 2,4 (V. Pres. 3,4); Thespians 2-4 (Tres. 3,4); Bowling 3; Choir 1-4; German Club 3,4; Band 1; Pegasus 3.

**Julie Hager:** Swimming 1-4 (Cap. 4); Basketball 1,2; Track 3,4; Outdoors Club 2; Letterman 2-4.

**John Hales**

**Kimberly Kaye Handlon:** Choir 1-3; OEA 4 (Tres.).

**Robert Anthony Hanus:** Soccer 1-4 (Cap. 3); Letterman 2-4.

**Walter Harding**

**Jamie L. Harrison**

**Kevin Hartoonian**

**Terrie Hatala**

**James Hayden:** Scuba 2 (Sec.).

**Mark G. Hect:** Track 1,2; Football 2,3; Letterman 1,2.

**Kevin Anthony Hegg:** Drama 1; Band 1-4; Bowling 2-4 (Pres. 4).

**Gathering the facts.** The beginning of fall signaled the time for college representatives to come talk at high schools. Taking advantage of this, senior Dave Lamski gets an opportunity to talk to a representative from Westminster College.



## Seniors sacrifice social life



### GPA's, SAT's take priority for collegebound

"Hey Carol, what time do you have to be in tonight? I think I will go home by 10:30 P.M., I want to be able to wake up on time."

"10:30 sounds pretty good, but I did want to go by that party."

"I'm not sure. I can't imagine waking up early on a Saturday morning to take a test."

College bound students found themselves giving up a lot of free-time for school.

"You start taking the Scholastic Aptitude test (SAT). After that, the hassles begin," explained senior Melanie Sauntare.

Seniors received large piles of mail from different colleges offering information. "For a while my mailbox was stuffed with college information everyday," remarked senior Lara Speranza.

**Checkin' it out.** Trying to gather information from colleges, senior Lisa Hodges stops at the college bulletin board in front of the guidance office to find a university reply card.

Students were faced with the difficulty of attaining teacher recommendations and visiting universities. "Before I made my final decision, I spent a weekend down at Indiana University to see what it was like," said senior Lisa Hodges.

Seniors also sacrificed time in maintaining grade point averages for college acceptance.

"I spent more time on my homework this year than any year before," admitted senior Beth Micenko.

After teacher recommendations were written and applications mailed the anxious wait for replies began. The agony dragged on for weeks until the mailman "finally" brought the long awaited letter.

The loss of a weekend or extra time and effort spent on being accepted to a university was found to be worth the trouble as seniors received their letter of acceptance.

**John Christopher Hein:** Football 3; Track 2; Drama 24.

**Jackie Hible**

**Lisa Hodges:** Diving 1; Track 1-4; Cross Country 3; Letterwoman 3.

**Michael Gary Hoffman:** Track 1-4; Cross Country 4; Letterman 4; Intramurals 3,4; Outdoors Club 3,4.

**Douglas A. Hooper:** Wrestling 1-4; Football 1,2; Track 1.

**Joy Horvat:** Band 1-4 (Drum Major 2-4); Musical 2-4.

**Evelyn C. Howarth**

**Vanessa Hughes**

**Robert H. Hulet:** Basketball 1-3; Football 1,2; Ensembles 3,4; Musical 3,4.

**Steven Andrew Hulsey:** Football 1; Swimming 1; Drama 1-3; Bowling 1-3; Outdoors Club 1-3.





**Daniel Richard Hurley:** Football 1-4;  
Track 1,2; Wrestling 1,2.  
**Rick Hutchins**  
**Susan Marie Jarzombek**  
**Patricia Jauregui**  
**Michael Jeneske:** Basketball 1,2; Golf 1-4;  
Bowling 1-4; CRIER 4.



**Jeff Jerkins**  
**Rebecca Johnson**  
**Stefanie L. Johnson:** Golf 1-4 (Cap.4);  
Letterwoman 2.  
**Laura Lee Jones**  
**Kent Kaluf**



**Kavita Kanal**  
**Anna Marie Kanic:** Track 1,2; DECA 3;  
OEA 4 (Pres.).  
**Daniel Karulski:** Bowling 1-4.  
**Brian Kazmer**  
**Christine R. Kell:** Volleyball 1-4 (Cap. 4);  
NHS 3,4.



**Mary Kellams**  
**Debra J. Kender:** Track 1-4; Ensembles 2-4;  
NHS 3,4; Volleyball 1-4 (Cap. 3,4); Cheer-  
leading 1; Letterwoman 2-4.  
**Carol J. Kennedy**  
**Jerry P. Kieltyka**  
**Jeff Kiernan:** CRIER 3,4; Quill and Scroll  
4.



**Susan S. Kim:** Orchestra 1-4; Drama 4;  
AFS 4.  
**Nanette M. Kish:** Track 1-4; Ensembles 2-4;  
NHS 3,4.  
**Carol Jean Kmiec:** Volleyball 2; Powder  
Puff 4; Chi 3.  
**Colleen Lynn Knutson:** Basketball 1-4;  
Letterwoman 2-4; Powder Puff 4.  
**Kathleen Ann Kolodziej:** Student Gov-  
ernment 1,3; Choir 1,3; GTO 2; Intramurals  
3; Drama 1; PARAGON 3,4.



**Michael E. Kotso**  
**Nicole S. Kott:** Tennis 1-4; Letterwoman  
2-4; Orchestra 1,2; Student Government  
1,3; PARAGON 3,4; Quill and Scroll 3,4.  
**Amy J. Kristoff**  
**Sharon R. Krumrei**  
**Karen Ann Kuklinski:** Cheerleading 1,2;  
Volleyball 1-4; Letterwoman 3,4; Powder  
Puff 4; Musical 2-4; Choir 1-4; Ensembles 2-4.

# Same old thing

## Seniors try to break routine

6:30 a.m. rolled around and the alarm clock blared on that cold February morning as second semester began. The boy woke up and realized that for 616 mornings he had faced the same old routine. He just wanted to roll over and go back to sleep. Senioritis had struck and the first symptoms were beginning to sink in.

The second stage had him itching to leave school for any believable excuse. He started "accidentally" sleeping late during first hour and leaving after fourth hour with early release. By May, senior girls were often home sick with some mysterious illness, and returned to school a few days later with a tan. By now senioritis was out of hand.

The third stage found the boy on a first name basis with Mrs. Lil Horlick, South Office secretary, and Mr. John Marshak, assistant principal. He had become "well-known" from his frequent visits to the South Office obtaining admits.

Next, he had to spend time trying to serve all his detentions he received while trying to

catch the eye of his prospective prom date. School was the last thing on his mind.

By now, he had spent a great deal of time making his plans for "senior ditch-day". He and his friends decided a day at the beach or a trip to Marriott's Great America would be best.

The fourth and final stage of senioritis was the most serious. The student had been going out on weeknights for a while, and he kept putting off homework until it never got done. However, all of those days of having fun and enjoying the sunshine had left him behind in his classes. Finals had suddenly snuck up on him. He tried to cram all the material in a few nights, hoping to do well. Once passed finals, he was almost home free.

Now, all that was left was anxiously counting down those final days until graduation. Nothing seemed better than to sit back and think about how he had finally "made it" through 704 days of school.



**Seniority.** Exercising the privileges of early release, senior Karen Orlich visits her locker before leaving school to work all afternoon.

**Knowing the ropes.** Talking her way out of "another one," senior Liz Robinson has a friendly chat with Mr. John Marshak, assistant principal, in his office.







**David Edward Lamski:** Football 1,2; Baseball 1-4; Basketball manager 4.  
**Allison Marie Langer:** Choir 1-3; Ensembles 3.

**Suzanne D. Lasky:** Track 2; Wrestling GTO 1-3; PARAGON 3,4 (Photography Ed. 4).

**Timothy Lee:** Track 3; Cross Country 3; Bowling 1,2,4.

**Lisa Marie Levin:** Swimming GTO 2,4.

**James Liming:** Football 1.

**Jeff Linane**

**Mitzi Kay Lorentzen:** Drama 1,2; Speech 3,4; Field Trip Club 3,4; French Club 2,3.

**Brian Luberdia**

**Chris L. Macenski**

**Kristine Mager:** Drill Team 2,4 (Sec. 4); Drama 1-3; NHS 3,4; Student Government 3.

**Terri L. Mahler:** Choir 1-4; Swimming GTO 2; Royalty 3,4.

**George Malek:** Drama 2-4; Musical 1-4; Thesplan 2-4.

**Beth Malloy:** Musical 1; Intramurals 3.

**Dionne Maniotes:** Band 1,3; Drama 1,2; AFS 2; Cheerleading 3; Field Trip Club 3,4; Student Government 3,4 (SBP); Powder Puff 4.

**Chrisanne Marie Mannion:** Drill Team 3,4; Intramurals 3.

**Joseph G. Markovich:** AFS 4

**Susan Maroc**

**Lee Ann Maroney**

**Scott Martin:** CEC 2,4 (Class Pres. 2,3; CRIER 2,4 (News Ed. 3, Editor-in-chief 4); Speech and Debate 2,4 (Pres.4); NHS 3,4; Quill and Scroll 3,4; Boys State Delegate 3; National Merit 4.

**Zoran Martinovich**

**Karen Matthews**

**David E. Maul:** Track 1-3; Football 3; Ensembles 4.

**Joseph Mazur**

**James Robert McCormack III:** Basketball 1; Football 1; Choir 2-4; Ensembles 3,4; Soccer 1-4; Musical 2,4.

**Kristen McMahon**

**Karen McNamara:** PARAGON 4.

**Margo Meremia:** Drama 1; Choir 1-4; Prom Comm. 3.

**Tammy Merrit**

**Keith Meseberg**

# Let me hear your body talk

## Actions speak louder than words

A subtle wink of an eye, a slight wave of the hand, or the way one sits in class all communicate that actions can speak as loud as words.

Present in every classroom, varied personalities express themselves through body lingo. "It's a predominant characteristic seen in most people as they try to express themselves," said senior Mark Slivka.

Sitting in the front row, the eager student sat at attention with his eyes straight ahead just waiting for the chance to raise his hand and grace the whole class with his vast knowledge.

Three seats behind, the ever present slumper relays his distaste with the class by falling asleep the moment he slides into his seat. On rare occasions, his awokeness shows students he can think of a million better things to do than sit in class.

Also expressing his boredom through body language, the foot tapper, a slightly musical personality, can be heard throughout the classroom while he releases his nervous energy through his uncanny foot.

Some students prefer to spend a boring class busying themselves with matters they consider more important. The note writer can be spotted by his frequent glances to the front of the class. This will insure him that the teacher thinks he is feverishly copying down every bit of uttered knowledge instead of reporting the latest news of his heated love affair.

Some teachers used body lingo to capture the interest of students. From a slight wave of the teacher's hand to running back and forth across the classroom in order to establish eye contact with the whole class, the continued movement of the teacher catches the interest of the otherwise occupied minds of students.

Use of body lingo was appropriately summed up with the tried and true expression "Speak softly and carry big body lingo!"

**Free expression.** Through his lowered eyes and head and his hands in pockets, senior Frank Molinaro expresses his unease with the situation through his body lingo.

### Kevin Meseberg

Beth Anne Micenko: Choir 1-3; GTO 2-3; Swimming 1; DECA 2-3.

Jane Elizabeth Michel: Drill Team 2-4 (Sec. 3, Cap. 4); Musical 3-4; Student Govt. 4; NHS 4.

Mary Elizabeth Mikalian: Drama 1-4; NHS 3-4; Thespians 3-4; AFS 2-4 (Pres. 4).

Kelly Miller

### Michael Min

Frank Molinaro: Football 1-4; Baseball 2-4.

### Jeff Moore

Kelly Ann Moore: Choir 1-4; Swimming GTO 1; Wrestling GTO 1; Intramurals 2-3.

Hal Morris: Basketball 1-4 (Cap. 4); Baseball 1-4, (cap. 4); Tennis 1-4 (Cap. 4); NHS 3-4.

### John Dennis Moss: Choir 1-4.

### Nancy Lynn Mucha

Brian K. Mueller: Bowling 2-4; Intramurals 3.

Bill Murakowski: Football 1-4; Track 1-4.

Herb Murillo



**Stress point.** In an attempt to improve senior Beth Malloy's comprehension, senior George Malek gets involved with his explanation of the upcoming musical.



**Paula Muskin**

**Kevin Myers**

**Dana Nagle**

**Susan Joan Nagy:** Drama 1,2; Tennis 1,3,4; French Club 1-3; APS 2,4 (Sec. 4).

**Kelli Nash**



**Bradley Sherman Neely:** Football 1-4; Wrestling 1,2; Baseball 1-4.

**Micheal Stephen Nisevich:** Drama 1,2; Ensembles 3,4; Musical 2-4.

**Shannan Noe**

**Julianne Nowak:** Drill Team 2,3; Intramurals 3.

**Allison Olah:** DECA 3,4.



**Jennifer Jo Olds:** Drama 1-4; Thespians 3,4; Band 1,2; Cross Country 2,3; Intramurals 3.

**Susan Mary Olio:** Band 1; French Club 1,2; AFS 3.

**Beth Orlandi**

**Karen Amy Orlich**

**Tom Papadados**

# Shortening their stay

## From work to military, 13 graduate midterm

Returning after a long summer vacation, most seniors faced 176 more days of school before that long awaited graduation day. However, 13 seniors shortened that wait to 83 days as they graduated midterm.

A head start on summer job opportunities was one reason to graduate early. "Graduating midterm gave me an advantage over others applying for summer work because there were more openings and less applicants," explained senior Leslie Beach. "Working also gave me the opportunity to save some money for college," she added.

On the contrary, a life in the military was the reason for one senior's early graduation. "I graduated at midterm so I could get into the Marines early. I've always wanted to be a Marine, so I figured I would get in as soon as possible," explained senior Dan Hurley.

Yet another idea for midterm graduation was marriage. "I'm getting married in the

spring. By graduating early I had more time to plan the wedding," said Leslie.

One disadvantage to midterm graduation was it deprived participants of the "fun" senior year. "I feel that although I am missing out, senior year isn't different than other years in terms of the amount of fun you have," explained senior Cheron Matthews.

One midterm graduate chose to return to school even though she had squeezed all her credit requirements to graduate in the first semester. "I had college plans that didn't work out and I didn't have anything better to do so I decided to come back," explained senior Karen DeCola.

All midterm graduates were given the option of participating in the June commencement ceremonies. "I'm going to graduate with my class because it's a very important milestone in my life," Cheron explained.

Two thousand one hundred and twelve school days from first grade to senior year wasn't necessary for complete education, as 13 midterm graduates finished their minimum 36 credits and left 83 days earlier.

**Head start.** Taking advantage of her midterm graduation, Senior Leslie Beach fills out summer job applications in hopes of earning some extra money for college.

**Kristin Karen Pardell**  
**Kathleen Mary Parker**

**Sherri Ann Pavol:** Basketball 1-4; Drill Team 3; Flag Corps 2; I.G. Honors 3; Student Govt. 1-4; Letterwoman 3-4; Spanish Club 4; Musical 4.

**Dayna Lynn Pawlowski:** Basketball 2; Volleyball 2; Track 1,2,4; PARAGON 4; Powder Puff 4.

**Julius Pawlowski:** Soccer 1-4; Letterman 2-4; Intramurals 3.

**Lisa Pennington**

**Diane Louise Peterson:** CRIER 4.

**Kelly Frances Petrucci:** Choir 1-3; AFS 3.

**Catherine M. Pfister:** Diving 1,2; Track 2-4; Cross Country 3,4; Drill Team 2,3 (V. Pres. 3); Student Govt. 1-4 (V. Pres. 4); Ensembles 4; Musical 2-4; Choir 1-4; Speech 4; Drama 1-4; Outdoors Club 4; Swim GTO 1-3 (Sec. 2); Gymnastics 3,4; Letterwoman 3,4 (Sec. 4); Powder Puff 4.

**Paul Phipps**

**Jeffrey Plesha:** Basketball 1; Wrestling 3; Letterman 3; Orchestra 1,2; PARAGON 3,4 (Edin Chief 4).

**Sandra Jo Polis:** Student Govt. 1; Drama 1,2; Drill Team 3; French Club 1; Track GTO 1.

**Ron Polyak**

**Darlene Popiela:** Drama 1.

**Linda Marie Powell**







**Desiree Marie Pramuk:** Drill Team 3  
**Linda Psaros**  
**Sheila Ramakrishnan:** Tennis 1-4; Letterwoman 3,4; French Club 1,3; AFS 2-4 (Tres. 4); NHS 3,4; I.U. Honors 3.  
**Michael D. Ramirez:** Football 1-4; Baseball 1,2; Letterman 3,4; Ensembles 1-4.  
**Dwight Reed**

**Jill Christine Regnier:** Diving 2; Ensembles 2,4.  
**Daniel A. Robinson:** Drama 1-4.  
**Christopher Michael Rodriguez**  
**Lisa Rodriguez**  
**Karen Marie Rudakas:** Basketball 1-4; Track 3,4; Letterwoman 3,4; Student Govt. 3,4.

**David Saksa**  
**Partick J. Sannito:** Wrestling 1-3 (Capt. 3); Baseball 1,2.  
**Melanie N. Santare**  
**Julie Ann Sbalchero:** Drama 2; Choir 1-3; AFS 3.  
**Nell Schmidt**

**Susan C. Seefurth:** Basketball 1-4 (Cap. 4); Track 2-4 (Cap. 3,4); Powder Puff; Letterwoman. 1,4; Ensembles 3,4.  
**Pamela Selby:** Swimming 1-4 (Cap. 4); Letterwoman 1-4.  
**Karen Sharkey**  
**Carolyn J. Shearer:** Drama 1,2; French Club 1-4; Band and Orchestra 1,3; Musical 1,2; Outdoors Club 2,4; Scuba 4.  
**Michael Sheehy:** Cross Country 1-4; Wrestling 1-4; Track 3,4; Letterman 3,4; CRIER 4.

**Mahesh K. Shetty:** Chess 1; Tennis 2; Bowling 2,3.  
**Natalie Renee Shimala:** Drama 1; CRIER 3,4; Quill and Scroll 3,4.  
**George Charles Shinkan:** Football 1-4; Wrestling 3; Letterman 4; Ensembles 3,4; Musical 3,4.  
**Donda Shutka**  
**James Siavelis**

**Laura Siegel:** Drama 1-4; Thespians 2-4 (V. Pres. 4); Musical 1-4.  
**Serbo Simeoni:** Swimming 1-4.  
**Daniel Slipkosky:** Drama 1-4; Musical 1-4; Ensembles 2,4.  
**Mark Slivka:** Swimming 1.  
**Anne Michelle Smiley:** OEA (Sec. 4).

**Randy Smith:** Football 1.  
**Bill Somenzi**  
**Laura J.L. Speranza**  
**Diane Steorts**  
**Doug Stevens**



**Daniel Timothy Stevenson:** Football 1-4;  
 Baseball 1,2; Basketball 1; Speech 2; Choir  
 1-4; Ensembles 2-4; Musical 1-4; NHS 3,4.  
**Ron S. Svetic:** Drama 1-4.  
**Deborah Mary Taillon:** Powder Puff 4;  
 Outdoors Club 1; Field Trip Club 3,4.  
**Rick Tangerman**  
**Joseph Michael Andrew Teller:** Football  
 2-4; Baseball 1-3; Basketball 1,2; Debate 1.



**Mark David Tester:** Football 2-4; Letter-  
 man 4.  
**Jeff Thomas**  
**Ralph Thomas**  
**Sonja Marie Toslou:** Gymnastics 1-4; Let-  
 terwoman 2-4.  
**Ben Trgovich**



**John Tsiakopoulos:** Intramurals 1.  
**Matthew Walter Urbanski:** Baseball 1-4;  
 Diving 1-4 (Cap. 4).  
**Randal C. Vale:** Football 1,3,4; Wrestling  
 1,2.  
**Linda M. Vlasich:** DECA 3,4; Drama 1,  
 PARAGON 4.  
**John Wall**



**Kimberly Ann Watson:** French Club 1-3;  
 Tennis 2; Track 3; Cross Country 3.  
**Sharon Welner:** CRIER 4.  
**Donna Werra:** NHS 4; Intramurals 3.  
**Diane Wiger**  
**Joi Marie Wilson:** Cheerleading 1; Volley-  
 ball 1-3; Powder Puff 4; Letterwoman 3,4;  
 Track 1; Intramurals 3; PARAGON 4; Musi-  
 cal 3.



**Jacqueline Anne Witmer:** Student Govt.  
 2-4; Drama 2-4; Ensembles 4; Theatricals  
 3,4; Pegasus 3; French Club 2-4; Outdoors  
 Club 2-4; National Merit Semi-Finalist.  
**Susan Marie Wojcik:** Cheerleading 2-4  
 (Cap. 4); NHS 3,4; French Club 1-4 (V. Pres.  
 3); Drama 1,2; Musical 1,2; Student Govt. 1-  
 4 (Sec. Tres. 3); Powder Puff 4; Prom Comm  
 3.  
**James Wolf**  
**David Wolfe**  
**James Yang**



## Students reform bad habits

"I'm never gonna touch another piece of blueberry cheese cake again! Look at the weight I've put on."

Most cries of New Year's resolutions were made as over-stuffed, over-celebrated people realized their bad habits had taken their toll. People's attitudes showed they were beginning the New Year with a fresh start.

The most popular in the surge of reform was weight loss. "With spring break just around the corner, I wanted to lose about 10 pounds before I hit the beach," said senior Sandra Mucha.

With a few exceptions to this, there were the rare individuals who resolved to add on a couple of extra pounds. "I wanted to gain a few pounds because I felt a little underweight," explained senior Ela Aktay. "I'm trying to move up into the next size of clothes," joked Ela.

Another popular item on the unwanted bad habit list was to give up smoking. "I wanted to quit smoking because I know it's bad for my health," explained a senior girl. "Smoking also had a tendency of being the

reason for my being late to class from trying to finish a quick cigarette," she added.

Tardiness was yet another of the common traits that students wished to correct. "I tried to be on time to class not only to save myself from serving detentions, but also to get into the habit of being punctual," said senior Jeff Zudock.

Although the resolutions became popular most lasted only a few weeks. "I never make anymore New Year's resolutions because I can never keep them," said senior Randy Vale.

On the other hand, with determination, resolutions can become permanent. "Quitting smoking was the hardest thing I ever had to do, and I don't ever want to start again," said one senior guy.

Resolutions were but a few cries in the sudden outbreak of reform as the past year was reflected upon, and hopes for the year to come were brightened. It was all one more step in getting the New Year started on the right track.

# Getting a fresh start



**Puttin' on pounds.** In order to be sure how many pounds she needs to gain, underweight senior Ela Aktay checks her accurate weight on a scale.



### Michael Yates

Elizabeth Yosick: Swimming GTO 3; Choir 1-3; DECA 3.

Jim Zajac: Baseball 1-4; Basketball 1-4; Royalty 3.

David G. Zawada: Football 1; Soccer 3,4 (Cap. 4); NHS 3,4 (Pres. 4).

William Zemaitis

### Becky Louise Zoeteman: OEA 4.

Jeffrey Theodore Zudock: Football 1-4; Drama 2,3; Musical 1-4; Speech 1-4; Choir 2-4; Ensembles 2-4; Debate 1; Student Govt. 1,4; NHS 3,4 (V. Pres. 4) Prom Comm. 3.

Regina Marie Zurad: Student Govt. 2-4 (Pres. 4); Volleyball 1-3; Tennis 2-4; NHS 3,4 (Sec. 4); Letterwoman 3,4 Powder Puff 4; Intramurals 1.

### Kristin Ann Zygmunt

Tony Zygmunt: Football 2; Drama 1-4; Thespians 2,4.

Heidi McNair 1965-1982

**Junior CEC** (Class Executive Council): (front row) Aileen Dizon, Lisa Trilli, Todd McLoughlin, Jim Krawczyk, Karen Pfister. (back row) Amy Rakos, Karen Markovich, Maureen Morgan, Carole Witecha, Debbie Vargo, Amy Nelson.



## Class meshes together

### Juniors celebrate 'year that clicked'

There were times that everything meshed together and clicked to produce an excellent outcome. The Junior Class had experienced a similar situation.

Starting off on a positive note with their first place win, the juniors produced the float "Knock 'em Daffy!", inspired by the Warner Brothers character Daffy Duck.

Junior Class sponsor Mr. Jack Yerkes accredited this to a "very enthusiastic good working group."

Also highlighting the year were various fund raisers such as a carnation sale and magazine sale. "The magazine sale was the best fund raiser. It raised a lot of money and wasn't very hard for the sponsors," explained junior Debbie Vargo.

When basketball sectionals came around, it was a victorious moment for all including the Junior Class. Through various methods,

school spirit reached a high. "It was way past time to get encouraging things started. I enjoyed it," said Mr. Yerkes.

Prom was the biggest event of the year for juniors. It was held at the Holiday Star in Merrillville on May 21 with the theme "Up Where We Belong."

"Finding a place to hold the prom was an obstacle because people were wary of hosting high school students," explained junior Carole Witecha.

Another obstacle was the fact that it was held away from school. "It was tougher to supervise because of the location," explained Mr. Yerkes.

A low cost \$35.00 for prom tickets was an advantage. "Because of the large amounts of money the juniors raised, we were able to keep prom costs low," said Mr. Yerkes.

Class officers were: Todd McLoughlin, President; Karen Pfister, Vice-president; Debbie Vargo, Secretary-treasurer.

A year of successes meshed together as the Junior Class celebrated a year that clicked.



**Flower power.** Enjoying each other's company as they fold flowers, juniors Becky Thompson, Sue Gurawitz, and Beth Schaffner share tales about float the night before.

Glen Abrahamson  
Douglas Adams  
David Adich  
Eric Alonzo  
Dean Andreakis  
Annette Arent  
Debbie Babjak

Lisa Bachan  
Phillip Bacino  
Chris Bagherpour  
Sheerin Bagherpour  
Lisa Baker  
Michael Baker  
Jim Basich

Tom Beach  
Linda Belford  
Peter Bereolos  
Don Biesen  
Marc Black  
Tom Bogucki  
Brian Bohling





**Tight fit.** Making sure the frame of the Homecoming float is secure, junior Todd McLoughlin tests the strength of an overhead beam.

**In charge.** In order to improve the Junior Class float "Knock 'em Daffy!," Junior Class sponsors Mr. Jack Yerkes and Mr. George Pollingue examine a constructional discrepancy.



Diane Borto  
Vincent Boyd  
Erin Brennan  
Tracy Brennan  
Karla Brown  
Jaclyn Brumm  
Angela Bubala



Ruth Burson  
Christian Candelaria  
Monica Carnahan  
Mark Carroll  
Andrew Carter  
Mike Casey  
Kathy Cerajewski



Renee Cerne  
Terri Check  
Tony Checroun  
Enn Chenn  
Jeff Chip  
Carren Christianson  
Eric Christy

Debra Cipich  
Krystal Colclasure  
William Colias  
Karen Colton  
Janna Compton  
Bret Conway  
Michelle Cook



Mark Crawford  
Jeanette Curtis  
Amy Cyrier  
Patricia Cysczon  
Paul Dahlkamp  
James Davis  
Laurie Deal



Richard Dechantal  
Blake Decker  
Jeff Dedelow  
Joanie Delaney  
Richard Denuic  
Aileen Dizon  
Sharon Dorsey



Mary Doyle  
Diane Drazbo  
Julie Dubczak  
Sally Dukich  
Robert Dye  
Glenn Eckholm  
Karen Eggers



Holly Eriks  
Jane Etling  
Amy Etter  
Timothy Etter  
Kim Fanning  
Donna Farkas  
Thomas Feeney



Carol Fitzgibbons  
Mary Flynn  
Susan Flynn  
Mark Foreit  
Margaret Galvin  
Michael Gambetta  
Albert Gederian



James George  
Carl Gerlach  
Pamela Gershtman  
Cary Gessler  
Abbie Gifford  
Sean Gill  
Terry Gillespie



Eric Gluth  
Jeffrey Goldschmidt  
Jill Gordon  
Terri Gordon  
Kevin Gower  
Jeff Gresham  
Elizabeth Grim



Jennifer Groff  
Mark Grudzinski  
Steve Gruoner  
Susannah Gurawitz  
John Gustaitis  
Beth Hackett  
Martha Haines



## Costs push student expenses through roof

"Bills! Bills! Bills! They keep piling up while money keeps diminishing!"

This refrain had been heard by many students as parents faced the evermounting costs of living. Students also had to face these costs. "Every time I turned around there seemed to be something else I had to spend money on," said junior Ruth Burson.

School brought added costs as book and fee price fluctuated with course selection. While most parents paid the initial fee, a lost or stolen book, library fine or damaged book penalty was usually left up to the student. "Most books cost around \$10 which can get to be pretty expensive if you lose any," said junior Shelli Jeneske.

A student's appetite also proved to be costly. Lunch usually ran about \$1 a day or over, \$125 for the whole year, not to mention bake and candy sales, before school breakfast, and vending machine munchies. Even though most students received money for lunch, all the extra food costs added up. "Food sales really helped to tide me over until lunch or the end of the day; but they were costly," admitted Ruth.

Homecoming, Chi and Prom were major investments for students. If a male went to all the dances, he paid \$71 for tickets alone, not to mention flowers, dinners, clothes and other costs. Females also felt the money crunch. "Although my date paid the majority of the dance costs, I still had to buy a dress and boutonniere which cost over \$100," said Shelli.

Memorabilia costs drained students' wallets ranging from yearbooks at \$12, class rings, which, depending on style chosen, averaged \$90; and the \$8.50 cap and gown rental.

That familiar shout of protest heard in most homes was vocalized by students moaning "Bills! Bills! Bills!"

**Candyland.** In hopes of curing a day-long sweet tooth, junior Bob Hart takes advantage of the senior candy sale and purchases a midday snack of old fashioned candy sticks from senior Sherri Pavol.



# Bills, Bills, Bills!



Raymond Halum  
Heidi Hansen  
Dan Hanusin  
Wendy Harle  
Ken Harrison  
Bob Hart  
John Hayden

Ann Helms  
Larry Hemingway  
Amelia Hensley  
Ann Higgins  
Matt Hirsch  
Kimberly Hittle  
Chris Hoch

Robbie Hoekema  
Mark Hoiseth  
Merle Hollingsworth  
John Holmes  
Robert Hoole  
Phil Hoolehan  
Daniel Hope



Laura Jarczyk  
Lori Jarrett  
Jill Jasinski  
Shelli Jeneske  
Julie Johnson  
Scott Johnson  
John Jones



Scott Kambiss  
Janel Kamradt  
Scott Kapers  
Mary Kapp  
Louis Karras  
Brian Karulski  
Joseph Kaster



David Katona  
Babrara Katris  
Dana Keckich  
Jullanna Kieft  
Jim Kisel  
Mike Knight  
Mike Knutson



Pat Knutson  
Mike Koetteritz  
Ron Koffer  
James Krawczyk  
Audrey Krevitz  
Tom Kudele  
Dawn Kusek



Brian Kushnak  
Anthony Kusiak  
Karen Kwasny  
Abbie Labowitz  
Karyn Landsly  
Christopher Langer  
Chris Laroche



Kevin Larson  
Renee Larson  
Cathy Lecas  
Kathleen Leeney  
Amy Lennertz  
Chris Lennertz  
David Lerner



Lora Liddle  
Jack Lieser  
Roslyn Lindell  
Marie Lona  
Scott Lorenz  
Mark Lorenzi  
Lori Loudermilk



Laura Lusk  
Susan Magraves  
David Malinski  
Georgia Manous  
Lynne Marcinek  
Karen Markovich  
Rosie Mason





gns on back embarrass unsuspecting students

As the boy got off his chair to work out the Algebra II problem on the board, the entire classroom roared with laughter. The boy, not knowing what was going on, continued.

By now, the laughter could be heard in the hallway. The boy suddenly felt that he was the cause of this continuous laughter and immediately reached for his back and pulled a piece of paper off. The paper read, "I take ballet lessons!"

Whether it was signs on people's backs to putting chalk in erasers or even telling someone they were just called down to the office, pranks were a very common sight in class or even in the hallways.

Pranks broke up the day's tension or were used just for a laugh to get through the day.

On the other hand, some students pulled pranks for the plain embarrassment of others. "We had been waiting for Scott Martin (in the journalism room) since 4 p.m. At 6:30, we put his books in the hall, locked the door, turned the lights off and hid in the art room.

**How tacky.** Unaware of the impending danger, a prankster's victim falls prey to a dirty joke.

Scott tried to get in and then he just went outside and took off in his car before we could catch him," laughed junior Bob Hart.

"Once in English class someone taped a note to the back of some boy's shirt. After class he walked out with it still on his back, he had a trail of laughing students behind him. Finally, someone told him," explained junior Jenny Gram.

Pulling pranks on fellow students is one thing, but doing them on teachers is quite another. "A few people have changed parts of my computer program to print, 'GRAVES IS A CRETIN,'" said Mr. Jeff Graves, chemistry teacher. Also, I have found similar comments on chalkboards and tests," he added.

Sometimes in College Algebra I'd put a few funny words on the black board about Mrs. Johnson. The whole class would have a good laugh (including Mrs. Johnson)," explained junior Andy Mintz.

Despite the humor, one fact holds for all, "no matter what kind of prank it is," added Jenny, "it's definitely more fun to be the prankster than the prankie."

## Better to be prankster than prankie



**Back talk.** With a mischievous look on his face, junior Chris Caandelarea plays out his prank on an unsuspecting senior, Dave Wolfe.



# Lights, coffee, cram

## Painful, gainful crammers become insomniacs

Cramming, according to the dictionary, means to fill beyond normal capacity by pressing or squeezing. This definition became applicable to those who forgot the World Literature test tomorrow, had important engagements Monday, Tuesday, and Wednesday, and those who had to watch their favorite television program (educational purposes of course.)

While some students squeezed their studying time in during the week, others preferred a late Sunday night to catch up for the upcoming exam on Monday. "I thought cramming was most useful when a test was Monday. Most people didn't study over the weekend, so Sunday night was cramming night for me," explained junior Deborah Wenner.

Although cramming proved to be the only alternative, some students felt it was not worthwhile. "You do remember some things, but I don't think it's worth staying up all night because then you're too tired and can't think as well," stated junior Patty Watson.

"With cramming you either do good or rotten, but you could have done better if you had prepared," said junior Mike Gambetta.

Even though cramming was used consistently, students felt that the knowledge

learned was quickly forgotten. "I think cramming paid off grade wise, but as soon as you turned in the test, the knowledge acquired was quickly forgotten," explained senior Laura Boyd.

As the end of the year came, cramming became more necessary as students filled their time with outdoor activities. "Senioritis and Spring Fever were the things that got a lot of people," stated senior Alice Clark.

In the same point of view, Mike said, "as summer vacation drew near I went out more and didn't study as much as I used to."

By the end of the year, most students could have written the rule book for do's and don'ts. "Drink a lot of coffee" added Patty.

"Study with bright lights and do not study with the TV on," stated senior Kevin Canady.

On the other hand, some students had stranger rules for cramming. "Listen to the earphones (very loudly) and use no organization at all," added Alice.

Throughout the year cramming picked up a different definition among students. Cramming: To stay up past 2 a.m. in order to pass a test. Consume mass dosages of coffee and tea. Use large quantities of eyedrops. All of this was part of cramming.



**Five more minutes.** In order to complete her term paper moments before deadline, junior Holly Eric types away furiously in order to finish.

**Quick skim.** Reading over her vocabulary list during lunch, junior Ruth Burson attempts to memorize her words for the test next hour.





Julie Mazur  
Kristina McCune  
Lisa McKinney  
Christopher McLoughlin  
Jeff McMullan  
Kelly Mears  
Barbara Melby



Bob Melby  
Jeff Melvin  
Mark Mendoza  
Michael Meyer  
Dawn Michaels  
Leonard Miller  
Andy Mintz



Lisa Montes  
Maureen Morgan  
Christine Mott  
Tim Mueller  
Roland Murillo  
Amy Nelson  
Richard Norman



Vicki Nowacki  
Valerie Obuch  
Debbie O'Donnell  
Robert Osterman  
Kelli Pack  
Gus Panoulis  
Robert Passalacqua



John Pastar  
Marty Pavloic  
Tim Peters  
Johnathan Petersen  
Karen Pfister  
Sheri Pietrzak  
Susmitha Pinnamaneni



Robert Piskula  
Christopher Pitts  
Danny Plaskett  
Kim Plesha  
Karen Pluard  
Michelle Pool  
Patty Potasnik



Mary Beth Powley  
Robert Prieboy  
Kathleen Przybyla  
Jeanne Pudlo  
Mary Pudlo  
Kimberly Qualkinbush  
Jeffrey Quasney



Amy Rakos  
Edward Rau  
Susan Reddel  
Martha Regelman  
Geraldyn Regeski  
Bill Resetar  
Dennis Richardson



Bill Riebe  
Amy Riemerts  
Scott Robbins  
Marshall Robertson  
Chuck Rogers  
Michelle Roper  
Virginia Rosenfeldt

Peter Rosser  
Nick Rovai  
Jill Samels  
Beth Schaffner  
Christine Schueermann  
Mary Scholl  
Emily Sebring



Sherri Seehausen  
Sally Shaw  
Dan Sirounis  
Kim Skertich  
Harvey Slonaker  
Tammy Smith  
Jim Snow



Liz Snow  
Pamela Soukup  
Doreen Spinosa  
Joe Spudville  
Richard Steffy  
Avi Stern  
Tara Stevens



Shera Stewart  
Michael Stodola  
Peter Such  
Laura Tavitas  
Julie Thompson  
Rebecca Thompson  
Matthew Trembly



Danny Trikich  
Lisa Trilli  
Nancy Trippel  
Georgia Tsakopoulos  
Mary Tsakopoulos  
Jennifer Uram  
Vanessa Vances



Jim VanSenus  
Debbie Vargo  
Damon Walker  
Joseph Walker  
Ron Ware  
Patricia Watson  
Mike Webber



Brian Welch  
Devorah Wenner  
Mark Westerfield  
Mike Westerfield  
Brian Wilkinson  
Carol Wittecha  
John Witkowski



Scott Wolf  
Joe Yang  
Steve Yekel  
Daniel Zahorsky  
Karen Zatorski  
Kevin Zehme  
Jessica Zeman



Tim Ziants  
Jim Zubay  
Angela Zucker





## Students slack off as summer sneaks up

# Spring fever arrives

Warning: This epidemic could be dangerous to your health. Indiana University in Bloomington experienced a fast spreading measles epidemic. This epidemic required students and faculty to be immunized. Rumors of postponing spring break due to quarantine ran rampant throughout the state.

Munster High School also suffered from an epidemic of a different nature, one an immunization couldn't prevent.

Although this disease strikes every year, this mysterious epidemic took off to an earlier start than normal as balmy 70° temperatures rocked thermometers. From the last week of February until June the disease gradually became more severe. It's various symptoms seemed connected with the weather as sunshine and a warm breeze brought about sudden illness.

People suffering from this illness "had" to stay home from school and get "needed rest." Any attempt at doing homework was absolutely out of the question. Dentist and orthodontist offices should have had busy afternoons due to the number of students that left school early to keep appointments.

By the last six weeks grading period, the epidemic was nearly critical. It seemed that

students were just about climbing the walls to leave the indoors.

Teachers had the difficult challenge of capturing students' interest and keeping their attention for a full hour. There was at least one student per classroom caught gazing out the window planning their days of sunshine ahead.

Walking outside during lunch, one had to take extra precaution to avoid being hit by a flyaway frisbee from students taking advantage of a nice breeze. As this epidemic caused students to become antsy for summer vacation, going out on school nights became a more regular habit. This new habit had a noticeable effect on grades. Teachers noted that grades dropped and there was a diminished effort.

As the last weeks of the school year came, the south office became crowded with students obtaining admits. Many were beach goers from a sunny yesterday. Most of them had returned, re-cooperated from a severe illness with a suntan.

As the year drew to a close, it was found that the only cure for the epidemic of spring fever was . . . summer vacation.

**Spring has sprung.** Taking advantage of a warm breezy day junior Mike Knight takes time out during lunch to play frisbee.



William Acheson  
Jay Adams  
Wendee Adams  
Mark Almase  
Tony Andello  
Robert Appelsio  
Tiffany Arcella



Mark Artim  
Melissa Bados  
Janis Baffa  
Joanne Bame  
Michelle Barber  
Tammy Bard  
Denna Barrera



Todd Battista  
Eric Beatty  
Jamie Beck  
Carol Beckman  
Lisa Bello  
Chris Benne  
Tad Benoit



Jennifer Bischoff  
Randy Blackford  
Barbara Blaesing  
Frank Bossi  
Esther Bowen  
Kira Boyle  
Wally Brachich



Sheila Brackett  
Chris Branco  
Martin Brauer  
Gregg Brazel  
Michele Brown  
John Brozovic  
Randy Bryant



Rich Buchanan  
Kenneth Callahan  
Chris Camino  
Tim Canady  
Jill Caniga  
David Carbonare  
Stacy Carlson



David Carter  
Amy Cashman  
Dave Cerajewski  
Cheryl Chastain  
Sherry Chiaro  
Annette Christy  
Rachel Chua



Jeff Clapman  
Terri Clark  
Brian Cole  
Kelly Comstock  
Crystal Connor  
Chad Conway  
Kristen Cook



Angela Corona  
Lee Ann Crawford  
Michelle Crawford  
Robert Crowley  
Pochold Cruz  
Bill Cuban  
Brian Cuddington



## Freshmen depend on others for transportation

The lonely echo of taps lingered as the lone trumpeter played in front of the procession. Sopomores marched in memorial for this "funeral" of sorts, wearing black arm bands as the "rest in peace" sign went by for all to pay their last respect. Porky was dead!

Lack of experiences and organization proved to be the cause of the upset of the sopomores' plans for their first float. Porky Pig would never reach his final form. "I think everyone was disappointed with the outcome of the float, but the kids really took it well," said sophomore sponsor Mr. Thomas Bird, physics teacher.

With the time available to build a float being cut shorter than usual, all the difficulties that arose became impossible to overcome. "The students were willing to work, but needed more guidance for its assemblance," said sophomore Suzi Page. "The last night we didn't build the frame very well, and

**Before and after.** Earnestly working to bring Porky Pig to life, sopomores Dave Carbonare and Beth Pavelka attach flowers to the chicken wire frame, which underwent an unexpected collapse the last evening of float.

it just came tumbling down," explained Suzi. "Students felt that they didn't have the proper time or instruction to build a successful float," she added.

This was all a new experience for class president Mona El Naggar, vice-president, Brad Yonover, and secretary/treasurer Eric Gomez, as well as their sponsors, Mr. Robert Wendall, math teacher, and Mr. Thomas Bird, physics teacher. "I had never done the float before so it was pretty much "play it by ear" and a learning experience. Nobody ever realized how much is involved with building a float until they experience it themselves," explained Mr. Bird.

As Porky's final tribute was over and Homecoming festivities officially ended, sopomores looked ahead to next year for another chance to bring yet another float to life.

## May he rest in peace

**Sophomore CEC: (front row)** Kim Kocal, Laura Januson is, Marnie Harr, Deanne Wachel. **(second row)** Mona El Naggar, Debbie Dillon, Brad Yonover. **(back row)** Eric Gomez, Lee Anne Crawford, Amy Meagher, Nancy Yang.



Tricia Culbertson  
Carla Dahlsten  
Kim Daros  
Chris Davlentes  
Teddy Dawson  
Brian Dedelow  
David Delaney

Duane Dick  
Diane Dickerhoff  
Debbie Dillon  
Deedee Dinga  
Rob Dixon  
Andrei Dragomer  
Jennifer Duraham

# Doing their time

## Students suffer study hall blues

**A quick nap.** Regaining his energy from a late night out with the boys, one study hall member rests up for the long day ahead.

**Lightening the load.** Taking advantage of each other's knowledge of geometry, sophomores Jim Gauthier and Jay Adams intently examine an extremely difficult problem.



Stacks of books on the table, heads down for a quick nap, faces blankly staring at the same old walls. If these things sounded all too familiar, one had to have experienced a study hall.

A variety of reasons were responsible for students to be placed in a study hall, yet sooner or later the inevitable would occur—study hall blues would soon set in. "I got stuck in a study because I needed to fill up an hour in my schedule," said sophomore Jay Adams.

Although there were students who were "stuck" with a study hall, some elected one to catch up on homework. "I took a study hall to make sure I could do homework because I could never finish it at night," said sophomore Jim Gauthier.

Study hall blues set in most of the time due to boredom. "Study halls were so boring because you couldn't talk and you didn't have anything to do, you had to stare at the walls," explained Jay.

Students managed to create different ways to alleviate the boredom of study hall. These ranged from polishing nails to jamming on a Sony Walkman. "I used by time in study hall to finish my morning routine and polish my nails when I didn't have anything to do," said senior Karen DeCola.

Whether it was a quick nap, finishing homework, or just a break in the day, students managed to "do their time" in study hall.

Michele Dybel  
Matt Dzieciolowski  
John Dzuravcik  
Carolyn Echterling  
Richard Elkins  
Kevin Ellison  
Mona Elnaggar

Kelly Fajman  
Penny Falaschetti  
Edgar Farinas  
Kristen Faso  
Tim Fenney  
Lisa Ferber  
Greg Figut







Chris Fissinger  
Jim Fitt  
Judy Florczak  
John Frederick  
Jeff Freeman  
Marc Frigo  
Todd Fulkerson



Tom Fuller  
Tom Gainer  
Scott Galocy  
Amy Galvin  
Chela Gambetta  
Danny Garza  
Jim Gauthier



Kelly Geiger  
Daniel Gifford  
Daniela Gill  
Jim Giorgio  
Christine Glass  
Stephen Goldberg  
Suzanne Golden



Amy Goldenberg  
Jill Golubiewski  
Eric Gomez  
Lee Gomez  
Michael Gonzales  
Randy Gootee  
Steven Gordon



Brian Gregor  
Gail Gronck  
Kevin Grskovich  
Jay Grunewald  
Laura Gualandi  
Bradley Hazlip  
Karl Hand



Ronald Harding  
Marnye Harr  
Jennifer Harrison  
Kelly Hayden  
Michael Hecht  
Dean Heemstra  
Wendy Hembling



Darcy Herakovich  
Lisa Hernandez  
William Heuer  
John Higgins  
David Hollar  
Joan Horvat  
Sherri Howerton



Leslie Hurubean  
Kim Hybiak  
Chris Ingas  
Kim Ingram  
Jonathan Irik  
John Jackson  
Michelle Jacobo



Cheryl Jancosek  
Laura Janusonis  
Jon Jepsen  
Jodi Jerich  
Shelly Jewett  
Christine Johnson  
Trisha Jostes

Curtis Jurgenson  
Jeff Kaegebein  
Rebecca Kaegebein  
Greg Kain  
Mara Kalnins  
Michelle Kambiss  
Scott Kazmer



Chari Keilman  
Kristy Kelleher  
Kimberly Kennedy  
Chris Kenyon  
Joan Kiernan  
Carol Kim  
Sharon Kiser



Debbie Kish  
Janice Klawitter  
Lisa Knight  
Kim Kocal  
Laura Koch  
Cannon Koo  
Jenny Kopas



Jackie Korellis  
Marcelle Kott  
Mary Kottaras  
George Kounelis  
Diana Kovacich  
James Kritzer  
Carl Krumrei



Jeff Kucer  
Julie Kutka  
Andy Lambert  
Marcia Lang  
Sandy Langford  
David Lanman  
Melissa Lawson



Tom Leask  
Edmond Lee  
Michael Lee  
Michael Leeney  
Rachel Lesniak  
James Levan  
Maria Liakopoulos



Tom Lobonc  
Rick Loomis  
Greg Lorenzi  
Eric Luksich  
Lisa Lutz  
Andy Maas  
Mark Macenski



Debbie Magrames  
Tim Maloney  
Kevin Mann  
Perry Manous  
Andrew Mansueto  
Mirko Marich  
Dale Matasovsky



Tim Mateja  
Eric Matthew  
Michelle Mathews  
Marcia May  
Scott McGregor  
Amy Meagher  
Dawn Medlin



## Parents dent students' social life

# Paying the price

Dear Diary,

Well it's Friday night and deficiencies came out Friday afternoon (as usual), I got three of them (as usual), and I got grounded (as usual). I swear I spent at least three out of four high school years being grounded. Two weeks ago I came in at 1:30 a.m., only an hour late, and I got grounded. My friend, Amy, came home at 3:30 Saturday morning and didn't even get in trouble. It's not fair!

I hope mom lets me out this weekend because Bob is having a party and I have to start working on a prom date. My boyfriend, Tim, had the car last weekend and came home late with the back fender smashed. I bet he's out of the party scene for a while. His dad gets pretty mad about the car. My friend, John, came home late Friday night and his mom knew he was drunk. Boy, was she mad because he had the car. Drinking and driving just didn't go along too well with his mom and he got grounded for two weeks. It seemed like everyone got into trouble at the same time. I thought it was so dumb for parents to ground kids. After all, it just doesn't seem like it's too effective. Everybody still gets drunk on the weekends.

Oh well, it's time for me to go, somebody's coming. —Until next time, K.K.

**Moment of truth.** After bringing home her report card, sophomore Kristen Faso awaits her mother's reaction.



**Change of Plans.** Due to getting grounded, sophomore Curt Jurgenson forfeits going out with friends for work at Dairy Queen, where he is under his father's watchful eye.



# Sophs hit the big time

## Athletes qualify for varsity rank

**Ace serve.** Giving it her all, sophomore Laura Janusonis tries to execute a perfect serve against her opponent. Her expert play enabled Laura to play as number one singles.

Varsity—(vårsdæ) 1. a team or group of players capable of playing on the first team representing a university, college, school, or other club in sport or other form of competition in contests with teams of equal standing.

Varsity—the best in the school—the top of the heap—the team fans go to cheer for. Being a varsity team member has always been an honorable position for an athlete. Traditionally, one pictured a varsity member as tall, strong, letter-wearing SENIOR. Well, no longer.

Sophomores played an important role in varsity athletic teams no longer restricted to junior varsity or freshman athletics.

"You can get good experience playing on varsity level because you play against older people who give you playing tips. This way you can be better than they were as a junior or senior," explained sophomore Steve Paris, basketball and football player.

"I like playing on the varsity because it's more of a challenge," said sophomore Ted Dawson, football player.

"You get tougher competition when you play varsity and it improves your game," added sophomore Laura Janusonis, who

played number one singles on the Girls Tennis Team.

Recognition was also a factor in participating in varsity sports. "You get a lot more recognition for your efforts when you play varsity because people paid more attention to us," added Laura.

Along with recognition came pressure. "There was a lot of pressure because I wasn't used to having so many people watching me. It also made me nervous because I knew everyone was counting on me," explained Steve.

Team reaction to a sophomore playing varsity was varied. "On the tennis team, everyone was treated the same regardless of our age or position," Laura explained.

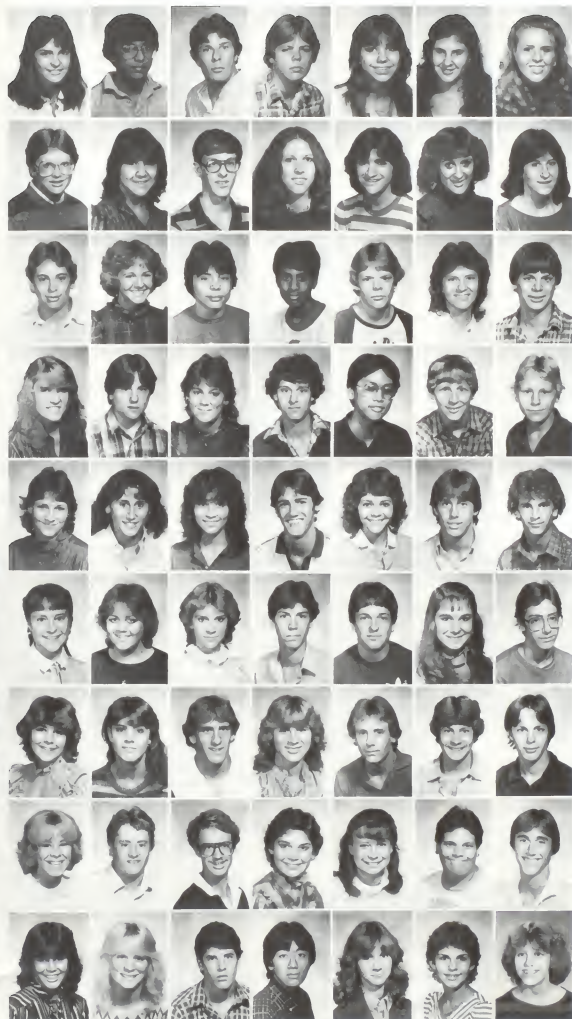
"On football, the seniors make you do goofy things like a sophomore human pyramid," explained Steve.

varsity sophomore—(n)—(vårsdæ sophomore) term used to describe an athlete in the 10th grade with exceptional ability.

**Cross body ride.** In order to manipulate his opponent, sophomore cocaptain Dave Cerajewski overpowers his foe with his upper body strength.







Georgia Megremis  
Sanjay Mehta  
Nick Meier  
Randy Merritt  
Christine Metz  
Sharon Metz  
Dawn Meyer

Susan Michel  
Kristin Miga  
Steven Mikrut  
Lynn Milan  
Michelle Military  
Ann Miller  
Sally Miller

John Misch  
Lisa Mitchell  
Andrew Mittrakis  
Ilyas Mohiuddin  
Darin Morford  
Margaret Morgan  
Bryan Morrow

Laura Mullenix  
Ron Muller  
Sherrill Murad  
Stephen Myers  
Takashi Nakamura  
Donald Nimmer  
George Nisiewicz

Michelle Novak  
Tammy Ochstein  
Jacqueline Ostrowski  
John Owen  
Suzi Page  
Steve Paris  
Mike Passales

Elizabeth Pavelka  
Carolyn Pavich  
Lisa Pavlovich  
Curt Payne  
Brian Pazera  
Sandra Petrashevich  
Kurt Pfister

Michelle Pitts  
Debbie Polls  
Matthew Proudfoot  
Terri Przbys  
Greg Pearos  
Ray Pudlo  
Chris Puls

Barbara Ramirez  
Kenneth Reed  
Kenneth Reister  
Jennifer Richwine  
Margaret Rippey  
Tim Riden  
Brett Robbins

Michelle Robbins  
Wendi Robinson  
Tim Rogan  
Steven Roh  
Shari Romar  
Nureya Rosales  
Dana Rothe

Jennifer Rouse  
Robert Rovai  
Dave Rozmanich  
Julie Rubino  
Rachel Rueth  
Michael Rzonca  
Michele Saklaczynski



Larry Saneke  
Randi Schatz  
Steve Schoenberg  
James Schreiner  
Chris Scott  
Cynthia Seehausen  
Sashi Sekhar



Holly Sherman  
David Shimala  
Mary Siavelis  
Jayme Sickles  
Anita Sidor  
Mary Smogolecki  
Cathy Somenzi



Jennifer Somerville  
Gary Sonner  
Daniel Sorak  
Debbie Strange  
Nick Struss  
Kathy Sublett  
Laura Szakacs



David Szala  
Ricky Szuch  
Gwen Tafel  
Deno Tackles  
Tad Taylor  
Robert Terranova  
Amy Thomas



John Tobin  
Alex Tosiou  
Matt Travis  
Joanne Trgovcich  
Angela Tsakopoulos  
Dina Tsakopoulos  
Bradley Tyrell



David Urbanski  
Suzette Vale  
Jerrilyn Van Gundy  
Mike Vasquez  
Nick Vlasich  
Jeff Volk  
Laurie Volkman



Mark Vranich  
Cindy Vriik  
Deanne Wachel  
Paul Waisnora  
Kenneth Walczak  
Aleen Walker  
Kimberly Walker



Don Watson  
Michael Watson  
Allison Wenner  
David White  
Jackie Wicinski  
Kimberly Wiley  
Todd Williams



## Computer craze causes exhausted terminals

"My poor aching console! My keyboard is worn to a frazzle and my programs are beat! When is this video craze going to end!"

Home computers received a lot of wear in the last year. Their multiple uses have made them popular in homes. "We had an apple at home and the whole family used it," said senior Robyn Fisher.

The video craze also hit arcade games. From "Pacman" to "Donkey Kong" to "Space Invaders," students crowded into local video arcades like Noah's Ark to rid themselves of quarters. "If I'm bored and have nothing better to do I'll go to Noah's Ark—it's fun," said sophomore Maria Liakopoulos.

Electronic gadgets, in general, experienced widespread use. Stereos, tape play-

ers, radios and walkmen were a common sight. "I always ran with my walkman. It kept me from getting bored," explained Maria.

Computers were also utilized in the school. Recently purchased was a full "Apple Orchard." The room of computers was not only used by students, but teachers were able to use them to save time. "In my chemistry class we used the "Apple Orchard" to get a review for a test. It was very helpful," explained sophomore Edgar Farinas.

Because of the new computers, faculty members were offered an after school class to learn how to operate the computer.

"All in all, being a computer, video game, or other electrical gadget was tough! There's a video craze going on!"

# Computers, video games go haywire

**Zaxxon fever.** Enjoying himself at Noah's Ark, sophomore Chris Scott skillfully maneuvers the joystick during a heated game of Zaxxon.

**Computer help.** Taking advantage of modern technology, sophomore Nick Struss used his personal computer to help solve a difficult algebra problem.



Susan Wilson  
Jeff Witham  
Kathy Wojcik  
Mike Wolfe  
Pam Wood  
Dawn Wrona  
Nancy Yang

Bridget Yekel  
Brad Yonover  
Lorrie Zando  
Jeff Zawada  
Robert Zemaitis  
Linda Zondor

# Experience leads to learning

## Freshman CEC master the ropes

Going through the regular motions of Class Executive Council (CEC) was enough to keep the freshman student government busy all year.

Qualifying for CEC required students to receive 10 signatures from classmates and four signatures from faculty members. Students were also required to maintain a 3.2 grade point average out of a 5.0 scale.

The freshman CEC members included: President Amy Goldberg, Vice-President Jessica Efron, Secretary-treasurer Melissa Jacobo, Sue Hackett, Karen Skurka, Kathleen Chevigny, Melissa Moser, Christine Halas, Christine Pecher, Charley Shoemaker, and alternate Ruth Zurad.

"I joined CEC because I thought it would be a great experience, and something I would like a lot," said Freshman Class President Amy Goldberg. "I also ran for president because I felt I could do a good job," said Amy. Along with CEC, came the duties of organiz-

ing the Homecoming dance. The freshmen managed the dance with only a few minor hassles.

"Everything ran fairly smooth except all the decorations on the walls came down from being taped up the night before," said Amy.

"Although there was a lack of help with decorations, there was more participation than last year," said freshman Sheila Higgins.

To help raise funds for next year's float, freshmen CEC members sold M&M's and baked goods during the year.

Freshman class sponsors, Mrs. Jodi Weiss and Mr. Phil Clark, English teachers, helped guide them throughout the year.

"I felt they needed to learn from experience," said Mrs. Weiss, "but they had more spirit than any group during Homecoming activities, and all in all, had a successful year," concluded Mrs. Weiss.



**Final Adjustments.** Retaping the Homecoming decorations that fell from the night before, freshman Charley Shoemaker secures the tape on some streamers.

**Freshman Class Executive Council (CEC):** (front row) Charley Shoemaker, Melissa Moser, Jessica Efron, vice-president, Amy Goldberg, president; (back row) Karen Skurka, Cathleen Chevigny, Sue Hackett, Melissa Jacobo, secretary.



Patricia Abbott  
Lisa Arlen  
Jennifer Auburn  
Mary Babji  
Gina Bacino  
Larry Backe  
Carolyn Baker



Tammy Baker  
Kimberly Baran  
Glenn Barath  
Roger Barber  
Dawn Bartok  
Carolyn Beiger  
Jason Bischoff



Beth Bittner  
Steven Blackmun  
Scott Bianco  
James Bodefeld  
John Boege  
Larry Boege  
Christopher Bohling







Craig Bomberger  
Constance Boyden  
Marie Bradley  
Todd Braman  
Jennifer Brennan  
John Breuker  
David Brito

Jennifer Burns  
Phillip Cak  
Peter Cala  
Julie Calvert  
Roberto Cantu  
Emiko Cardenas  
Timothy Carlson

William Carlson  
Lynne Carter  
Michael Cha  
Steven Checroun  
Cathleen Chevignon  
Greg Chip  
Louis Chronowski

Andrew Cleland  
Richard Colbert  
Martin Collins  
Mike Costello  
Kerri Crist  
Cynthia Crosby  
Desmond Crucean

Gerald Cueller  
Laura Davis  
Richard Davis  
Timothy Dayney  
Scott Deboer  
Thomas Derrulc  
Sean Diamond

Brian Dillon  
Dawn Dryjanski  
Jennifer Dye  
Jessica Efron  
Jason Egnatz  
Casey Elish  
Eric Elman

Richard Engle  
Lisa Estill  
Jennifer Falaschetti  
Danny Fandrei  
Bradley Farkas  
Mark Fehring  
Dawn Feldman

Jacob Ferro  
Monica Fierck  
Brian Fleming  
Lori Flickinger  
Steve Fortin  
Steven Franciskovich  
Maureen Frank

Johnathon Franklin  
Karen Gaidor  
Cynthia Garnez  
Erik Gardberg  
Richard Gardner  
Deanne Gedmin  
Mary George

Thomas Gerike  
David Gershman  
David Geyer  
Lillian Ghosh  
Lisa Godlewski  
Tara Goebel  
Amy Goldberg



Mike Goldsmith  
Lisa Gonzales  
Andrew Gordon  
Joseph Gray  
Stephen Grim  
Joel Grossman  
Usha Gupta



David Gustat  
Susan Hackett  
Andrew Hahn  
Drew Hajdich  
Kristine Halas  
Lewis Hansen  
Craig Hanusin



Lisa Hanusin  
Kelly Harle  
Maureen Harney  
James Harrison  
Bill Hart  
Robert Hawk  
Tom Hemingway



Susan Hess  
John Hibler  
Shella Higgins  
Patricia Hittle  
John Hoch  
Christine Hope  
Wendy Horowitz



Greg Houser  
Brett Huckaby  
Thomas Hutchings  
Lisa Ingles  
Michael Irk  
Erica Jablon  
Paul Jaceczko



Melissa Jacobo  
Gayle Jancosek  
Dana Jansen  
Blake Jarrett  
Anne Marie Jen  
Kimberly Johnson  
Mark Johnson



Michele Jones  
Jeffrey Kapp  
Damon Karras  
Tom Karras  
Jessica Katz  
Kristin Keen  
Kristen Kellams



Laura Kellams  
David Kender  
David Kenyon  
Kathryn Keyes  
Joell Kieft  
Christine Kincaid  
Janice Kisel



## Sophs' Porky all came tumbling down

"What are we doing tonight? "I don't know it all depends on whether or not my mom can drive us anywhere because I'm not going to walk in the rain."

This familiar conversation was heard among freshmen as they made their weekend plans.

Freshmen found themselves walking or just not going out due to lack of transportation. "After football games we had to walk everywhere we wanted to go," said freshman Jenny Dye. "If we wanted to go anywhere far and our parents or family couldn't drive we couldn't go."

Determining the means of transportation depended on the weather in many cases. Besides cars, other methods of transportation consisted of bikes and mopeds. "Freshman year and this year, I rode my moped to school every morning and if it rained or snowed, I usually ended up walking," explained sopho-

**Quick Get-a-Way** One of the many hassles of being unable to drive is having "mom" pick you up from school. Junior Kathy Leeny, and freshmen Kent Lewis and Mark Leeny discover this as their ride "finally" shows up.

more Curt Jurgenson.

"If it was too cold or rainy, walking was eliminated as a form of transportation," added freshman Sheila Higgins.

Freshmen also found themselves waiting another year to participate in some activities such as Homecoming or Chi. "If you wanted to go to the Homecoming Dance, you had to find someone older to go with or have your parents drive," stated freshman Jessica Efron.

One of the hassles of not being old enough to drive was trying to persuade brothers and sisters to drive. "With a large family like mine, I could never find my brothers or sisters home long enough to give me a ride somewhere," said freshman Janet Orlich. "When they were home they usually didn't have time," she added.

Although transportation hassles placed a burden upon most freshmen, they learned to cope with the problem. Freshmen faced yet another year of . . . conversations often ending with "Well we can go see the movie tonight because my mom can drive us—this time."

## How about a ride?



**Gimme a Lift** Unable to find a ride, freshman Todd Walsh is forced to walk home.



Robert Kish  
Kelly Knicker  
Lori Kobus  
Teddy Kocal  
John Kogler  
Ricky Kollisz  
Kristin Komyatte



Cynthia Kopenc  
Denise Korycki  
Michelle Krajnik  
Laurie Kudele  
Patricia Labets  
Amy Lamott  
Richard Landay



## No more hidden smiles

### 'Tinsel Teeth', 'Metal Mouth' nicknames fade

**Three times a day.** In order to stop the discoloration that often comes with braces, Melissa Jacobo, freshman, dutifully brushes her teeth.

"Tinsel Teeth," "Metal Mouth," and "Railroad Tracks," come to mind when one thinks of a smiling grin full of braces. However, the attitude was different here. "So many people have braces it's really no big deal. Everyone's used to people with braces," explained Melissa Jacobo, freshman.

The first few days of wearing braces can be very painful. "Your mouth is really sore for the first three days," explained Ron Reed, freshman. In addition to the pain, wearers had to cope with mouth cuts.

Coping with braces can cause big problems for some. "When I first got my braces I found I couldn't eat certain foods like an apple or taffy," explained Karen Skurka, freshman.

"The pain involved in getting braces was really bad, but I learned how to stay away from habits that irritated my teeth," added Melissa. "like eating certain foods just after I got my braces tightened."

While wearing braces caused hassles and pain for some, students looked forward to the end result. "Wearing braces isn't that bad as long as I have something to look forward to," said Karen. "I'm just glad my teeth will be straight," added Melissa.

Many braces-wearers attributed some embarrassing moments to their braces. "Every time I eat, something gets stuck in my braces. It's really embarrassing to have someone tell you about it," explained Melissa. "Sometimes when you're talking, your rubber bands will come out of your mouth," she added.

A mouth full of braces are no big deal to students anymore. "Tinsel Teeth" have become a familiar sight!







Thomas Lang  
Penelope Lantz  
Kevin Lasky  
Corie Lawson  
Lisa Layer  
Dawn Lee  
Kimberly Lennertz



Joellen Leonard  
David Levin  
Kerry Little  
Ronald Lively  
Robin Loudermilk  
Kelly Mager  
Kenneth Mahala



Lisa Mansueto  
Paul Manzano  
Catherine Markovich  
Holly Masephl  
Michelle Mason  
Carole May  
Jennifer Mazur



David McCain  
Erin McCormack  
Eugene McCune  
Debbie McDonough  
Phillip McKee  
Collin McKinney  
Thad McNair



Kathy Medlin  
Spiro Megremis  
Betsy Mellon  
Tom Merrick  
Missie Meyers  
William Mickel  
Jennifer Miga



Andrew Miller  
Timothy Milne  
Teresa Mintier  
Gary Mintz  
James Misch  
Jarett Misch  
Mary Moehli



Diana Monak  
Gregory Moore  
Melissa Moser  
Michele Moskovitz  
Tammy Mueller  
Jennifer Muta  
John Mybeck



Charles Novak  
Lenny Novak  
Steven Oberc  
Mark Oberlender  
Catherine Obuch  
Linda Oi  
Amy Olson



Janet Orlich  
Ginger Ogerby  
John Ostrowski  
Jim Palmer  
Kim Palmer  
Brenna Panares  
Julianne Pardell

Angela Paris  
Tushar Patel  
Jeffrey Pavelka  
Milos Pavicevich  
William Pavich  
Sheila Pavol  
Christine Pecher



John Peterson  
Andrea Petrovich  
Angela Pierce  
Suman Pinnamaneni  
Cheryl Pool  
Eric Powell  
Steven Preslin



Shannyn Przybyl  
Jerry Pupillo  
Marc Quasney  
Paul Rakos  
David Reck  
Ronald Reed  
Cynthia Renfroe



Dana Renfroe  
Tracy Richards  
Cynthia Richwine  
Michelle Riebe  
Jill Rigg  
Mike Roper  
David Rossa



Dawn Rovai  
Laura Sabina  
Stepanie Salzmann  
Jeffrey Samels  
David Sanders  
Chris Sannito  
Phyllis Scheive



Margo Schwartz  
Laura Schweitzer  
Cameron Scott  
Susan Scott  
William Sears  
Laura Serletic  
Katie Sheey



Christopher Shegich  
Charles Shoemaker  
Rachel Shoup  
Gary Shutan  
Gregg Shutan  
Spiro Sideris  
Mike Simko



Patrick Sipple  
Karen Skurka  
John Slivka  
James Smick  
Michael Smiley  
Lisa Smisek  
Melanie Smith



Tamara Smith  
Deborah Soderquist  
Joseph Solan  
Lillian Sorak  
Kenneth Soukup  
Valerie St. Leger  
Michael Stern



# Snooze you lose

## Missing causes hassles for absent students

"Mrs. Rova, will you please excuse my freshman daughter, Janey Doe today. She's not feeling well."

While moms found themselves making these phone calls on school mornings, their sons and daughters were faced with the hassles of missing school. Make-up work proved to be one of the major hassles. "I don't like being sick because I hate all the make-up work," said freshman Jennifer Dye.

Teacher's reactions to student's absences ranged from stressing the disadvantages of missing school to indifference. "They really don't care—it's your own responsibility to catch up," said Amy Goldberg, freshman, while Mr. Hal Coppage, World Geography teacher, felt that he'd rather see the kids here than miss out on a lot and get far behind."

Make-ups posed no problem for some teachers. "Make-ups were no problem for me because they were done at my own convenience," stated Mr. Art Haverstock, biology teacher, while others tried to "be more flexible than in past years," added Mr. Coppage.

While students feared essay make-ups, teachers felt that they were an advantage to

the student. "An essay test is a true measurement of a student's conceptual understanding," stated Mr. Coppage.

"It gives a student a chance to show all his knowledge," added Mr. Haverstock.

While illness and doctor's appointments provided the main reasons for missing school, other excuses could be found. "Every once and a while everyone needs a break," explained Amy.

This break was often spent watching soaps like General Hospital or "avoiding a test that wasn't studied for," explained Sheila.

While some absences were unavoidable, students tried not to miss more important classes. "If I had to make an appointment during school time I tried to schedule it during a class I could easily make-up," added Jennifer.

At the start of the new school day, Janey Doe became acquainted with the attendance secretary and make-up tests. Another returning student made the transition back into the school routine.

**Forgetful mom.** Since his mother failed to call the school to excuse him, Roger Barber, freshman, must obtain an admit from Mrs. Thelma Griffin, Main office secretary.



**An apple a day.** Before she can be sent home, Robin Loudermilk, freshman, sits patiently while Mrs. JoAnne Blackford, school nurse, checks her temperature.

**Bedridden.** With the unnaturally warm December weather and record five-inch rain fall, many students found themselves home sick with the flu. Jerry Pupillo, freshman, takes television advertising advice and gets plenty of bedrest.



# Note passing zone

## Communicators risk embarrassing consequences

Dear Jane,

Hi, how are you? I never see you in school. We must be at opposite ends of the building all day. I hope I can find you in the hall to give you this note.

I'm sitting here bored in another lecture, so I thought I would write you. You know I'm risking my life to send you this, because the teachers have been confiscating all the notes. Yesterday someone threw a note all the way across the room and they never even noticed; now watch me get caught sitting here quietly. Last week my teacher took my note away and put it on the board. I was so embarrassed!

So what are you doing after school? Mr. Fortner caught Lisa with a note again so she has to stay after school to talk to him. I wonder what he's going to do. I hope she's not in trouble. If he calls her mom she might not be able to go out. Mr. Fortner was mad because he said we all should be paying attention in class. I guess I can see his point.

If you think that's bad, you should hear what happened to Karen. During Spanish class, she was trying to pass a note to Laura to tell her about last weekend. It was so funny the way she tried to get it across the room. It had to get by five people in order to finally reach Laura. Just as the fourth person picked it up, the teacher spotted it and demanded it be handed over. As soon as she had possession of the note, she read it aloud in class. Karen was bright red for the rest of the hour. I think she learned her lesson the hard way, but it was funny to listen to.

What did you think about my picture of Mr. Yerkes? Looks just like him, don't you think? I showed it to him and he thought it was cute.

Mike sent Jill the queerest love letter. Isn't that cute? Too bad it landed in the wrong hands and everybody read it. Oh well, I've got to go, my teacher is coming. Write back.

Kathy

Danielle Stevens  
Nick Stiglich  
Helen Stojkovich  
Richard Stone  
Floyd Stoner  
Jeanne Strudas  
Mark Surufka



Wayne Swart Jr.  
Lynn Sweeney  
Marybeth Tafel  
Edward Tallion  
Angie Takles  
Troy Tangerman  
Jennifer Teller



Daniel Tester  
Daniel Tharp  
Missy Thompson  
Patricia Tobin  
Jennifer Toth  
Fred Trippel  
Dale Uram



Michele Vanderhoek  
Jodette Vangundy  
Wade VanOrman  
Laura VerPloeg  
Mark VerPloeg  
Brigitte Viellieu  
Anthony Vranesevich







**In the Act.** To relieve some of the boredom, freshmen Kathleen Chevigny and Jessica Efron pass a note in class while trying to remain unnoticed by the teacher.

**What's the Scoop?** Lunch brings a few minutes to catch up on gossip. Taking a break from eating her lunch, freshman Jenny Muta reads a note she received from a friend in the hallway.



Aaron Wadsworth  
Darla Wall  
Todd Walsh  
Scott Wambsganss  
Stephanie Wasilak  
Paul Wein  
Eric Werth

Adam White  
Andrea Whitlow  
Sherri Wiesner  
Kim Williams  
Todd Williams  
Lisa Winkler  
Dawn Wisniewski

Jennifer Wisniewski  
Thomas Witmer  
Robert Wojtowich  
John Yates  
Jill Yerkes  
Gregory Zabrecky  
Russell Zalkowski

Kevin Zaun  
Renee Zawada  
Brian Zehme  
Christina Ziants  
Lisa Zucker  
Thomas Zudock  
Ruth Zurad

# Life after 2:40

## Where teachers go when the lights go out

Walking down the crowded hall on a Friday afternoon, one could easily have heard the students discussing their weekend plans as they anxiously awaited 2:40 p.m. to come.

After the bell rang, students quickly left school to carry out their after school activities, but what about the teachers?

Although some may have failed to realize, teachers have a life beyond the school day too. This consists of ordinary and unusual activities along with interesting hobbies.

"I love coaching basketball," said Mr. David Knish, special education teacher and Varsity Basketball coach. "I like the excitement of the game, but mainly I enjoy working with the students. But more than anything I love spending time with my family," added Mr. Knish.

Teachers also enjoyed the recreational activities such as fishing and camping. "I enjoy seeing Lake Michigan and the changing con-

ditions on the lake. I love the solitude and freedom of nature," said Mr. Richard Hunt, Industrial Arts teacher.

Biology teacher, Mr. Art Haverstock, took groups of people to the Canadian wilderness on camping trips in the summer, while sponsoring the Outdoors Club during the year.

Some of the teachers had more unusual hobbies that they were involved with. Mrs. Helga Meyer, German teacher, attended Porche Club rallies, races and sports car club events during the summer.

Mr. Kent Lewis, business teacher, was involved in a weight lifting and conditioning program. He also coached the wrestling team and worked in the school bookstore.

As students rushed through the corridors to leave school, they did not realize that some teachers, if they could, would be right along with them. Teachers have a life after 2:40 just like everybody else.



**Pumping iron.** As part of his conditioning program, Mr. Kent Lewis lifts weights to keep in shape. As assistant wrestling coach, Mr. Lewis was often found working out with his team.



**Knish and company.** Carrying out his fatherly duties, Mr. David Knish shares a few precious moments with his daughters after school.



**Mr. Thomas Bird:** Physics, Advanced Physics; **Mrs. JoAnne Blackford:** School Nurse; **Mrs. Ruth Brasaemele:** Humanities, Comp. 122, Remedial English 11; **Mrs. Phyllis Braun:** Guidance Counselor; **Mr. Phil Clark:** English 11, Modern Lit., World Lit.



**Mr. John Edington:** Advanced Placement Biology, Project Biology; **Mrs. Linda Elman:** Spanish I, III, and IV; **Mrs. Helen Engstrom:** Speech I, Speech Comp., Advanced English 11, Head Speech Coach, National Forensic League sponsor; **Mr. Gene Fort:** U.S. History, Advanced U.S. History, Social Science; **Mr. Don Fortner:** Accounting I, II and III, Advanced Business, Asst. Speech Coach.



**Mr. Dave Franklin:** Biology, Advanced Placement Biology; **Mrs. Pat Golubiewski:** Developmental Reading, Speech I, Advanced English 11; **Mrs. Marge Goncse:** Audio Visual Director; **Mr. Jeff Graves:** Chemistry, Advanced Placement Chemistry, Bowling Club, Chess Club, Scuba Club; **Mrs. Theima Griffin:** Main Office secretary.



**Mrs. Ann Gulden:** Resource Center secretary; **Mr. Ross Haller:** Government, U.S. History; **Mrs. Nancy Hastings:** Photojournalism, Journalism I and II, Publications Director, **Paragon**, **Crier**, News Bureau, Quill and Scroll; **Mr. Art Haverstock:** Biology, Project Biology, Zoology, Outdoors Club, Advanced Placement Biology; **Mrs. De Etta Hawkins:** Basic Art, Printmaking, Visual/Applied Design, Drawing and Painting I, II, and III.



**Mr. Richard Holmberg:** Music Appreciation, Music Theory, Glee Club 9, Concert Choir, Choir 10-11, Glee Club 10; **Mrs. Lil Horlick:** Attendance and South Office secretary; **Mrs. Linda Horn:** English 10, Speech I, Remedial English 10, Debate Comp., Debate Coach; **Mrs. Maria Horvath:** Special Education; **Mr. Richard Hunt:** Introduction to Drafting, Technical Drafting I, General Woods, Advanced Woods, Electronics I, Asst. Football Coach, Girls' Basketball Coach.



**Mr. Jon Jepsen:** Phys. Ed., Weight Lifting, Boys' Varsity Swim Team Coach; **Mrs. Barbara Johnson:** Algebra II, Trigonometry, Advanced Trigonometry, College Algebra, Business Math; **Mrs. Doris Johnson:** Family Relations, Inter-Personal Relations, English 10; **Mrs. Cheryl Joseph:** Librarian, Senior Class Sponsor; **Mr. Don Kernaghan:** Modern World History, Economics, Ancient World History.

**Mr. Jack King:** Applied Health, Health and Safety, Boys' Asst. Varsity Basketball Coach; **Mr. Dave Knish:** Special Education, Boys' Varsity Basketball Coach, Asst. Varsity Baseball Coach; **Mrs. Linda Lemon:** English 9, Drama Club, Theatrics, Play Director; **Mr. Kent Lewis:** Sales and Marketing, Distributive Education, Distributive Education Clubs of America (DECA) sponsor, Asst. Wrestling coach; **Mrs. Barbara Lowrey:** English 9, Speech I, Asst. Debate Coach;

**Ms. Paula Malinski:** Phys. Ed., Girls' Varsity Swimming Coach; **Mrs. Ruth Markovich:** Bookkeeper; **Mr. Leroy Marsh:** Phys. Ed., Boys' Varsity Football Coach; **Mr. Jay McGee:** Social Science, U.S. History; **Mrs. Helga Meyer:** German I and II, German Club.

**Mr. Chris Miller:** World Geography, Modern World History, 7th Grade Basketball Coach; 8th Grade Football Coach; Coach; **Mr. Ed Musselman:** Algebra I and II, Business Math, Boys' Tennis and Golf Coach; **Mr. Mike Niksic:** Phys. Ed., Head Baseball Coach, Asst. Girls' Basketball Coach; **Mr. Joe Olah:** Dimensional Design, Basic Art, 8th Grade Basketball Coach; **Mr. George Pollingue:** Computer Math, Trigonometry, Introduction to Algebra, Calculus, and Analytical Geometry, Advanced Computer Math, Junior Class Sponsor.

**Mrs. Pat Premetz:** Algebra II, Introduction to Algebra; **Mr. Ed Robertson:** Health and Safety; English 9, J.V. Basketball Coach; **Mrs. Mary Ann Rovali:** North Office and Attendance secretary; **Mr. David Russell:** Advanced English 10, Comp. 123, Creative Writing, English 10; **Mrs. Linda Scheffer:** Clothing I and II, Consumer Education, Foods I and II, Child Development, Cheerleading sponsor;

**Mr. Paul Schreiner:** Sociology, Modern World History, AFS Sponsor; **Mr. Robert Shinkan:** Introduction to Algebra, Geometry, Advanced Geometry, Girls' Volleyball Coach; **Mr. David Spitzer:** Remedial English 11, English 11, Speech I; **Mr. Jim Stone:** Typing I, General Business, Consumer Education; **Miss Carmi Thornton:** Girls' Athletic Director, Girls' Tennis Coach, J.V. Volleyball Coach.

**Mr. James Thomas:** Chemistry, Algebra I; **Mrs. Charlene Tsoutsouris:** Spanish II; **Mr. Don Ullman:** Chemistry, General Science; **Mrs. Dorothy VanZyl:** Athletic Office secretary; **Mrs. Alice Webb:** French I and II, French Club.





# Teachers double identity

## More than just a familiar face

It is 6:30 a.m., time to get up or be late to school. A sleepy, yet persistent parental voice from the next room interrupts the early morning dreams. An hour later the student bids good-bye and leaves with an enviable picture of a relaxed parent in bed.

Sounds familiar? Maybe for some students, but others found a different picture. An alert and busy car companion was none other than a teaching parent making sure that both arrived to school on time.

Working parents at school offered advantages as well as disadvantages. "There never was a problem with finding transportation to or from school," explained Mrs. Violet Zudock, guidance office secretary. "It was beneficial because if the boys needed something, they could find me in minutes.

Parents also found that it became tougher on their children. "Students thought that Jill saw the tests ahead of time and had it easier

in class, which was untrue. I was probably tougher on her than anyone else," confessed Mr. Jack Yerkes, English teacher.

Principal Dr. David Dick felt there were problems involving the way other students reacted to his son. "Students expected him to know what was going on with the administration more than anyone else," he explained. Students whose parents worked in other parts of the school didn't seem to notice much difference. "I never have to worry about forgetting my lunch money," said, junior Don Bieson, whose mother works in the cafeteria. "Sometimes, though, it does give me the feeling that my mom watches over everything I do."

As most students hurried to catch their busses or get a ride home with a friend, some had to wait impatiently for mom or dad to finish their job before leaving for the day.



**Familiar race.** While most students barely know the cashiers, Junior Don Bieson gets a chance to see mom everyday at school as he buys his lunch.

**Minutes for Mom.** During a break from the school day, senior Jeff Zudock and Freshman Tom Zudock, take time out to talk to their mom, Mrs. Violet Zudock, Guidance office, about their after school plans.



**Mrs. Jody Weiss:** Remedial Reading 9, English 11, Freshman Class Sponsor. **Mrs. Marsha Weiss:** Guidance Counselor, National Honor Society sponsor, Career Counselor Coordinator; **Miss Annette Wisniewski:** Guidance Counselor, Musical Business Manager, Field Trip Club sponsor, Vocational Testing; **Mrs. Ann Whitely:** Spanish I and III; **Mr. Tom Whitely:** U.S. History, Social Science, Girls' Golf Coach.

**Mr. Steve Wroblewski:** Algebra I, Computer Math, General Math I; **Mr. Jack Yerkes:** Advanced English 9, Remedial English 9, Junior Class Sponsor; **Mrs. Mary York:** English Lit., Comp. 12-2, Comp. 12-1, Speech I, Asst. Speech Coach; **Mrs. Violet Zudock:** Guidance Office secretary.



# Troubles, tribulations, cease

## Construction woes end for Administration

**Administration: (front row)** Mr. Martin Kell, Director of Testing Psychology Services; Mrs. Paulette Euber, Director of Food Services. **(back row)** Dr. Jack Preston, Assistant Superintendent of Schools; Mr. Don Lambert, Athletic Director; Mr. Michael Livovich, West Lake Special Education Director.



The buzz of a power saw, the odor of newly laid tar, and the presence of construction trucks and workers had become familiar to students for the past three years.

While students griped about construction barriers and overcrowded classrooms, the administration managed to keep the confusion under control.

As construction ended, the administration found time for other activities, such as examining the school curriculum and improving the quality of life in school. No more would administrators be preoccupied with the problems of construction. "Construction's end gave administration time to do things that have been second priority in past years," stated Dr. David Dick, principal.

Also taking second priority, the North Central Association (NCA) evaluation took place after being postponed for two years. The evaluation was a three-step process involving staff self-study, a visiting group, and a report listing the committee's discoveries and recommendations.

"The evaluation made us look carefully at ourselves and allowed other professionals to recognize us. Our insight and their experience helped improve the way we educated students," said Mr. John Marshak, vice-principal.

While the NCA evaluation and the ending of construction highlighted the entire administration's year, individual administrators held separate expectations.

Principal Dr. Dick hoped to "get students more involved in activities that affected their life at school. These included recognition programs, an assembly calendar and committees and groups."

On the other hand, vice-principal Mr. Marshak looked forward to "the usage of the newly acquired Apple computers."

While the sights, sounds, smells, and inconveniences of construction faded, the administration focused their attention on issues other than the past construction and fire-damage concerns and problems.



**Body lingo.** Using his hand to emphasize a point, Mr. John Tennant, assistant principal, explains school rules to incoming freshmen during orientation events.

**Up, up, and away.** Caught up in the Homecoming pep session spirit, Dr. David Dick, principal, uses his Distributive Education Clubs of America (DECA) balloons to help elevate student spirit.





**No time to lose.** Overseeing all school operations, Dr. Wallace Underwood, Superintendent of Schools, keeps occupied by supervising school activities and corresponding relations between administration and school board.

**School Board:** (first row) Mr. John Mybeck, Mrs. Nancy Smallman, Mr. Peter Bomberger, (back row) Mr. Richard McClaughry, Mr. Paul Lang.



**Hard at work.** Dutifully at work, Mr. James Bawden, Guidance Department chairman and Assistant Principal, makes grade corrections as part of his many responsibilities.

**Keeping order.** Lunchroom supervision is one of many responsibilities for administrators. Making sure students clear their trash away, Mr. John Marshak, assistant principal, directs students to a garbage can.

**Fun and friends.** Spending a night out on the town, juniors Steve Yekel, Lee Karras, Phil Bacino and Mike Meyer share laughs and good time at John's Pizzeria after a basketball game.



**Party supplier.** Before heading off to a friend's party, senior Diane Steorts picks up a few snacks and munchies.

**Open wide.** During a yearbook birthday party, senior Jim Siavelis indulges himself in cakes and cookies purchased from Burger's.

## Caught in the Community

As the clock ticked off the minutes, the nervous boy waited for the right time to pick up his Friday night date. While warming up the engine, he noticed the needle on the fuel gauge remained stationary. He pulled into the local gas station to fill up the arid tank. Returning to his car to leave, he checked himself out in the rearview mirror. "What if I have bad breath," he mumbled worriedly. Tearing into Burger's parking lot he hurriedly purchased a roll of Certs while talking to the cashier, who was a classmate of his in Geometry first hour.

As he picked up his date, he downed his 18th breath mint. He nervously helped her into the car, but was relieved to see she was equally nervous. Arriving at the basketball game calmed them both as they noticed the smiling faces of friends and heard the cheers from all directions of the crowded field-house.

The Mustangs had walked all over their opponents, 57-40. With all the excitement, hunger filled the couple's minds. It was off to Aurelio's for an after-game snack. As they indulged in the pizza, the young man thought to himself, what a dull place Munster would be if all these businesses hadn't been around.

While dropping off his date he commented on what a nice time he had had that evening.

"Boy," he thought to himself, "going out with her could become pretty catchy."

**Picky chooser.** Hunting about the store before making his final selection senior Charlie Faso glances at an item that caught his eye.





## Burger's

High quality and dependable service has always been a trademark of Burger's Supermarkets. From canned and bakery goods to dairy products, everything is fresh and ready for purchase, as shown by

Burger's employee, senior Ralph Thomes and freshman Jenny Dye. Munster: 1880 45th Ave., and Ridge Road and State Line. Hammond: 165th and Columbia. Dyer: 1218 Sheffield.



## Wards

Where's the one place you can go for everything you need? Ranging from lawnmowers to jewelry, Wards has the products you will need for everything on your shopping list. Stop in at Wards for a

large selection of products at everyday low prices. 8005 Calumet Ave., Munster, 836-3950.



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## Double Exposure

In the mood for a good movie? Bring the theater home with you by renting a video cassette from Double Exposure. Junior Rob Oster-

man shows his dependable service by repairing a movie while on the job. 435 Ridge Road, Munster, 836-2385.



## William Golas Insurance Agency

Get the assurance you need. Come in to William Golas Insurance Agency where you will receive great deals and enjoy friendly service at a price you can afford. You're safe, not sorry, when you're in good care. 1862 Ridge Road, Homewood, Ill. 799-1170.



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Owner/Manager

## Art's TV

For stereos, speakers, tape machines and more, go to Art's TV where exactly what you need is available. Placing the video disc of his choice in the player, junior Ron Kofter contemplates buying the tape machine. 8142 Calumet Ave, Munster. 836-1764.



## Delta Piping Company

Checking out the equipment, seniors Karen McNamara, Liz Robinson, Lara Speranza and Lisa Hodges balance on top of one of Delta Piping's bulldozers. For dependable service call on Delta Piping

anytime. 16823 South State Str., South Holland, Ill. 312-596-1110.





## Frist National Bank of East Chicago

For a feeling of security that will never let you down, go to the First National Bank of East Chicago. Stop in at the Munster Branch where Deborah DeBoer, Frank F. Rapin, Sonja Opacic, Laura Homeyer, Agnas Adich, Sharon Brandon and Genevieve Sako can

give you the service and advice that is imperative for all your banking needs. East Chicago: 720 West Chicago Ave., 397-1000; Munster: 9175 Calumet Ave., 836-2403.



## Maria's Hallmark

Trying to find just the right card or gift for any occasion can be very frustrating. However, at Maria's Hallmark a wide selection of cards and gifts awaits even the most frustrated shopper. Sophomores

Lee Gomez and Tammy Bard found what they were looking for at Maria's. 923 Ridge Road, Munster, 836-5026.



## Carpetland

Supplying lush, plush, quality carpeting is what makes Carpetland famous. There are many different colors and textures to be found among the miles of brand name carpeting shown by seniors Kim Watson and Joi Wilson. 8201 Calumet Ave., Munster, 836-5555.



## Impact Travel Service

Anyplace you want to go, Impact Travel Service has the information you will need. Go ahead . . . indulge and take that needed vacation to the spot of your choice, made easy with the fast and convenient help at Impact Travel. 619 Ridge Road, 836-4330.



# Impact Travel Service

## Kut Above

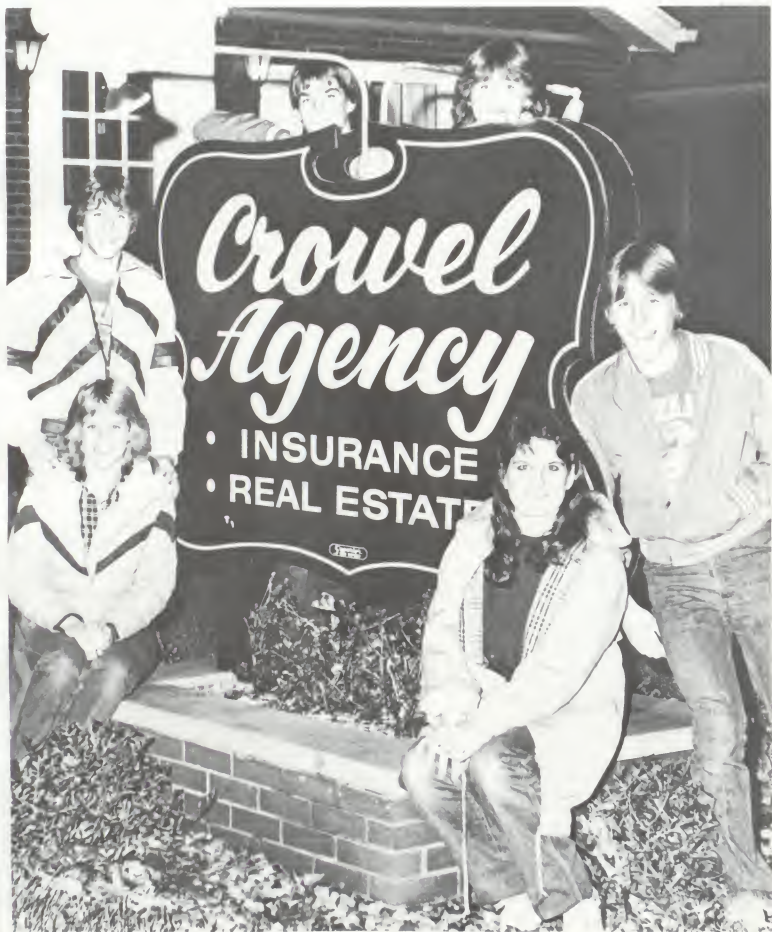
Creativity leads to individuality and Kut Above can create a new you under the confident hands of beautician Belinda Viera, sophomore John Owen knows that for the best look around, Kut Above can't be beat. 923 Ridge Road, Munster 836-1840.



## Crowel Agency

If you are thinking about buying that special home or need insurance advice, call on Crowel Agency for service you can trust. Freshmen John Hibler, Lisa Winkler, Jim and Kim Palmer, and

John and Sheila Higgins put one foot forward concerning their future. 8244 Kennedy Ave, Highland. 923-2131.





## Mercantile National Bank

Security and Finance are two of Mercantile National Bank's outstanding qualities. Keep your money investments safe at a bank you can trust. Junior Harvey Slonaker receives fast and courteous help from friendly personnel while endorsing a check. 915 Ridge Road, Munster, 836-6004.



## Calumet Auto Wrecking

High school means more than just education, it also means growing up and driving your first car. Almost any part for any car can be found from the wide selection at Calumet Auto Wrecking, 2015 Summer Str., Hammond. 844-6600.



## Sizzler

Trying to decide which steak platter to choose from can be a tough decision at Sizzler because of the many choices available. Sophomore Tim Maloney checks the prices to choose the meal which will best fit his budget. 428 Ridge Road, Munster. 836-9010.



## Munster Lumber

Any odds and ends you need can be found quickly and inexpensively at Munster Lumber. Employee, Senior Court Savage shows Junior Andy Mintz the beautiful fireplaces on display. 330 Ridge Road, Munster. 836-8600.



## Munster Optical

Senior Kim Watson tries out the glasses that fit her personality. For all styles and shades of glasses come in to Munster Optical and find the pair that fits your look. 7905 Calumet Ave. Munster. 836-1120.



## Mary Kay Cosmetics

Have you been feeling and looking your best lately? If not, see Kathy Sickles of Mary Kay Cosmetics. You can receive renewed self-confidence and feel 100% better if you call Kathy Sickles. 2137 Delaware Parkway, Munster. 923-3806.



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## Fissinger & Knight Inc.

Don't be caught in a legal bind. For professional legal assistance call on the people at Fissinger & Knight reporters. You can depend on them to get the records straight. 5305 Hohman Avenue, Hammond. 931-7293.

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## Hyre Electric

Don't be caught in the dark. You can find almost any electrical supply at Hyre Electric. Junior Jim and John Hayden come up

with a good idea by going to Hyre Electric located at 615 Burnham Ave., Calumet City. 933-7095.



## Root Photography

Root helps you to remember . . . official photographer for Munster Dollar Hide No. Drive, Indianapolis, In. 46241; Root Photographers, High School. 1133 Byron Drive, South Bend, Indiana 46614; 5545 1131 W. Sheridan, Chicago.





## Marcus Auto

Need some wheels? Come into Marcus Auto and let experienced people take the driver's seat. Seniors Jill Regnier and Ann Brodersen display their choice out of the wide selection to be found at Marcus Auto Lease. 8840 Indianapolis Blvd., Highland. 838-0200.



## Ribordy Drugs

Not just stopping at pharmaceutical supplies, Ribordy Drugs provides selections in cosmetics, books, household products and beverages. Junior Dan Zahorsky keeps the customers satisfied by stocking up the shelves with Root Beer. 1820 45th Ave. Munster. 924-4366.



## Don Powers Agency

For a feeling of security and a future that's insured, stop in at Don Powers Insurance Agency for special treatment and advice that won't leave you broke, but will leave you smiling. Employees George Bone and Alice Dinolfo and Freshman Chris Bohling plan in advance for his future by looking over a few policies. 911 Ridge Rd. Munster. 836-8900.



## Plesha Realty

In search of a house that best fits your needs? Call on Plesha Realty for the cooperation and dependability you have been looking for. Senior Jeff Plesha and alumnus Michelle Kornelik

proudly display one of Mr. Plesha's fine homes for sale. 1011 Fran-Lin Pkwy, Munster. 923-7741.



## Koester Insurance Agency

Using new techniques to keep up with the times is one step Koester Insurance takes to offer reasonable prices and accurate services. Employees Clyde Brown, Barbara Richwalski and Bonnie Luberda show off the new computer which makes their job easier, to make your life easier. 512 Ridge Rd. Munster. 836-8334.



## Willman Standard

Almost empty? Get service with a smile at Willman Standard where nothing is too much to ask for. Employee senior Kent Kaluf willingly fills up yet another car while on the job. 747 Ridge Rd, Munster. 836-9273.



## Pleasant View Dairy

Move over sodas to a drink that is wholesome and healthy. Pleasant View milk is good at any time of the day. Juniors Amy Etter, Kathy Przybyla and Kevin Gower and Seniors John Moss

and Tod Sickles enjoy some fresh milk after a long day at school. 2625 Highway, Highland. 838-0155.



## John Hodson

Looking for financial investments that could make you money? John Hodson could be the answer you're looking for. Trying to get in on a piece of the action, junior Brian Bohling tries to make his choice on the best coin investment to make. 1650 45th Ave. Shopping Center, Munster. 924-3555.



## American Savings & Loans

Do you find it hard to save money? Do you have difficulty managing it? Do you need a loan for that car you've been dreaming of? If you answer Yes to any of these questions try American Savings & Loans. They can help you with experienced, dependable advice and solutions. Senior Karen Gerlach shows her feelings toward saving money at 8230 Hohman, Munster. 836-5870.



## Miner Dunn

For a good, quick meal at anytime of the day, stop in at Miner Dunn where quality and service have been a landmark for 50 years. Sophomore Jenny Durham takes Sophomore Brad Yonover's suggestion and orders the mouth-watering onionburger. 8940 Indianapolis Blvd., Highland. 923-3311.





## John's Restaurant

The thought of delicious hot Italian food doesn't have to come from Italy or the local 24 hour supermarket. John's Original Restaurant offers dinners at reasonable prices along with an elegant dining atmosphere. Juniors Lee Karras and

Phil Bacino and Freshman Gena Bacino indulge upon a garbage pizza for a late night snack. 1528 N. Arbogast Ave. Griffith. 972-2900.



## Academic Counseling

With graduation on students' minds, a step ahead in studies and advice from friendly guidance counselors could be the answers to your problems. Junior Kevin Larson puts one foot forward and

takes advice from Academic Counselor Mary Stark. 9250 Columbia Ave., Munster. 836-1172.



## Vumore TV

Along with televisions and electronic novelties, Vumore T.V. provides a selection of name brand music supplies. Junior Al Gederian tunes in his style of music by listening to a Sony Walkman. 1848 45th Ave., Munster. 924-3232.



## Burns-Kish Funeral Home

It is tradition for Burns-Kish Funeral Home to offer comfort and solace in times of sorrow. Freshman Bob Kish shows pride and respect for his grandfather, founder of Burns-Kish. 5840 Hohman Ave., Hammond. 932-0260. 8415 Calumet Ave., Munster. 836-5000.



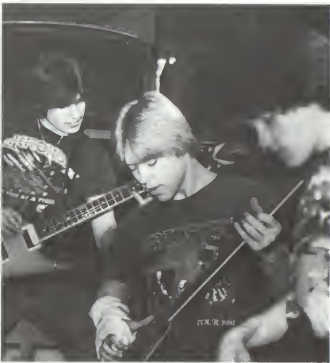
## Sports 2000

Getting into the physical look requires a good pair of running shoes. Juniors Kathy Przybyla and Amy Etter try to make a choice at Sports 2000 among the wide selection of sporting goods. 2945 Jewett Str., Highland. 923-0703.



## Music Lab

No, it's not Rush, Krokus, Yes or Nazareth, but just a couple of amateurs living out their rock & roll dreams. Senior Todd Sickles and junior Terry Gillespie test out the instruments that the professionals use. 17805 Burnham Ave. 895-2218.



## Abraham J. Ochstein

Good dental work can lead to a very confident smile. Junior Tammy Ochstein, however, feels less than secure under the

care of sophomore Randi Schatz. 926 Ridge Road, Munster. 836-8320.



## S & S Products

Caught in the act of enjoyment doesn't come often when on the job. However, senior Patrick Sannito and freshmen Jerry Pupillo and Christopher Robin Sannito find a little excitement at S & S

Products during a hard days work. 1349 Azalea Dr., Munster. 923-2082.





## Nagdeman's

Dignified men's apparel is not all Nagdeman's Clothing has to offer. Seniors Melanie Santare and Joi Wilson show off the

beautiful selections that can be found in the women's section. 9143 Indianapolis Blvd., Highland. 838-4335.



## Art Investments Unlimited

Expose yourself to art by letting the talent of a skilled artist enrich the beauty of your home. Seniors Nicki Kott and Laura Brauer very willingly take their interest of art in two unique directions. 7863 Broadway Merrillville. 738-2535.



## Door Store

If you have been searching for that perfect door, stop in at the Door Store where the selection is unique and creative. Senior Sue Wojcik and junior Debbie O'Donnell find it hard to pick the door of their choice due to the vast selection. 235 Ridge Road, Munster. 836-8202.



## Gary Surgical

Providing surgical supplies with fast, dependable service has always been a trademark for Gary Surgical. Employees Flor-

ence Trapane and Joan Snow check over the upcoming orders with Mr. Rick Toth. 9430 Calumet Ave., Munster. 836-1190.



## Maruszczak Piano & Organ

Adding prestige and class to your home will be easy by buying a beautiful piano or organ. So stop in at Maruszczak Piano & Organ where a wide selection is only the beginning as shown by the owners Douglas, Marilyn and Michael Maruszczak. 7910 Calumet Ave., Munster. 836-6093.



## Tilles Furniture

Have you been looking for that perfect piece of furniture to compliment your home? Tilles Furniture has almost anything you need at a price you can afford. Freshman Jill Rigg flips over Tilles values, while Freshman Michelle Moskowitz takes the more relaxed approach. 901 Ridge Road, Munster. 836-1530.



## Lake Pharmacy

For the security you want and the accuracy you need trust Lake Pharmacy where you will feel safe in their hands. Sophomores Kevin Lasky and John Tobin and senior Suzanne Lasky and

junior Mike Stodola take interest in a traditional pharmaceutical symbol. 13163 Morse Str., Cedar Lake. 374-5432.



## Robert S. Zurad

Not just your ordinary run-of-the-mill accountant, Robert S. Zurad helps you get the job done right. Senior Reggie Zurad takes time out from homework to help around the office. 1652 Ridge Road, Munster. 972-0055.



## Lums Restaurant

For a good, hot meal with the friendliest service in town, stop in at Lums where a wide selection of appetizing entrees will not cost you an arm and a leg. Juniors Jill Gordon and Julie Johnson stop in for a little lunch from the salad bar after school. 7920 Calumet Ave., Munster. 836-5867.



## EF Hutton

When EF Hutton talks people listen. Professional financial assistance along with current technological equipment makes EF Hutton the leader in economic investments. Playing the brokers role

behind the desk, juniors Abby Labowitz, Amy Lennertz, Mike Knight, and sophomore Chris Metz check out good investments. 3203 Vollmer Rd. Flossmoor, IL (1-800) 323-1340.





## Cummings Landscaping

The hassles of summer work don't have to be a bother. Keith Cummings, managing owner with his added help, juniors Terry Gillespie and Fred Jones, will provide landscaping that is backed up with professional quality. 8349 Walnut Dr., Munster. 923-7404



## Studio 10

Striving for perfect body condition is one way to stay healthy. Senior Anita Culbertson keeps in shape by exercising her muscles at Studio 10 where personal instruction is available. 9735 Franklin Parkway, Munster. 924-3106



## VanSenus Auto Parts

With the many places to purchase auto parts, VanSenus stands out from the rest, being Indiana's largest supply of speed and custom equipment. Junior Jim VanSenus and sophomore Jeff Witham display some of the items found on stock at VanSenus. 6920 Kennedy, Hammond. 844-2500

## American Hardwoods, Inc.

From cutting wood to specific sizes to fabrication, American Hardwoods is one you can trust to get the job done right. Seniors Karen Glass, April Cahmbers and Anna Kanic find themselves in an

unusual predicament. 15510 Wentworth, South Holland, IL 312-331-7030.



## Meyer Brothers Lawn care & Landscaping

Meyer Brothers landscaping is backed with skilled help that provide professional lawncare. Mark and Jeff Meyer with their crew, Joe Chruby and Dan Uzis, wait to provide complete landscaping service. 1529 MacArthur, Munster 838-3565.



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## Munster High School Booster Club

Munster High School Booster Club members provide welcomed support for school athletic teams and organizations, as well as school activities. The club members congratulate the graduating Class of 1983.



Congratulations  
**Munster High  
School**

**Class of 1983**

Munster High School  
Booster Club





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**Organization is the key.** While trying to organize the cheerleading tryouts, senior Sue Wojcik hands out some of the remaining numbers to cheerleading candidates.



**Great expectations.** Tiredly awaiting his time, freshman Tom Lang hopes to have qualified for State.

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**Live, love and laugh.** Despite being in the confines of school, senior Julie Sbalchiero finds it easy to laugh it up during German class.





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The 1983 PARAGON was produced through the hard work of its 18 member staff. The theme, "Caution: this can be catchy," was chosen in order to shine a light on the norms of high school life. After each of the seven deadlines, completed pages were mailed to Montgomery, Alabama where Heff Jones Yearbooks printed 1,000 copies of Volume 18, using offset lithography.

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Lynette Chastain	Athletics Coaditor
Linda Vlasich	Organizations Editor
Kathy Kolodziej	Personalities Editor
Karen McNamara	Personalities Intern
Jim Siavelis	Head Photographer
Mike Casey,	Photographer
Tim Maloney,	
Scott Robbins,	
Shannon Noe,	
Jim Davis	
Mrs. Nancy Hastings	Adviser



**E**arly Tuesday morning, the eager senior scribbled in huge letters on the blackboard in government class, "Only 5 mor days!" Anxious for the June 5 graduation day to finally arrive, he joined 322 other seniors who looked forward to counting down the days each morning. Only one more trig test, two 12-paragraph themes and three more finals and high school would be over, he thought. All that remained was the task of cleaning out his locker.

Spinning the dial to those all too familiar numbers, 38-48-44, he opened his locker to find the tattered remains of memorable items.

Pushing aside a dirty pair of tube socks which were removed to walk through the grass during those first few warm days of spring, the boy noticed a slightly eaten and very stale cupcake left over from a party in Spanish class.

Still more food supplies could be found as candy sticks, lollipops, and an unopened bag of M&M's helped him recollect all the candy sales sponsored to build Porky Pig, Daffy Duck, and Pepe le Peau for the Homecoming parade.

Becoming more of an interesting and fun activity, the senior eagerly searched to find more mementos of his high school career. Picking up a December **Crier** issue, he leafed through its pages to find the Christmas Wishes. Reading such statements like, "I wish I could find Linda under my X-mas tree" and "I wish I were a senior, signed a freshman," brought about a chuckle and a sigh of relief.

Still his quest went on. Setting aside the piles of notebooks filled with lecture notes, priceless doodlings and fun-filled tic-tac-toe games, he noticed a lifeless, yet memorable item, a wilted and dried Distributive

Addicts find  
Munster fix  
can be catchy



**Brain strain.** Finding a quiet corner seat, senior Kevin Lane concentrates on completing the final few questions of his social deviance test in sociology.

**Celebrate good times.** Surrounded by the sea of cheering fans, senior Herb Murillo, donned in his spirited attire, cheers on the basketball team in the championship game of Sectionals.

**Cheerless leader.** Despite reaching the Sectional championship basketball game and receiving the Sportsmanship award, senior Sue Wojcik sheds a tear while being comforted by juniors Debbie O'Donnell and Renee Larson after the team lost to Merrillville, 57-50.



**Sticky situation.** Taking the Winter Spirit Week activities in stride, Mr. Art Haverstock, biology and zoology teacher, laughs away the effects of a pie thrown in his face.

Education Clubs of America (DECA) carnation from his high school sweet heart. Good thing she never found out that I never took it home, he thought.

Tossing aside more books and term papers, the boy came across a report of a different kind . . . his first semester report card. Reading that rewarding phrase, "congratulations on achieving the honor roll this period" brought about a feeling of pride for the countless hours spent studying and the often fun and disastrous attempts at repeating Louis Pasteur's lab experiments.

Finally, after digging through the contents of his locker, the senior couldn't help but feeling a bit nostalgic. Stepping back, he was heard mumbling, "boy, I sure did get caught up in this place."

**Memory lane.** Some student will return to the catchy school atmosphere in September. However, for the class of '83, the walk down the dimly lit central corridor would be their last.



**Candlelit initiation.** After dedicating a year's service to the production of *Crier*, seniors Lena Checcoun and Diane Peterson light the candle of truth as part of their induction into Quill and Scroll at the Journalism Banquet.

**Lost in thought.** Recollecting the last race, sophomore Patti Hittle sits dissatisfied with a third place finish in the 400 relay at Sectionals. The relay team missed Regional qualification by one placement.



the 1990s, the number of people with a mental health problem has increased by 50% (Mental Health Foundation 1999). The prevalence of mental health problems in the UK is estimated to be 10% (Mental Health Foundation 1999).

There is a growing awareness of the need to address the needs of people with mental health problems in the community. The Department of Health (1999) has set out a vision for mental health care in the UK, which is based on the principles of recovery, self-help, and community care. The vision is to ensure that people with mental health problems are able to live full and meaningful lives in the community, and that they are able to access the services and support that they need.

One of the key challenges in achieving this vision is to ensure that people with mental health problems are able to access the services and support that they need. This is particularly true for people who are homeless, as they often face significant barriers to accessing services and support. The purpose of this paper is to explore the experiences of people who are homeless and have a mental health problem, and to identify the barriers to accessing services and support.

The paper is organized as follows. First, we provide a brief overview of the mental health care system in the UK. Then, we describe the experiences of people who are homeless and have a mental health problem. Finally, we discuss the barriers to accessing services and support, and we provide some recommendations for improving the mental health care system for people who are homeless.

**2. The mental health care system in the UK**

The mental health care system in the UK is based on the principles of recovery, self-help, and community care. The Department of Health (1999) has set out a vision for mental health care in the UK, which is based on these principles. The vision is to ensure that people with mental health problems are able to live full and meaningful lives in the community, and that they are able to access the services and support that they need.

There are a number of key components to the mental health care system in the UK. These include: (1) the mental health care system in the community, (2) the mental health care system in the hospital, and (3) the mental health care system in the prison.

The mental health care system in the community is based on the principles of recovery, self-help, and community care. The Department of Health (1999) has set out a vision for mental health care in the UK, which is based on these principles. The vision is to ensure that people with mental health problems are able to live full and meaningful lives in the community, and that they are able to access the services and support that they need.

The mental health care system in the hospital is based on the principles of recovery, self-help, and community care. The Department of Health (1999) has set out a vision for mental health care in the UK, which is based on these principles. The vision is to ensure that people with mental health problems are able to live full and meaningful lives in the community, and that they are able to access the services and support that they need.

The mental health care system in the prison is based on the principles of recovery, self-help, and community care. The Department of Health (1999) has set out a vision for mental health care in the UK, which is based on these principles. The vision is to ensure that people with mental health problems are able to live full and meaningful lives in the community, and that they are able to access the services and support that they need.

There are a number of key challenges in achieving this vision. These include: (1) ensuring that people with mental health problems are able to access the services and support that they need, (2) ensuring that people with mental health problems are able to live full and meaningful lives in the community, and (3) ensuring that people with mental health problems are able to access the services and support that they need.

One of the key challenges in achieving this vision is to ensure that people with mental health problems are able to access the services and support that they need. This is particularly true for people who are homeless, as they often face significant barriers to accessing services and support. The purpose of this paper is to explore the experiences of people who are homeless and have a mental health problem, and to identify the barriers to accessing services and support.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million (1990–1999) and is projected to increase by a further 1.5 million by 2010 (Office of National Statistics 2000).

There is a growing awareness of the need to develop strategies to meet the needs of the ageing population. The Department of Health (2000) has identified the need to develop a new paradigm of care for the ageing population, one that is based on the concept of 'active ageing'. This paradigm is based on the idea that older people should be able to live independently, to be active and to participate in society.

The Department of Health (2000) has identified a number of key areas for action in order to achieve this paradigm. These include: (1) the need to improve the health and well-being of older people; (2) the need to improve the social and economic conditions of older people; and (3) the need to improve the services available to older people.

The Department of Health (2000) has also identified a number of key areas for action in order to improve the health and well-being of older people. These include: (1) the need to improve the physical health of older people; (2) the need to improve the mental health of older people; and (3) the need to improve the social and economic conditions of older people.

The Department of Health (2000) has also identified a number of key areas for action in order to improve the social and economic conditions of older people. These include: (1) the need to improve the housing of older people; (2) the need to improve the transport of older people; and (3) the need to improve the access of older people to services.

The Department of Health (2000) has also identified a number of key areas for action in order to improve the access of older people to services. These include: (1) the need to improve the availability of services; (2) the need to improve the quality of services; and (3) the need to improve the accessibility of services.

The Department of Health (2000) has also identified a number of key areas for action in order to improve the quality of services. These include: (1) the need to improve the training of staff; (2) the need to improve the monitoring and evaluation of services; and (3) the need to improve the involvement of older people in the development of services.

The Department of Health (2000) has also identified a number of key areas for action in order to improve the involvement of older people in the development of services. These include: (1) the need to improve the representation of older people in decision-making; (2) the need to improve the consultation of older people; and (3) the need to improve the participation of older people in the development of services.

The Department of Health (2000) has also identified a number of key areas for action in order to improve the representation of older people in decision-making. These include: (1) the need to improve the representation of older people in local authorities; (2) the need to improve the representation of older people in the NHS; and (3) the need to improve the representation of older people in the private sector.



